



Educational
Technology Service
Genesee Valley
Wayne-Finger Lakes

2024-2029

Boards of Cooperative Educational Services
EduTech RIC Regional Technology Plan
5-Year Plan for Technology Services

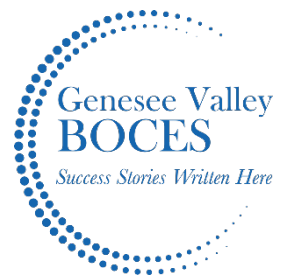


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Background -Introduction

Purpose of this plan

Boards of Cooperative Educational Services (BOCES) are required by law and regulations to prepare a regional plan for providing technology service in the supervisory district. Plans must address the requirements outlined in Education Law 1950(4)(c) and the related Part 115.1 of the Commissioner's Regulations. In the Genesee Valley /Wayne-Finger Lakes Educational Technology Service (EduTech) region, the EduTech RIC under the direction of the District Superintendents and the Director, is responsible for facilitation, planning, processes and development for the 2 BOCES within this service region.

The 793 Plan is a combination of the program services for multiple stakeholders that the Regional Information Center (RIC) serves – the NYSED, the region's 47 school districts, 2 BOCES and all cross contract entities. Therefore, the initiatives outlined in section 3, the Implementation Plan, can be divided into four main categories as outlined throughout the document.

Input to the regional initiatives comes from a variety of stakeholder groups – EduTech Steering Committee, regional Superintendents, Business Officials, joint regional Technology Coordinators groups, district staff, and EduTech teams. The plan is a combination of Instructional, Administrative Operations and Telecommunications services necessary to support them.

Plan Leadership

Dr. Kelli Eckdahl, Director
Genesee Valley/Wayne-Finger Lakes Educational Technology Service

Lynne Rutnik, District Superintendent
Wayne-Finger Lakes BOCES

Mr. Kevin MacDonald, District Superintendent
Genesee Valley BOCES

EduTech RIC Region

The EduTech region includes 47 school districts and two BOCES.

- Genesee Valley BOCES
- Wayne-Finger Lakes BOCES

Focus of the Plan

This plan addresses the scope of work highlighted in the diagram.

Section 1- Regional Technology Planning Process

Overview:

The 2 BOCES region served by EduTech uses a collaborative feedback structure to prioritize needs, makes decisions, and monitor progress related to technology, instruction and data. There are several stakeholder groups and one primary governance committee. The EduTech Steering Committee not only establishes the 793 regional direction, but they also prioritize fiscal needs and make resource decisions. The diagram below shows how the structure supports our 47 educational agencies.

Identifying Needs:

Feedback is gathered through small focus groups from the Technology Coordinators Group, EduTech Steering Committee and staff (Summer)

Prioritize Needs:

EduTech Director takes all feedback and through a qualitative process identifies regional priorities and develops a draft plan (Fall)

Establish Direction:

Draft of regional priorities and plan are presenting to EduTech Steering Committee. The EduTech Steering Committee will then edit, prioritize, monitor and refine needs in the plan. (Fall)

Draft of regional goals will be presented to WFL Board of Education at their Fall retreat in November.

Finalize: Both District Superintendents will sign off on plan for submission. (Fall/Winter)

The RIC Director delivers communication monthly to EduTech Steering Committee members to report out at perspective CSO meetings. Communication is delivered annually to the BOCES Board of Education

In 2023, to review changes in the strategic planning and visioning process within the BOCES, a survey was conducted both internally and externally to create a baseline of strengths and growth areas. Subsequently a follow up survey and/or focus groups are conducted every year.

The results of the surveys demonstrated many positive areas. Internally there were many positives regarding the work environment, interaction with supervisors and coworkers. Externally, our districts feel that we provide quality, valuable services to our districts; that we meet the needs of our districts.

The surveys also illustrated some areas for improvement such as defining a clear vision and improving communication.

From the findings, an organizational and regional plan was developed. The plan continues to be refined. For the 23-24 school year, the focus is on turning challenges into opportunities. As a cooperative educational service, every person’s work at WFL BOCES, has a ripple effect on everyone in Making Success Possible. We are responsible for creating innovative opportunities and systems that support educational communities as they evolve.



Building on the BOCES planning process as its foundation is the extension, the Regional Information Center (RIC) planning process.

In addition to the goals set forth above and the vision of ‘Making Success Possible’, the Regional Information Center relies on several stakeholders to establish their direction for the year(s) ahead.

Throughout the year, the Regional Information Center solicits input from a variety of stakeholders to develop its strategic and operational plans. Groups contributing input are – the regional Steering Committee, regional Technology Coordinators group, regional data and test scoring groups, Chief School Officers, Business officials, State Education Department, Board of Education, and RIC management and staff. The plan is a compilation of initiatives put forth by all the stakeholders.

Yearly Review, Update, Evaluation, and Assessment Process

Each year plans are reviewed, updated, and items, tasks prioritized. Input provided by districts, staff members, periodic customer surveys and action plans are reviewed alongside the current plans. Statewide initiatives are also included. All team department areas, in conjunction with plan participants, update the plan where appropriate. Status is indicated, dates are adjusted where necessary, items, and tasks are deleted, added, adjusted. Status for plan initiatives is provided to the stakeholders. EduTech management monitors the progress of implementation and the achievement of the plan’s strategies.

The EduTech Steering Committee and the Director will monitor and refine plans throughout the year.

Meetings of the Steering Committee:

Multiple meetings throughout the year - three meetings in the fall cover EduTech projects, operations, services, accomplishments and the budget/pricing for the coming year

Our members -

- Lynne Rutnik, WFL BOCES District Superintendent
- Kevin MacDonald, GV BOCES District Superintendent
- Greg Bump, Superintendent Mt. Morris
- Dave Furletti, Superintendent York

Andy Doell, Superintendent Bloomfield

Dr. Ryan Pacette, Superintendent Avon

Section 2 - Current Context

Yearly, the Implementation Plans are updated considering the major stakeholders – The State Education Department, Regional Information Centers statewide initiatives, regional needs, initiatives set forth by the Regional Steering Committee, our districts, and their administration, staff and students, and the needs of the Regional Information Center and its staff.

As such, the plan is a combination of Statewide Initiatives, Regional district projects, and Information Center management and personnel needs.

Throughout the year, planning, input and status for plan initiatives are received from and provided to the Regional Steering Committee, Chief School Officer committees, the Board of Education, Regional District Technology Coordinator Groups and EduTech (RIC) management and staff.

Each year plans are reviewed, updated, reviewed and items prioritized. Input provided by districts, staff members, periodic customer surveys and action plans are reviewed alongside the current plans. Statewide initiatives are also included. All team department areas, in conjunction with plan participants, update the plan where appropriate. Status is indicated, dates are adjusted where necessary, items, and tasks are deleted, added, adjusted.

The regional Steering Committee and EduTech management monitor the progress of implementation and the achievement of the plan’s strategies.

Five Year Plan Scope

The regional plan will display an ongoing effort of the regional technology plan.

Technology Leadership	Cloud Technology Network Operations Wide Area Network Connectivity
Instructional Leadership	Teaching and Learning Technology Teaching Practices Learning experiences
Data Leadership	Information Systems Data Management Data Analysis Accountability Systems
Data Privacy and Security	Information Privacy Information Security Cybersecurity

Regional Priorities and Needs

Technology Leadership	Process and Procedure Development Communication Internal and External Staffing Retention Recruitment
Instructional Leadership	Artificial Intelligence Stem education Drone education
Data Leadership	Data – informed Educators and Staff Enhanced Data Quality and Integration
Data Privacy and Security	Protected Technology/ Zero Trust Protected Data Training and Education

The chart below provides a high level of information as it relates to the regional priorities identified on the previous page. Information about responsibilities, requirements, risks and challenges are listed under current environment. Aligns NYSED priorities are also noted.

Plan Focus and Scope	Current Environment: Opportunities and Challenges	Regional Priorities and Needs	NYSED Aligned Priorities
Technology Leadership <ul style="list-style-type: none"> • Cloud Technology • Network Operations • Wide Area Network • Connectivity 	<ul style="list-style-type: none"> • Increased work demands due to staffing shortages (retirements) • Civil Service slow to provide applicants that have to quality. • Delayed Civil Service exams and results. • Education of new district staff • Increase in services due to district retirements. • Loss of expertise and knowledge (retirements) 	<ul style="list-style-type: none"> • Process and Procedure Development • Communication Internal and External • Staffing Retention Recruitment 	Digital Equity Tech-Enhanced Environments Digital Learning Experiences
Instructional Leadership <ul style="list-style-type: none"> • Teaching and Learning Technology • Teaching Practices • Learning experiences 	<ul style="list-style-type: none"> • New NYSED learning standards. • New Digital Fluency standards • PD Enrollments down- low participation • Educators need back to basics in professional development. • Increase in costs. 	<ul style="list-style-type: none"> • Artificial Intelligence • Stem education • Drone education 	Digital Equity Digital Learning Experiences Tech Proficient Educators
Data Leadership <ul style="list-style-type: none"> • Information Systems • Data Management • Data Analysis • Accountability Systems 	<ul style="list-style-type: none"> • Evolving data reporting requirements • Errors in data reporting due to COVID • Increase use, need and development of data dashboards. • CBT training and awareness • Education of new district staff • Increase in services due to district retirements. • Increase in costs. • Delayed Civil Service exams and result. 	<ul style="list-style-type: none"> • Data – informed Educators and Staff • Enhanced Data Quality and Integration 	Data Decision-Making Tech Proficient Educators Tech-Enhanced Environments

<p>Data Privacy and Security</p> <ul style="list-style-type: none"> • Information Privacy • Information Security • Cybersecurity 	<ul style="list-style-type: none"> • Cybersecurity Threats (third party vendors) • Education Law 2-D compliance • Education Law 2-D Training (DPO and staff) • Vendor partner management • Education of new district staff • Increase in services due to district retirements. • Increase in costs. • Delayed Civil Service exams and results. 	<ul style="list-style-type: none"> • Protected Technology • Protected Data • Training and Education 	<p>Data Privacy and Security</p> <p>Tech Proficient Educators</p>
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Section 3 - 5-Year Regional Technology Plan

The charts below outline the goals and objectives. Metrics are noted to explain how the goals will be measured.

Scope of Plan	New Priorities	Ongoing Priorities	Goals	Objectives	Tasks	Measures /Metrics
Technology Leadership <ul style="list-style-type: none"> • Cloud Technology • Network Operations • Wide Area Network • Connectivity 	<ul style="list-style-type: none"> • Zero Trust efforts • Cloud infrastructure • Speed/connectivity • Dashboard analytics 	<ul style="list-style-type: none"> • Process and Procedure Development • Communication Internal and External • Anywhere Work • Staffing Retention Recruitment 	To continue to improve upon the ecosystem and Zero Trust philosophy to support instructional and administrative needs	<p>Implement cloud planning and testing.</p> <p>Support agencies needs for additional staffing and training.</p> <p>Support agencies with LAN and WAN maintenance and upgrades</p> <p>Implement regional WAN and NOC upgrades</p>	<p>Documentation and test WAN technologies</p> <p>Document and migrate services to AWS.</p> <p>Upgrade connectivity services in all districts</p> <p>Implement training and professional development for staff and districts.</p> <p>Document district LAN planning processes</p> <p>Plan and execute additional design and security associated with remote backup service.</p>	<p>Performance of ecosystem</p> <p>Feedback on technology demand</p> <p>Feedback on service and support</p> <p>Dashboard analytics on connectivity</p>
Instructional Leadership <ul style="list-style-type: none"> • Teaching and Learning Technology • Teaching Practices • Learning experiences 	<ul style="list-style-type: none"> • Artificial Intelligence • Stem education • Drone education 	<ul style="list-style-type: none"> • Virtual/Remote Learning • Standards education • Technology integration • Regional deliveries of NYSED initiatives 	To encourage the effective use of technology to support instructional needs	<p>Support teachers using technology in the classroom.</p> <p>Support aligned with NYSED priorities and initiatives</p>	<p>Offer skills based workshops in a catalog three times a year.</p> <p>Offer workshops on the digital fluency standards.</p> <p>Embed shared staff in districts to help support instructional technology in the classroom.</p>	<p>Participation of services</p> <p>Implementation of service and support</p> <p>Value of service</p> <p>District visits for feedback</p>



					<p>Develop STEM regional lending library.</p> <p>Develop Resource materials around understanding the CS standards.</p> <p>Expand Vendor user groups to building knowledge and capacity around integrating technology.</p> <p>Develop and implement drone resources, partnership with the FAA, trainings and user groups to expand the knowledge around teaching students' proper drone flying.</p> <p>Implement a new video content system that will give districts more flexibility for personalized and hybrid learning.</p>	
<p>Data Leadership</p> <ul style="list-style-type: none"> • Information Systems • Data Management • Data Analysis • Accountability Systems 	<ul style="list-style-type: none"> • Enhanced Data Quality and Integration • Accuracy and understanding of connected systems 	<ul style="list-style-type: none"> • Data – informed Educators and Staff 	<p>Evaluate and improve upon the data ecosystem to support instructional and administrative needs</p>	<p>Build design and implement increased opportunities for district to become more data informed through analysis and instruction.</p> <p>Support for staff in analyzing data</p>	<p>Further enhance and design Power BI dashboards to help drive data driven leadership and accountability.</p> <p>Rollout and support of datamate software in the region for analysis and CBT transition</p>	<p>Participation of services</p> <p>Decreased errors in districts data</p> <p>Proactive conversation about data errors and the consequences</p> <p>Value of service and support</p>



					<p>Rollout more opportunities for data driven team development.</p> <p>Increase data workshops for the region</p>	<p>Support and coaching of data issues associated with accountability.</p> <p>Planning and implementation of data driven instruction associated with ESSA</p>
<p>Data Privacy and Security</p> <ul style="list-style-type: none"> Information Privacy Information Security Cybersecurity 	<ul style="list-style-type: none"> Updated Disaster Recovery plan Updated Incident Response plan Motivating Districts toward compliance Motivating districts toward technical compliance 	<ul style="list-style-type: none"> Protected Technology Internal Risk Assessments Protected Data Training and Education 	<p>Maintain a robust privacy and security posture to support the protection of data and reliability of the ecosystem.</p>	<p>Supporting agencies in attempts to comply with data protection laws.</p> <p>Decrease risk by improving and expanding protocols.</p> <p>Educate districts that this is a priority</p>	<p>Internal risk assessments</p> <p>Network security audits</p> <p>NIST assessments (including website evaluations)</p> <p>Supports including professional development including training and best practices.</p> <p>Regional disaster recovery revision and rebuild.</p> <p>Regional incident response development</p> <p>DPO formal onboarding and coaching</p> <p>Add staffing that focus on cybersecurity.</p> <p>Monitor the threat landscape.</p> <p>Regional TLS encryption for email</p>	<p>Participation of services</p> <p>Implementation of service and support</p> <p>Value of service and support</p> <p>NYS comptrollers audit feedback</p> <p>SED Ed Law 2D assessments</p>

Section 4 - Plan Alignment to NYSED Priorities

The charts below illustrate the relationship between the 5-year plan and NYSED priorities. There is a strong alignment between regional priorities, NYSED priorities, and the long-term goals and two-year objectives.

Scope of Plan	New Priorities	Ongoing Priorities	Goals	Objectives	NYSED Aligned priorities.
Technology Leadership <ul style="list-style-type: none"> • Cloud Technology • Network Operations • Wide Area Network • Connectivity 	<ul style="list-style-type: none"> • Zero Trust efforts • Cloud infrastructure • Speed/connectivity • Dashboard analytics 	<ul style="list-style-type: none"> • Process and Procedure Development • Communication Internal and External • Anywhere Work • Staffing Retention Recruitment 	To continue to improve upon the ecosystem and Zero Trust philosophy to support instructional and administrative needs	Implement cloud planning and testing. Support agencies needs for additional staffing and training. Support agencies with LAN and WAN maintenance and upgrades Implement regional WAN and NOC upgrades	(Priority 1) Digital Equity (Priority 2) Tech-Enhanced Environments
Instructional Leadership <ul style="list-style-type: none"> • Teaching and Learning Technology • Teaching Practices • Learning experiences 	<ul style="list-style-type: none"> • Artificial Intelligence • Stem education • Drone education 	<ul style="list-style-type: none"> • Virtual/Remote Learning • Standards education • Technology integration • Regional deliveries of NYSED initiatives 	To encourage the effective use of technology to support instructional needs	Support teachers using technology in the classroom. Support aligned with NYSED priorities and initiatives	(Priority 2) Tech-Enhanced Environments (Priority 3)Digital Learning Experiences (Priority 4) Tech Proficient Educators
Data Leadership <ul style="list-style-type: none"> • Information Systems • Data Management • Data Analysis • Accountability Systems 	<ul style="list-style-type: none"> • Enhanced Data Quality and Integration • Accuracy and understanding of connected systems 	<ul style="list-style-type: none"> • Data – informed Educators and Staff 	Evaluate and improve upon the data ecosystem to support instructional and administrative needs	Build design and implement increased opportunities for district to become more data informed through analysis and instruction.	(Priority 4) Tech Proficient Educators (Priority 5) Data Decision-Making



				Support for staff in analyzing data	
Data Privacy and Security <ul style="list-style-type: none"> • Information Privacy • Information Security • Cybersecurity 	<ul style="list-style-type: none"> • Updated Disaster Recovery plan • Updated Incident Response plan • Motivating Districts toward compliance • Motivating districts toward technical compliance 	<ul style="list-style-type: none"> • Protected Technology • Internal Risk Assessments • Protected Data • Training and Education 	Maintain a robust privacy and security posture to support the protection of data and reliability of the ecosystem.	Supporting agencies in attempts to comply with data protection laws. Decrease risk by improving and expanding protocols. Educate districts that this is a priority	(Priority 2) Tech-Enhanced Environments (Priority 4) Tech Proficient Educators (Priority 6) Data Privacy and Security

Section 5 - Plan Value

Shared services and related regional collaborative planning processes increase the buying power of districts and support educational agencies in enhancing local capacity by facilitating access to specialized and trusted technology and data experts. In addition to leveraging economies of scale, modern technology services are analyzed using a cost-benefit methodology. Additionally, existing services are analyzed using a cost-effectiveness methodology.

Planning is critical to ensuring regionals have access to shared services aligned with current needs. Through collaborative planning processes, existing services are modernized, and new services are developed. As the education sector has limited access to resources, planning supports essential prioritization of work and responsive allocation of regional resources. This planning supports continuous service improvement and effective provision of services. On page 9, information is available about current needs and priorities. On page 11, the regional direction is defined in the form of a 5 year plan.

Identifying Needs:

- Growing responsibilities
- New compliance requirements (SED or other)
- Disruptive challenges
- Constantly evolving risks

Prioritize needs:

- Importance
- Interest level
- Urgency
- Resources
- Level of Risk

Established Direction are determined by:

- Regional priorities
- Regional plan
- RIC regional standards
- NYSED Initiatives

Outcomes are derived from competing priorities and limited resources, prioritization of work and responsive allocation of regional resources.

This process allows for improved outcomes in all aspects of the plan.

Section 6 - Results from Previous Plan

Each year various EduTech plans are reviewed, updated, and tasks are aligned. Input is provided by districts, steering committee members, staff, and periodic customer surveys. New action items are reviewed alongside the current plans. State and BOCES wide initiatives are also included. EduTech’s tasks are edited and added throughout the school year. This document includes goals for 22-23. EduTech management monitors the progress of implementation and the achievement of the plan’s strategies.

- **Increase communication and build positive relationships.**
- **Legacy planning, increase recruitment efforts and hiring of staff.**
- **Increase Cybersecurity efforts and Best Practices**

EduTech’s goals must also align with the BOCES wide action plan. The action plan details:

- **Impact P-16 education and support regional economic growth.**
- **Transform instructional pedagogy in the region with the impact of technology.**
- **Increase the capacity of individual component districts through development of collaborative opportunities.**
- **Promote a culture of innovation.**
- **Foster effective communication.**

Regional Information Centers 22-23 Priorities:

- **Data Leadership:** ESSA and Accountability, SEL, DEI & Other priority Data Sets, Data Management and State Reporting, Data views and Dashboards, RIC ONE API
- **Data Privacy and Security Leadership:** State and Federal Laws, District NIST implementation, contractors’ management, intelligence sharing, RIC ONE DP&S solutions
- **Technical Leadership:** Data centers and WANS, technical services, broadband, NIST aligned IT service practices, multi-factor authentication.
- **Planning & Organizational Leadership:** District technology plans, 793 governance and planning, digital equity, service quality, RIC staff and expertise

Scope of Plan	New Priorities	Ongoing Priorities	Goals	Objectives	Tasks	Measures /Metrics
Technology Leadership <ul style="list-style-type: none"> • Cloud Technology • Network Operations • Wide Area Network • Connectivity 	Anywhere Work Staffing	Process and Procedure Development Communication	To continue to improve upon the technology ecosystem to support instructional and administrative needs.	Support cloud informed planning and testing Support agencies needs for anywhere work and additional staffing. Support agencies	Implement and update WAN technologies. Adopt new standards and develop processes and procedures. Enhance and edit current processes and procedures with services.	Performance of ecosystem Demand of technology Participation of services Implementation of service and support Value of service and support

				with LAN and WAN maintenance Implement regional WAN and NOC upgrades	Implement training and professional development. Maintain district LAN Planning processes.	
Instructional Leadership <ul style="list-style-type: none"> Teaching and Learning Technology Teaching Practices Learning experiences 	Enhanced Teaching and Learning	Virtual/Remote Learning	To encourage the effective use of technology to support instructional needs	Support teachers using technology in the classroom. Support aligned with NYSED priorities	Offer skills based workshops in a catalog three times a year. Offer workshops on the digital fluency standards. Embed shared staff in districts to help support instructional technology in the classroom. Promote CSDF standards	Participation of services Implementation of service and support Value of service and support
Data Leadership <ul style="list-style-type: none"> Information Systems Data Management Data Analysis Accountability Systems 	Data informed Educators and Staff	Enhanced Data Quality	Evaluate and improve upon the data ecosystem to support instructional and administrative needs	Implement supports opportunities for data informed analysis and instruction. Supporting educators and staff in analyzing data	Develop Power BI dashboards to help drive data driven leadership and accountability. Rollout more data analysis driven software to the region	Participation of services Implementation of service and support Value of service and support

					<p>Support products that assist with CBT transition</p> <p>Drive programming to a data driven team process.</p> <p>Offer data awareness sessions to the region</p>	
<p>Data Privacy and Security</p> <ul style="list-style-type: none"> • Information Privacy • Information Security • Cybersecurity 	<p>Training and Education</p>	<p>Protected Technology</p> <p>Protected Data</p>	<p>Maintain a robust privacy and security posture to support the protection of data and reliability of the ecosystem</p>	<p>Supporting agencies in complying with data protection laws</p> <p>Support increases local security and privacy expertise.</p> <p>Monitor the threat landscape and making risk based plans.</p>	<p>Internal Risk Assessment</p> <p>Network Security Audits</p> <p>Supports for DPO including training and best practices.</p> <p>Cyber incident response planning and evaluation</p> <p>Increased events through workshops and events</p>	<p>Participation of services</p> <p>Implementation of service and support</p> <p>Value of service and support</p> <p>NYS comptrollers audit feedback</p>

Appendix A -Regulatory Requirements Summary

All plans must include Appendix A, which identifies the pages of the plan that addressed the required regulatory elements. Please indicate the page number(s) which the Regional Technology Plan addresses the following required elements:

Required Element	Page(s)
1. A description of the regional collaborative planning process	4 -6
2. A description of how the regional technology plan supports efficient and effective provision of technology services, which includes a description of major challenges to be addressed by the plan;	7 -10
3. A description of who the regional technology plan addresses the technology and data priorities and needs of the state, and how such plan will increase school districts access to technology and assist school districts in developing and maintaining robust information privacy, information security, and cybersecurity controls;	14-15
a. State Priority 1: Improving digital equity , including increasing student and teacher access to devices and broadband internet both in school buildings and in place(s) of residence;	14
b. State Priority 2: Increasing access to technology-enhanced, culturally and linguistically responsive, differentiated, and personalized learning environments to support improved teaching and learning for all students, including students with disabilities and English language learners (ELLs):	14-15
c. State Priority 3: Increasing equitable access to high-quality instruction, courses, and multi-model learning experiences through digital technology, including but not limited to advanced courses, for all districts, including small, rural, and/or high-need districts;	14
d. State Priority 4: Providing access to relevant and rigorous professional development to ensure educators and leaders are proficient in technology for both instructional and administrative purposes;	14 -15
e. State Priority 5: Utilize, maintain, and continue to enhance a robust data environment, including but not limited to the multiple data collection points within the Student Information Repository system (SIRS) and all data applications within the New York State Business Application Portal, to positively impact instruction and decision-making;	14
f. State Priority 6: Implementing and maintaining data privacy and security controls ensuring compliance with all applicable privacy laws and regulations inducing, but not limited to, New York Education Law 2-d.	15
4. A list of regional priorities and needs that the regional technology plan will address;	9-10
5. A description of the methods used to identify and prioritize needs in the region, which shall include engagement with key stakeholder groups;	4-6
6. A list of quantifiable goals and a description of how the goals will address the regional technology needs and improve service delivery of the next five years;	11-13
7. Performance Objective for the first two years of the plan;	11-13
8. A description of the procedures which will be put in place to monitor the plan's implementation;	4-6
9. An evaluation of the performance Objectives for the previous two years; and	17-19
10. Appendix A	20
11. Appendix B	21
12. Appendix C	22



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Wayne-Finger Lakes

Appendix C - Agencies Use of Applications

Please see separate cover

Appendix D - NYSED and 12 RIC Priorities

NYSED Priorities

Below is a list of state priorities that impact the regional technology plan

Digital Equity	Improving Digital Equity, including increasing student and teacher access to devices and broadband internet both in school buildings and in place(s) of residence
Tech-Enhanced Environments	Increasing Access to Technology -Enhanced, culturally and linguistically responsive, differentiated and personalized learning environments to support improved teaching and learning for all students, including students with disabilities and English language learners (ELLs)
Digital Learning Experiences	Increasing Equitable Access to High-quality instruction, courses, and multi-modal learning experiences through digital technology, including but not limited to advanced courses for all districts, including small, rural, and /or high needs districts
Tech Proficient Educators	Providing access to relevant and rigorous professional development to ensure educators and leaders are proficient in technology for both instructional and administrative purposes
Data Decision-Making	Utilizing, maintaining and continuing to enhance a robust data environment, including but not limited to the multiple data collection points within the student information repository system (SIRS) and all data applications within the New York State Business Application Portal, to positively impact instruction and decision-making
Data Privacy and Security	Implementing and maintaining Data Privacy and Security Controls ensuring a compliance with all applicable privacy laws and regulations including, but not limited to, New York Education Law 2-D

12 RIC Priorities

Below is a list of common RIC priorities to support collaborative planning

Data Leadership	Provide leadership, assistance and resources to enhance districts' data ecosystems in support of local, regional, and state priorities
Data Privacy and Security	Provide Leadership, Assistance and resources to enhance districts' security posture in support of local, regional and state priorities
Technology Leadership	Provide leadership, assistance, and resources to enhance districts' Technology Ecosystems in support of local, regional, and state priorities.
Organizational Leadership	Provide Leadership, Assistance, and Resources to enhance RICS' operations and staff capabilities in support of local, regional, and state priorities.

Appendix E - Previous Plan and Current Plan

	July 1, 2023- June 30, 2028	July 1, 2023- June 30, 2028
Technology Leadership	<ul style="list-style-type: none"> • Process and Procedure Development • Communication • Anywhere Work • Staffing 	<ul style="list-style-type: none"> • Process and Procedure Development • Communication Internal and External Staffing Retention Recruitment
Instructional Technology	<ul style="list-style-type: none"> • Enhanced Teaching and Learning • Virtual/Remote Learning 	<ul style="list-style-type: none"> • Artificial Intelligence • Stem education • Drone education
Data Leadership	<ul style="list-style-type: none"> • Data – informed Educators and Staff • Enhanced Data Quality 	<ul style="list-style-type: none"> •
Data Privacy and Security	<ul style="list-style-type: none"> • Training and Education • Protected Technology • Protected Data 	<ul style="list-style-type: none"> •