

# FASTBridge - Fall 2022

## Will County School District 92

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October 18, 2022

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# Tonight's presentation will include:

- An overview of Balanced Assessments.
- What FASTBridge is and how we use it.
- Results of our Fall FASTBridge Data.



# Assessment in District 92

**Formative**

**Interim**

**Summative**



The goal is to have a **balanced system of assessments**.  
This allows us to address student needs, inform instruction, and guide long term educational improvements.



# Formative

Occurs during the learning.

- Teacher is able to pivot instructional strategies.
- Teacher can identify areas for improvement.
- Students have opportunities to implement feedback.



## Examples:

Quizzes   Checkpoints   Exit Tickets   Pre-Tests   Observations   Classroom polls

Think/Pair/Share   Homework   Short Written Responses   Individual White Boards



# Interim

Occurs during different intervals during the school year.

- Checks students' grasp on content.
- Guides future instruction.
- Interim assessments can be formative and/or summative assessments, depending on the purpose by the teacher.
- Compares data across groups.
- Tracks trends in learning over time....benchmarking and progress monitoring.

## Examples:

FASTBridge IAR Interim Assessment Chapter/Unit Test (Common Assessment) Projects (Rubric)

Running Records Graded Classwork Progress Monitoring





# Summative

Occurs at the end of the learning process.

- Final evaluation of concept knowledge.
- High stakes testing that involves ranking.



## Examples:

IAR

ISA

ACT

SAT

End of Year Common Assessments

Portfolio



# What is FASTBridge?

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- Interim Assessment.
- FASTBridge was new to D92 during the 2017-2018 school year.
- Research based universal screening tool for academics and social-emotional behavior. D92 currently uses it for academics at this time.
- Combination of Computer Adaptive Test and Curriculum-Based Measures to screen students to identify their instructional levels, identify skill gaps, and offer recommendations for reading instruction and diagnostic reading/math interventions.
- Progress monitoring measures whether interventions are helping students close academic gaps.



# How do we use FASTBridge information?

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## Make Data-Driven Decisions

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Improve all tiers of instruction

Evaluate intervention effectiveness

Identify students for intervention / enrichment / honors

## Improve Special Education Service Delivery

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Improve efficiency and effectiveness of goal-setting

Helps to close the learning gaps

## Monitor Growth of Students

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Staff can set realistic Rate of Improvement goals for students

Helps staff determine the frequency and duration of needed interventions

Informs instruction

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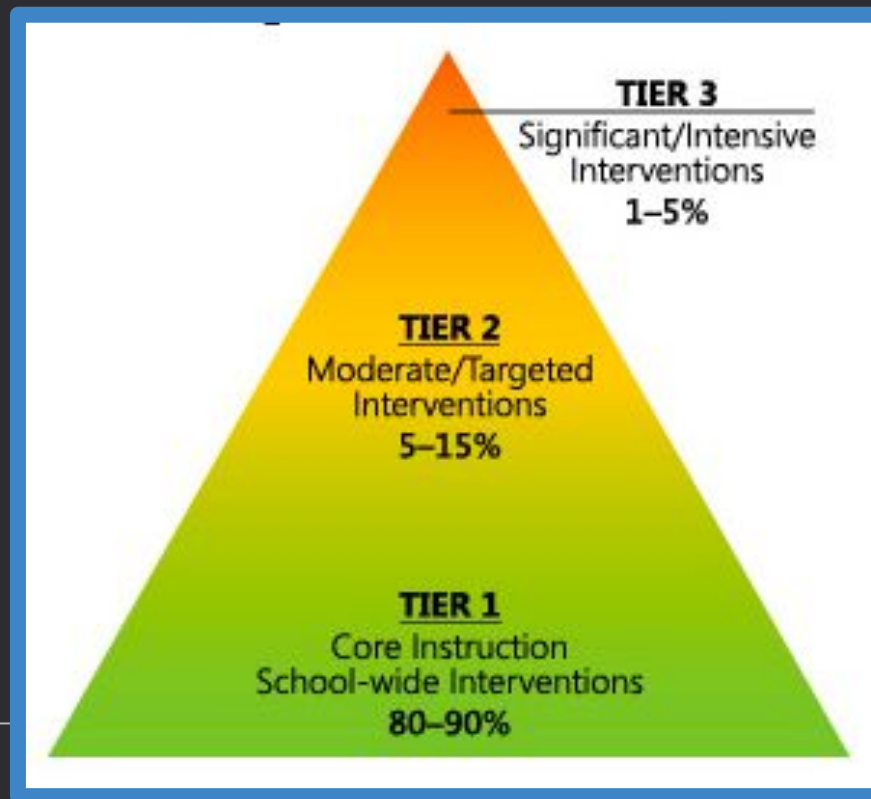
\*All of our buildings participate in Data Review meetings after each benchmarking period to discuss the data and how we can meet the needs of our students.



**In spite of the disruption of learning during the pandemic, our FASTBridge Data shows that our students are demonstrating growth in reading and math.**



# RtI – Response to Intervention



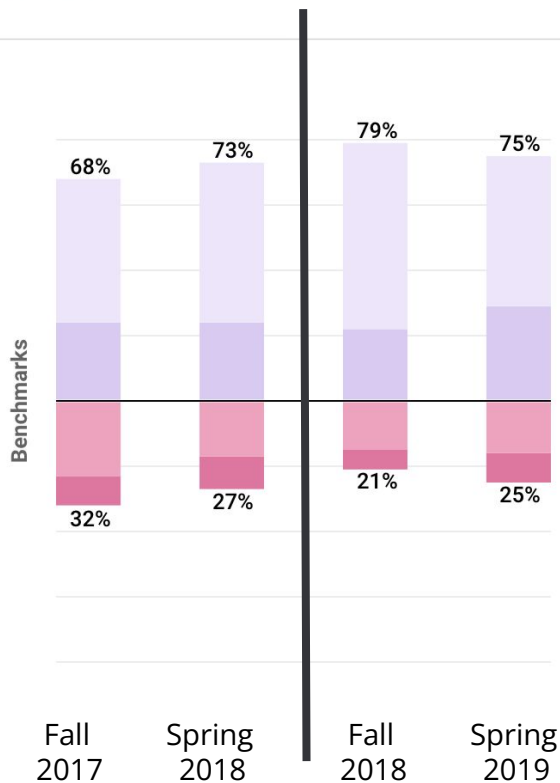


# District 92

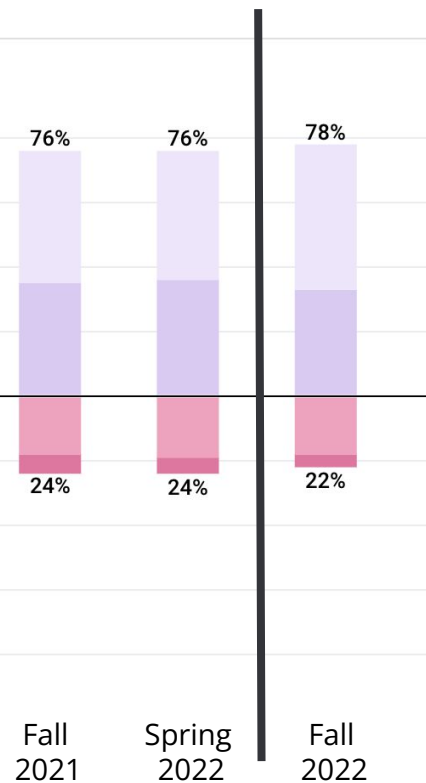
aMath

Fall to Spring

## DISTRICT



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HIGH RISK SOME RISK LOW RISK LOW RISK



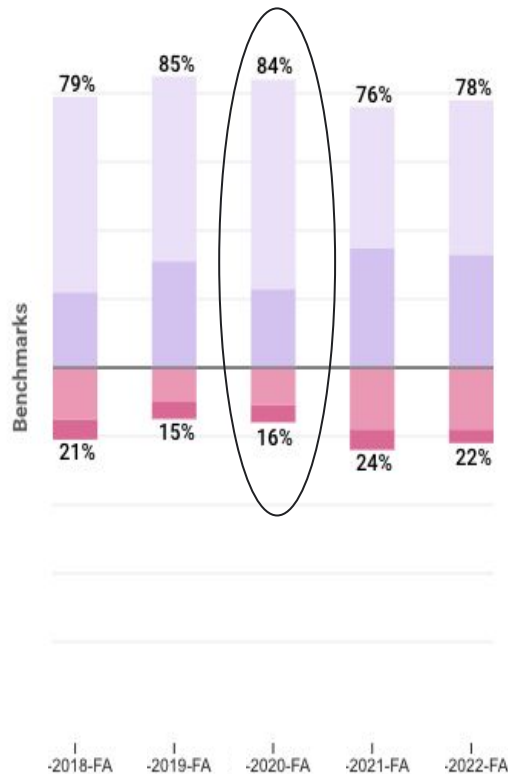
# District 92

aMath

Fall to Fall

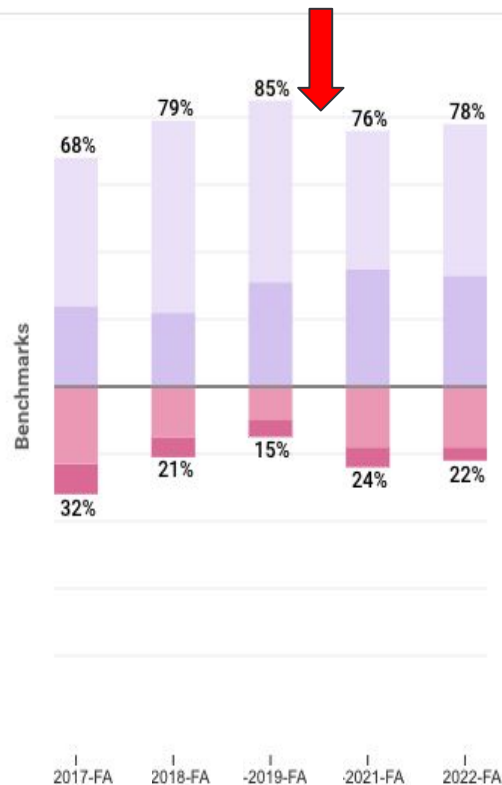
DISTRICT

-1% vs 2018-FALL



DISTRICT

+10% vs 2017-FALL



■ HIGH RISK
 ■ SOME RISK
 ■ LOW RISK
 ■ LOW RISK

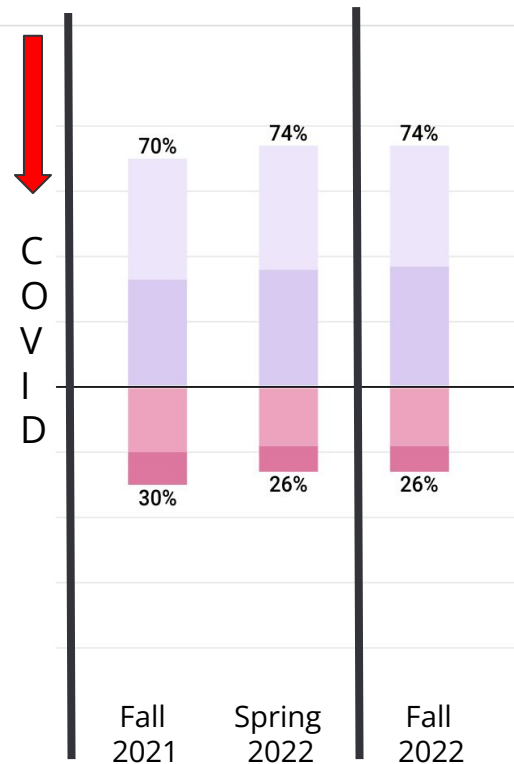
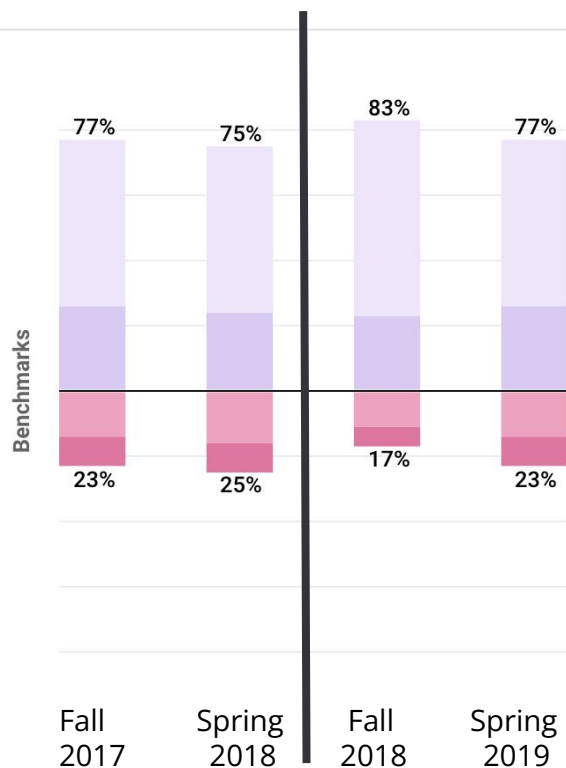


# District 92

## aReading

### Fall to Spring

#### DISTRICT





# District 92

## aReading

### Fall to Fall

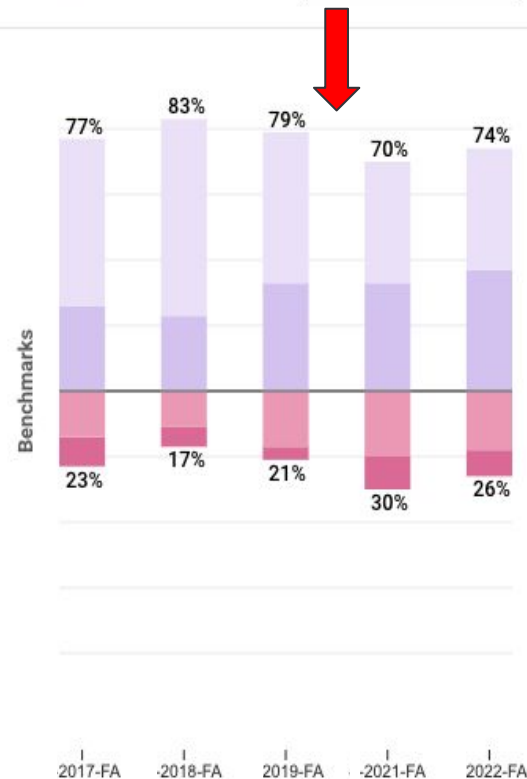
DISTRICT

-9% vs 2018-FALL



DISTRICT

-3% vs 2017-FALL



HIGH RISK SOME RISK LOW RISK LOW RISK



# District 92

## aMath

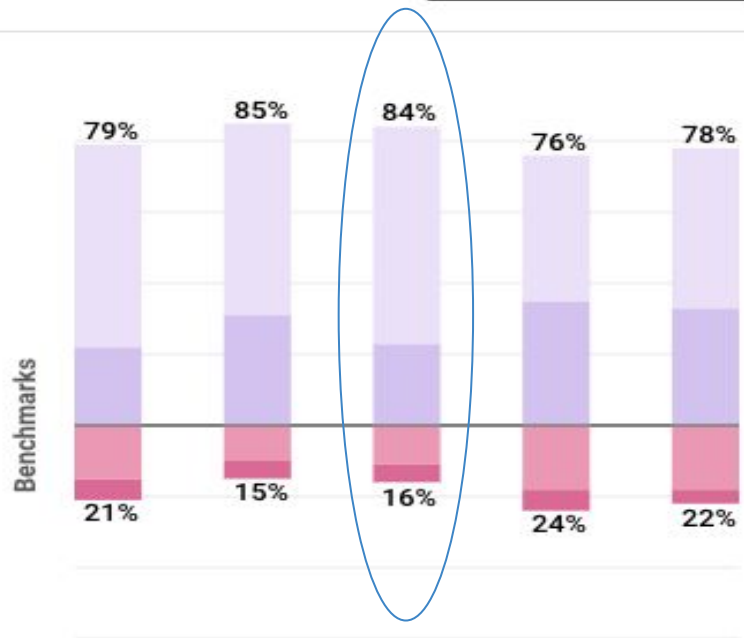
### Fall to Fall

Students in District: 2022-FALL

Low risk	45 %
Low Risk	33 %
Some Risk	18 %
High Risk	4 %
Students Screened	75%

DISTRICT

-1% vs 2018-FALL



HIGH RISK SOME RISK LOW RISK LOW RISK

2018-FA 2019-FA 2020-FA 2021-FA 2022-FA



# District 92

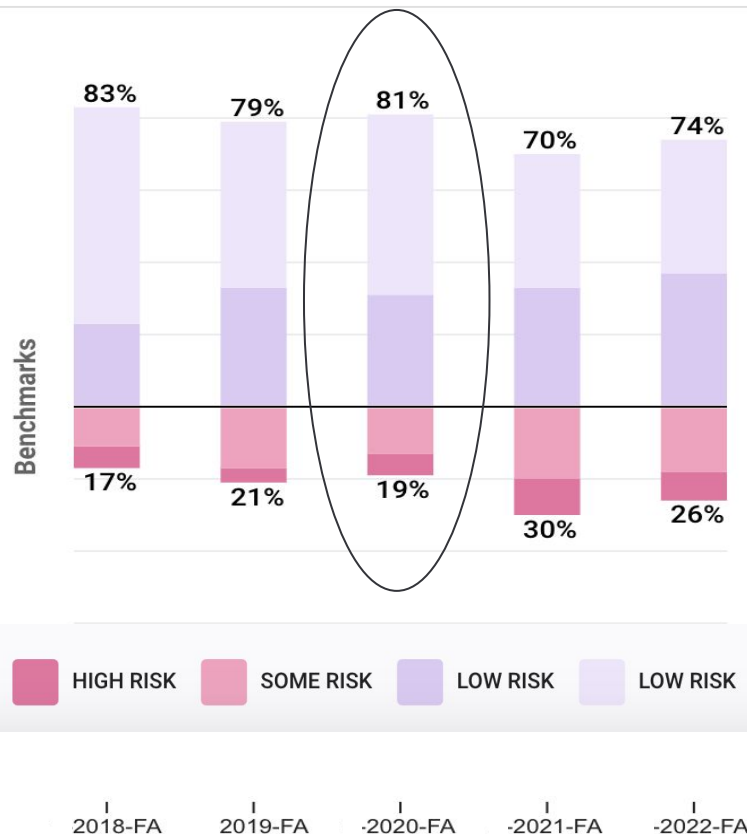
## aReading Fall to Fall

Students in District: 2022-FALL

Low risk	37 %
Low Risk	37 %
Some Risk	18 %
High Risk	8 %
Students Screened	75% 1013 /1347

DISTRICT

-9% vs 2018-FALL







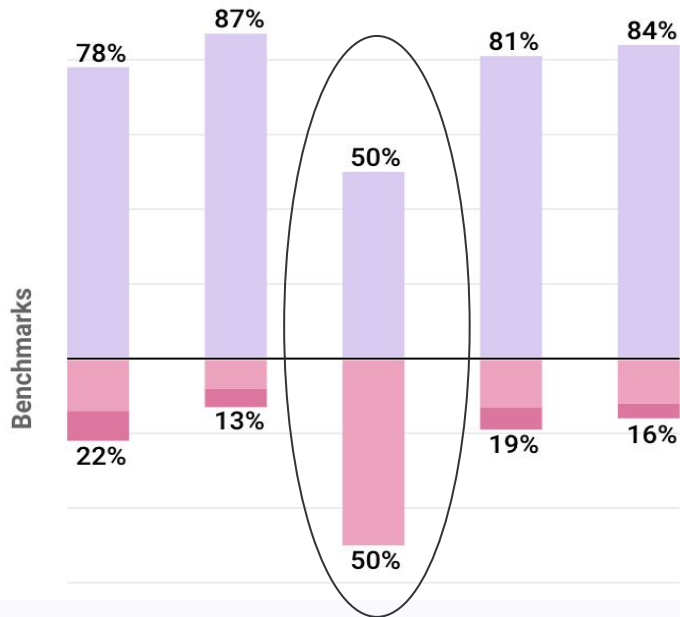
# Walsh

## earlyMath

### Fall to Fall

WALSH SCHOOL

+6% vs 2018-FALL



■ HIGH RISK 
 ■ SOME RISK 
 ■ LOW RISK 
 ■ LOW RISK

2018-FA 2019-FA 2020-FA 2021-FA 2022-FA

Students in Walsh School: 2022-FALL

Low Risk	84 %
Some Risk	12 %
High Risk	4 %
Students Screened	81% 268 /329



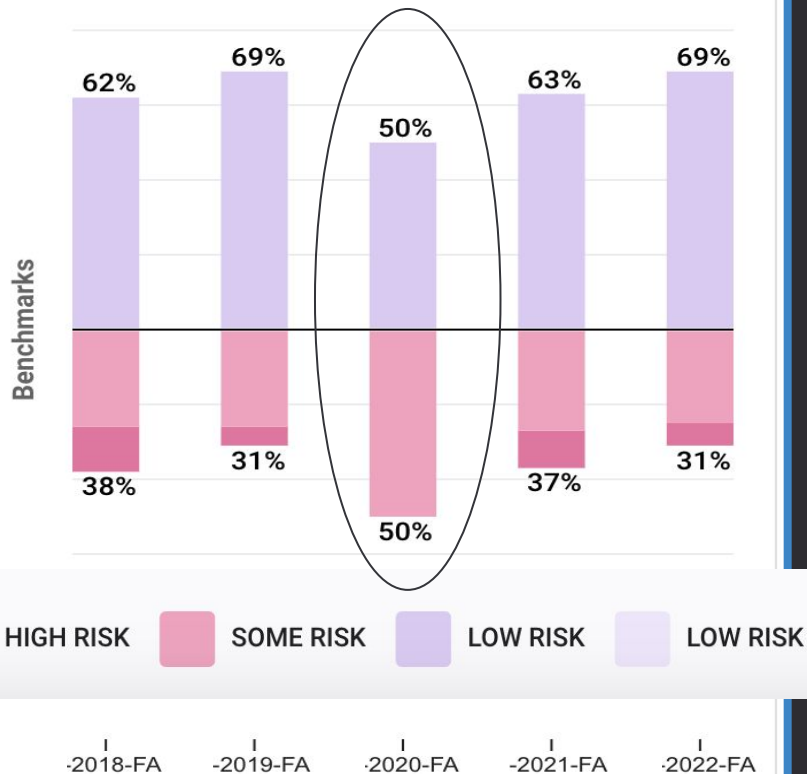
# Walsh

## earlyReading

### Fall to Fall

WALSH SCHOOL

+7% vs 2018-FALL



Students in Walsh School: 2022-FALL

Low Risk 69 %

Some Risk 25 %

High Risk 6 %

Students Screened 82% 269 /329



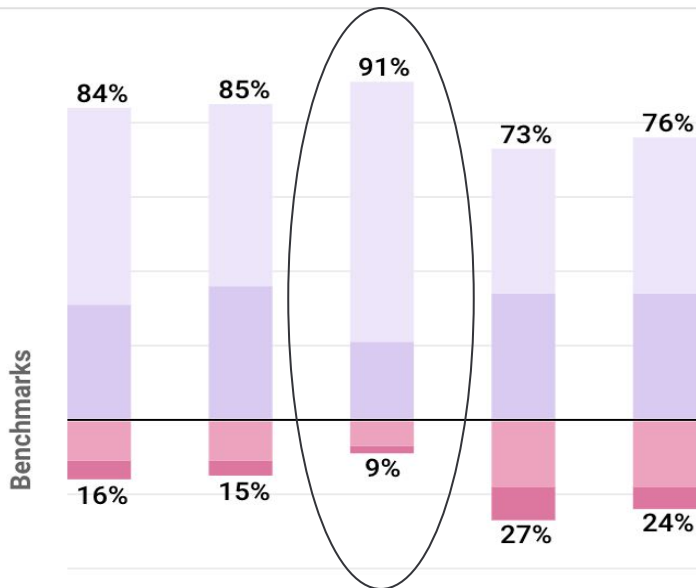
# Reed

## aMath

### Fall to Fall

REED SCHOOL

-8% vs 2018-FALL



■ HIGH RISK 
 ■ SOME RISK 
 ■ LOW RISK 
 ■ LOW RISK

2018-FA 2019-FA 2020-FA 2021-FA 2022-FA

Students in Reed School: 2022-FALL

Low risk	42 %
Low Risk	34 %
Some Risk	18 %
High Risk	6 %
Students Screened	99% 289 /291



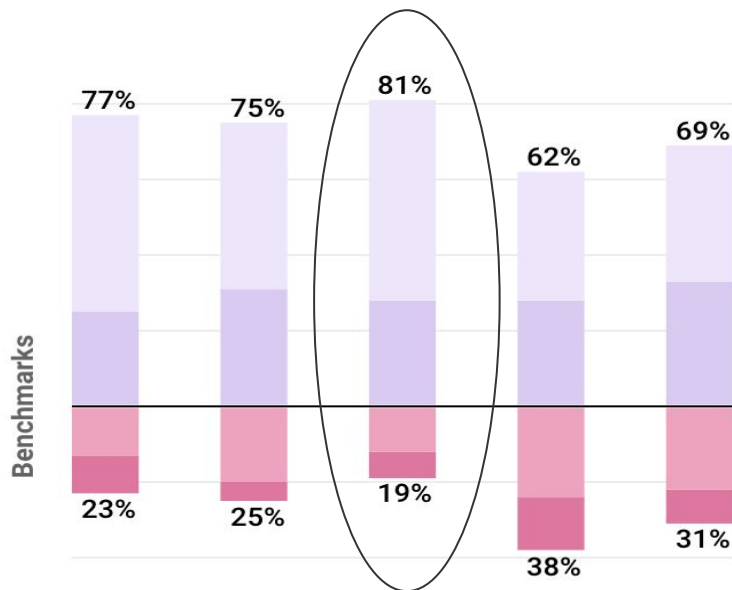
# Reed

## aReading

### Fall to Fall

REED SCHOOL

-8% vs 2018-FALL



HIGH RISK
  SOME RISK
  LOW RISK
  LOW RISK

2018-FA

2019-FA

2020-FA

2021-FA

2022-FA

Students in Reed School: 2022-FALL

Low risk	36 %
Low Risk	33 %
Some Risk	22 %
High Risk	9 %
Students Screened	99% 289 /291



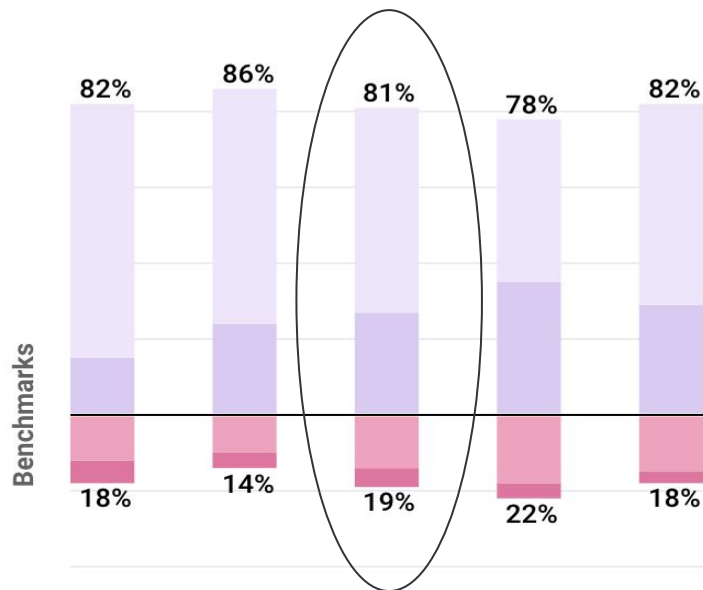
# Ludwig

## aMath

### Fall to Fall

LUDWIG SCHOOL

0% vs 2018-FALL



■ HIGH RISK 
 ■ SOME RISK 
 ■ LOW RISK 
 ■ LOW RISK

2018-FA    2019-FA    2020-FA    2021-FA    2022-FA

Students in Ludwig School: 2022-FALL

Low risk	53 %
Low Risk	29 %
Some Risk	15 %
High Risk	3 %
Students Screened	100% 280 /281



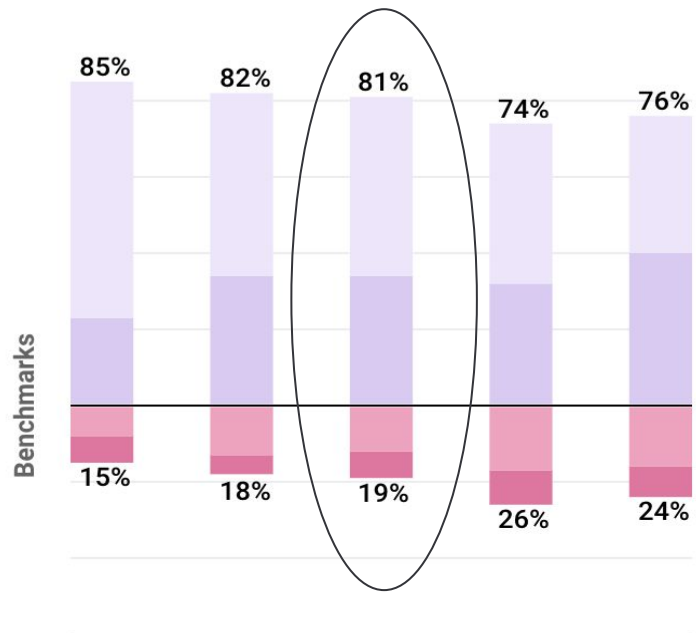
# Ludwig

## aReading

### Fall to Fall

LUDWIG SCHOOL

-9% vs 2018-FALL



Students in Ludwig School: 2022-FALL

Low risk	36 %
Low Risk	40 %
Some Risk	16 %
High Risk	8 %
Students Screened	100% 280 /281

HIGH RISK
  SOME RISK
  LOW RISK
  LOW RISK

2018-FA 2019-FA 2020-FA 2021-FA 2022-FA

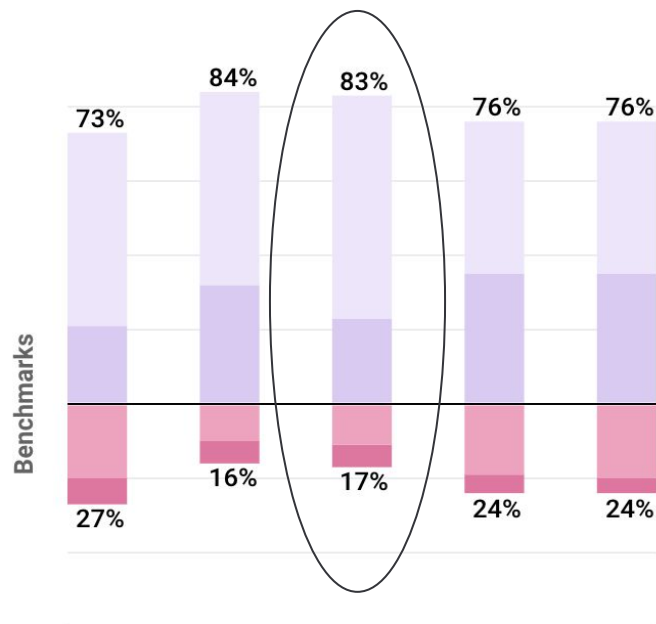


# Oak Prairie

aMath  
Fall to Fall

OAK PRAIRIE JUNIOR ...

+3% vs 2018-FALL



HIGH RISK



SOME RISK



LOW RISK



LOW RISK

2018-FA

2019-FA

2020-FA

2021-FA

2022-FA

Students in Oak Prairie Junior High School: 2022-

Low risk	41 %
Low Risk	35 %
Some Risk	20 %
High Risk	4 %
Students Screened	99% 443 /448

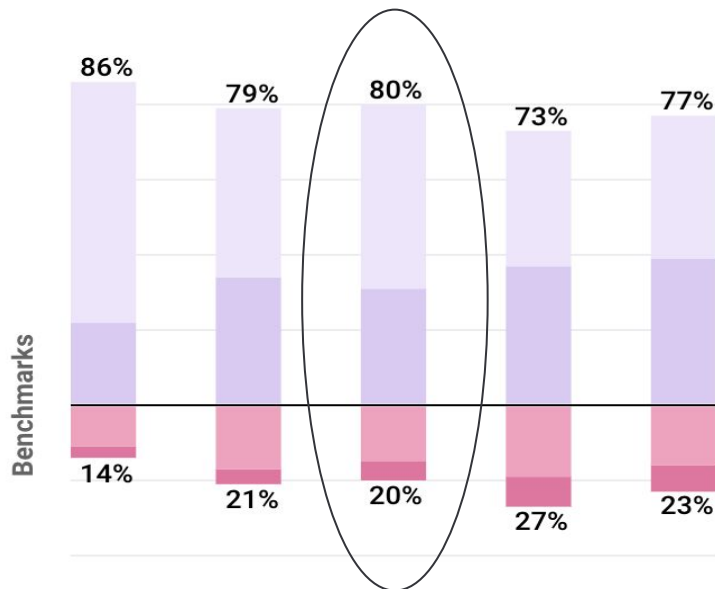


# Oak Prairie

aReading  
Fall to Fall

OAK PRAIRIE JUNIOR ...

-9% vs 2018-FALL



■ HIGH RISK 
 ■ SOME RISK 
 ■ LOW RISK 
 ■ LOW RISK

2018-FA    2019-FA    2020-FA    2021-FA    2022-FA

Students in Oak Prairie Junior High School: 2022

Low risk	38 %
Low Risk	39 %
Some Risk	16 %
High Risk	7 %
Students Screened	99% 444 / 448





# Conclusions on Data

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- Our students have had a “normal” start to the school year, therefore, we see every grade level holding steady or making gains in both Reading and Math compared to Fall 2021.
- Looking back at 2017-2018 and 2018-2019, Kindergarten and 1st grade were included in some benchmarking periods but not all, which could have resulted in our declined percentiles those years.
- 2020-2021 Fall Data had issues with validity due to students taking the assessments at home remotely.
- Fall 2017 - 2022 gives us the most accurate representation for planning purposes for our students.



# Action Planning

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- K - 5 plans to focus on phonemic awareness, fluency, and guided reading to increase aReading scores.
- 6 - 8 plans to have kids reflect on Fall Benchmarking scores and set goals going into Winter Benchmarking.
- FASTBridge helps teachers set SMART Goals for Spring 2023. Teachers have been working on this during PLCs.
- Math fluency continues to be a concern in grades K-8. Math committee is focused on improving math fluency. **Daily** fluency practice will be encouraged to see student gains.



# Questions about the data???

# Connecting to IAR and ISA

- IAR Results are released Oct. 27th
- Different tests, different results
- Presentation on November 15