

# FASTBridge

Fall 2023-2024

Will County School District 92

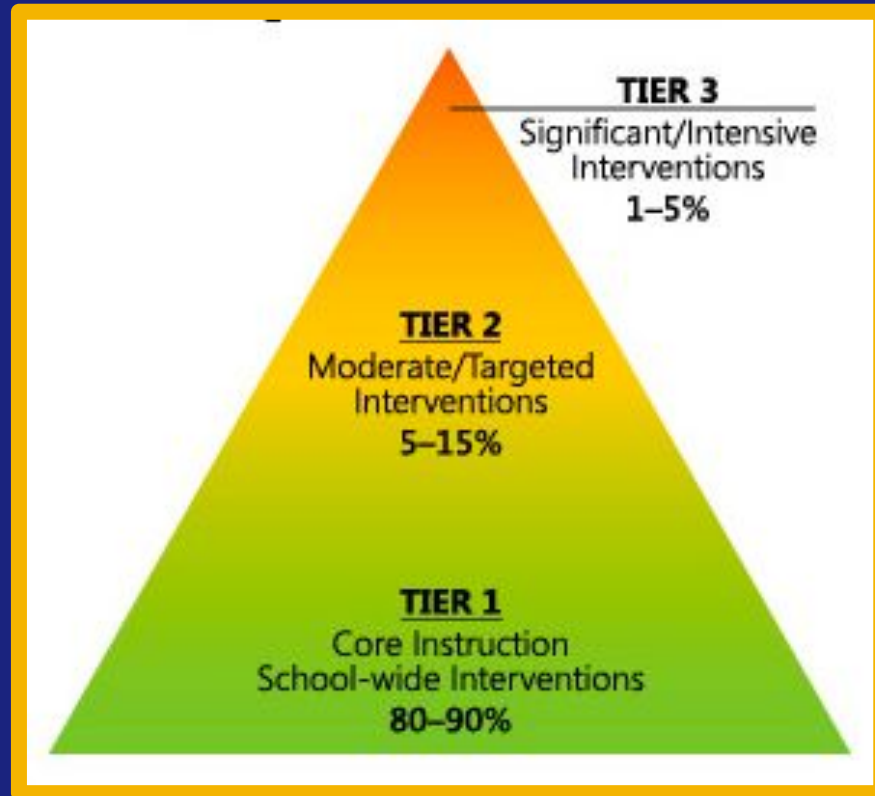


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*Director of Curriculum*

October 17, 2023



# Rtl - Response to Intervention



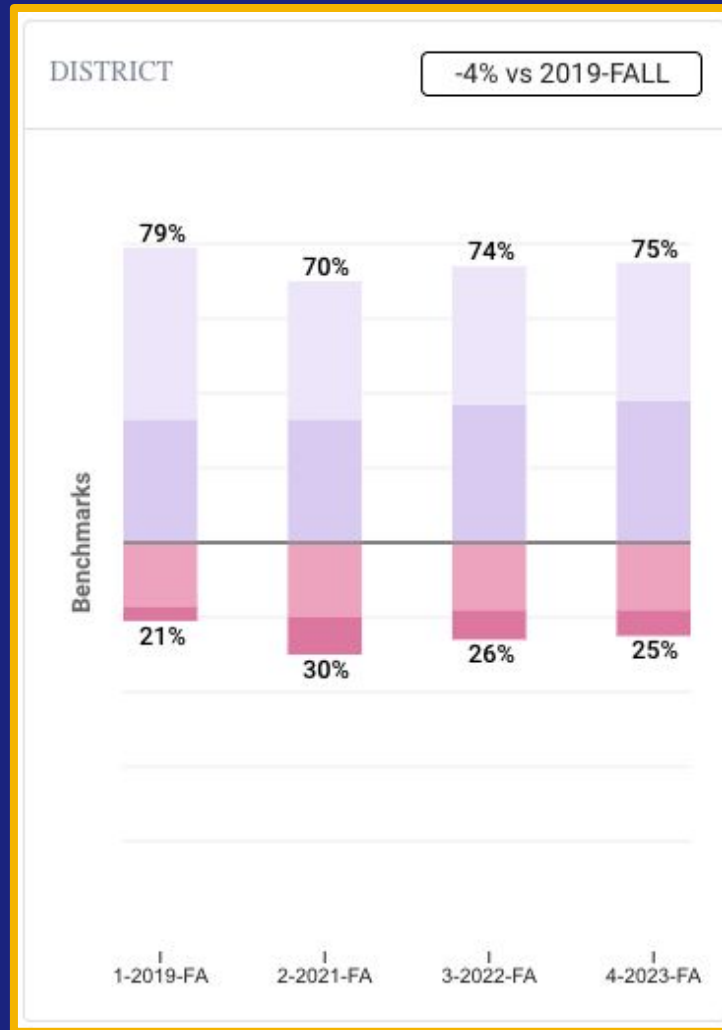


# District 92

## aReading

### Fall to Fall

### 2019 - 2023



\*2020 not included. Students were learning from home.



# District 92

## aMath

### Fall to Fall

### 2019 - 2023



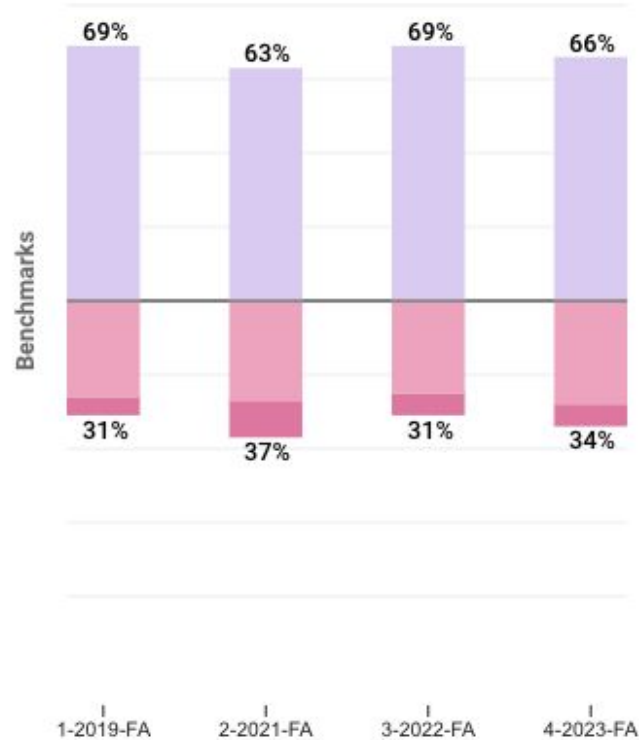
\*2020 not included. Students were learning from home.



# Walsh earlyReading Fall to Spring 2019 - 2023

DISTRICT

-3% vs 2019-FALL



\*2020 not included. Students were learning from home.



# Walsh earlyMath Fall to Fall 2019 - 2023



\*2020 not included. Students were learning from home.



# Reed aReading Fall to Fall 2019 - 2023



\*2020 not included. Students were learning from home.



# Reed aMath Fall to Fall 2019 - 2023



\*2020 not included. Students were learning from home.

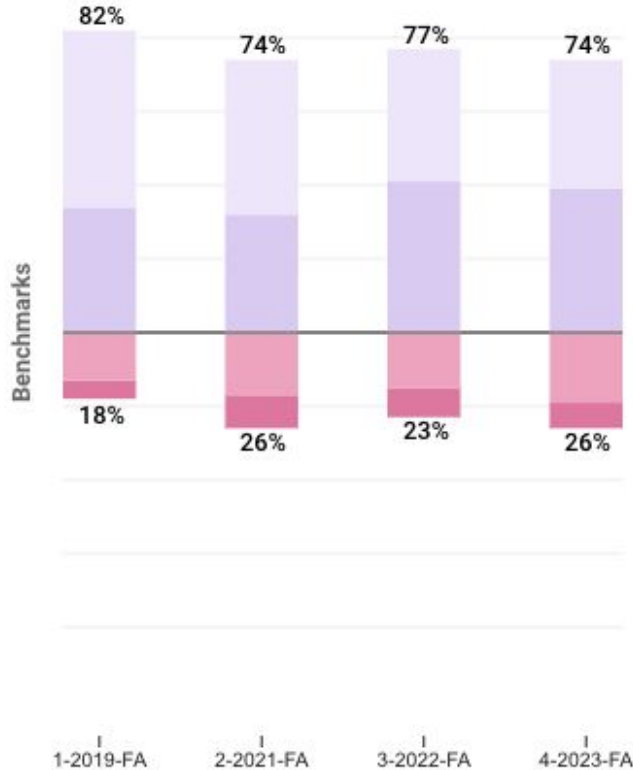




# Ludwig aReading Fall to Fall 2019 - 2023

LUDWIG SCHOOL

-8% vs 2019-FALL



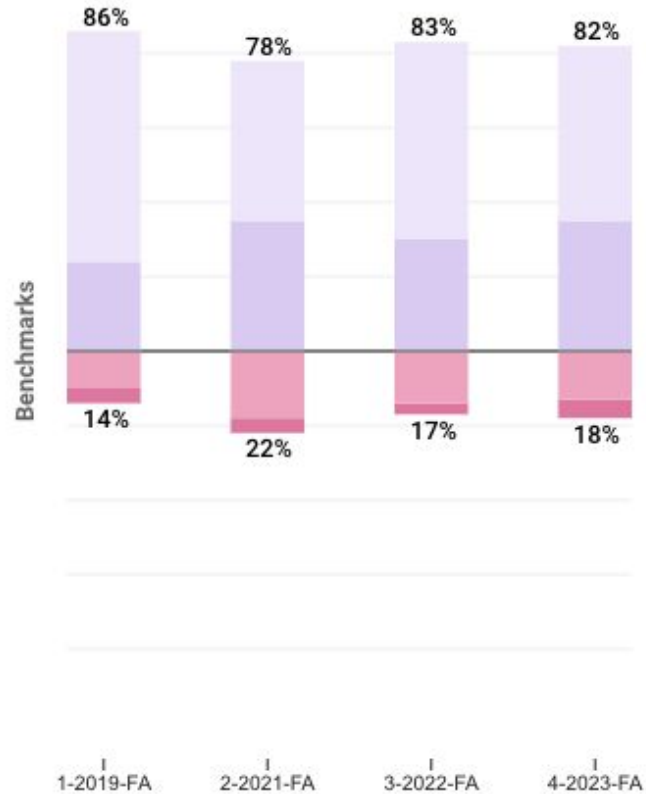
\*2020 not included. Students were learning from home.



# Ludwig aMath Fall to Fall 2019 - 2023

LUDWIG SCHOOL

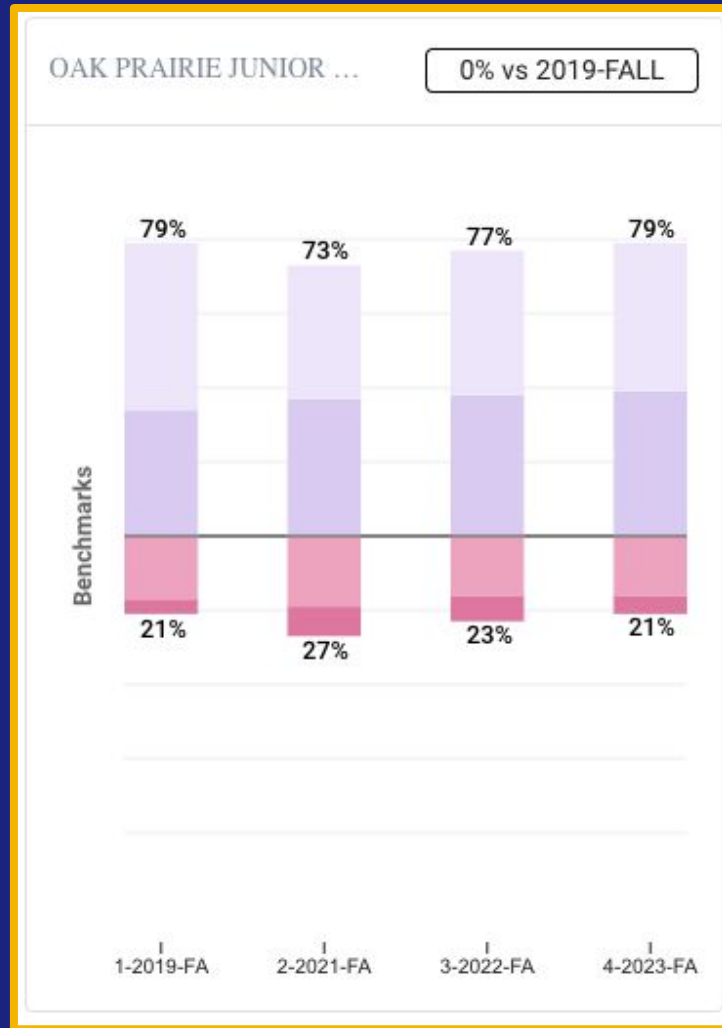
-4% vs 2019-FALL



\*2020 not included. Students were learning from home.



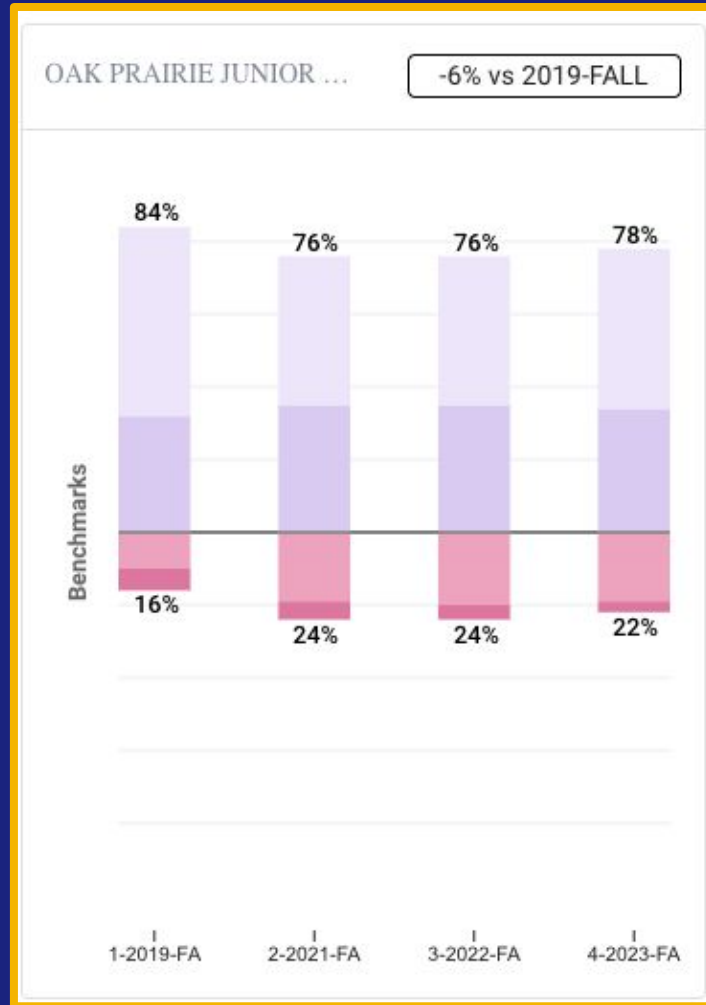
# Oak Prairie aReading Fall to Fall 2019 - 2023



\*2020 not included. Students were learning from home.



# Oak Prairie aMath Fall to Fall 2019 - 2023



\*2020 not included. Students were learning from home.



# Conclusions on Data

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- As a district, our fall aReading scores demonstrate that 75% of our students in Tier 1. This is an improvement from 2022.
- We have 80% of our students in Tier 1 for aMath, this is a 3% increase from last spring .
- In earlyReading (K - 1), we have 66% in Tier 1, this was a 3% decrease from last year's fall benchmark .
- 85% of our K - 1 students are in Tier 1 for earlyMath.



# Action Planning

Kindergarten is in its first full year of implementing Science of Reading strategies they learned about last year. First grade will continue to incorporate more activities to help bridge the learning with decoding.

Several grade level teachers at Reed are sharing students to deliver the most effective, targeted instruction. Our team will be conducting more frequent data check-ins (approx. every 6 weeks) to assess the effectiveness of our intervention and classroom practices. Based on progress monitoring data, we will address what needs to be changed or continued in order to best support our students academically.

Ludwig's 4th and 5th grade teams will utilize the PDSA model to improve instructional practices for ELA and Math, create new SMART Goal Trees to address their greatest areas of needs, and plan for higher level questioning and discussion techniques in their instruction.

Oak Prairie is implementing the Plan Do Study Act model with content area teams. All content area teams are continuing to work on fine tuning the design and use of common assessments, common grading practices, and instructional practices. In Math, the building is finding ways to bring math practices in all content areas, not just the Math classrooms to continue to build students Math skills beyond the classroom. The data review cycle is also being used to address students in the areas of Reading and Math, and structured interventions are in place to support identified students.





# Learning Loss vs. Pandemic Learning

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## Learning Loss

- Highly impacted by how students experienced the “lockdown” and remote learning.
- Most pronounced in grades 2-8.
- Focused on specific academic areas
- 3 - 5 years to retreat.

## Impacts

- Content learning (particularly if sequential)
- Math
- Foundational Academic Concepts
- Curriculum-based skills development
- Early Reading/Writing Skills (K-4)
- Handwriting Skills and Conventions (K-5)

## Pandemic Learning

- Experienced by vast majority of children.
- Most pronounced at grade 5 and below.
- Pervasive.
- Continuing to advance for 3 - 5 years.

## Impacts

- Styles and Levels of Engagement
- Communication Modes and Skills
- Processing and Thinking Skills and Habits
- Interaction and Learning Preferences