2022-2023 Local School Plan for Improvement (LSPI)

School: <u>Cedar Hill ES</u>   Principal: <u>Dr. Jose DeJesus</u>

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. The key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's Blueprint for the Future: ***Empathy, Equity, Effectiveness, and Excellence***. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access.** However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1A: Cultural competence	At Cedar Hill, we endeavor to improve the student experience by increasing the cultural competence and proficiency of our organization and individual staff members resulting in improved service delivery, stronger programs, and	1. Cedar Hill Elementary will continue to offer professional learning opportunities and parent workshops designed to deepen participants' understanding of cultural competence, restorative practices, and social-emotional learning. 2. Cedar Hill Elementary will provide scaffolded SEL lessons for grades K-5 by utilizing the Navigate360: Suite360	1. Cedar Hill ES will show an improvement in the Student ESS survey on the Focus Analysis Question "I am comfortable interacting with people from a different racial or ethnic background." from 56% to 61% 2. Cedar Hill ES will show an improvement on the Student ESS survey on the Focus Analysis Question "This school respects the different

	enhanced engagement across the full spectrum of our diverse community.	Teacher Sessions to help our students reach their full potential and thrive with evidence-based social-emotional learning (SEL) lessons. 3. Cedar Hill ES will increase the number of multicultural literature in our classroom libraries that reflect diversity. 4. Cedar Hill ES will offer educational interpreters of various languages to assist parents with communication 5. Cedar Hill Elementary will continue to involve our mission to help students and families in our efforts to improve our school. **Budget Implications:** Yes, both general and Title I funds may be used to support this goal. **Person(s) Responsible:** All Cedar Hill Faculty and Staff	cultures represented in our community." from 70% to 75%. 3. Cedar Hill ES will show an improvement in the Parent ESS survey Focus Analysis Question: "This school has a welcoming environment that embraces the diversity of race, ethnicity, religion, gender, and sexual orientation." From 63% to 66%. 4. Cedar Hill ES will show an improvement in the Staff ESS survey Focus Analysis Question: "We are providing training to meet the needs of a diverse student population in our school." From 44% to 47%.
LSPI 90 Day Update 1. **On January 4, 2023, teachers participated in a Navigate360: Y'all Come Professional Learning Session.** 2. **Cedar Hill Counselors have provided scaffolded SEL lessons for students in grades K-5.**		**Data Update on Available Measures**

The counselors offered Classroom and Group Mindsets & Behaviors using an Action Plan. The following domains were covered: Self-Awareness, Self-Management, Relationship Skills, and Social Awareness. Counselors focused on Belief in the development of the whole self: including a healthy balance of mental, social/ emotional, and physical well-being; self-confidence in the ability to succeed; sense of belonging in the school environment; understanding that postsecondary education and lifelong learning are necessary for long-term career success. Additionally, administrators frequently assign Navigate360 as a behavior intervention for office referrals. To date, fifty Navigate 360 behavior intervention lessons have been assigned; thirty have been completed.

3. Cedar Hill Leaders invested approximately $44,000 in classroom libraries. Sets of paperback books that highlight social emotional skills and diverse backgrounds and cultures were purchased for each classroom teacher.
    1. We purchased 18 best value: diversity paperback book collections for grades 3-5, totaling $14,382. We purchased 18 best value diversity paperback book collections for grades PreK-2, totaling $17,262. We purchased 18 best value: social-emotional grades PreK-2 paperback book collections, totaling $6,570. We purchased 18 best value: social-emotional grades 3-5 paperback book collections, totaling $6,462. The total amount spent was $48,696.84

4. Our Family Engagement Center offers educational interpreters of various languages to assist parents with communication Early Release Conferences and routine Parent-teacher meetings. A digital Talk & Listen wireless language interpretation system was purchased to accommodate the various languages spoken in our school community.
    1. Our Family Engagement Center has provided language support for a total of 266 conferences, clinic support, registration, my payment plus guidance over the

phone, parents (everyday calls), supporting teachers and students I would say more than 1,200 times we have support families only in Spanish. Other languages will say every time we need to contact parents via phone bridge calls and conferences. No all attended but we had the interpreters available for them. Local School Council meeting datesAmharic 1, Arabic 2, Asian (Other)1, Burmese / Myanmar3, French2, Khmer (Cambodian)1, Nepali1, Russian1, Spanish241, Urdu1, Vietnamese12 5. Two Local School Council Meetings are held; The first meeting was held on September 23, 2023 and the second was held on December 2, 2023	

LSPI 180 Day Update			Data Update on Available Measures
Equity 2A: Multi-tiered system of supports	At Cedar Hill Elementary School, we are committed to meeting every student's needs by implementing a comprehensive framework to fully operationalize a multi-tiered system of supports designed to address academic and non-academic student needs and remove barriers to success.	1. Cedar Hill Elementary will establish an MTSS Team that will meet three times a year to analyze data. 2. Cedar Hill Elementary will establish an RTI Team meeting monthly to discuss students with Tier 2 and Tier 3 educational needs. 1. Cedar Hill Elementary will continue to conduct Student Talks – where teachers meet monthly to discuss the growth and needs of students. 2. Cedar Hill Elementary will offer Extended Learning Time (ELT) to support students academically. 3. Cedar Hill Elementary School is committed to implementing restorative Practices to ensure students have the	1. Cedar Hill ES will have a 95% participation rate on the MTSS Screening of Academics 2. Cedar Hill ES will have a 95% participation rate on the MTSS Screening of the Screening of Wellbeing. 3. Cedar Hill Elementary will show an improvement on the Georgia Milestones Assessment (GMAS) by increasing from 60% to 65% of the number of students reading on grade level in grades 3-5. 4. Cedar Hill Elementary will show an improvement on the Georgia Milestones Assessment (GMAS) in ELA by from 19.6% to 24% of the

		opportunity to feel valued and respected. **Budget Implications:** Yes, both general and Title I funds may be used to support this goal. **Person(s) Responsible:** **All Staff** **MTSS Team** **PBIS Committee**	number of Hispanic students scoring in the proficient and distinguished levels in grades 3-5. 5. Cedar Hill Elementary will show an improvement on the student ESS Survey Focus Analysis Question: "I enjoy coming to school." From 31% (2022) to 36% (2023) 6. Cedar Hill Elementary will provide teachers and staff professional development in Restorative Practices.

LSPI 90 Day Update	**Data Update on Available Measures**
1. The following members have been identified to serve on the MTSS Team: Assistant Principal, MTSS Coordinator, and two counselors. The MTSS conducted the first team meeting on September 9, 2022. The team analyzed the beginning of the year iReady Reading and Math diagnostic screener data. The MTSS team had its midyear review on Friday, February 3, 2023. The team analyzed academic, behavior, and attendance data. 2. An RTI Committee meets monthly with one representative per grade level to review data and discuss the RTI process. The RTI committee has met 5 times on September 13, October 11, November 1, December 13, January 17, and February 7. Future RTI Committee Meetings will be held on March 7, April 11, and May 9. 3. Our RTI/SST coordinator held a meeting on October 4, 2022, to review revised protocols for grade-level Tier Talks. Monthly Grade Level Tier Talk meetings have been scheduled and placed on the school calendar. The MTSS Coordinator meets with each grade level separately to facilitate the Tier Talk protocol. Two rounds of Tier Talks were completed on October 4 and November 1. Future Tier Talks are scheduled for February 14, March 14, and April 18.	

4. Students performing below grade level in Reading and Math attended the Fall Saturday School Intervention Program. Saturday Intervention Program teachers used screener data to focus on the weakest domains in math. Grades 1-3 focused on Numbers and Operations. Grades 4-5 worked on algebraic thinking and fractions. Hands-On Math intervention kits were used as a resource. 33 students attended the Fall Saturday School Intervention program. In lieu of Spring Saturday Intervention, we will offer ELT in the spring. 96 students have been invited to the Spring ELT program, and the focus will be on Math intervention using the iReady Teacher Toolbox. 5. A team of four staff members registered to attend the Restorative Practices training on February 15.	

LSPI 180 Day Update			Data Update on Available Measures
Equity 2B: Opportunity and access	At Cedar Hill, we are committed to providing students with opportunities to engage in and access high-quality, rigorous, and culturally relevant curriculum and advanced coursework.	1. Cedar Hill Elementary will offer advanced content reading and math classes to identified students in grades 2-5 2. Cedar Hill Elementary School will continue implementing a master schedule conducive to providing students with a high-quality, rigorous, culturally relevant curriculum and advanced coursework. 3. Cedar Hill Elementary will Pilot the EL Education Reading program in grades K-2 and Reveal Math® in grades 3-5. 4. Cedar Hill Elementary will Offer K-5 Computer Science Specials	1. Cedar Hill Elementary will show an improvement in the number of students in advanced content classes from 11% to 13% 2. Cedar Hill elementary will have 100% of students in grades 3-5 assigned a district device. 3. Cedar Hill Elementary School will show an improvement in the Student ESS Survey on the question "The school is doing a good job of preparing me to succeed in my life." from 60% (2022) to 63% (2023).

		5. Cedar Hill Elementary is committed to ensuring students have access to technology. Students in grades k-5 will participate in a one-to-one technology transformation to foster student engagement and interactive learning. 6. Cedar Hill Elementary will Select 4th and 5th-grade students to participate in the FIRST LEGO League Robotics Club 7. Cedar Hill Elementary will offer ELT as enrichment for students 8. Cedar Hill Elementary will Provide a collaborative classroom where students work together in a collaborative setting. **Budget Implications:** Yes, both general and Title I funds may be used to support this goal. **Person(s) Responsible:** Cedar Hill Elementary Faculty and Staff	
LSPI 90 Day Update 1. We currently serve 53 students in our 2-5 Reading and 47 Math Advanced Content Classes. Seventy-seven students have been referred for GIFTED testing this year. Of the seventy- seven referred, twenty qualified for services, twenty-two have not qualified for services, and thirty-five students are still in the evaluation process. Eight percent of our Student Population has been identified as GIFTED.			**Data Update on Available Measures**

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2. The master schedule continues to provide opportunities for a high-quality, rigorous, culturally relevant curriculum, advanced coursework, and a 50-minute intervention period.

3. Cedar Hill Elementary is currently participating in two pilot programs: EL Education (K-2) and Reading Reveal Math® (3-5). Formal and informal walk-throughs are conducted by local school leaders on a weekly basis. In addition to weekly program implementation walk-throughs, teacher leaders, EL Education Pilot Program Consultants, and District support personnel have conducted walk-throughs designed to monitor EL Education Pilot Program implementation. On January 24th, an EL Education Program Consultant, K-5 Literacy Specialist, EL Pilot Program Assistant Principal, and one classroom teacher from each pilot program grade level conducted learning walks and debriefed their findings. On January 26th, representatives from the Language Arts Office, an EL Education Consultant, and an Assistant Principal conducted Module Implementation Walkthroughs. On November 8th, K-2 pilot program teachers attended a virtual professional learning opportunity designed to provide support for unpacking Module 3. Additionally, approximately eighteen K-2 pilot program teachers met virtually, to discuss writing structures in the curriculum on February 3, 2023

4. In the area of Computer Science, our school continues to support the Discovery Cluster's effort to make high-quality and inclusive Computer Science education a reality for all students by offering a computer Science Special to all students in grades K-5. Additionally, our school participates in the Discovery Cluster Computer Science Vertical Team Meetings.

5. Cedar Hill Elementary is committed to ensuring students have access to technology. To date, we have purchased instructional resources designed to support teaching Elementary School Computer Science AKS. The following instructional items have been purchased to support the program: 25 tablets & protectors, 2 Bee Bots, 2 Pro Bots, and 3 LEGO kits.

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6. Our Robotics Team attended weekly practices and competed in the FIRST® LEGO® League Tournament at Discovery High School in December. 7. Cedar Hill Elementary will offer ELT as enrichment for students beginning on February 23rd and offer the course for 10 Thursdays up to May 18th. 8. Cedar Hill Elementary teachers will continue to provide a collaborative classroom where students work together in a collaborative setting. Teachers will participate in professional learning in February on the topic of student collaboration.	

LSPI 180 Day Update			**Data Update on Available Measures**
Effectiveness 3A: Results-Based Evaluation System	Teachers at Cedar Hill Elementary will continue to have input on the goals related to their students. RBES goals will be related to SEL and Academic Outcomes.	1. Cedar Hill Elementary will offer Peer observations to enhance classroom instruction 2. Cedar Hill Elementary will offer a coordinated process of collaboration meetings and will continue to be refined in the coming year. 3. Cedar Hill Elementary will offer Quarterly planning to analyze student data and plan 4. Cedar Hill Elementary will continue to monitor the goals on the LSPI and adjust as necessary. 5. Cedar Hill Elementary will continue to promote and implement district academic initiatives. 6. Cedar Hill Elementary will continue monitoring student performance goals	1. Cedar Hill Elementary will show an improvement on the Georgia Milestones Assessment (GMAS) in ELA. **Grade 3 GMAS**: ELA improvement from 33% (proficient & distinguished to 38% **Grade 4 GMAS**: ELA improvement from 25% (proficient & distinguished to 30% **Grade 5 GMAS**: ELA improvement from 36% (proficient & distinguished to 42% 2. Cedar Hill Elementary will show an improvement on the Georgia Milestones Assessment (GMAS) in Math.

		related to academics and analyze the data via data walks and talks.	**Grade 3 GMAS**: Math improvement from 42% (proficient & distinguished to 47% **Grade 4 GMAS**: Math improvement from 38% (proficient & distinguished to **Grade 5 GMAS**: Math improvement from 28% (proficient & distinguished to 33% 3. Cedar Hill Elementary School will show an improvement in the Student ESS Survey on the question "Adults in this school help me plan and set goals for my future." From 42% to 45%. 4. Cedar Hill Elementary School will show an improvement in the Student ESS Survey on the question "My teacher(s) help me learn in more ways than the teacher just talking in front of the class." From 55% to 58%.
LSPI 90 Day Update 1. Peer Observations: two rounds of release time for teachers to do walkthroughs with the EL Education consultant and/or the New Teacher Mentor. 2. As part of our commitment to engaging in continuous quality improvement, all classroom teachers participate in weekly reading and math collaborative learning team meetings and monthly science and social studies collaborative learning team meetings. 3. All teachers are provided with release time to participate in one of four quarterly planning sessions designed to plan lessons and analyze student achievement data. 4. During weekly admin meetings, informal observation data and Brief Observation data are discussed to determine the effectiveness of the Tier 1 Core Curriculum. Monthly			**Data Update on Available Measures**

LSPI checks were conducted during our Instructional Leadership Teams meetings. 8/25, 9/22, 10/27, 11/17, 12/15, and 1/4. 5. Our school has embraced all District Initiatives related to the Science of Reading, MTSS, and Social Emotional Learning for the 22-23 school year. 6. We have conducted grade-level data walks/talks. On Tuesday, 1/31, we conducted a schoolwide Data Analysis of screener data using MOY iReady Data Protocol. Teachers identified students who were reaching growth targets and students who needed additional support. Feedback was collected from staff members for review by the MTSS team. Additionally, the analysis of student work samples and achievement data are an important part of the Collaborative Learning Team (CLT) process.	
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Excellence 4B: Post-secondary and workforce readiness	At Cedar Hill Elementary School, we will strive to prepare every student for success in Middle school and beyond toward post-secondary or workforce readiness.	1. Create a master schedule to include a 45–50-minute intervention block to help improve the MTSS system. 2. Provide grade level, remedial, and enrichment interventions to allow all students equitable access to improvement. 3. Provide students with computer Science/Stem and Technology Specials courses. 4. Students will be exposed to a Social-Emotional Research-based curriculum. **Budget Implications:** Yes, both general and Title I funds may be used to support this goal. **Person(s) Responsible:** Cedar Hill Elementary Faculty and Staff	1. Cedar Hill Elementary will show an improvement on the Georgia Milestones Assessment (GMAS) in Reading from 39% to 44% of the number of 5th-grade students scoring on or above grade reading levels. 2. Cedar Hill Elementary School will show an improvement in the Family ESS Survey on the question "The schoolwork my student is assigned is relevant to their future success." From 50% to 53%. 3. Cedar Hill ES will show an improvement in the Staff ESS survey Focus Analysis Question: "We reflect upon our instructional practices to inform our conversations about improvement." From 37% to 40%. 4. Cedar Hill Elementary School will show an improvement in the Student ESS Survey Focus Analysis Question "My teacher(s) provide lessons and activities that challenge me to learn." From 47% to 50%.
LSPI 90 Day Update 1. Our schoolwide intervention block has been extended. Students are provided with a 50-minute intervention segment daily. 2. The following interventions are in use: Read 180, Just Words, Amplify Burst lessons, Amplify Reading, iReady Math, S.P.I.R.E., Hand 2 Mind, eComm small group lessons.			**Data Update on Available Measures**

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On October 20, 2022 our MTSS Coordinator and an AP attended iSTEEP progress monitoring training. We will continue to explore using iSTEEP as a progress monitoring tool for math. We will use midyear screener data to identify interventions needed and assign students to the iSTEEP program. 3. A Discovery Cluster Computer Science Night was held on January 24, 2023. Students and families learned about our Computer Science for All initiative and heard from industry professionals. Members of the Robotics team showcased the robot they designed as part of the FIRST® LEGO® League competition challenge. 4. Cedar Hill Counselors have provided scaffolded SEL lessons for students in grades K-5. The counselors offered Classroom and Group Mindsets & Behaviors using an Action Plan. The following domains were covered: Self-Awareness, Self-Management, Relationship Skills, and Social Awareness. Counselors focused on Belief in the development of the whole self: including a healthy balance of mental, social/ emotional, and physical well-being; self-confidence in the ability to succeed; sense of belonging in the school environment; understanding that postsecondary education and lifelong learning are necessary for long-term career success. Additionally, administrators frequently assign Navigate360 as a behavior intervention for office referrals. To date, fifty Navigate 360 behavior intervention lessons have been assigned; thirty have been completed. 5. Administrators have begun to enter discipline data for minor discipline incidents into Synergy using the MTSS Workflow tool. We will continue to schedule bi-weekly admin/counselor meetings to review major and minor discipline data as well as our Tier 1 PBIS action plan. 6. Two staff members have been trained for Fundations (K-3 lower rope) intervention.	
LSPI 180 Day Update	**Data Update on Available Measures**