Alternative Intervention Strategies

I. Instructional Environment Modifications

A. Physical Environment

i. Move seat to another location
ii. Assign preferential seating
iii. Provide a study carrel

B. Grouping Arrangement

i. Change student schedule
ii. Assign student to another class
iii. Provide individual instruction with peer/adult tutor
iv. Assign a buddy to take notes, help organize, etc.

C. Classroom Organization

i. set time expectations for assignment completion
ii. alter time allotted to complete assignment or test
iii. Establish systems for recording assignments and grades (assignment sheets, calendars, etc.)
iv. provide visual, tactile, or auditory prompts/cues to indicate appropriate/inappropriate behavior

II. Instructional Materials/Media Modifications

A. Existing Curricular Materials

i. Determine if student has necessary prerequisite skills
ii. Determine if materials are appropriate to students interest and functioning level
iii. Tape lessons so they can replay them
iv. Simplify material
v. Provide tests in segments (i.e. one page at a time)
vi. Provide visual or memory aids
vii. Highlight main ideas/supporting ideas in text
viii. Provide study aides
ix. Reduce quantity to be read
x. Limit amount of material presented on 1 page
xi. Provide sample or practice tests
xii. Ask questions at the end of sentence/paragraph to help focus on material

B. Alternative Curriculum Material

i. Use alternate reading material
ii. Provide student with text written at lower/higher reading level
iii. Provide modified materials (fewer questions/concepts/response requirements)

III. Instructional Technique Modification

A. Language Development Activities

i. Provide access to good language
ii. Use classification tasks (sorting, etc)
iii. Give the class a noun and have each student generate an adjective to describe it
iv. "Brainstorming Game"
v. teach the 3 R's – repeat, restate, respond
vi. practice simultaneous reading
vii. ask students to restate reading material to check comprehension
viii. Have students orally read what they have written to self correct mistakes

B. Teaching Approaches

i. Give both oral and visual instructions for assignments
ii. Stress important information – repeat it
iii. Speak more slowly
iv. Use pauses when giving instruction
v. Provide oral testing
vi. Use various types of questions on ws, tests, etc.
vii. Vary the method of presentation
viii. Ask students to repeat directions
ix. Instruct student in how to correct
x. Modify written instructions
xi. Read tests aloud to entire class

C. Motivational/Behavior Strategies

i. Record positive score (+ 7 instead or -3)
ii. Provide explanation of incorrect behavior and discuss in private
iii. Post rules and consequences for classroom behavior
iv. Write a contract for student behavior
v. Ignore inappropriate behavior
vi. Give verbal and nonverbal signals/prompts to monitor behavior (hand signal, etc.)
vii. Offer social reinforcers and tangible reinforcers for appropriate behavior
viii. Use role play to practice appropriate behavior
ix. Keep graphs, charts, calendars of student's behaviors
x. Keep open lines of communication with parents to aid with homework completion/behavior monitoring, etc.