



Wilson Project 2000 College Scholarship Program Application Packet

The goal of Project 2000 is to promote greater student success in all curriculum areas by making the school and the parents more productive partners in the education of their children. Project 2000 is a cooperative agreement with Arizona State University (ASU), Northern Arizona University (NAU), and the Maricopa Community Colleges to provide scholarships to those top performing high school students who may not qualify for other college scholarships or financial aid.



Project 2000 College Scholarship Program

Eligibility Requirements

1. Must have attended Wilson Primary School and/or Wilson Elementary School
2. Must be a legal resident as required by state law (Dreamers do not qualify)
3. Must be a high school senior with a cumulative academic G.P.A. of 3.0 for university or 2.5 for community college
4. Must be planning to attend ASU, NAU or any Maricopa Community College (enrollment will be verified)

Application Requirements

The following must be completed before your application is considered:

1. Complete the Application
 - Fill out the application completely and submit it to Wilson Elementary no later than **January 31, 2024**
2. Include a Personal Statement with your application
 - Must be a **one page**, typed document that addresses the questions asked
3. Obtain 3 Letters of Recommendation
 - Distribute the letters to 3 teachers- please see the required course. Applications will not be reviewed until recommendations are received, must be received by 1/31/24
4. Submit Transcripts
 - Current unofficial transcripts from all high schools attended
5. Record of completed FAFSA form (www.fafsa.ed.gov), a printout confirmation is acceptable
6. Include a copy of your college/university acceptance letter
7. A copy of your high school diploma, final official high school transcript, college registration forms and/or college schedule of classes must be received by June 30, 2024. You are encouraged to apply to more than one university or college.

Scholarship Application and requested information submitted online via link

Applications must be received by January 31, 2024

*Applications are not considered complete until all components are completed and received by
Wilson Elementary (Dina Cutler)*

Incomplete applications will not be considered.

If you have questions about the scholarship or this application, contact:

Dina Cutler, 602-683-2515, dcutler@wsd7.org



Project 2000 College Scholarship Program

Project 2000 Scholarship Checklist

- Completed Project 2000 Application
- Personal Statement
- 3 Letters of Recommendation
- Current Unofficial Transcript
- Record of completed FAFSA (printout confirmation is acceptable)
- Copy of College/University Acceptance Letter

Determination of Eligibility

All students who apply for the Project 2000 Scholarship Program will be evaluated for eligibility based on their:

1. Academic Achievement
2. Letters of Recommendation
3. Personal Statement

If the Project 2000 Scholarship is awarded

All students who are selected to receive the award must do the following:

1. Bring a High School Diploma & Official High School Transcripts, College Registration Form and/or College Schedule of Classes to Wilson Community Center Office by June 30, 2024. (Students at ASU or NAU must be registered as full time students. Students at Community Colleges must be registered for at least 9 credits.)

Continuation of Project 2000

Scholarship awards will be renewed to students who meet the following criteria each semester:

1. Enroll as a full-time student attending ASU & NAU. Or at least 9 credits at a Maricopa Community College.
2. Maintain a minimum cumulative G.P.A. of 3.0 or higher for ASU & NAU & 2.5 for Community College.
3. Submit semester grades and a new semester schedule to Ms. Gaby Duran, Wilson Community Center.
4. Update home and cell phone numbers, mailing address, email address and emergency contact information.
5. Attend at least one Wilson Elementary activity or event (such as a classroom presentation, career/college fair, or community service) each semester.

For those students who are awarded the Project 2000 Scholarship and maintain the above conditions, the scholarship award will continue for each successive year of college attendance (two years for community colleges and four years for universities). ***The scholarship will not continue for those students who take a semester or year off.***

Applicant's full name: _____

Personal Statement: **One page**, What are your academic goals and how will this scholarship help you attain them?



**WILSON ELEMENTARY SCHOOL
(PROJECT 2000)
COLLEGE SCHOLARSHIP APPLICATION**

Name _____

Male _____ Female _____ Date of Birth _____

Social Security Number _____ (Dreamers do not qualify for this scholarship)

Address _____
Street City Zip

Phone _____ Cellular Phone _____

Email Address _____

Name of High School Currently Attending _____

Date of High School Graduation _____

Grade Point Average (GPA) _____

Place of Work _____ Phone _____

Dates applicant attended Wilson Primary _____

Dates applicant attended Wilson Elementary _____

To which Universities/College are you accepted? _____

List any other college/university scholarship awards you have already applied for and/or received

CERTIFICATION AND RELEASE OF INFORMATION

By signing below, I certify that the answers on this Project 2000 Application form and the transcripts I submitted are correct and complete. Falsification of any information on this application and attached documents will result in the termination of all Project 2000 benefits.

The Federal Family Educational Rights and Privacy Act (FERPA) protect the privacy of educational records that the college/university maintains about me. By signing below, I also give permission to my college/university to disclose to Wilson Elementary School District and any review committee the information provided in connection with this scholarship application for the purpose of the review of my application, and the administration and promotion of the scholarship program. This may include information from my educational records, such as my official transcript, letters of recommendation, and financial aid information. This permission is granted for each semester I am awarded a scholarship/grant from the donor named above.

Signature of Applicant

Date



Math Teacher Recommendation (Algebra II or higher)

Applicant's Full Name: _____

Teacher's Name: _____

School: _____

Grade/Class: _____

How long have you know the applicant? _____

Area Code and Phone Number Area Code and Fax Number

Parent/Guardian consent to release information: _____

1. Your thoughtful evaluation of this applicant for a project 2000 college scholarship is a valuable indicator of the student's abilities and will be considered for scholarship awards.
2. Be assured that your comments are confidential.
3. Additional comments are welcomed and can be attached to this form.
4. If you have any questions, please call Gaby Duran at 602-683-2515.

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|------------------------------|---------------------------------------|--------------------------------------|---|---|
| 1. Academic Potential | <input type="checkbox"/> limited | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |
| 2. Academic Achievement | <input type="checkbox"/> below | <input type="checkbox"/> as expected | <input type="checkbox"/> better than tests | <input type="checkbox"/> above expectations |
| 3. Effort | <input type="checkbox"/> limited | <input type="checkbox"/> sporadic | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 4. Study Habits | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 5. Ability to work in groups | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 6. Ability to work alone | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 7. Participation | <input type="checkbox"/> rarely | <input type="checkbox"/> dominates | <input type="checkbox"/> occasionally joins | <input type="checkbox"/> joins regularly |
| 8. Problem Solving Skills | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 9. Analytical Thinking | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 10. Seeks help | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| 11. Critical Thinking | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 12. Mathematical Vocabulary | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 13. Attention Span | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 14. Integrity | <input type="checkbox"/> questionable | <input type="checkbox"/> fair | <input type="checkbox"/> trustworthy | <input type="checkbox"/> highly developed |
| 15. Classroom Conduct | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 16. Initiative | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |

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|------------------------|----------------------------------|-------------------------------|-------------------------------|--------------------------------------|
| Overall recommendation | <input type="checkbox"/> limited | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |
| Overall character | <input type="checkbox"/> limited | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |

Signature of evaluator: _____ Date: _____

Forms must be received by January 31, 2024
Please return to student in a sealed envelope or mail to:

Wilson Elementary School
Dina Cutler
3025 East Fillmore St.
Phoenix, AZ 85008



English Teacher Recommendation

Applicant's Full Name: _____

Teacher's Name: _____

School: _____

Grade/Class: _____

How long have you know the applicant? _____

_____ Area Code and Phone Number _____ Area Code and Fax Number

Parent/Guardian consent to release information: _____

1. Your thoughtful evaluation of this applicant for a project 2000 college scholarship is a valuable indicator of the student's abilities and will be considered for scholarship awards.
2. Be assured that your comments are confidential.
3. Additional comments are welcomed and can be attached to this form.
4. If you have any questions, please call Gaby Duran at 602-683-2515

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|-------------------------------|---------------------------------------|--------------------------------------|---|---|
| 1. Academic Potential | <input type="checkbox"/> limited | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |
| 2. Academic Achievement | <input type="checkbox"/> below | <input type="checkbox"/> as expected | <input type="checkbox"/> better than tests | <input type="checkbox"/> above expectations |
| 3. Effort | <input type="checkbox"/> limited | <input type="checkbox"/> sporadic | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 4. Study Habits | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 5. Ability to work in groups | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 6. Ability to work alone | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 7. Participation | <input type="checkbox"/> rarely | <input type="checkbox"/> dominates | <input type="checkbox"/> occasionally joins | <input type="checkbox"/> joins regularly |
| 8. Written Expression-grammar | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 9. Written Expression-content | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 10. Seeks help | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| 11. Critical Thinking | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 12. Ability to apply content | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 13. Attention Span | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 14. Integrity | <input type="checkbox"/> questionable | <input type="checkbox"/> fair | <input type="checkbox"/> trustworthy | <input type="checkbox"/> highly developed |
| 15. Classroom Conduct | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 16. Initiative | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |

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|------------------------|----------------------------------|-------------------------------|-------------------------------|--------------------------------------|
| Overall recommendation | <input type="checkbox"/> limited | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |
| Overall character | <input type="checkbox"/> limited | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |

Signature of evaluator: _____ Date: _____

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Dina Cutler
3025 East Fillmore St
Phoenix, AZ 85008



Teacher of Choice Recommendation

Applicant's Full Name: _____

Teacher's Name: _____

School: _____

Grade/Class: _____

How long have you know the applicant? _____

Area Code and Phone Number Area Code and Fax Number

Parent/Guardian consent to release information: _____

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2. Be assured that your comments are confidential.
3. Additional comments are welcomed and can be attached to this form.
4. If you have any questions, please call Gaby Duran at 602-683-2515.

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|-------------------------------|---------------------------------------|--------------------------------------|---|---|
| 1. Academic Potential | <input type="checkbox"/> limited | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |
| 2. Academic Achievement | <input type="checkbox"/> below | <input type="checkbox"/> as expected | <input type="checkbox"/> better than tests | <input type="checkbox"/> above expectations |
| 3. Effort | <input type="checkbox"/> limited | <input type="checkbox"/> sporadic | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 4. Study Habits | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 5. Ability to work in groups | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 6. Ability to work alone | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 7. Participation | <input type="checkbox"/> rarely | <input type="checkbox"/> dominates | <input type="checkbox"/> occasionally joins | <input type="checkbox"/> joins regularly |
| 8. Written Expression-grammar | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 9. Written Expression-content | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 10. Seeks help | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| 11. Critical Thinking | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 12. Mathematical abilities | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 13. Attention Span | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 14. Integrity | <input type="checkbox"/> questionable | <input type="checkbox"/> fair | <input type="checkbox"/> trustworthy | <input type="checkbox"/> highly developed |
| 15. Classroom Conduct | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 16. Initiative | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |

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|------------------------|----------------------------------|-------------------------------|-------------------------------|--------------------------------------|
| Overall recommendation | <input type="checkbox"/> limited | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |
| Overall character | <input type="checkbox"/> limited | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |

Signature of evaluator: _____ Date: _____

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