

Parent and Family Engagement

The District may receive Title I funds only if it conducts outreach consistent with federal law to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I. Such programs, activities, and procedures shall be planned and implemented following meaningful consultation with the parents of participating children.

The District shall develop jointly with, agree on with, and distribute to, parents a written parent and family engagement policy that will be incorporated into the district's Title I/Migrant plan. The policy must be reviewed and amended as necessary.

The policy will establish expectations for meaningful parent and family involvement, and specifically describe how the District will:

1. Involve parents in jointly developing the District's Title I/EL plan and the process of review and improvement;
2. Provide the coordination, technical assistance, and other support necessary to assist schools within the District in planning and implementing effective parent and family involvement to improve student academic achievement and school performance
3. Build schools' and parents' capacity for strong parent involvement;
4. Coordinate and integrate its parent and family engagement strategies to the extent feasible and appropriate, with the District's other relevant federal, state, and local programs;
5. Conduct, with parents and family members, an annual evaluation of the content and effectiveness of the parent engagement policy to determine the policy's effectiveness in improving parent participation and identifying barriers to greater participation.
6. Use the evaluations to design evidence-based strategies for improving the district Parent Engagement Policy, as needed
7. Involve parents in the activities, which may include establishing a parent advisory board comprised of adequate representation of the population served by the District to develop, revise, and review the District's Parent Engagement Policy.

Annual Meeting

Annual meetings to which all parents of participating children shall be invited and

encouraged to attend will be held at flexible times, to review and improve the parent engagement policy, to inform parents of their school's programs, to explain the requirements of this policy, and their right to be involved;

### Information Sharing

The policy will specify how the district will provide parents with

- a. Timely information about Title I/ EL programs
- b. Description and explanation of the curriculum, forms of assessment, and expected proficiency levels
- c. The opportunity to make suggestions, and participate in decisions related to their child's education;
- d. Timely responses to parents' suggestions

### School/Parent Compact

2. **School-Parent Compact to Achieve High Student Academic Achievement:** As a component of the school-level parent and family engagement policy developed under this policy. The district jointly with the parents will develop a school-parent compact that outlines how stakeholders will share the responsibility for improved student academic achievement and attainment of State standards. The compact will:

- a. Describe the school's responsibility to provide high-quality curriculum and instruction in an environment that enables students to meet State performance standards;
- b. Describe the parents' responsibility for supporting their children's learning;
- c. Address the importance of communication between teachers and parents on an ongoing basis through:
  1. Bi-Annual Parent-teacher conferences to discuss the compact and the child's achievement;
  2. Frequent progress reports to parents;
  3. Reasonable access to staff, opportunities to volunteer, participate, and observe in their child's classroom activities; and
  4. Ensure regular two-way, meaningful communication between parents and school staff.

### District – Parent – Community Partnerships

To ensure effective involvement to support a partnership among the district, parents, And community to improve student achievement. The district will:

- a. Provide assistance to parents in understanding federal and state education goals, performance standards, assessments, monitoring their child's progress, working with staff to improve achievement of their children, and participating in decisions regarding their child's education;

- b. Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology as appropriate;
- c. Educate staff, with the assistance of parents, in the value of parental participation, and how work with parents as equal partners, to implement and coordinate parent programs, and to build ties between home and school;
- d. Coordinate and integrate parental involvement programs and activities with other available federal, state, and local programs, and support parents to more fully participate in the education of their children;
- e. Develop appropriate roles for community-based organizations and businesses in parental involvement activities and provide information about, and encouraging, the formation of partnerships between schools, businesses, and parents;
- f. Conduct activities such as parent resource centers and opportunities for parents to learn about child development and child rearing, as appropriate and feasible;
- g. Ensure information is sent to the parents in a format and, to the extent practicable, in a language the parents can understand;
- h. Provide such other reasonable support for parental involvement activities under this section as needed by parents

Parent Accessibility

The District will provide opportunities for the informed participation of parents with limited English proficiency or with disabilities with information and school reports in a format and, to the extent practicable, in a language such parents understand.

The district will provide parents with information about available resources.

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| Cross Reference:  | § 4160   | Parents’ Right to Know Notices   |
| Legal References: | 20 U.S.C. § 6311<br>20 U.S.C. § 6312<br><br>20 U.S.C. § 6318 | Basic Program Requirements - State Plans<br>Basic Program Requirements - Local Education Agency Plans<br>Basic Program Requirements - Parent and Family Engagement |

Policy History:

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Reviewed on: