



English Language Arts (ELA) and Mathematics Standards Implementation Roadmap: An Overview and Frequently Asked Questions (FAQ) (Updated 4.6.18)

Overview

The Board of Regents adopted the New York State (NYS) [Next Generation Learning Standards](#) in September 2017, the result of a two-year state-wide collaborative review process. The following timeline outlines the transition period over the next three years, to the full implementation of the NYS Next Generation Learning Standards (Note: full implementation means the NYS Grades 3-8 State Assessment will be aligned to the NYS Next Generation Learning Standards).

- **September 2017:** Adoption of NYS Next Generation Learning Standards.
- **Phase I: Raise Awareness (Winter 2018-Winter/Spring 2019):** Professional development on NYS Next Generation Learning Standards; two-day assessments measuring the 2011 P-12 Learning Standards.
- **Phase II: Build Capacity (Spring 2019-Summer 2020)** Professional development continuing on NYS Next Generation Learning Standards; two-day assessments measuring the 2011 P-12 Learning Standards.
- **Phase III Full Implementation (September 2020-ongoing):** Full implementation of the NYS Next Generation Learning Standards.
- **Spring 2021:** New Grades 3-8 tests measuring the NYS Next Generation Learning Standards. The timeline regarding the full-implementation/assessment alignment at the high-school level has not yet been determined and will be forthcoming; however, full-implementation/assessment alignment will not occur prior to the school year 2020-2021.

The NYS Next Generation ELA and Mathematics Standards Implementation Roadmap has been designed to assist and support districts and educators with the transition to full-implementation of the NYS Next Generation Learning Standards. The Roadmap

provides a recommended plan spread out over the next three years that highlights shared goals and activities that support the New York State Education Department (NYSED), local school districts, and other key stakeholders with the transition process. Links to pertinent guidance resources are provided throughout the roadmap as well. Based on a needs assessment, districts are encouraged to tailor the suggested implementation activities to meet their specific district level needs during the transition process.

Frequently Asked Questions (FAQ)

How is the Roadmap organized?

The NYSED Standards Implementation Roadmap is organized into three Phases. The Roadmap breaks down the **Awareness Building**, **Capacity Building**, and **Full Implementation** sections into specific goals and activities, with checkmarks indicating if the activity should be accomplished by the NYSED, local school districts, BOCES, and/or key stakeholders*.

Who is responsible for implementing the Roadmap?

The Roadmap goals and activities were designed collaboratively, with NYSED, New York State United Teachers, BOCES District Superintendents, the Staff and Curriculum Development Network, Big 5 City Districts, and local school districts partnering to ensure all New York State schools will be ready to implement the revised standards. Local school districts, as well as NYSED and key stakeholders, are all responsible for implementing the goals in the Roadmap.

How will we know that we have accomplished the goals and activities in the Roadmap?

The Roadmap “Action Steps Taken” column includes space for each district/school/stakeholder to add in specific local-level action steps that were taken to address the key implementation activities in the Roadmap. This column will vary based on district need. Successful accomplishment of the goals in the Roadmap will be known when administrators, teachers, students, and parents can see, understand, and have a conversation about student learning and expectations aligned to the standards.

Where can I access the Roadmap?

The Roadmap is available on the NYSED NYS [Next Generation Learning Standards website](#) where you can find links to the standards, suggested resources, and other supporting documents.

*Key stakeholders include Statewide professional organizations, New York State United Teachers, PTA, and New York State Teacher Centers.

Who can assist with this work?

Since the development of curriculum and specific professional development is a local school district responsibility, there will be local decision making in terms of how the goals are accomplished, based on district and building needs. The [BOCES networks](#), New York [Teacher Centers](#), [Regional Bilingual Education Resource Networks](#), [Regional Special Education Technical Assistance and Support Centers](#), and [NYSED](#) are all available to assist in this work by providing resources and professional development. Resources (for example, workshops, presentations, crosswalks, documents) for assisting with Roadmap activities will be posted on the NYSED [NYS Next Generation Learning Standards website](#).

Will there be an update of the curriculum modules currently found on EngageNY with respect to alignment with the NYS Next Generation Learning Standards?

No, the current modules will not be updated to reflect changes that have occurred with respect to the NYS Next Generation Learning Standards. However, forthcoming NYSED guidance documents will provide information on adjusting and adapting the content of the current EngageNY modules to ensure that lessons are aligned with the Next Generation Learning Standards.

When will New York State Tests change to reflect the NYS Next Generation Learning Standards?

The NYS Next Generation Grades 3-8 ELA and Mathematics Tests will be developed in collaboration with educators over the next three years. For example, New York State educators participate in passage selection, item writing, item review, and rangefinding. Full implementation of the NYS Next Generation Learning Standards for Grades 3-8 will take place beginning in the 2020-21 school year, with newly aligned state tests administered in Spring 2021. Information regarding the timeline for full implementation and Regents Examination alignment at the high school level will be forthcoming.

Who are the “Other Stakeholder Groups” referenced in the Roadmap?

Other stakeholders include professional organizations, NYSUT, Teacher Centers, Institutes of Higher Education, PTA, and other groups.

How can parents be involved?

Parents are active participants in the education of their children. School districts should partner with parents and the PTA to effectively communicate the expectations in the Next Generation Learning Standards for English Language Arts and Mathematics.

For example, educators could present the standards at a PTA meeting or organize a parent information night, to ensure two-way communication about the standards is open.

Where can districts find potential funding opportunities to support implementation activities?

Districts are encouraged to align existing resources and opportunities with the standards implementation work, since professional development is already part of district practice. Additionally, districts may browse the New York State Grants Gateway [Grant Opportunity Portal](#), an online resource that provides information on grant funding opportunities with State agencies.

Will teachers have enough time to provide instruction in the new Next Generation ELA and Mathematics Standards?

School year 2020-2021 is the first year that the Next Generation ELA and Mathematics Learning Standards will be implemented in classrooms in New York State. The goal of the three-year rollout and implementation is to give teachers enough time to learn the changes in the standards, write new curriculum units/lessons, and adjust previous curriculum. In Phase II, Build Capacity (Spring 2019-Summer 2020), which comes after educators have reviewed and discussed the new standards, it is recommended that local schools and educators, based on need, review, revise, or create curricular units or adopt a curriculum program to ensure alignment to the NYS Next Generation English Language Arts and Mathematics Learning Standards. This phase also involves piloting units/lessons aligned to the standards and developing plans for classroom instruction to support all learners. [Crosswalks](#) for ELA and Mathematics, which show the grade-level changes between the 2011 and 2017 revised standards are available on the NYSED website to assist in this work.

Are teachers expected to teach to both the 2011 NYS ELA and Mathematics Standards and the 2017 Next Generation Learning Standards at the same time?

For school years 2017-18, 2018-19, and 2019-2020, the 2011 P-12 NYS Learning Standards for ELA and Mathematics will be used in classrooms and assessed through the Grades 3-8 Testing Program. School year 2020-21 is the first year that districts should be fully implementing the 2017 Next Generation Learning Standards. The Grades 3-8 assessments in Spring 2021 will be aligned with the Next Generation Learning Standards.

*Key stakeholders include Statewide professional organizations, New York State United Teachers, PTA, and New York State Teacher Centers.

Since the revised 2017 Next Generation Learning Standards include overlap and similarities with the 2011 Standards, educators will see ways to pilot the new standards to ensure that curriculum is ready for the 2020-2021 school year. The Department is not recommending or suggesting teaching to two sets of standards at the same time; instead, local districts are encouraged in Phase II to develop curriculum units and pilot lessons in a manner that does not disrupt the flow of instruction. Please note that information regarding the timeline for full implementation and Regents Examination alignment at the high school level will be forthcoming.

Additional questions about the NYS Next Generation Learning Standards and Roadmap can be directed to the NYSED Office of Curriculum and Instruction: 518-474-5922 or emscurric@nysed.gov.