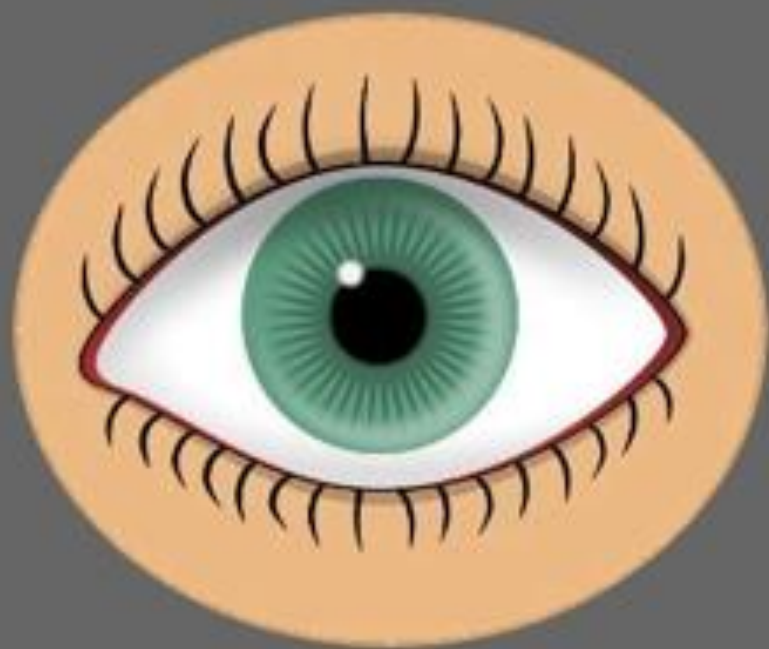




I CAN STATEMENTS

Jennifer Kahn

2014



Statements

Source:

Formative Assessments Workshop

Presented By:

Melissa Wing

Roy Sovis

Paul Robinson

“It is common sense to take a method and try it. If it fails, admit it frankly and try another. But above all, try something.”

-Franklin D. Roosevelt

I Can:

- Identify the benefits of 'I can' statements
- Create 'I can' statements for my curriculum

I Can Statements Are:

- A *student friendly* statement of the learning target
- They may look different from classroom to classroom
- May have multiple statements at a time
- May work on one statement for several days

“Students can hit any target
they can see and will hold
still.”

Rick Stiggins

Clear Targets/I Can Statements

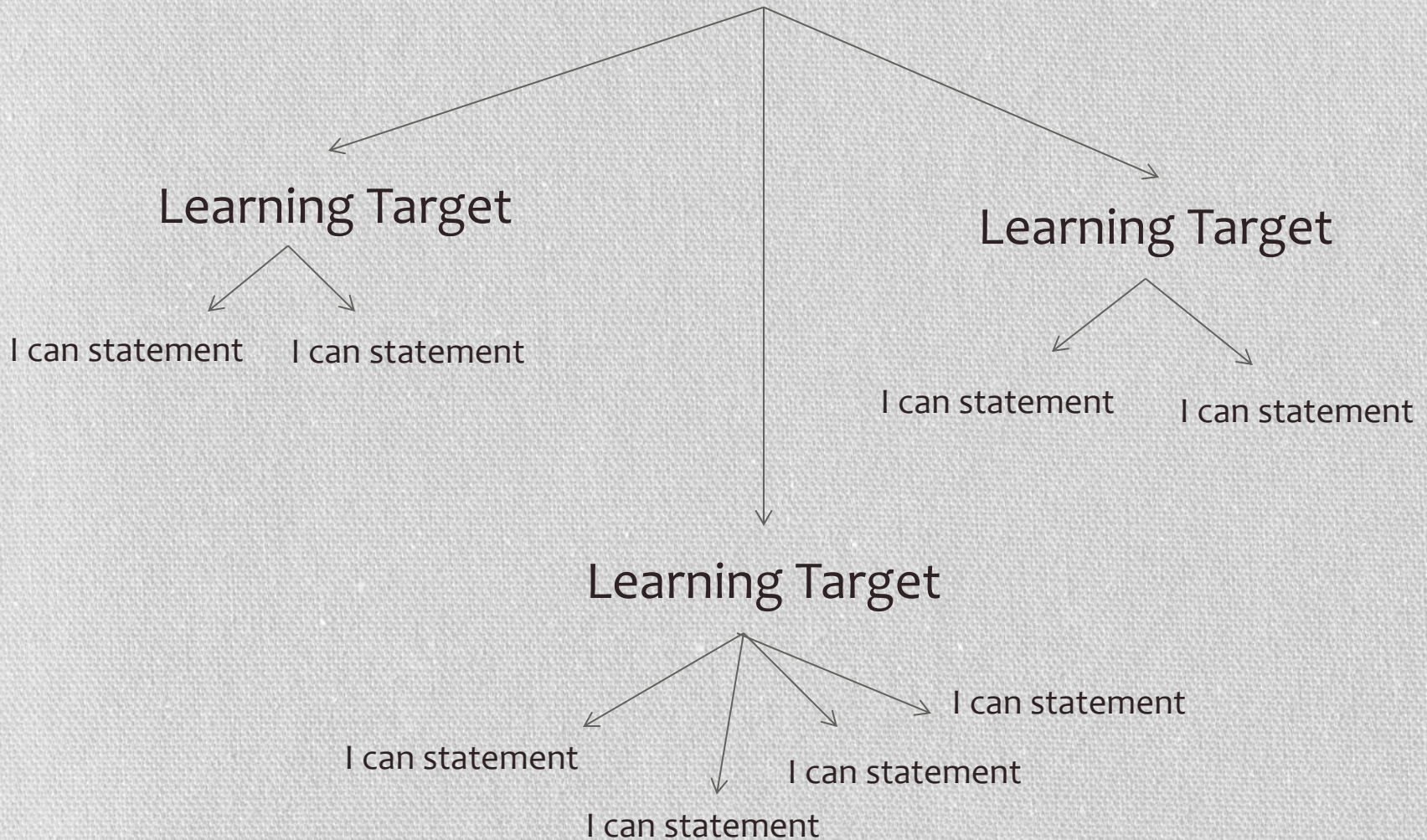
Impact on Teachers:

- More focused
- Sharpens teacher understanding of learning target
- Expectations rise
- More critical of activities
- Reinforces relevant vocabulary
- Assists in reflection of lesson and learning that occurred

Impact on Students:

- More focused
- Become more responsible for their learning-shifts from teacher to student
- More reflective of their learning
- More likely to express learning needs

Standard



What Are Learning Targets:

- Any achievement expectation we have for the students on the path toward mastery of the standard
- It clearly states what we want the students to learn and should be understood by teachers and students

1. Take the standard and break it into learning targets
2. Take each learning target and determine the verb/noun/idea that needs to be student-friendly
3. Write the learning target in a student-friendly 'I can' statement(s)
4. Repeat steps 1-3 over and over and over again

Standard

