















DR. PAUL GOTHOLD San Diego County Superintendent of Schools

A MESSAGE FROM THE SUPERINTENDENT

Dear Partner in Education,

he San Diego County Office of Education (SDCOE) mission of inspiring and leading innovation in education is what moves our work on behalf of students forward. I'm pleased to share our 2022-23 annual report to the community.

In our rapidly changing world, the role of public schools is more important than ever. From meals to academics to safe spaces where students can discuss important issues, schools provide our youth with access to opportunities so they can grow, learn, and thrive. Schools are an essential part of our communities with the power to bring people together in profound ways.

The SDCOE team is uniquely positioned to create an equitable culture where all our employees and students, and those in the schools we support, have the opportunities and resources necessary to succeed in school and in life.

SDCOE exists to empower our young people in the programs we operate as well as all of the students who attend schools throughout San Diego County. We build expertise among teachers, principals, and school staff members so they can serve our region's youth. We help parents become advocates for their children. We help break down the barriers that keep students from the success they deserve. And we engage the community as partners so all students thrive now and in the future.

This new year holds immense possibilities. SDCOE will continue to be a trusted partner to the districts and schools in San Diego County. We will also continue to strengthen relationships with our community partners, and we will build on the work within our own organization to achieve our North Star goal of reducing poverty in San Diego County.

Visit <u>sdcoe.net/Annual-Report</u> and follow @SanDiegoCOE on social media to stay up to date on county education news and information. If you would like to learn more about any subject that's addressed in the report, please don't hesitate to contact my office.

Sincerely,

Dr. Paul Gothold

San Diego County Superintendent of Schools

superintendent@sdcoe.net

THE ROLE OF COUNTY OFFICES

California has a three-level system of public education, which includes the California Department of Education (CDE), county offices of education, and local school districts. Regulations, funding, and policy decisions are generally established at the state level, while the day-to-day delivery of instruction is the responsibility of the more than 1,000 school districts throughout the state. The 58 county offices of education are the intermediate level of the public education system. County offices provide a support infrastructure for local schools and districts. They also fulfill state mandates to register teacher credentials, complete employee background checks, certify school attendance records, and develop countywide programs to serve students with special needs.

THE ROLE OF THE SUPERINTENDENT

The San Diego County superintendent of schools, appointed by the County Board of Education, is the chief administrative officer, employer, and developer of programs and services as authorized by state statute or determined by needs or requests. The superintendent also provides educational leadership and administers mandated services. The superintendent has direct oversight responsibilities for approving and assuring school district budgets, calling school district elections, and assisting with school district emergencies by providing necessary services. The superintendent is also tasked with developing a three-year Local Control and Accountability Plan (LCAP) for the schools operated by the County Office, and reviewing and approving the LCAPs for all school districts in San Diego County.



THE ROLE OF THE SAN DIEGO COUNTY BOARD OF EDUCATION



DR. GREGG ROBINSON District 1



GUADALUPE GONZÁLEZ District 2



ALICIA MUÑOZ District 3



PAULETTE DONNELLON District 4



RICK SHEA District 5

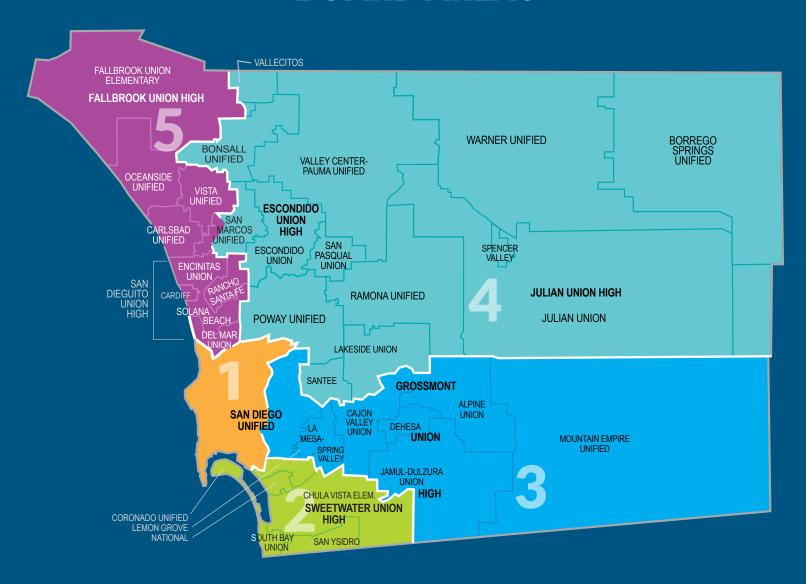
The County Board of Education operates under the authority of the California Constitution, the state Legislature, California Education Code, and the State Board of Education. Among other duties, the board is responsible for:

- Adopting the annual County Office of Education Local Control and Accountability Plan and budget
- Adopting policies governing the operation of the board
- Acting as the appeals board for student expulsions, interdistrict transfers, and charter school petitions
- Acting as the County Committee on School District
- Organization to review and approve proposals to change the way school district governing board members are elected
- Hiring and evaluating the county superintendent and establishing the rate of compensation
- Serving as the landlord and owner of property

Through its role of long-range policy development and other critical functions, the board works with the county superintendent of schools to offer the most effective education programs and district support services.

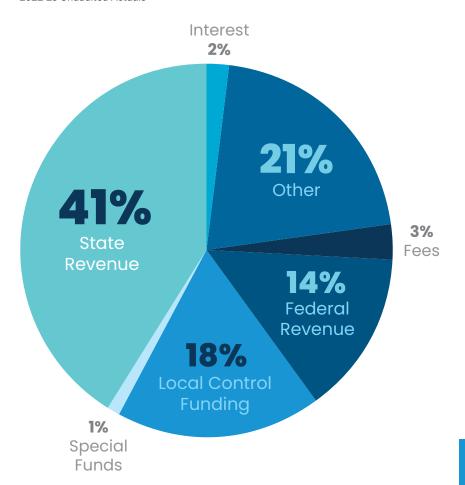
The board also encourages the involvement of families and communities, and is a vehicle for anyone to communicate about SDCOE's programs and services.

BOARD AREAS



REVENUE AND SOURCES

2022-23 Unaudited Actuals



State Revenue **\$321,627,316**

Other **\$166,680,868**

Local Control Funding \$144,621,279

Federal Revenue **\$108,413,530**

Fees, Contracts with Districts \$24,688,350

Interest **\$14,551,502**

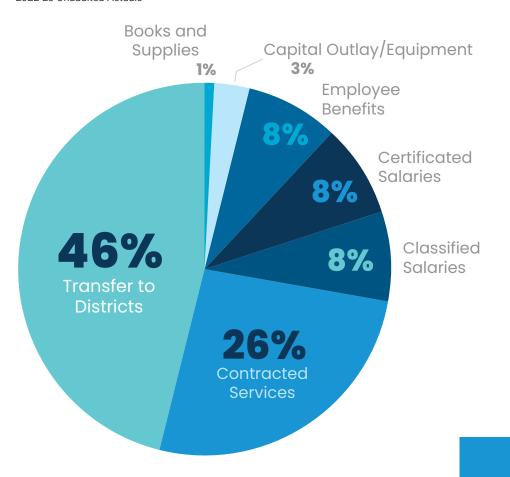
Special Funds **\$10,150,261**

Lottery \$395,789 0%

TOTAL REVENUE AND SOURCES \$791,128,895

EXPENDITURES BY CLASSIFICATION

2022-23 Unaudited Actuals



Transfer to Districts **\$358,714,376**

Contracted Services **\$202,133,610**

Classified Salaries **\$66,158,164**

Employee Benefits \$60,731,345

Certificated Salaries **\$59,219,413**

Capital Outlay/ Equipment \$25,704,382

Books and Supplies **\$5,920,937**

TOTAL EXPENDITURES \$778,582,227

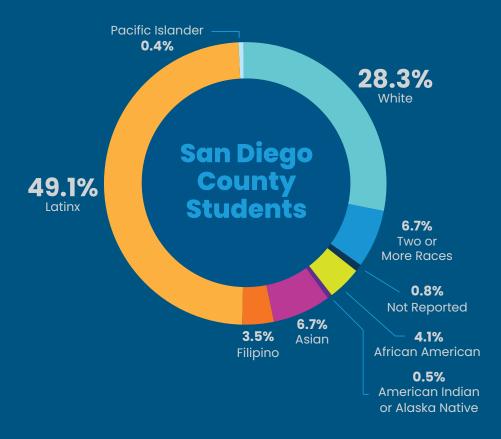
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ANNUAL REPORT

DEMOGRAPHICS

Source: CDE Dataquest 2023





African American 19,318 American Indian or Alaska Native 2,291 Asian 31,856 **Filipino** 16,910 Latinx 233,920 Pacific Islander 1.840 White 134,933 Two or More Races 32,038 **Not Reported** 3,654

TOTAL ENROLLMENT 476,760

SDCOE'S BOLL BOLL CALL



SDCOE'S Bold Goal to Ensure Students Succeed

At SDCOE, we believe is that each child is born with inherent worth and dignity, and that equitable access to opportunity is essential to a just, educated society.

We're all born with the same promise; however, we get uneven outcomes with a system designed for some children to succeed, but not others.

At the County Office of Education, we have a really bold and ambitious goal of reducing poverty to change this.



Our North Star framework has two key elements:

Transformational teaching and learning in community schools and curb cut culture – with our board goals, the SDCOE *Equity Blueprint for Action*, and student wellness at the center.

The measure of our success will be the percentage of children eligible for free or reduced-price meals. In order to qualify for free meals in 2022-23, a family of four would have an annual income of \$39,000. For reduced-price meal eligibility, a family of four has an annual income of \$55,000. While this is a helpful indicator of poverty in our communities, we are committed to ensure that all students have access to the meals for which they qualify.

This year, 51% of all San Diego County students were eligible for free or reduced-price meals, according to the California Department of Education. By the 2029-30 school year, SDCOE aims to reduce the percentage of children eligible to receive free or reduced-price meals to 35%.

The goal is to provide a pathway to economic mobility so **children and families** have what they need to thrive, not just survive.

COMMUNITY SCHOOLS CCORRECT FAMILIES



Community Schools Connect Families to Necessities

In a community school, everyone on campus works together with families and community members to create safe, supportive spaces where students have what they need to learn; families are partners and have what they need to thrive; and communities benefit from stronger, healthier, and more informed people.

Expanding community schools is a priority in California. In 2021, the California Legislature passed the California Community Schools Partnership Act, and the following year the Legislature expanded the program by adding funds and extending the program to 2031.

SDCOE, in partnership with the Imperial County Office of Education and the Orange County Department of Education, leads the Southern Coast Regional Technical Assistance Center for districts and schools that received grants through the California Community Schools Partnership Program.

In San Diego County, 40 districts and charter schools have received either planning or implementation grants through the program **totaling more than \$100 million**.

The SDCOE Community Schools team has grown this year with people who have expertise in community school development, whole-child systems of support, and building relationships to increase belongingness.

Together with transformational teaching and learning, community schools hold the power to redesign school systems together with families and community members so all students are set up for success.

INNOVATION CENTER INSPIRES STUDENTS



Innovation Center Inspires Students to Think Big

In our schools, innovation is not just a technical advancement, such as a new app. It's a change in how we think and collaborate.

When we design and build for the future, that must include preparing our young people for the advanced problem-solving skills they'll need in an ever-evolving job market. In transformational teaching and learning, the business community and private and philanthropic partners are involved and invested in our schools.

SDCOE's Linda Vista Innovation Center welcomed about **2,500 students** from six schools in five districts in **2022-23**. The goal is to double that number in 2023-24 while continuing to prioritize access to it for children from underserved communities.

There are five different hands-on labs at the center that are aligned with the demand for skilled labor in our region. For example in the advanced manufacturing lab, students learn how to use computer-aided design to create a product using a computer numerical control milling machine, laser etching machine, or 3D printer.

Students use design thinking to identify a problem and build a prototype or invention to address it, while their teacher learns ways to take the concept back to the classroom.

Design thinking is a way to come up with ideas and see if they're any good. It's a simple concept that's not traditionally taught in school, but it can intentionally create spaces for our students to think big and innovate.

The emphasis on real-world skills means we're giving young people the option to pursue the opportunities of their choice — not what they were left with or forced into.

DESIGNING FOR FUTURE THE FUTURE



Designing for the Future with Portrait of a Graduate

What will today's kindergarteners need to succeed in the world when they graduate from high school?

That's the question SDCOE's school leadership and curriculum team members have been helping districts prepare for and answer through the Portrait of a Graduate project.

Through Portrait of a Graduate, SDCOE helps district leadership come together with parents and families, students, school and district staff members, and community leaders and partners to look to the future and define their vision for students.

District leaders have seen how rapidly technology and society are changing and are working to answer what graduates need to meet the needs of the future in 10, 15, or 20 years. The process is proactive rather than reactive.

SDCOE has worked with Oceanside Unified School District, Vista Unified School District, Mountain Empire Unified School District, and recently began working with Coronado Unified School District.

As part of the effort, SDCOE supports district teams in looking at what steps or system changes are needed to meet three levels of goals, known as "horizons" in the portrait process. Horizon one asks and looks at what's happening right now? — current issues. Next, they look out to horizon three, which is 15-20 years in the future. What do we want? Then, they take a look at horizon two, determining what changes need to be made to reach horizon three.

Districts engage broad representation from across their communities to illuminate shared aspirations and goals for their students, including opportunities for 5th through 12th grade students to share their experiences and give input for future graduates.

STUDENTS BUILD OPPORTUNITIES



Students Build Opportunities Through Career Programs

SDCOE serves about 1,775 students each year in its 21 Juvenile Court and Community Schools (JCCS) program sites across the county.

Many of our students are wards of the court, including those who are incarcerated, or have been referred by social services or probation. Educational services are also provided to youth impacted by expulsion, incarceration, pregnancy/early parenting, foster care, chronic truancy, substance dependency, neglect, abuse, and homelessness.

Often, SDCOE is our students' last best hope for finding success in their future, which is why JCCS focuses on connecting students to what they're learning through engaging projects that build real-world skills.

A student's life can be forever changed for the better if they have a job or training program lined up after they graduate or are released from the custody of probation.

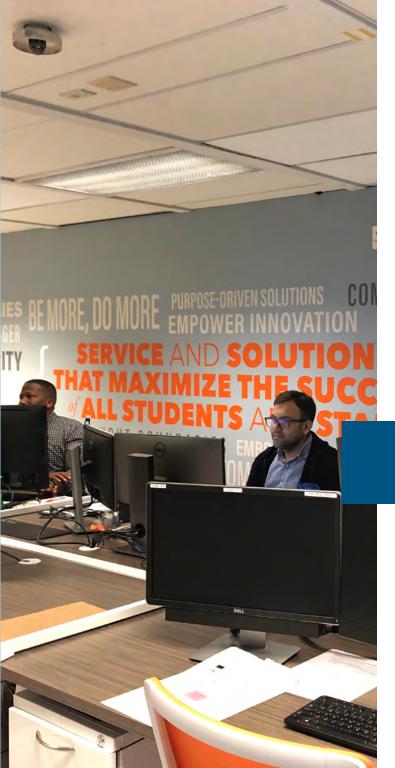
For example, several students from San Diego SOAR Academy Youth Transition Campus (YTC) are participating in a culinary arts pre-apprenticeship program, which allows students interested in a career in culinary hospitality to receive priority consideration to work for Kitchens for Good once they graduate or leave custody. In the program, they learn about cooking, food production and handling, and server safety.

YTC also has a robust woodworking program with furniture pieces made by students available for sale online.

Through a partnership with David's Harp Foundation, students at San Diego SOAR East Mesa receive general instruction in music education, sound engineering, and multimedia production, as well as internship opportunities.

Students at both Lindsay Community School and 37ECB make candles, soaps, incense, and other items and sell them at open markets and online through a course that's part of the Marketing and Services CTE pathway. Also, at 37ECB, students learn about making coffee and customer service through an on-site cafe.

MAKING DICTION ADVANCEMENTS



Digital Advancements Increase Access, Efficiency

In an effort to streamline processes and be a more sustainable organization, SDCOE implemented Adobe Acrobat Sign this year.

Adobe Acrobat Sign is a secure e-signature system for accessing and signing documents remotely without downloading or needing to sign up.

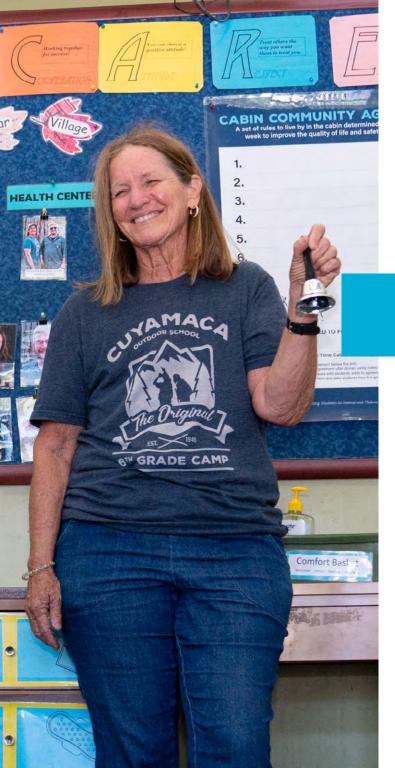
SDCOE's Integrated Technology Services division deployed the new system to be used for program registrations, consent forms, employment applications, technology requests, and other processes by teams involved in student services, human resources, purchasing, and business services.

In the past year, thousands of documents have been sent using Adobe Acrobat Sign which has streamlined the process and provided visibility to the documents.

SDCOE programs that support families with young students with disabilities have been better able to meet the needs of those caregivers with the ease of Adobe Acrobat Sign.

Programs that support new teacher candidates have also seen benefits with the more accessible paperwork and a simplified process.





Shared Experiences Highlight Diverse Career Paths

While teachers often have the most visible job in education, it takes people with a variety of skills and expertise to keep a school running smoothly and safely.

Many of those roles are behind the scenes or in a support position, so SDCOE created a <u>video series that highlights people's stories</u> of how they came to their role in education.

The videos make it easier to imagine a career in schools or districts from both conventional and unconventional paths.

The <u>SDCOE Educator Pathways website</u> features resources to become an educator or school employee from different starting points. Whether someone starts in high school or is looking for a career change from another industry or the military, the site identifies the steps necessary to become a teacher, an administrator, or one of many non-teaching roles.

Educators come from a wide variety of backgrounds and experiences to support students and families. Seeing how to get there, meeting others who have had similar journeys, and being able to access resources easily, is part of how SDCOE is contributing to a more diverse, passionate, and compassionate school community.

INSPIRING AND
LEADING INNOVATION
IN EDUCATION



BY THE NUMBERS

11,875 students

attended the original 6th Grade Camp at Cuyamaca Outdoor School

65,680

W-2s
processed and
filed for employees
in the county



2.4 million

COVID test kits disbursed to districts, private schools, and charters

2,102 computers

provided to families in need through Computers 2 Kids San Diego partnership

1,808 meals

delivered to hungry families through the SDCOE employee food drive

\$107,000 in donations

raised to provide school supplies to students experiencing homelessness in the annual Stuff the Bus campaign



ENROLLMENTBY DISTRICT



*District totals include district-authorized

Source: CDE DataQuest 2023

ALC: U.S. El	4 50
Alpine Union Elementary	
Bonsall Unified	
Cardiff Elementary	
Carlsbad Unified	
Chula Vista Elementary	
Coronado Unified	
Dehesa Elementary	
Del Mar Union Elementary	
Encinitas Union Elementary	
Escondido Union	
Escondido Union High	
Fallbrook Union Elementary	
Fallbrook Union High	
Grossmont Union High	
Jamul-Dulzura Union Elementary	
Julian Union Elementary	
Julian Union High	
La Mesa-Spring Valley	
Lakeside Union Elementary	
Lemon Grove	
Mountain Empire Unified	
National Elementary	
Oceanside Unified	
Poway Unified	
Ramona City Unified	
Rancho Santa Fe Elementary	
San Diego County Office of Education	
San Diego Unified	112,79
San Dieguito Union High	
San Marcos Unified	
San Pasqual Union Elementary	
San Ysidro Elementary	
Santee	
Solana Beach Elementary	
South Bay Union	
Spencer Valley Elementary	
Sweetwater Union High	
Vallecitos Elementary	
Valley Center-Pauma Unified	
Vista Unified	
Warner Unified	
Statewide benefit charters	5,28







SDCOE.NET



SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS Dr. Paul Gothold

SAN DIEGO COUNTY BOARD OF EDUCATION Paulette Donnellon Guadalupe González Alicia Muñoz Gregg Robinson Rick Shea

