

2022-2023 Local School Plan for Improvement (LSPI)

School: McKendree ES Principal: Tyese Scott

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
<p>Empathy 1A: Cultural competence</p>	<p>Mckendree students share a diverse ethnic identity. Our school represents the following ethnic identities: 39% African American (black) 33% Hispanic, 14% Caucasian (White), 8% Asian/Pacific Islander and 6% Multiracial.</p> <p>The mission of McKendree Elementary School is to be a school that prepares students to accept the challenges of a changing world by arming them with the skills of problem-solving, critical thinking, academic knowledge, and the citizenship attributes of empathy and social conscience that will enable them to become competitive and cooperative citizens.</p> <p>We believe that our students and staff will develop empathy; the ability to understand the feelings of another person & place yourself in their position, which is vital in creating a culture where all students, staff and parents, feel a sense of belonging and safety.</p>	<p>1a.1- Engage students in welcoming rituals and optimistic closing activities daily in classrooms to ensure that they have opportunities to build communication skills to learn about the varied perspectives in their classroom.</p> <p>1a.2- Provide students with opportunities to engage in collaboration in which they use skills that will support respectfully voicing their opinions related to topics in our Wit and Wisdom Curriculum.</p> <p>1a.3-Engage in Cultural Celebrations each month through programs and morning announcements by using literature, personal stories and connections in Social Studies.</p> <p>1a.4-Staff training and implementation of Social Emotional Learning, Social Justice, and Cultural Responsiveness.</p> <p>1a.5-Student Council designed to engage students in conversations to support school wide decisions that create a sense of belonging.</p>	<p>Cultural Proficiency Family Survey:</p> <p>This school addresses issues of diversity in a timely and effective manner. Baseline 88% Target 89.2%</p> <p>My student learns about the cultures of our community at their school. Baseline 76% Target 78.4%</p> <p>Cultural Proficiency Staff Survey:</p> <p>We are provided training to meet the needs of a diverse student population in our school Baseline 94% Target 94.6%</p> <p>Cultural Proficiency Student Survey:</p> <p>I am comfortable interacting with people from different backgrounds Baseline 53% Target 57.7%</p>

2022-2023 Local School Plan for Improvement (LSPI)

School: McKendree ES Principal: Tyese Scott

LSPI 90-Day Update	Data Update on Available Measures
<p>During the first semester our students were engaged in Morning Meetings which allow our students to interact with students from the various cultures represented at our school. During the Morning Meetings students' conversations are structured with the following components: Greeting, Fun Facts, thought provoking questions, sharing compliments, community builders and movement. We have noticed an increase in the classroom cohesiveness due to this Welcoming Ritual. We also use school wide discipline data as part of our Positive Behavior Intervention System to determine lessons that need to be taught to support positive behavior in our school. We recognize that students need to be taught various social and emotional skills to be successful in the world.</p> <p>Our Student Council members attended a leadership retreat during the first semester. They were able to learn critical leadership skills to support their development as school leaders. The Peer leader conference was hosted by Gwinnett County Public schools allowing each local student council to attend sessions led by their peers. We are very proud that McKendree was selected to share their leadership session entitled "Working productively together towards a common goal", which was facilitated by students from our school council.</p> <p>Each month our students are exposed to literature, interviews and activities to support their awareness of various cultures. This year our students have engaged in well over 15 texts that share narrative stories about other cultures during Morning announcements. We are also very excited about the curriculum we are piloting during Language Arts instruction which builds cultural awareness through exposure to multicultural literature.</p>	<p>The staff at McKendree will continue to engage in staff training monthly to support Social Emotional learning. This training is provided by our school counselors and includes information that has been shared from the county Social Emotional Lead teacher training. We are in the process of conducting the Cultural Proficiency Survey currently to determine the growth in this area.</p>

2022-2023 Local School Plan for Improvement (LSPI)

School: McKendree ES Principal: Tyese Scott

<p>Equity 2A: Multi-tiered system of supports</p>	<p>McKendree Vision: McKendree Elementary School will become a challenging environment that motivates students to become responsible, productive citizens and lifelong learners.</p> <p>McKendree Beliefs: -We believe in the intrinsic value and dignity of all people.</p> <p>-We believe in creating a climate that promotes responsibility, self-discipline, citizenship, and motivation in our students.</p> <p>-We believe in the partnership of the home, school and community in educating the whole child.</p> <p>-We believe in developing high but achievable goals for each child.</p> <p>-We believe in establishing high standards of learning and performance for all students.</p> <p>McKendree Elementary strives to build systemic programs and initiatives to address and reduce educational inequity, by providing students and staff with targeted support and enrichment which increase opportunities to succeed.</p>	<p>2a.1 -Development of a Multi-Tiered system of support (MTSS) team to analyze data and determine student support. Utilization of universal screeners to determine student access into programs to support individual needs. These programs include but are not limited to: Gifted, English Learners, and Early Intervention Programs, which offer support for the diverse needs of all students.</p> <p>2a.2.-Opportunities for students to engage in curriculum extension programs such as Saturday School, enrichment activities to support academic and social emotional growth.</p> <p>2a.3.-Daily opportunities for engagement with high quality interventions throughout the day as well as during daily intervention time called EAGLE TIME.</p> <p>2a.4-Implementation/improvement of Positive Behavior Interventions and Supports (PBIS) in which students have the opportunity to utilize effective social emotional skills to support their ability to SOAR (Successful, On Task, Accountable and Responsible).</p> <p>2a.5-Opportunities to celebrate academic and social emotional achievements each nine weeks during awards ceremonies and goal setting activities.</p>	<p>MTSS Screening - Academic: Baseline 0 Target 95 Increase the percentage of K-5 Students who are universally screened on MAP Assessments and Dibels.</p> <p>MTSS Screening - Wellbeing: Baseline 0 Target 95 Increase the number of students in grades 3-5 who are universally screened for well being.</p> <p>PBIS Implementation: Baseline :Operational Target Operational +</p> <p>Maintain our PBIS implementation Status of Operational while beginning implementation of some Distinguished level practices.</p> <p>Student Improvement % Reading Below Grade Level on Milestones in grades 3-5 Baseline 27% Target 24% Decrease the percentage of students who are reading below grade level on Milestones grades 3-5.</p> <p>Student improvement % in Beginning on Milestones Baseline 27% Target 19.7% Decrease the percentage of all Milestones tests in which students scored at Beginning Level, Lowest performance level.</p> <p>English Learner Progress Towards Language Proficiency - College and Career Ready Performance Index (CCRPI) Baseline 81% to Target 82.9% Increase the English Learner Progress towards language proficiency on the State Accountability System (CCRPI) College and Career Ready Performance Index.</p>
--	---	--	--

2022-2023 Local School Plan for Improvement (LSPI)

School: McKendree ES Principal: Tyese Scott

LSPI 90-Day Update	Data Update on Available Measures
<p>Students at McKendree have had the opportunity to engage in Eagle Time which is our school wide intervention time. Student data has been used to determine areas of growth and areas of enrichment based on data from the following assessments: MAP, District Assessments, Social Emotional Surveys and Classroom Assessments. Students have also been selected to receive support during Saturday Interventions based on their needs.</p> <p>We have completed the Mid- year assessments and are in the process of reviewing the data to adjust our small group and Eagle Time instruction to support student needs. This data is also being used to currently identify students who will qualify for Gifted, English Learner and Counseling supports.</p> <p>Positive Behavioral Support data has been used to create mentors from within the staff. These mentors check in/out with students daily and engage them in goal setting conversations. The students have built positive relationships with their mentors which has had a positive impact on student behavior. We have also leveraged community mentors from Kids Hope to work with students.</p> <p>Each nine weeks our students have received awards based on their progress towards their goals. Students in grades prek-fifth grade have received awards in the following categories: Homework, All A's, A's and B's, Attendance, Citizenship, and Meeting PBIS goals. Not only are they celebrated during awards ceremonies, but they also earn fun activities as a result of meeting their goals each 9 weeks. Goal setting is part of the instruction students receive for social emotional achievement as well as academic achievement.</p>	<p>We will continue to engage students in goal setting strategies using data from their assessment data to encourage their individual growth in all content areas. Data from Map assessments will continue to be used to ensure that all students are getting the individualized support they need during Saturday School and our school wide intervention time (Eagle Time) to support their ability to SOAR in all areas both socially emotionally and academically.</p>

2022-2023 Local School Plan for Improvement (LSPI)

School: McKendree ES Principal: Tyese Scott

<p>Equity 2B: Opportunity and access</p>	<p>McKendree Elementary is dedicated to providing opportunities for all students to access academic and social emotional skills that support their individual needs.</p> <p>We have determined that 50% of our students do not come to Kindergarten with the readiness skills necessary to support their success. As a result, we have established programs that prepare students for Kindergarten.</p>	<p>2b.1 - Continue the expansion of our Early Learning Programs. Play 2 Learn will include multiple groups based on parent interest. Participation in the District Pre-K Pilot which added two Pre-K classrooms to our school community.</p> <p>2b.2-Increasing early learner engagement activities by offering age-appropriate activities during our annual curriculum nights, parent teacher teams, Kinder Camps and Summer Enrichment Activities.</p> <p>2b.3-Providing opportunities for community partnerships and presentations about how to prepare students for kindergarten.</p> <p>2b.4-Staff training on behavior intervention techniques as part of our PBIS initiative, which includes opportunities for students to establish positive relationships with trusted adults through our PBIS “check in, check out” mentoring program.</p> <p>2b.5-Students will have access to a curriculum that supports creativity, critical thinking and problem solving (STEM, Computer Science, Performing Arts, Wellness and Mental Health).</p>	<p>Kindergarten Readiness Increase the percentage of students who are ready for kindergarten. Baseline 50% Target 55%</p> <p>Gifted and Talented Representation Decrease the historically underrepresented groups in gifted. Baseline 2 groups Target 1 group</p> <p>Increase the school wide percentage of students identified as gifted. Baseline 9.30 Target 10.23%</p>
<p>LSPI 90-Day Update</p>			<p>Data Update on Available Measures</p>
<p>The two prek classrooms that are part of a county pilot to support Kindergarten readiness serves 32 students. The students in this program have become acclimated to the school. They are thriving! We are also currently serving students who are birth to school aged in our Play to Learn program. Play 2 Learn is a program for children ages birth to 5 and their parent or caregivers that encourages learning through play. Because of the demand we have been able to add an additional class. Both of these classes have been supported by a classroom teacher and held on Fridays weekly.</p> <p>Our kindergarten team have worked diligently to provide Kindergarten readiness sessions at not only our local school but also at local daycare centers.</p>			<p>We have well over 135 students in our gifted program and are currently testing students who may qualify for our program.</p> <p>We look forward to Stem night which will be held in March and will partner with local community members to bring STEM experiences to our students.</p>

2022-2023 Local School Plan for Improvement (LSPI)

School: McKendree ES Principal: Tyese Scott

<p>Effectiveness 3A: Results-Based Evaluation System</p>	<p>In the last six years, McKendree has been recognized as a Title One Distinguished School twice due to our ability to improve academic performance for our students. While we are proud of that accomplishment, we recognize that the needs of our students and community have changed dramatically over the last several years.</p> <p>We strive to redefine the inputs, behaviors, and outcomes that determine the standards for student success as measured by the Results-Based Evaluation System (RBES) to support school improvement and student growth.</p>	<p>3a.1-Culture of collaboration and continuous quality improvement as evidenced by engagement in Collaborative Learning Teams in which teachers plan, analyze data and develop interventions for students.</p> <p>3a.2-Establishment of Local School Improvement Focus Team to support monitoring of school performance data, implementation and refinement of school operations that support the district strategic priorities. (Empathy, Equity, Effectiveness and Excellence).</p> <p>3a.3-Fidelity of implementation of high-quality instructional materials such as Wit and Wisdom and Foundations.</p> <p>3a.4-Teacher accountability for student growth and achievement, through individualized teacher professional growth goals, student achievement goals and professional learning.</p>	<p>College and Career Ready Performance Index (CCRPI) Milestones/Access Growth Improve the student proficiency among English Learner Progress towards language proficiency on CCRPI. Baseline 81% Target 82.9%</p> <p>Improve the number of students moving from developing to proficient on milestones ELA: Third Grade: Baseline 25.8 Target 18.38 Fourth Grade: Baseline 28.4 Target 21.24 Fifth Grade: Baseline 42.21 Target 35.25</p> <p>Math: Third Grade: Baseline 38 Target 32.90 Fourth Grade: Baseline 37.79 Target 31.57 Fifth Grade: Baseline 29.59 Target 22.55</p> <p>Beating the Odds Schools Improve the “Beating the Odds”(BTO)College and Career Ready Performance Index (CCRPI) score. Baseline 88.7 Target 89.83</p>
<p>LSPI 90-Day Update</p>			<p>Data Update on Available Measures</p>
<p>District coaches and consultants for Wit and Wisdom/Foundations have visited our school many times during the semester to ensure effective implementation for our literacy instruction. We are proud that our students have gained oral communication skills, as well as increased written expression through the use of this curriculum.</p> <p>We have also visited neighboring schools to learn ways to deepen our development with foundational reading skill instruction at our school. This professional development gave critical insights that have motivated us to make shifts in our instruction in the areas of phonics, phonemic awareness and fluency instruction.</p> <p>Our staff meets three times weekly to collaborate on lesson plans, review student work and analyze student data during Collaborative Learning Time. We strive to ensure that instruction is equitable across each grade level through sharing best practices during these planning sessions.</p> <p>Eagle University has been established to support teacher professional growth. These sessions are offered for teachers every Tuesday and Wednesday afterschool. The topics in which teachers are being trained are based on</p>			<p>District coaches for Math will be supporting our teachers and students during the second semester.</p> <p>Parents and Staff will be invited to participate in our annual needs assessment meeting in which we review school performance data and glean input as to the next steps for school improvement during the second semester.</p>

2022-2023 Local School Plan for Improvement (LSPI)

School: McKendree ES Principal: Tyese Scott

<p>student performance data. To date we have offered sessions on the following Topics: Geodes 101, Foundations, Small group planning, reading response with Flipgrid, Excel basics, Seesaw, Nearpod, and Podcasting.</p> <p>Each of our staff has created goals that measure the academic achievement of their students. We are conducting Mid year conferences to review individual student performance to support shifts in our instruction for the second semester.</p>		
<p>Excellence 4A: Preferred education destination</p>	<p>McKendree's Motto is "<i>Expecting Excellence, Making a Difference</i>"</p> <p>McKendree is committed to our Statement of Purpose. Our purpose is to improve student achievement. We implement shared decision-making between faculty, administration, and parents relating to school improvement. This allows a free flow of communication between and among all of our stakeholders.</p> <p>We strive to be the first choice of students and families for excellent schools and the employer of choice for educators and staff to fulfill their careers.</p>	<p>4a.1-Parent Teacher Teams- Implementation of parent meetings that occur 3 x yearly. Focused on topics such as mathematical fluency and foundational literacy skills.</p> <p>4a.2-Quarterly Academic Awards Programs- Opportunities to celebrate academic and social emotional achievements during awards ceremonies and goal setting activities which will occur each nine weeks.</p> <p>4a.3-Provide opportunities for students to engage in curriculum extension programs and enrichment activities to support academic and social emotional growth.</p> <p>4a.4-Community Engagement Programs and Communication tools to support revitalization of community engagement. These programs/communication methods include but are not limited to ALL Pro Dads, Monthly Newsletters, Principal Town Hall meetings, Fun Family events, Academic intervention material giveaways, and Positive Parenting Workshops.</p>
<p>LSPI 90-Day Update</p> <p>Our parents have engaged in two parent teacher team meetings this year. The second will occur during the second semester to help determine how to better support their students at home. During these sessions, parents will become part of their child's progress based on these assessments and be given materials to support foundational skills in reading and math. They will also become familiar with the Milestones' assessment and glean information about how to help their student prepare for these important assessments.</p> <p>Parent engagement opportunities have increased at our school this year. Positive Parenting workshops are conducted monthly supporting topics such as: Math fluency, Positive Behavioral interventions, Accessing English Learner Programs. We have additional topics planned for the remainder of the school year which include: Student Cyber Safety, Milestones Assessments and Accessing Guidance Supports.</p>		<p>Data Update on Available Measures</p> <p>Family Satisfaction Survey:</p> <p>The principal of this school is committed to quality education. Baseline 91% Target 92%</p> <p>I believe adults in this school care about my students. Baseline 88% Target 89.20%</p> <p>Parents/families and employees at this school talk respectfully with one another. Baseline 93% Target 93.70%</p> <p>This school is doing a good job of preparing my students for a successful future. Baseline 81% Target 82.90%</p> <p>We are currently administering the family and staff satisfaction surveys to determine areas for growth and modifications.</p>

2022-2023 Local School Plan for Improvement (LSPI)

School: McKendree ES Principal: Tyese Scott