2022-2023 Local School Plan for Improvement (LSPI)

School: Lawrenceville Elementary School   Principal: Grelauris Calcano

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's Blueprint for the Future: *Empathy, Equity, Effectiveness, and Excellence*. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access.** However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)		
Empathy 1B: Staff and student wellbeing	Lawrenceville Elementary will promote the wellbeing of students and staff through prioritizing self-care, physical and mental health, and social emotional learning. We will increase and/or maintain positive responses in the EES student and staff survey.	1 - Continuation of daily Morning Meeting block on our schedule. ● The Morning Meeting will be SEL focused and it will be kicked off during morning announcements 2 - SEL learning for students and staff. ● Staff - Take Time Tuesday ● Students - Morning meetings, Counselor lessons, SEL teacher lessons 3 - Student attendance program 4 - Support student behaviors with full implementation of PBIS program. 5 - Monitor supportive community data to make necessary changes to support students.			
			Growth Measure KPI	**SY 2022 KPI Baseline**	**SY 2023 KPI Target**
			Student Wellbeing -Increase the % of students indicating positive responses on the Supportive Learning Environment questions of the Educational Effectiveness Survey	45.9%	55%
			Staff Support - Maintain % of positive responses on all Staff Educational Effectiveness Characteristics	87%	85-90%

		6 - Provide staff opportunity to share feedback and be involved in decision-making (principal's box) 7 - Continue to celebrate staff and students through recognition activities (Student/Staff of the Month) 8 - Promote staff initiated activities through the Sunshine Committee 9 - Resume student after and before school clubs. 10 - Continue teacher-led culture committees	

LSPI 90-Day Update	Data Update on Available Measures
- We have continued daily morning meetings that are SEL focused. Each day, the topic of the day is introduced by our principal and/or our PE coach. Everyday, students have an opportunity to watch a video aligned to the topic of the day and then engage in daily classroom discussions. - We conducted a reset when students returned from winter break where teachers reset goals with students. Each student met with their teacher one-on-one to talk about their successes and goals for the upcoming school year. - Our teachers and students have received rewards with our Bring the H.E.A.T - (Here. Everyday. Always. Timely) program. - Students have an opportunity to participate in monthly PBIS celebrations. - Teachers have engaged in Take Time Tuesday meetings where they have created vision boards, played games, and have learned about SEL strategies. - We are currently offering the following clubs: Chorus, Modern Band, PE Club, STEM Scouts, Artists with Heart, Spirit Team, Dance, and Drama.	- Data on the Educational Effectiveness Survey is not available at this time. The window for teachers, students, and parents is currently open.

2022-2023 Local School Plan for Improvement (LSPI)

School: Lawrenceville Elementary School   Principal: Grelauris Calcano

- Our teachers led and participate in culture committees where they are involved in our schoolwide events.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)		
Equity 2A: Multi-tiered system of supports	Lawrenceville Elementary will Implement a comprehensive multi-tiered system of supports (MTSS) to address academic and non-academic student needs and remove barriers to success. Through MTSS, we will implement processes and procedures to monitor the effectiveness of teaching practice in order to develop plans to meet the needs of students resulting in a decrease in the number of students performing at the lowest performance level.	1 - Develop an MTSS team who will : ● Build capacity to support and fully integrate academic press and supportive community structures and processes for tier 1 & 2 ● Increase strategic alignment, accessibility, and impact of integrated student supports for students identified for tiered interventions ● Formalize academic response to intervention (RTI) process to reduce variability and improve fidelity of implementation 2 - Commit to analyzing and celebrating student academic growth. 3 - Conduct learning walks with specific observation learning targets to support instructional practice 4 - Increase the % of teachers completing instructional coaching cycles			

Growth Measure KPI	SY 2022 KPI Baseline	SY 2023 KPI Target
Student Group Achievement -increase % of students in federal accountability student groups achieving developing and above on the LA and Math Milestones	Black - 54% Hispanic - 52% EL - 49% Free Meals -55% Special Ed - 21%	Black - 59% Hispanic - 57% EL - 54% Free Meals -59% Special Ed - 26%
Student Behavior -Decrease the number of students with disciplinary incidents	47	35

		5 - Utilize assessment tools to derive timely diagnostic data (iReady, Amplify, CFA, etc) 6 - Provide Intervention/Extension during our CQI block the last 30 minutes of the day 7 - Continue to build teacher capacity and leadership during CLT to include more time collaborating; gathering/interpreting data; sharing/modeling instructional practices 8 - Pilot EL Education curriculum which engages students in reading, thinking, talking, and writing about engaging grade level texts on meaningful/culturally responsive topics. 9 - Encourage teachers to participate in district professional development. 10 - Invite 3rd, 4th, and 5th grade students to attend extended learning opportunities at the GGC campus. 11 - Invite parents to participate in school events and workshops in order to increase parent engagement and build parents' capacity to support their child's academic achievement.	

LSPI 90-Day Update
- We have developed a full MTSS committee
- Our MTSS meeting format is as follows:
  - Initial Tier Talk - 2nd Tuesday of the month during morning planning

Data Update on Available Measures
- Updated Georgia Milestones data is not available at this time. Below is some 1st - 5th grade reading and math data by tiers.
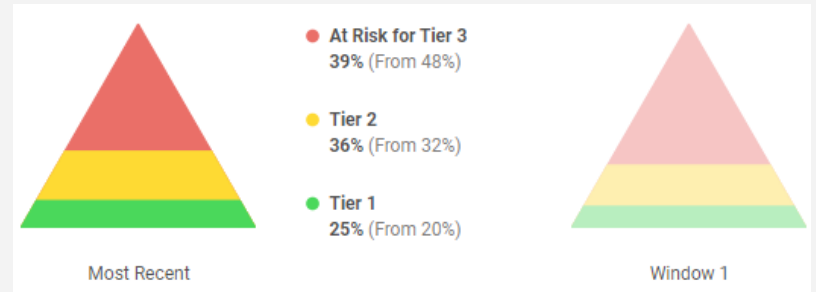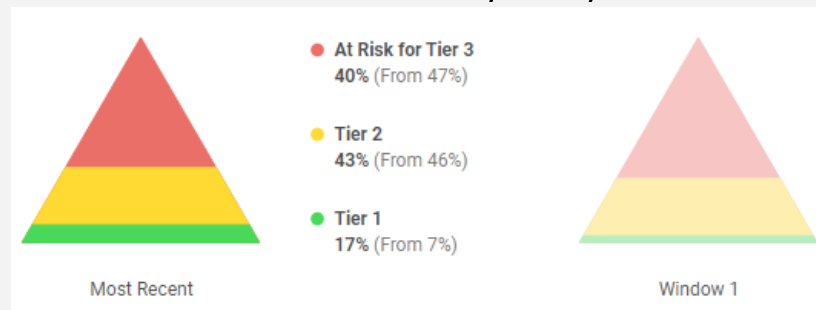
- These are teacher-led meetings for students who need supports beyond universal classroom practices
  - Tier 2 Talks - 3rd Wednesday of the month during collaborative teacher planning
    - Meetings led by MTSS Coordinator for students who need targeted practices for students who need more support than Tier 1 alone.
    - During these meetings, teachers review their students' data and revise their plans of support for those students.
  - Tier 3 Meetings - By appointment where parents are invited
    - Meetings led by SST/RTI (Tier III) Coordinator for students who need Intensive practices designed specifically for individual students who need more than Tiers 1 and 2 alone
- Teachers received training on MTSS processes during the first semester.
- Based on screener data, all students have been identified and scheduled for intervention classes as needed.
- We are continuing to use the EL Reading resources during our pilot. Our teachers have participated in county led professional learning during Digital Learning Days to deconstruct the upcoming lessons. They have also participated in additional planning sessions with leaders from the EL Reading program.
- We currently have 28 students participating in the GGC after school tutoring program and 24 students participating in in-school tutoring support provided by University Instructors.

1st - 5th Grade Reading iReady Data by Tiers

- At Risk for Tier 3
  39% (From 48%)
- Tier 2
  36% (From 32%)
- Tier 1
  25% (From 20%)

Most Recent   Window 1

1st - 5th Grade Math iReady Data by Tiers

- At Risk for Tier 3
  40% (From 47%)
- Tier 2
  43% (From 46%)
- Tier 1
  17% (From 7%)

Most Recent   Window 1

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)

2022-2023 Local School Plan for Improvement (LSPI)

School: Lawrenceville Elementary School   Principal: Grelauris Calcano

<table>
<tr>
<td>Equity 2B:
Opportunity and access</td>
<td>Lawrenceville Elementary will expand student opportunities to engage in and have access to high quality, rigorous, and culturally relevant curriculum, advanced coursework, and enrichment activities</td>
<td>1 - Improve kindergarten readiness through expanding access to purposeful playing experiences (Joyful Learning) and piloting Pre-K classes.
2 - Increase opportunity to learn through consistently implementing a high-quality curriculum that reflects grade level expectations, focusing on early literacy and the science of reading by piloting EL Education.
3 - Increase opportunities for students to demonstrate eligibility for gifted/talented program - training staff on how to identify GT students.
4 - Provide training to staff of restorative practices and social emotional lessons within the classroom.
5 - Define, teach, and monitor classroom behavior expectations through the implementation of PBIS
6 - Acknowledge and reward positive behaviors.
7 - Teachers will create a communication system where they contact families regularly and share positive behavior and academic news.</td>
<td colspan="3">
<table>
<tr><th>Growth Measure KPI</th><th>SY 2022
KPI Baseline</th><th>SY 2023
KPI Target</th></tr>
<tr><td>Increase % of students scoring 70% or above in the KREP assessment</td><td>43%</td><td>48%</td></tr>
<tr><td>Increase % of students achieving developing and above on the Language Arts Milestones in federal accountability student groups</td><td>Black - 53%
Hispanic - 48%
EL - 43%
Free Meals -52%
Special Ed - 15%</td><td>Black -58% %
Hispanic - 53%
EL - 48%
Free Meals - 57%
Special Ed - 20%</td></tr>
<tr><td>Increase the percentage of students in the Gifted & Talented program</td><td>4%</td><td>6%</td></tr>
<tr><td>Discipline Disproportionality - number of all student groups overrepresented in ISS and OSS</td><td>47</td><td>35</td></tr>
</table>
</td>
</tr>
<tr>
<td colspan="3">LSPI 90-Day Update</td>
<td colspan="3">Data Update on Available Measures
-    Updated achievement data is not available at this time.</td>
</tr>
</table>

- Our teachers and administrators have engaged in professional learning on the Science of Reading and the implementation of the EL curriculum to provide targeted literacy instruction to our students. - Our number of students referred to the Gifted program has increased and we are close to meeting our 6% goal. Our teachers have participated in professional learning sessions on how to identify gifted students within our population. - Our students in Kindergarten participate in Joyful Learning exposing them to opportunities that improve engagement, motivation, and learning outcomes. - Our first grade students participate in choice stations during morning arrival. - To improve our PBIS Flowchart, we added inclusive and more specific language aligned to the different areas around the school. - Our teachers and students are highlighted and celebrated as part of our PBIS program. - Our counselors partner and provide support to our teachers and students on social-emotional learning and ways to meet the different needs of students.	- Our current percentage of students in the Gifted program is close to our goal of 6%.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)		
Effectiveness 3A: Results-Based Evaluation System	Lawrenceville Elementary staff will use the Results-Based Evaluation System (RBES) to define	1 - Revise and implement updated classroom practices for progress monitoring, with proactive opportunities to course-correct to provide additional	Growth Measure KPI	SY 2022 KPI Baseline	SY 2023 KPI Target

inputs, behaviors, and outcomes of our students to determine successes of academic press and supportive community implementations.	resources and support as needed within the academic year. • AKS aligned instruction • Differentiated instruction • EL Education pilot • Daily small groups in LA and MA • Grade level common assessments • Formative assessments (teacher developed, CFAs, etc) • Academic interventions (EIP, RR, Gifted, CQI) 2 - Commit to analyzing and celebrating student academic growth. 3 - Record behaviors and monitor academic press data to make necessary changes to we support students. • Screener data will be used to move students across achievement bands • Teachers will develop and revisit goals and implementation strategies specific to their students.			

Kindergarten • KREP score above 70%	43%	48%
Increase the % of students scoring Developing or above in the Language Arts Georgia Milestones Assessment. 4th Grade 5th Grade	 46% 50%	 51% 55%
Increase the % of students scoring Developing or above in the Mathematics Georgia Milestones Assessment 4th Grade 5th Grade	 60% 71%	 65% 76%

Growth Measure KPI	SY 2023 BOY	SY 2023 EOY
Reading - Increase the number of students in Tier 1, as measured by the iReady screener, by at least 10% 1st Grade 2nd Grade 3rd Grade 4th Grade 5th Grade	 10% 18% 36% 13% 20%	
Mathematics - Increase the number of students in Tier 1, as measured by the iReady screener, by at least 10% 1st Grade 2nd Grade	 4% 2%	

2022-2023 Local School Plan for Improvement (LSPI)

School: Lawrenceville Elementary School   Principal: Grelauris Calcano

				3rd Grade	5%	
				4th Grade	8%	
				5th Grade	15%	

LSPI 90-Day Update	Data Update on Available Measures
- Students in 1st to 5th grade took the iReady screener at the beginning and the end of the first semester. - Kindergarten students took the midyear screener at the end of the first semester. - After the screeners, the MTSS team reviewed the data from the screeners. Teachers in the Early Intervention Program and Gifted Program used that data to identify students who needed to be part of the referral process for those programs. - After the initial review, our teachers engaged in data analysis of iReady screener data looking at their students' performance to determine growth. Using that data analysis, all teachers developed an action plan. - As grade levels, teachers reflected on the instructional practices that were going well and those that needed to be revisited. - As a result of the data, an intervention plan for students in 3rd-5th grade was developed.	- Updated achievement data for Georgia Milestones is not available at this time. - Updated data for our iReady universal screener is below:

Growth Measure KPI	BOY Scores		Midyear Scores
Reading - Increase the number of students in Tier 1, as measured by the iReady screener, by at least 10%	1st Grade 2nd Grade 3rd Grade 4th Grade 5th Grade	10% 18% 36% 14% 19%	19% 26% 33% 22% 24%
Mathematics - Increase the number of students in Tier 1, as measured by the iReady screener, by at least 10%	1st Grade 2nd Grade 3rd Grade 4th Grade 5th Grade	4% 2% 5% 8% 15%	9% 14% 19% 20% 21%

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)

| Excellence 4C: World-class communications and engagement | Lawrenceville elementary will Improve two-way communication, engagement, and outreach to reach the target audiences of families, students, teachers and the community. | **Parents**
1 - Grade level communication plan
    - Class DOJO and/or email communication
    - Use of SIS for parent communication log
2 - Encourage more social media followers
3 - Monthly parent newsletters
4 - Provide communication in English and Spanish
5 - Ensure teachers have access to the language bank for other language
6 - Use translation equipment for parent workshops and events
Staff
1 - Weekly newsletter
2 - Principal comment box
3 -Committee meetings
4 -Monthly faculty meetings
5 - Encourage more social media participation
    - Provide a place for teacher picture uploads
    - Post online 3 times a week
Students
1 - Teachers will meet with students to develop goals for their academic success
2 - Teachers will provide feedback to students on the academic and non-academic performance | |

Growth Measure KPI	SY 2022 KPI Baseline	SY 2023 KPI Target
Increase the % of positive Responses in the Student Educational Effectiveness Survey Belonging & Engagement Characteristic	50.6%	55%
Maintain % of positive Responses in the Staff Educational Effectiveness Survey	84%	85%
Maintain % of positive responses on all characteristics of the Educational Effectiveness Educational Survey Results	89.6%	85-90%
Increase the Number of Responses in the Family Educational Effectiveness Survey Results	72	100
Social Media Analytics	Followers	Followers

2022-2023 Local School Plan for Improvement (LSPI)

School: Lawrenceville Elementary School   Principal: Grelauris Calcano

		3 - Students will have leadership and involvement opportunities through clubs, media ambassadors, and safety patrol	• % increase and/or # of followers, hits, impressions, views, etc.	Facebook - 238 Instagram - 71 Twitter - 153	Facebook - 250 Instagram - 100 Twitter - 175

LSPI 90-Day Update
- We have continued our practices of newsletters to both families and staff.
- We use emails, flyers, and messenger blasts to communicate events to parents.
- Flyers and communication is sent in English and Spanish.
- Our teachers have information on how to access language banks to assist with additional languages spoken.
- On their iPads, teachers have software to translate to students and parents who might need this support.
- Our Parent Liasion continues to have virtual and in person open house hours for our parent center and to answer parent questions.
- We have continued to grow the number of social media followers and post on all platforms.
- Our teachers have met with students to develop individual goals for their academic and behavioral goals.

Data Update on Available Measures
- Data on the Educational Effectiveness Survey is not available at this time. The window for teachers, students, and parents is currently open.
-

Number Of Followers	
Beginning of the Year	Midyear
Facebook - 238 Instagram - 71 Twitter - 153	Facebook-240 Instagram-149 Twitter-166