

2022-2023 Local School Plan for Improvement (LSPI)

School: Brookwood Elementary Principal: Karen Lillard

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	Brookwood Elementary is committed to a positive school environment where a focus is placed on student and staff well-being through prioritizing self-care, physical and mental health, and social emotional learning. We want all	Promote strong, positive classroom communities through embedded opportunities to develop relationships (morning meetings, joyful learning, brain breaks, etc.). Increased integration of social and emotional support in the classroom.	We will utilize our EES Survey results for both students and staff to measure success. Student Well-Being Survey Questions- <ol style="list-style-type: none"> 1. I feel safe at this school. 2. I enjoy coming to this school. 3. In my school I feel that I belong to a group of friends. 4. In this school, there is at least one adult that knows and cares about me. Staff Support ESS Staff Questions-

2022-2023 Local School Plan for Improvement (LSPI)

School: Brookwood Elementary

Principal: Karen Lillard

	<p>students and adults to feel safe, productive, and happy at school.</p>	<p>Counselor interventions for students as part of the multi-tiered system of supports.</p> <p>Promote staff well-being by building relationships among faculty and staff across teams.</p> <p>Work collaboratively in teams weekly to implement effective instructional improvement across classrooms.</p> <p>Use of counselors and resources to support the well-being of all students and staff.</p>	<ol style="list-style-type: none"> 1. Our staff can count on one another when help is needed. 2. My principal/administrator cares about me as a person. 3. I receive training on instruction to support social emotional learning. 4. Struggling students receive early intervention and remediation to acquire skills.
<p>Goal 1B: LSPI 90 Day Action Step Update (narrative or bullets)</p> <ul style="list-style-type: none"> ● Brookwood Elementary Counselors support students through daily check-ins, small groups, and classroom guidance lessons. ● Colt Pals Mentor Program was developed to pair students with caring adults in the building for support and encouragement. ● SEL resources have been shared with staff and lessons are taught in the classroom. SEL strategies are embedded throughout the day. ● Brookwood Elementary Administration continues to discuss and demonstrate the need for compassion and kindness to all. 			<p>Data Update on Available Measures:</p> <ul style="list-style-type: none"> ● ESS data is not available at this time. We are monitoring progress qualitatively through observations and conversations.

2022-2023 Local School Plan for Improvement (LSPI)

School: Brookwood Elementary

Principal: Karen Lillard

<ul style="list-style-type: none"> Golden Tickets are given to students on a regular basis as a reward for positive behavior through PBIS. Golden Tickets are redeemed through the PBIS store for prizes, gifts, and special events (For example: Lunch with the Principal or AP.) Joyful Learning has been implemented in all Kindergarten and First Grade classrooms. District support personnel for Joyful Learning have visited our classrooms and offered words of appreciation for the effective implementation of this SEL strategy. 			
Goal 1B: LSPI 180 Day Action Step Update (narrative or bullets)			Data Update on Available Measures:
Equity 2A: Multi-tiered system of supports	Brookwood Elementary will use a multi-tiered system of supports to address academic and non-academic needs and remove barriers to success. Brookwood Elementary will use observational data, anecdotal, and performance data to ensure that every student demonstrates growth and has a clear path to content mastery.	Implementation of Universal Screeners for all students. Creation of an MTSS Leadership Team. Dedicated 30 minute (minimum) "Colt Time" used for intervention and acceleration in all classrooms. Implementation of evidenced-based interventions at increasing levels of intensity as needed.	To measure growth, Brookwood Elementary will strive to meet the following goals: <ol style="list-style-type: none"> 98% of student participation on academic and wellness screeners. Increase the percentage of students in grades 3-5 reading on or above grade level as measured by the Georgia Milestones. Increase the percentage of students scoring in Proficient and Distinguished levels on the Georgia Milestones ELA assessment in 3rd-5th grades.

2022-2023 Local School Plan for Improvement (LSPI)

School: Brookwood Elementary

Principal: Karen Lillard

		<p>High quality Tier I instruction for all students that includes targeted small groups focused on grade level curriculum, intervention/acceleration shown on screeners, and use of ongoing formative assessments.</p>	
<p>Goal 2A: LSPI 90 Day Action Step Update (narrative or bullets)</p> <ul style="list-style-type: none"> ● The MTSS Team has developed a system to identify and assign students to appropriate tiers and interventions based on academic screener data. The MTSS Coordinator is leading Tier 2 Data meetings to support teachers and students with interventions and strategies. ● The counselors are using the wellness screener data to work with students with identified needs. ● Professional Learning for effective use of Colt Time has been shared with staff through the Collaborative Learning Teams. We are continuously improving this dedicated time focused on intervention and acceleration. 		<p>Data Update on Available Measures:</p> <ul style="list-style-type: none"> ● We met our goal of a 98% participation rate on the academic and wellness screeners. ● GMAS will be taken in May with scores reported by end of year. 	
<p>Goal 2A: 180 Day Action Step Update (narrative or bullets)</p>		<p>Data Update on Available Measures:</p>	
<p>Equity 2B: Opportunity and access</p>	<p>Brookwood Elementary will have a variety of opportunities for students to engage in high quality, rigorous, culturally relevant curriculum</p>	<p>In addition to the variety of clubs, classes and activities already offered, Brookwood Elementary will add Play2Learn, Joyful Learning, and an</p>	<p>Increase in % of K Readiness as measured by the KREP. We will utilize our EES Survey results for students to measure success. ESS Student Survey Questions-</p>

2022-2023 Local School Plan for Improvement (LSPI)

School: Brookwood Elementary

Principal: Karen Lillard

	<p>and enrichment activities.</p>	<p>Innovation Lab for technology instruction.</p> <p>Additional Early Intervention staff members have been added to implement supports.</p> <p>Access to technology has been given to all students through the 1:1 chromebook program.</p>	<ol style="list-style-type: none"> 1. In class, we often work with other students to solve a problem or do a task. 2. My teacher expects all students to succeed no matter who they are. 3. My teacher provides lessons and activities that challenge me to learn. 4. Work I do in this school is useful and interesting to me.
<p>Goal 2B: LSPI 90 Day Action Step Update (narrative or bullets)</p> <ul style="list-style-type: none"> ● Brookwood Elementary has two Play2Learn classes which both started in September. A certified staff member leads our Play2Learn. ● Kindergarten and First Grade teachers are utilizing strategies from Joyful Learning during arrival each day. Joyful Learning allows students to learn social skills and academic concepts through play. ● A new Innovation Lab has been created for all students K-5 as a Special Areas class. Technology is used in creative and innovative ways to enhance the AKS and student learning. ● Gifted identification has started earlier in the year and has been expanded to include kindergarten and first graders. ● Homeroom Teachers in Grades 2-5 are Gifted Certified. Kindergarten and First Grade teachers are encouraged to become Gifted Certified. ● Additional intervention staff have been added in order to serve more students in Tier 2 and Tier 3 in addition to EIP each week. ● The team who will be trained in restorative practices has registered for training in March of 2023. 			<p>Data Update on Available Measures:</p> <ul style="list-style-type: none"> ● ESS data is not available at this time. We are monitoring progress through observations and conversations.

2022-2023 Local School Plan for Improvement (LSPI)

School: Brookwood Elementary

Principal: Karen Lillard

<ul style="list-style-type: none"> ● All students have a chromebook they access at school. Students who request it are allowed to take the chromebook home daily. 			
Goal 2B: 180 Day Action Step Update (narrative or bullets)			Data Update on Available Measures:
Effectiveness 3A: Results-Based Evaluation System	Brookwood Elementary will utilize the redesigned Results-Based Evaluation System comprised of inputs, behaviors, and outcomes that determine the standards for student success.	<p>Implementation of tiered interventions based on the Multi-Tiered System of Supports.</p> <p>Teacher training and collaboration in weekly CLTs to provide additional supports and resources for tiered instruction.</p> <p>Effective use of “Colt Time” for students. (intervention/acceleration)</p>	<p>To measure growth, Brookwood Elementary will strive to meet the following goals:</p> <ol style="list-style-type: none"> 1. Increase the percentage of students reading on or above grade level in 3rd-5th grades as measured by the Georgia Milestones. h 2. Increase the percentage of students scoring in Proficient and Distinguished levels in 3rd-5th grades on the Georgia Milestones in ELA. <p>We will utilize our EES Survey results for staff to measure success.</p> <ol style="list-style-type: none"> 1. Assessment data are used to identify student needs and appropriate instructional intervention. 2. There is a consistent vision of school improvement throughout the district. 3. The district facilitates systems and programs to support school improvement.
Goal 3A: LSPI 90 Day Action Step Update (narrative or bullets)			Data Update on Available Measures:
<ul style="list-style-type: none"> ● Teachers and Intervention Teachers are implementing interventions based on Multi-Tiered System of Supports as needed for students. ● Our Administrative Team discusses what was observed in classrooms during weekly observations in our weekly administrative meetings. We share feedback that is provided to the teachers so we can work as a team to support staff. 			<ul style="list-style-type: none"> ● ESS data is not available at this time. We are monitoring progress through observations and conversations. ● Georgia Milestones Data is not yet available.

2022-2023 Local School Plan for Improvement (LSPI)

School: Brookwood Elementary

Principal: Karen Lillard

<ul style="list-style-type: none"> ● The use of our Collaborative Learning Teams is instrumental in ensuring high level Tier 1 instruction for all students. Our teacher teams and administration meet twice weekly to review data, plan lessons, and analyze assessments to determine next steps. 			
Goal 3A: 180 Day Action Step Update (narrative or bullets)			Data Update on Available Measures:
Excellence 4A: Preferred education destination	Brookwood Elementary and the Brookwood Cluster strive to be the first choice of students, families, and staff for excellent schools.	<p>Cultivate a positive climate and culture that is student centered.</p> <p>Create high quality engaging lessons aligned to the grade level standard.</p> <p>Weekly teacher collaboration through Collaborative Learning Teams.</p> <p>Active PTA that supports students and staff members at Brookwood Elementary.</p>	<p>We will utilize our EES Survey results to measure success</p> <ol style="list-style-type: none"> 1. Teachers have high expectations for student learning at this school. (Family Survey) 2. The principal of this school is committed to quality education. (Family Survey) 3. I feel welcome at this school. (Family Survey) 4. I feel proud of my school. (Student Survey)
Goal 4A: LSPI 90 Day Action Step Update (narrative or bullets)			Data Update on Available Measures:
<ul style="list-style-type: none"> ● Families are engaged and informed in a variety of ways: Weekly “Giddy Up” newsletter, School Messenger emails, the use of “Colt Connections” on Facebook and Instagram, and Classroom Weekly newsletters. 			<ul style="list-style-type: none"> ● ESS data is not available at this time. We are monitoring progress through observations and conversations.

2022-2023 Local School Plan for Improvement (LSPI)

School:Brookwood Elementary

Principal:Karen Lillard

- We have held monthly “All Pro Dads/Caring Adults” events that are attended by approximately 75-100 people each month.
- Spotlight on Learning Family Night is held in March where parents may receive games and activities to assist their child at home in the areas of Reading and Math.
- Our fine arts department continues to engage our community. Our Art teacher displays student work for parents to view throughout the school. Our Chorus teacher held a winter concert where students sang and the Guitar Club performed.
- Many clubs are available to students before and after school. A new Drama Club was created for after school. A performance is planned in April for families. A new Minecraft Club was formed for students engaged in this technology.
- The Local School Council has met twice during the first semester to discuss the vision for our school and offer opportunities for us to continue to grow in an effort to meet the needs of each and every student.

Goal 4A: 180 Day Action Step Update (narrative or bullets)

Data Update on Available Measures: