## Pearland High School Parent/Student Handbook 2023 – 2024



3775 South Main Pearland, Texas 77581 (281) 997 – 7445

#### **Student and Parent Acknowledgement of Receipt**

The Pearland Independent School District Board of Trustees officially adopted the **Pearland High School Parent/ Student Handbook** in order to promote a safe and orderly learning environment for every student. You are urged to read it thoroughlyand discuss it among your family. If you have any questions about the rules and/or consequences, we encourage you to ask for an explanation from the student's teachers, the school counselors, or campus administrators. Please carefully read and initial the following statement and sign at the bottom of the page.

> We acknowledge receiving the *Pearland High School Parent/ Student Handbook* for the 2023- 2024 school year, and that we are responsible for reading and understanding the rules and other information contained in theHandbook.

Student Name:	Grade:	_Student ID#:
Student Signature:		
Parent Name:		
Parent Signature:		
Date:		

Please sign and return this page to Pearland High School. Thank you.

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#### DISTRICT ADMINISTRATION

Superintendent	Mr. Larry Berger
Chief Financial Officer	Ms. Jorgannie Carter
Chief Technology Officer	Mr. Jon-Paul Estes
Assistant Superintendent for Educational Services	Dr. Lisa Nixon
Executive Director of Human Resource Services and Communications	sDr. Sundie Dahlkamp
Executive Director of Curriculum & Instruction	Dr. Charles Adams
Executive Director of Intermediate Schools	Dr. LaKesha Henson-Vaughn
Executive Director of High Schools	Ms. Kelly Holt
Executive Director of Elementary Education	Ms. Marlo Keller
General Counsel	Ms. Tanya Dawson

#### PEARLAND HIGH SCHOOL ADMINISTRATION

PEARLAND HIGH SCHOOL ADMINISTRATION		
Mr. John Palombo		
Ms. Nicole Sebok		
Ms. Andrea Gobert		
Ms. Christina Hernandez		
Ms. Stephanie Jaracz		
Mr. Eric Maxwell		
Mr. Cornelio Medellin		
Ms. Teri Minnis		
Ms. Tasha Williams		

### PEARLAND HIGH SCHOOL PROFESSIONAL SUPPORT PERSONNEL

Lead Counselor	Ms. Lisa Cudd
Counselor	Ms. Yahaira Campble
Counselor	Ms. Tara Amaya
Counselor	Ms. Maria Diaz
Counselor	Ms. Debbie Lenamond
Counselor	Ms. Kim McNamara
Counselor	Ms. Harriet Stewart
Counselor	Ms. Tara Viser
Student Support Counselor	
Librarian	Ms. Lynette McManus
Librarian	Ms. Seantele Foreman
Nurse	Ms. Angela Fletcher
Nurse	ТВА
Registrar	Ms. Caroline Clarke
Student Data Specialist	Ms. Lisa Cuevas

#### PEARLAND HIGH SCHOOL PARA-PROFESSIONAL SUPPORT STAFF

Campus Secretary	Ms. Darla Lemons
Grade Level Secretary	Ms. Vicki Adams
Grade Level Secretary	Ms. Kim Curless
Grade Level Secretary	Ms. Constance Kemp
Grade Level Secretary	Ms. Sharie Maddux
Grade Level Secretary	Ms. Maricela Navarrete
Counselor Secretary	Ms. Kerri Connor
Counselor Secretary	Ms. Olivia Reno
Assistant Registrar	Ms. Pam Sullivan
Attendance Clerk	
Attendance Clerk	Ms. Jessica Patterson
Attendance Clerk	Ms. Jessica Young
Accounting Clerk	Ms. Pam Ireland
Receptionist	Ms. Sara Lapoint

#### **TELEPHONE DIRECTORY**

Main Campus	.281-997-7445
PHS Principal Suite Fax	.281-412-1113
Assistant Principal/Counselor Fax	.281-997-3292

#### Pearland ISD

#### Websites

Pearland ISD-<u>http://www.pearlandisd.org/</u> Pearland High School-<u>https://www.pearlandisd.org/pearlandhs</u>

#### Social Media

Facebook- <u>www.facebook.com/pearlandhighsch/</u> Instagram- www.instagram.com/pearlandhighsch/ Twitter-<u>www.twitter.com/pearlandhighsch/</u>

# **Oiler Expectations**



- •BE SAFE
- BE RESPONSIBLE
- •BE RESPECTFUL



#### I. GENERAL INFORMATION

Pearland High School does not discriminate in any of its programs, services, or activities on the basis of age, color, creed, sex, or national origin. Pearland Independent School District is an equal opportunity employer.

The Pearland High School Handbook is to be used in conjunction with the District-Wide Student Handbook and Student Code of Conduct. This handbook was developed to acquaint students and parents with the high school's programs, policies, and expectations. It is important that each student understand both district and campus policies and that the parent/guardian encourages the child to follow the rules and regulations so that we can continue to provide an environment that is conducive to effective teaching and learning. Teachers will review the handbook with the students to explain the changes in rules and policies.

Note: Rules and policies outlined in this handbook may be changed to reflect changesmade by the Texas legislature, Pearland ISD school board, or superintendent.

#### ASSEMBLIES/PEP RALLIES

Throughout the school year, students will have the opportunity to participate in various assemblies/pep rallies. Students are required to conduct themselves in assemblies/pep rallies as they do in class. Students who are tardy or who do not abide by the rules of conduct during an assembly/pep rallies shall be removed from the assembly/pep rallies andshall be subject to disciplinary action. An assembly will be held at the beginning of the school year to review the Student Code of Conduct.

#### CAFETERIA/FOOD/DRINKS

All food and drink must be consumed in the cafeteria. Students are expected to conduct themselves in an orderly fashion in the cafeteria. Tables must be cleaned, and all trash must be thrown in the trash receptacles. All students will be required to have a school issued ID in order to purchase meals.

#### **MEAL ACCOUNTS**

You may monitor your child's meal account online at <u>https://www.schoolcafe.com/</u> More information regarding all PISD food service guidelines is available online at <u>https://www.pearlandisd.org/Domain/58</u>.

#### **CLOSED CAMPUS**

Pearland High School is a closed campus and no student following his/her arrival shall leave the campus except in emergencies approved by the office. Only students enrolled in a work program or who attend college classes off campus are allowed to leave campus early. IDs of students leaving campus will be checked by campus security on a daily basis.

Students are not allowed to go into the parking lot or their cars during the school daywithout a pass from the office. Student parking privileges may be revoked or suspended for policy violations.

Students may not bring visitors to school to attend class or have lunch. Only parents/guardians may observe classes or have lunch with their child with the approval of an administrator. All visitors must sign in at the receptionist's desk for a visitor's pass and provide a valid driver's license.

#### DELIVERIES

Outside food and drink deliveries will not be accepted.

#### **CLUBS AND ORGANIZATIONS**

Student clubs and organizations, athletic teams, and performing groups may establishrules of conduct and consequences for misbehavior that are stricter than those for students in general. If a violation of an organization's rules occurs that is also a violation of school rules, the consequences specified by the school shall apply in addition to any consequences specified by the organization. Physical exams are required for students participating in athletics, drill team, and cheerleading. New club applications may be picked up from the assistant principal over clubs and organizations. Applications for the new clubs will not be accepted for the 2023-2024 school year. *Note: clubs and organizations not affiliated with PHS orapproved by the principal may not use the PHS logo, name, or colors.* 

#### **COMPUTER ACCESS**

The Pearland ISD student guidelines for Acceptable Use of District Technology Resources can be found on the district website at: <u>https://www.pearlandisd.org/Page/18605</u>.

### Consequences for violating the Acceptable Use Policy may result in the lowering of grade or loss of credit in a class that uses or requires computer use or access to the network or internet

Additional information regarding student devices can be found in the Student-Parent Device Handbook on-line at

https://www.pearlandisd.org/cms/lib/TX01918186/Centricity/Domain/67/Student ParentDeviceH andbook.pdf

Information for technology support can be found on-line at <a href="https://www.pearlandisd.org/Domain/4575">https://www.pearlandisd.org/Domain/4575</a>

#### CONFERENCES/CONCERNS/COMPLAINTS

Students or parents who have a concern should first discuss the problem with the teacher. If the

outcome of that discussion is not satisfactory, a conference with the teacher and their assistant principal may be requested.

Parents needing to schedule a conference with a teacher, counselor, or campus administrator may do so by contacting the school.

#### DISTRIBUTION OF MATERIAL/POSTING OF SIGNS

All aspects of school-sponsored media are completely under the supervision of the teacher and a campus administrator.

Written materials, flyers, photographs, pictures, petitions, videos or other visual or auditory materials may not be sold, circulated, or distributed by anyone without the approval of an administrator and in accordance with campus regulations. All material intended for distribution to students that is not under the District's editorial control must be submitted to an administrator for review and approval.

#### PREPAREDNESS DRILLS: EVACUATION, SEVERE WEATHER, AND OTHER EMERGENCIES

From time-to-time students will participate in preparedness drills of emergency procedures. When the command is given or alarm is sounded, students need to follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

#### Lock Down Drill:

A lock down announcement will be made by campus administration. Students will remain quiet in the secured classroom until administration announces an "all clear."

#### Please Note:

When an emergency situation requires the lock-down of the school campus in orderto protect students and staff, no one, including parents, visitors and staff, will be allowed to enter or leave the building until further instructions are received from school district officials.

#### EMERGENCY SCHOOL CLOSING INFORMATION

Each year parents are asked to complete an emergency release form to provide contact information in the event that the school needs to notify parents of early dismissal, delayed opening, or restricted access to a campus because of severe weather, a security threat, or another emergency cause.

The school will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. It is crucial to notify your child's school when a phone number changes.

#### FEES

Materials that are part of the basic educational program are provided with state and local funds at no charge to a student. A student, however, is expected to provide his or her own pencils, paper, erasers and notebooks and may be required to pay certain other fees or deposits, including:

- Costs for materials for a class project that the student will keep.
- Membership dues of approved organizations.
- Admission fees to extracurricular activities.
- Security deposits.
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, etc.
- Voluntarily purchased student accident insurance.
- Musical instrument rental and uniform maintenance, when uniforms are provided by the district.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged or overdue library books.
- Summer school fees for courses that are offered tuition-free during the regular school year.
- In some cases, a fee for a course taken through the Texas Virtual School Network (TxVSN).
- Fees for optional courses offered for credit that require use of facilities not available on district premises.
- A required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the campus principal. [For further information, see policy FP.]

#### HALL PASS

It is the student's responsibility to ensure that they do not leave class without written permission (Hall Pass) from the teacher. The pass must state the date and time the student left the classroom as well as the destination. Students caught in hallway without pass will be subject to disciplinary action.

#### LIBRARY

The library is open to students daily from 6:45 a.m. -2:30 p.m. (extended hours are posted in the library). Students are not allowed to go to the library during class unless they have a written pass from their teacher. Students are to sign in and out of the library using the library student log. Overdue materials are subject to fines.

#### LOCKERS

Lockers remain under the jurisdiction of the school even when they are assigned to students. The school reserves the right to inspect all lockers. Searches of lockers may beconducted at any time there is reasonable suspicion to do so whether or not the student is present. The student has full responsibility for the security of the locker and is responsible for making certain that the locker is locked, and that the combination is not available to others. <u>Students are not permitted to share their lockers with other students</u>. The school district is not responsible for items missing or stolen from lockers. Students are responsible for damage. Lockers are inspected and emptied at the closing of school. Students should report any problems with their lockers to their assistant principal's secretary in the office.

#### LOST AND FOUND

A lost and found is located in the main office. Students who find items should turn them in to the office.

\*\*The school does not assume any responsibility for personal property that is lost orstolen at school.

#### PARKING

Parking on the school property is a privilege. The student's vehicle may be searched for illegal materials including drugs, drug paraphernalia, alcohol, weapons, and/or pyrotechnics. Such searches will be made when deemed necessary by an administrator or when a vehicle is targeted by a drug dog. Reasonable efforts will be made to conduct a vehicle search in the presence of the owner of the vehicle, or the person to whom the parking permit for that vehicle was issued. District personnel or agents of the District will request and attempt to gain cooperation from the student or owner of the vehicle in gaining entry into the vehicle. However, in lieu of such cooperation, the District and its agent may gain entry to the vehicle by forcible means. Efforts will be made to gain entry with minimal or no damage to the vehicle. However, neither the District nor its agents will be responsible for any damage that is caused.

The school does not assume any financial responsibility for vehicles damaged, vandalized, or stolen while parked in the school parking lot(s), booted, or for vehicles towed for rules violations. Students intending to park on school property must adhere to the Student Parking Policy and Procedures. Students who abuse parking privileges are subject to revocation of their parking permit. Please click on the following link to view the Student Parking Policy and Procedures: <a href="https://www.pearlandisd.org/cms/lib/TX01918186/Centricity/domain/67/parking/2022\_2023\_Student\_parking\_form\_from\_campus.doc">https://www.pearlandisd.org/cms/lib/TX01918186/Centricity/domain/67/parking/2022\_2023\_Student\_parking\_form\_from\_campus.doc</a>

#### SAFETY

Student safety on campus and at school-related events is a high priority of the district. Although the campus has implemented safety procedures, the cooperation of students is essential to ensuring school safety. A student is expected to:

- Avoid conduct that is likely to put the student or other students at risk.
- Follow the behavioral standards in this handbook and the PISD Student Code of Conduct, as well as any additional rules for behavior and safety set by the principal and teachers.
- Remain alert to and promptly report to a teacher or the principal any safety hazards, such as intruders on campus or threats made by any person toward a student or staff member. A student may make an anonymous report about safety concerns on the district website/campus website.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers and other district employees who are overseeing the welfare of students.

Students are required to wear photo identification badges. Badges shall be replaced at the expense of the student if the badge is lost, stolen, broken, deformed, or distorted. The student ID badge will cost \$5.

All parents must check in at the campus' front office when visiting. A visitor's identification badge will be issued at that time.

#### **TEXTBOOKS**

Students may check out and return textbooks before or after school and during lunch by visiting the textbook secretary. Students must have a student identification cardto receive books. Each book will have a bar code label in the front cover. If the bar code label is altered in any way, students are responsible for the full cost of the book. It is the student's responsibility to keep textbooks in acceptable condition.

Students will be charged the full cost of the book for lost, damaged or defaced textbooks. To pay for textbooks, students should see the textbook secretary.

All textbooks must be returned by the end of the school year.

#### VISITORS

All visitors must first report to the receptionist's desk to sign in and present their driver'slicense to receive a visitor's pass. The pass must be worn at all times while on school property, and all visitors will be expected to abide by the same regulations governing our student body. Visitors should return the pass upon completion of their visit so they can be signed out of the building. Students from other schools are not permitted to visit our campus during the school day. Trespassers will be prosecuted.

Parents are welcome to visit. Visits to individual classrooms during instructional time shall be

permitted only with administrative approval and 24-hour notice. Such visits shall not be permitted if their duration or frequency interferes with the delivery of instruction or disrupts the normal school environment.

#### **VISITOR PARKING**

Visitors to the campus may park in front of the school. Visitors should not park in reserved/assigned numbered or handicapped spaces or in the fire lane. Visitors may alsopark in the PHS parking lot if there are no spaces available in front of the school. Visitors must check in with the receptionist and obtain a visitor's pass with a valid driver's license. If you must park in an area which is a vacant numbered space, pleasenotify the receptionist with the number.

#### WITHDRAWALS

The withdrawal process begins in the registrar's office and involves the counseling office. A parent or legal guardian must be present on the date of withdrawal to withdraw the student from school. All textbooks and library books must be returned at the time of withdrawal. Any money owed for fines, fees, lost books and equipment must be paid at the time the student withdraws. Please allow two (2) hours to complete the withdrawal process.

#### VOE (VERIFICATION OF ENROLLMENT)

Students and/or parents must give at least 24-hour notice for processing of VOE during theschool year, please see the campus administrator's secretaries for assistance. During the summer, please see the campus receptionist for assistance.

#### **II. ACADEMICS**

#### STUDENT CLASSIFICATION/GRADUATION REQUIREMENTS/CLASS RANK

Each student has access to the *Pearland ISD Course Selection Handbook*. Students and parents should refer to this book for more complete information about the academic programs. For the most current version of the handbook, visit the following website:

https://www.pearlandisd.org/site/handlers/filedownload.ashx?moduleinstanceid=30738&dataid=32 006&FileName=2023-2024%20Course%20Selection%20Handbook.pdf

#### REPORT CARDS AND GRADES Report Cards

Grade reports are issued for each nine weeks grading period and cumulative semester grades are reported at the end of each semester. Report cards are viewable on-line through Skyward. Barring unforeseen circumstances, report cards should be viewable on the following dates:

1 <sup>st</sup> nine weeks	October 18
2 <sup>nd</sup> nine weeks	January 10
3 <sup>rd</sup> nine weeks	March 20
End of Year	May 31

#### **Progress Reports**

Progress reports are issued after the third and sixth week of each nine weeks grading period. Progress reports are viewable on-line through Skyward. Barring unforeseen circumstances, progress reports should be viewable on the following dates:

1 <sup>st</sup> nine weeks	September 7
1 <sup>st</sup> nine weeks	September 27
2 <sup>nd</sup> nine weeks	November 8
2 <sup>nd</sup> nine weeks	December 6
3 <sup>rd</sup> nine weeks	January 31
3 <sup>rd</sup> nine weeks	February 22
4 <sup>th</sup> nine weeks	April 10
4 <sup>th</sup> nine weeks	May 1

Note: Student grades may be accessed at any time via Skyward. Contact the CampusData Specialist to obtain a log-in and password.

#### DENIED CREDIT

In order to receive credit in a class, students must be in attendance for a minimum of 90 percent of the days in the semester. Students who are in attendance for less than 90 percent of the days in a semester shall not be given credit for the class. Students who are denied credit will receive an N on their report card and can petition for credit. Students will receive notification from an Assistant Principal on how to restore credit. An opportunity to petition for credit will be available every semester. See the section on Attendance Policy and Procedure for more information.

#### TRANSCRIPTS

Students may request a transcript by visiting the Pearland High School Registrar's officein person. Unofficial transcripts can be requested and picked up in person. Requests are processed within 5 business days. Official transcripts will be sealed and mailed directly to the college/university or designee up to 5 days after submitting request. Most transcripts are sent electronically to universities/colleges.

Cost: \$1 per official/unofficial transcript Summer Hours: Monday- Thursday from 6:30 AM-2:30 PMDuring School: Monday- Friday from 6:30 AM- 2:30 PM

#### **FINAL EXAMINATIONS**

Comprehensive final exams will be required at the end of each semester unless a student is exempt. The final exam exemption policy can be viewed at <a href="https://www.pearlandisd.org/site/handlers/filedownload.ashx?moduleinstanceid=28917&dataid=91">https://www.pearlandisd.org/site/handlers/filedownload.ashx?moduleinstanceid=28917&dataid=91</a> 587&FileName=PHS%2022-23%20Exemption%20Policy.pdf

#### **GRADING GUIDELINES**

These guidelines have been reviewed by each applicable curriculum department and have been approved by the campus principal. These guidelines establish the minimum number of assignments, projects, and examinations required for each grading period. In addition, these guidelines establish how the student's mastery of concepts and achievement will be communicated. In accordance with grading guidelines, a student shall be permitted a reasonable opportunity to redo an assignment or retake a test for which the student originally made a failing grade.

#### **Types of Grades:**

**Daily Grades** include classroom activities, homework, quizzes, in-class writing samples, orother inclass activities. Daily grades can be divided into different sub-categories, such as participatory daily grades (in-class activities, homework, etc.) and independent daily grades(quizzes, etc.).

**Major Grades** include long-term projects, in-class assessments, and tests. A long-term project is any assignment where the student has been given at least two weeks(10 school days) notice of the due date. It could be a take home test, art project, term paper, etc. Major projects that are assigned at least two weeks before hand are due on the due date assigned regardless of attendance

#### **Grade Distribution**

Major grades will count as 60% and daily grades will count as 40%. Different weights maybe assigned to daily/major grades depending on the grade level or subject area but are consistent within a campus or department. Additionally, types of grades within each category may be assigned different weights, but that differentiation will be consistent within a campus or within a department on that campus. No single assignment/assessment may be more than 20% of the total nine weeks grade.

For example, if it is decided to have daily grades count for 40% of a student's average and major grades count for 60% of a student's average, the daily grades could be broken into 10% homework and 30% class activities (including laboratory investigations for science, written compositions for English language arts, or quizzes in any content area). Variation among content areas is permissible as long as the campus grading procedures are consistent on the campus.

#### **Minimum Number of Grades**

Teachers are encouraged to provide a sufficient number of grades to allow multiple opportunities for students to demonstrate mastery of the TEKS.

- Teachers are required to take a minimum of one daily grade per week beginning the first full week of school.
- Teachers are required to take a minimum of three (3) major grades per grading period (this includes the nine-week test/assessment).
- No single assignment should count for more than 20% of a student's grade. It should be noted, however, that some major projects may be comprised of more than one assignment.

#### **Re-assessment/Redo Guidelines**

A student receiving a failing grade on a classroom assignment or a test with scores of 69 or below, has one opportunity to make corrections to earn a grade up to a 70. The student must request from his/her teacher the opportunity to make corrections or schedule the retake of the test. The student has up to 3 days from the time the assignment is handed back to him/her to make corrections or retake the test. This guideline does not include projects, final or semester exams, or district benchmarks.

A grade of 70 is the maximum that can be earned on the re-evaluation. If the student fails to achieve the maximum grade of 70 on the redo of the assignment/test, the higher of the two grades is recorded. The teacher should indicate in his or her electronic gradebook that the grade was earned through a re-assessment opportunity.

Re-assessment will not be required for major projects in which an extended period of time has been provided to complete the assignment. However, the teacher should use milestones in the progression of the work involved for the major project to ensure that students are making reasonable progress to the completion of the assignment. Those milestones could be recorded as daily grades.

#### PAP, AP, and Honors Guidelines

- Dual Credit courses are excused from re-assessment processes due to college rigor and expectations of the learning environment. Students must refer and adhere to the policyof their corresponding college.
- PAP, AP, and Honors courses have limits applied to major assessments. A PAP, AP, or Honors student may only request to re-take 2 major assessments per nine-week grading period.
- PAP, AP, and Honors courses have limits applied to daily assignments. A PAP, AP, or Honors student may only request to re-do 2 daily assignments per week.

#### Mastery of Texas Essential Knowledge and Skills

Pearland ISD provides a well-balanced curriculum on state prescribed Texas Essential Knowledge and Skills (TEKS). Students who participate in this curriculum will have the opportunity to master the knowledge, skills and competences established by the district curriculum and state standards. Pearland ISD will utilize ongoing mastery assessment to determine which students are in need of intervention (re-teaching and/or acceleration). The use of a balanced approach to assessment, which may include district and campus benchmark tests, teacher-made tests, performance assessments, and teacher observations will help determine which students are mastering and which students are not mastering instructional objectives. If students are determined to have not demonstrated mastery of the TEKS on an assignment or an assessment, the teacher should plan for re-teach and re- assessment opportunities. There are two layers of re-teach and re-assessment opportunities.

#### LATE WORK

Regular Classes: Student may turn in assignment 4 days past original due date to receive a grade up to a 70.

PAP/AP Classes: Student may turn in assignment 2 days past original due date to receive a grade up to a 70.

1. Chronic abuse, more than three late assignments during any one nine-week grading period, may result in additional consequences.

2. Extenuating circumstances may occur that are out of the control of the student which may prevent him/her from completing and returning homework assignments. The student is to inform the teacher of any such circumstances that prevented the completion of the homework. Teachers may grant exceptions to this regulation as necessary.

3. Long-term projects and term papers that are assigned during the semester are due on the announced due date. The due date must be given with at least 2 weeks notice before the assignment start date. The teacher will accept all late papers/projects turned in up to two weeks after the due date for the purpose of providing feedback, but a grade of zero will be assigned.

#### **MAKE-UP WORK**

#### Absences

For any class missed, the teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.

A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. A studentwho does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

A student is encouraged to speak with his or her teacher if the student knows of an absence ahead of time, including absences for extracurricular activities, so that the teacher and student may plan any work that can be completed before or shortly after the absence. Please remember the importance of student attendance at school and that, even though absences may be excused or unexcused, all absences account for the 90 percent threshold in regards to the state laws surrounding "attendance for credit or final grade." [See also Attendance Policy and Procedure]

A student involved in an extracurricular activity must notify his or her teachers ahead of time about any absences.

A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with timelines approved by the principal and previously communicated to students.

#### Suspension

A student who is suspended is expected to make up assignments and tests when returning to school. The student should follow the procedures for turning in the makeup work for absences.

#### TUTORIALS

Teachers will provide one 30-minute tutorial session per week outside of regular school day hours. Tutorials offered outside of this time are at the teachers' discretion. Teachers will provide a schedule for their students.

#### **U.I.L. PARTICIPATION**

Pearland ISD student UIL information can be found in the Pearland ISD Course Selection Handbook. For the most current version of the handbook, visit the following website: https://www.pearlandisd.org/site/handlers/filedownload.ashx?moduleinstanceid=30738&dataid=3

2006&FileName=2023-2024%20Course%20Selection%20Handbook.pdf

#### ALL A HONOR ROLL

An "All-A" Honor Roll is compiled at the end of each semester. For All-A Banquet recognition, a list is compiled of students who made all A's during semester one and the third nine weeks during the current school year. Previous year recognition is determined by semester one and semester two grades.

A student may qualify for "All-A" Honor Roll based on his or her grades in all courses, including electives that count as credit toward a student's graduation plan. Courses taken by Credit by Exam or other methods will count towards "All A" qualifications.

#### **III.ATTENDANCE POLICY AND PROCEDURE**

#### ATTENDANCE FOR CREDIT

State law requires students to be in attendance ninety percent (90%) of the days **each** class is offered during a semester to receive credit for a class. Students who are not in attendance in each class for at least ninety percent (90%) of the total number of school days per semester will not receive credit in that class regardless of the grade earned. Students and parents may petition for credits. For detailed attendance policy information, please refer to the PISD Student Handbook at <a href="https://www.pearlandisd.org/cms/lib/TX01918186/Centricity/shared/\_district\_documents/2022-23\_PearlandISD\_Student\_Handbook.pdf">https://www.pearlandisd.org/cms/lib/TX01918186/Centricity/shared/\_district\_documents/2022-23\_PearlandISD\_Student\_Handbook.pdf</a>

#### CHECK IN/CHECK OUT AND NOTES

Students must bring a note signed by a parent before school to receive a note to leave class. Students must check in and out through the attendance office. No checkouts are allowed after 2 PM. Emails and phone calls will not be accepted as a note for an absence. All notes must be written on paper and include: Student's First and Last name,grade, ID number, date, and reason for absence. The note needs to be signed and dated by the parent/guardian. A note must be submitted within three school days of the student's return, or the absence will be considered UNEXCUSED and count toward truancy.

#### LEAVING CAMPUS/SCHEDULED MEDICAL APPOINTMENTS

If a student must leave campus during the day for an appointment, he/she must go to the administrative office before school or during lunch to be issued an early dismissal slip. A note from the parent/guardian must verify the need for early dismissal. A parent will be called to confirm dismissal. The early dismissal slip should be shown to the teacher and the student must sign out in the attendance office before leaving campus. Students are not allowed to place phone calls for verbal permission to leave campus. **E-MAILS ARE NOT ACCEPTED IN PLACE OF NOTES**. Failure to follow this procedure will result in an unexcused absence in any class missed and in disciplinary action.

#### TARDIES

Students more than ten minutes late to class will be marked absent unexcused-unacceptable (U-U).

#### **IV.** CODE OF CONDUCT/STUDENT DISCIPLINE

Disciplinary consequences shall be administered when necessary to protect students, school employees or property and to maintain essential order and discipline. Students shall be treated fairly and equitably. Pearland High School enforces the PISD Student Code of Conduct. Please view the PISD Student Code of Conduct for a complete listing of serious and expellable offenses and disciplinary consequences at

https://docs.google.com/viewerng/viewer?url=https://www.pearlandisd.org//cms/lib/TX01918186/C entricity/Domain/431/2023-24+ Student-Code-of-Conduct-+English+Version+.pdf

#### CONFISCATION OF CONTRABAND/DISRUPTIVE ITEMS

School personnel have the authority to temporarily confiscate items that students bring toschool that are either prohibited items, or because of the nature of the item or its use, is disruptive to the educational process. See the PISD Student Code of Conduct

#### DISORDERLY CONDUCT/DISTURBING THE PEACE

Fighting, disorderly conduct, and disturbing the peace are behaviors that will not be tolerated. It is our goal to help students resolve a problem before a fight develops. Consequences for both students involved in a fight may include a three day Out of School Suspension (OSS), In School Suspension (ISS), and a referral to the Pearland Police Department.

#### **TELECOMMUNICATION DEVICES, INCLUDING MOBILE TELEPHONES**

A student who uses an electronic device during instruction, without teacher consent, shallhave the device confiscated. The student or student's parent may pick up the electronic device from the principal's office for a fee of \$15.

Any cell phone, paging device or other electronic/computer device that a student possesses that contains illegal obscenity and/or pornography, contraband, or othermaterial, the possession of which is a violation of Texas law, will be confiscated andturned over to law enforcement authorities.

Any disciplinary action will be in accordance with the PISD Student Code of Conduct. The district will not be responsible for damaged, lost or stolen telecommunication devices.

#### HONOR CODE POLICY

Students attending Pearland High School are expected to conduct themselves honorably in pursuit of their education. We believe students are responsible for maintaining and supporting the academic integrity of the school by completing all assigned work, activities, and tests in an honorable process without engaging in cheating, fraud, plagiarism, or prohibitive electronic assistance. The Honor Code expressly forbids specific academic violations. For a list of academic violations and consequences, please visit the website

https://www.pearlandisd.org/site/handlers/filedownload.ashx?moduleinstanceid=28917&dataid=23 412&FileName=PHS.Honor.Code.pdf

#### TARDY TO CLASS

Tardies to class may result in detention, Saturday school, or ISS.

#### V. Student Dress Code

A student's appearance has much to do with the way the student feels about himself or herself. Appearance also affects the way in which students respond to each other, to staff, to their own success and has a great deal to do with the learning atmosphere of the school.Because of this, the Pearland Independent School district has established the following standardized dress code for students.

#### Please refer to the district website or the link below:

https://www.pearlandisd.org/cms/lib/TX01918186/Centricity/shared/\_district\_documents/2023-24 Student Dress\_Code.pdf

THE PRINCIPAL/ASSISTANT PRINCIPAL(S) ARE AUTHORIZED TO MAKE DETERMINATIONS REGARDING WHETHER ANY FASHION, FAD, HAIR, JEWELRY OR ARTICLE OF CLOTHING IS INAPPROPRIATE FOR SCHOOLWEAR OR DISRUPTIVE TO THE EDUCATIONAL PROCESS OR SAFETY OFTHE CAMPUS.

#### CONSEQUENCES FOR DRESS CODE VIOLATIONS

Dress code violations may result in a warning, detention, Saturday school, ISS, OSS, and/or behavior plan.

#### VI. SERVICES

#### **COUNSELING/GUIDANCE SERVICES**

Students should make an appointment to see their counselor in the counselor's office. The counselors are available to meet with students any time in an emergency situation.

#### **STUDENT SUPPORT COUNSELOR (SCC)**

The SSC provides individual and group counseling to address mental health-related issues, crisis response services, and student/staff education and training concerning mental health-related information. Students can receive a referral from a teacher, administrator, or their assigned school counselor for student support counseling.

#### **CRIME STOPPERS**

Pearland High School has an active Crime Stoppers program on campus. Anonymous tipsto Crime Stoppers have helped solve several school crimes and helped many students recover stolen items. To report a crime, call 979-799-5270.

#### FREE AND REDUCED LUNCH PROGRAM

The cafeteria provides breakfast and lunch every school day. Students have a choice at lunch between a plate lunch and a la carte lunches. Families in need of financial assistancemay apply for reduced or free lunch. An income formula is used to determine qualifications of a student. Forms are available in the cafeteria and in the counseling center.

#### **HEALTH SERVICES**

Pearland ISD school nurses are proud to be a part of your child's education. Success in school is directly related to the good health and emotional well-being of each student.

Although primary responsibility for the care of children lies with parents, Pearland ISD clinic staff is here to assist and support parents' efforts to maintain their children's health.

Current health service information is located at the following website <a href="https://www.pearlandisd.org/Domain/63">https://www.pearlandisd.org/Domain/63</a>

# **VII. APPENDIX**

# FIGHT SONG

Oilers of maroon and white go on to victory. Everyone from PHS is singing praise to thee. All you Oilers loyal and true, If you fight you're sure to come through. Hail, hail, the gangs all here and we're cheering For Pearland High!

# **SCHOOL SONG**

Hail to Pearland High We pledge our love to thee Always we're praising Everything you do. In defeat or victorious fame, Our hearts remain the same. Hail to Pearland High! Hail to Pearland High!

Regular Bell Schedule				
Period	Start	End	Length	
1st	7:15	8:03	48 Min	
2nd	8:09	8:57	48 Min	
3rd	9:03	9:51	48 Min	
Oiler Time	9:51	10:21	30	
4th	10:27	11:15	48 Min	
5th		See Below		
A Lunch	11:15	11:45	30 Min	
Class	11:48	12:47	59 Min	
Class	11:21	11:45	24 Min	
B Lunch	11:45	12:15	30 Min	
Class	12:17	12:47	30 Min	
Class	11:21	12:17	56 Min	
C Lunch	12:17	12:47	30 Min	
6th	12:53	1:41	48 Min	
7th	1:47	2:35	48 Min	

	2	02	3	- 2										
AUGUST 2023							FEBRUARY 2024					)24		
6 13 20 27	7 14 21 28 E P	1n 8 [15 22 29	2n 9 16 23 30 BE	3n 10 17 24 31 R 2	4 11 18 25 0 2 3		4 11 18 25	5 12 19 26 M	6 13 20 27 A R C	7 14 21 28 H	1 8 15 22 29 2 0 2		3 10 17 24	BUILD PEARLAND Woudo Holidays Sept. 4 (Labor Day) Nov. 20 – 24 (Thanksgiving)
3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 [18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8] 15 22 29	2 9 16 23 30	Dec. 21 – Jan. 5 (Christmas) Jan. 15 (MLK, Jr.) March 11 – 15 (Spring Break) March 29 - April 1 (Easter Break) May 27 (Memorial Day) June 19 (Juneteenth) July 4 (Independence Day)
OCTOBER (H) 2023 APRIL 202											202	4		Staff In-service
1 8 15 22 29	2 9 [16 23 30	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13] 20 27	7 14 21 28	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	(No school for students) Aug. 1 - 3 (New Teacher Orientation) Aug. 7 – 11 (Staff Development) Aug. 14 (Instructional Planning) Sept. 18 (Staff Development) Oct. 9 (Staff Development) Nov. 10 (Staff Development) Jan. 8 (Instructional Planning) Jan. 9 (Staff Development)
NOVEMBER 2023													4	Feb. 19 (Staff Development) May 24 (Instructional Planning)
5 12 19 26	6 13 20 27 <b>DEC</b>	7 14 21 28	1 8 15 22 29 B E R	2 9 16 23 30 <b>2</b>	3 10 17 24 0 2 3	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29 E <b>2</b>	2 9 16 23] 30 0 2	3 10 17 24g 31 4	4 11 18 25	[] Grading Periods First Semester (83 days) 1st Aug. 15 – Oct. 13 2nd Oct. 16 – Dec. 20 Second Semester (88 days) 3rd Jan. 10 – March 8 4th March 18 – May 23
					1	2							1	
3 10 17 24 [ 31	4 11 18 25	5 12 19 26	6 13 20] 27	7 14 21 28	8 15 22 29	9 16 23 30	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	8 15 22 29	Early Release Dec. 20 May 23 Report Cards Oct. 18 March 20 Jan. 10 May 31
JANUARY 2024									JUL	Y 2	024	4		Progress Reports
7 14 21	1 8 15 22	2 9 16 23	3 [10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21	1 8 15 22	2 9 16 23	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	Sept. 7         Jan. 31           Sept. 27         Feb. 22           Nov. 8         April 10           Dec. 6         May 1
28 * *	28       29       30       31       28       29       30       31         *       STAAR Testing (SUBJECT TO CHANGE) <> TELPAS (Assessment Window)       g       Graduation October is Pearland History Month													

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