



School Pride



Superintendent's Message
Dr. David Daigneault

I hope this message finds students and parents well and enjoying their summer break. As the new school year approaches, I want to use this space to address an issue that has been brought to my attention and to express my deep concern for the safety and well-being of all students.

I understand that many students have returned to the high school campus during the summer to hang out with friends and enjoy some quality time together. As much as I love to see this sense of community and comfort in the setting of our school, I must emphasize the importance of responsible and respectful behavior while on school grounds.

Our campus police have observed an increase in students lingering around the parking lots after hours. While I appreciate that they feel safe in these familiar surroundings, it's essential for students and parents alike to recognize that there is no supervision during those times. Student safety is of the utmost importance to us, and we want to ensure that they have a secure environment to learn, grow, and create lasting memories.

Recently, there have been troubling incidents, including acts of vandalism, loud music, and an abundance of trash left in the parking lots and school grounds. These actions are a nuisance to the surrounding neighborhoods and also tarnish the pride and respect we hold for our school.

Let me be clear: Grenada School District may be a public school, but our campuses are not public property. These facilities, which we hold and maintain for the board of trustees, are to be used for school purposes only, as stated in our district's policy code.

I ask everyone to take pride in our school and demonstrate responsible behavior at all times. Be mindful of the "No Parking After Hours" signs and refrain from hanging around unless you are there for athletics or other school-sanctioned events.

The district code also states that failure to abide by vehicle regulations could result in the loss of a student's right to bring his or her vehicle onto campus and that student automobiles are subject to administrative searches.

Our school board wants the campus to be open to the public for exercise and recreation, so of course we'll continue to welcome anyone who is here to walk in the late afternoon or to attend school activities. However, we cannot tolerate reckless behavior that compromises our schools and safety.

See "Pride"
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2023 GSD Teacher of the Year



By Jamie Kornegay
GSD Reporter

Lakela Lancaster, a second- and third-grade looping teacher in reading at Grenada Elementary PreK-3, was named Grenada School District 2022-2023 Teacher of the Year.

In his nominating letter, GES Principal Cole Surrell cited Lancaster's reputation for inspiring "tremendous growth" in her students. "Her expectations help to bring the most out of her students while instilling an enthusiasm for learning," Surrell wrote. "She is continuously creating and finding new activities to help all her students reach their maximum potential. If a student struggles, she will try different approaches until the child succeeds. The genuine

love and respect that her students have for her is a direct indication of her ability to reach each one."

Superintendent Dr. David Daigneault presented Lancaster the award and illustrated her success in the classroom by describing how she helped 30 second graders, all far behind in reading, pass their third-grade reading

assessment.

Lancaster, a licensed dyslexia therapist as well as a teacher, instituted a new program at GES in 2021 that focused on children's reading development. This year, 29 out of those 30 students passed the state reading test.

"When we got them, most of them could not even read," Lancaster recalled. "They all have dyslexia or they were suspected [to have] dyslexia or just had major reading problems. Over the last two years, they've all received dyslexia therapy, and their reading proficiency has soared."

Throughout the two-year process, Lancaster essentially started over with these students, as if they didn't know how to read. She spent the first six weeks rebuilding their confidence and making them feel

like they could be successful. "Most were feeling very defeated and hated reading," Lancaster said. "That was the biggest thing, to strip all that away and make them feel better about themselves."

She slowly added assignments and testing into her curriculum, and by their third-grade year, most of the students were reading well.

Another critical difference, Lancaster said, was incorporating dyslexia therapy into the classroom. "Previously, students were offered therapy and sent back into the classroom to apply it themselves," she said. "It's much more effective if you have a teacher who knows therapy and can help them apply it."

Lancaster gave credit to the district's two dyslexia therapists, Emily Herring and Amanda Moorman, both of whom were integral to her students' success. Lancaster said the new program at GES was modeled on effective practices they'd all learned earning their degrees in dyslexia therapy while teaching at the special purpose 3-D School in Petal, Miss.

At the award's ceremony, Lancaster thanked Principal Surrell for taking a chance on the program, which had never been done at GES.

"It was a little risky in that we wouldn't see results in the first year," Surrell said.

"We had to wait two years to

get the results, but when they came, they were tremendous."

The strong performance of Lancaster's class helped push the entire third grade to a 92 percent pass rate on the initial state reading test, a new high for the Red Top school.

Lancaster hasn't seen the official state reading scores, but she believes that her 29 students not only passed but performed well. "For them to be willing to pick up a book and read it because they want to is a miracle for most of those kids," she said. "It didn't just affect their third grade year, it will affect their whole life."

This year marks Lancaster's 21st teaching at GSD. She is married to Mark Lancaster, and they have three children — Peyton Estes, Caleb Estes, and Nate Newton.

Lancaster was awarded a plaque and a selection of gifts donated by local businesses. By tradition, she also received a new teacher desk and chair, hand-crafted by Bobby Biddy of the GSD Maintenance staff.

Four other teachers across the district were nominated for Teacher of the Year. Also honored as their school's Teacher of the Year were Lindsey Leggett (Grenada Elementary 4-5), Tandy Whitten (Grenada Middle School), Leah Hollingsworth (Grenada High School), and Lisa Holland (Grenada Career and Technical Center).

2023 GSD Retirees



Photo by Michael Sanford

Congratulations to the Grenada School District 2023 retirees! Retirees were presented with a plaque engraved with a thank you from the GSD school board and the number of years of service to the school district. (front, l to r) Melissa Whitehead- GES 4-5 Teacher- 25.5 years; Susan Williams- GMS Teacher-28 years; Cyndi Heimbach- Instructional Development Specialist/GLAD - 29 years; Martha Jenkins-GES PreK- 3 Teacher- 24 years; Memory Britt- Case Manager / Psychometrist/District - 33.5 years; (back, l to r) Stephen Livingston - Bus Driver -15.8 years; Larry Evans- GMS Custodian -17.5 years; (not pictured) Monroe McCormick, Jr.- Bus Shop Mechanic -10 years; Verna Jean Conley- GMS Custodian -15 years; Creassie Miller- Bus Driver- 15.8 years; James Denton- GHS Teacher- 25 years; James Kuhn- GHS Teacher/Coach- 25 years; Vickie Jones -GES PreK- 3 Assistant Teacher -25.5 years; Rachel Anthony- GHS Teacher- 26 years; Christi Brown- GMS Teacher- 26 years; Shanda Rodgers- GMS Teacher- 26 years; Tanya Liddell- GES PreK-3 Teacher- 29 years; Carol Tharpe- GES 4-5 Principal- 38 years; and Mary Alice Hamilton- Executive Secretary-29.5 years.

GSD Student Supply Lists

This supply list has been approved by the Board of Trustees. No items will be added to this list without superintendent approval. No teacher without specific written approval from the superintendent may require students to purchase any supplies. The following list is a list of optional supplies to be used by each student. There is no requirement that a parent provide these materials, however, the children would make good use of these items. (This is not a fee.) The principals of each school compiled and approved this list based on student age, grade, and school appropriateness.

Grenada Elementary School Student Supply List Pre-K - TBA

Grenada Elementary School 4-5 Student Supply List

Grenada Elementary School K & 1st Student Supply List

Student Tools
3 Ring Binder
3 - 3 Ring Pocket Folders
Loose Leaf paper
Crayons
Pencils
Pencil Pouch
Yellow Highlighter
Colored Pencils
Pens

Organization
Dividers (5 or more)
Clear or Mesh Backpack/Book Bag

Student Tools

8 Line Writing Tablets
Crayons
Pencils
Journal/Planner
Paper Plates
Blunt Tip Scissors
Glue Sticks (glue)

Organizational

Folders with pockets and brads
Clear or Mesh Backpack/book bag
Pencil Pouch/School Box
Zip lock bags

Other Items:
Nap pad or Towel

Grenada Middle School (6-8) Student Supply List

Student Tools

3 Ring Binder
Spiral Notebook
Loose Leaf paper
Pencils

Organization

Dividers (5 or more)
Clear or Mesh Backpack/Book Bag

Grenada Elementary School 2-3 Student Supply List

Student Tools

3 Ring Binder
Spiral Notebook
Loose Leaf paper
Crayons
Colored Pencils
Markers
Index Cards
Pencils
Journal/Planner
Construction Paper
Glue Sticks
Blunt Tip Scissors

Organizational

Folders with pockets and brads
Clear or Mesh Backpack/book bag
Pencil Pouch/School Box
Zip lock bags

Grenada High School (9-12) Student Supply List

Student Tools

3 Ring Binder
Spiral Notebook
Loose Leaf paper
Markers
Pencils
Colored Pencils
Pens
Erasers

Organization

Dividers (5 or more)
Clear or Mesh Backpack/Book Bag

Grenada School District does not discriminate on the basis of race, color, gender, national or ethnic origin, age, disability, veteran status, or other characteristics protected by law in any of its policies, practices, procedures or program operation. Grenada School District is an equal opportunity employer. For inquiries regarding this policy on discrimination contact: Title IX Coordinator, Dr. Tina Herrington; ADA/504 Coordinator, Dr. Lyle Williams; Grenada School District, 253 S. Main, Grenada, MS 38901; 662-226-1606



Julia Criss Tartt



Criss Office Supply Teacher Sale!

Free lamination & calendar with \$100 Purchase
Drawing on Aug. 9th

Register for gift card give away for the amount
of your purchase!

Drawing on Aug. 16th

Register for a Free Task Chair
FREE

13"x19" Color Desk Pad Calendar with
\$100 Purchase or \$5.00 (Retail value \$8.30)

2245 Commerce St. • Hwy. 51 South • FREE DELIVERY
(662) 226-1901 or (662) 307-2394 • Mon.-Fri. 8-5 • Sat. 9-12

Bus Schedules

grenadak12.com/Back to School

2023 ANNUAL ADP BACK 2 SCHOOL DRIVE

Sponsored by the ADP Community Service Team

We will be giving away backpacks filled with pens, pencils, wide-ruled paper, notebooks, and much more!

This event is open to the general public. Child must be present to receive supplies.

DATE & TIME

July 22nd, 11am-4pm (or until supplies last)

LOCATION

1202 Sunset Dr, Grenada, MS 38901
Kirk Brothers Truck Center



GHS Football Preview



Photos by Jamie Kornegay

(Top) Michael Fair is optimistic about his first season as the new Grenada Chargers' head football coach. The program has seen a busy summer with renovations to Charger Stadium (right), including a new turf field, as well as summer practices and scrimmage games with other schools. (Below) Fair consults with player Richard Smith as the team prepares for the season opener on Aug. 25.



By Jamie Kornegay
GSD Reporter

When Grenada High School's football team takes the field at Charger Stadium during their season opener this year, the ground beneath their feet will have literally shifted.

A new turf field being installed this summer is not the only major change for the program. From a new head coach to a new slate of district opponents, the Chargers have experienced a near total makeover during the off-season.

Following a recent morning practice, Michael Fair, who took over as head coach this spring, said he has been impressed with Grenada and felt blessed to have inherited a football program in such good shape.

"For starters, the athletic complex is phenomenal," Fair said. "It's been well taken care of, and it's very functional. We're working close to 90 kids at a time out of here."

Across the street at the football stadium, earth movers were smoothing out mounds of new dirt in preparation for the turf field set to be finished by opening-night kickoff on Aug. 25.

"Not only does it change our Friday night atmosphere, but it changes our preparation every other day of the year," Fair said. "It can rain everyday, and the chances of us missing practice are very slim because we have an artificial surface to practice on. So from a facilities standpoint, it's already great and getting better. The program is skyrocketing in the right direction."

Fair commended his assistant coaches as well. Most of the staff remained when he took over, and he brought along a pair of new additions. Scott Martin will be working with the offensive line, and Fair's secret weapon may be Ricky Woods, the legendary Mississippi football coach and Hall of Fame recipient who famously led South Panola on their extraordinary winning streak from 2002-2006 (60 straight wins with an overall 74-1 record). Fair, who started his career at South Panola, coaxed his mentor out of retirement to help train the running backs at Grenada. "He's the best coach I know," Fair said. "To come full circle and have him work with us is a whole lot of fun. He's terrific with the kids, and he's good for me too."

Finding great coaches is as important to Fair as cultivating great players. "The key is to surround yourself with people



you'd want your kids to be around. I'm fortunate enough to have two sons in this program right now, and I can say that we've done that. We have not just great coaches but great men here."

The talent on next season's roster will be high as well. Fair points to the defense, which performed exceedingly well over the last couple of years. He said Coach Jim Tindall is doing a terrific job as defensive coordinator and expects the team's speed on defense to be exceptional. Watch for star-making performances from a number of returning players,

including Aaron Travis, who recently committed to play Division 1 at Southern Mississippi. On the offensive side of the ball, Fair said the team will look different. "We have the personnel to get in a lot of different sets. We'll definitely base out of a shotgun formation, but sometimes there will be three, four or even five receivers."

Fair said they'll capitalize on the skills of running back Macaleb Taylor, who rushed for more than 1,000 yards last season as a sophomore. His skills on the ground will be balanced by an improved receiving corps to establish a dynamic offensive scheme. "The run-pass option will set us apart," Fair said. "We'll go up to the line with sometimes three different options."

The run-pass scheme requires a quick-thinking quarterback, and Grenada has that in Fair's son, Charlie, who threw for 2,000 yards last season as the starter for the Lafayette Commodores. But the bench is deep with junior Holt Gober and sophomores Brayden Trusty and Drew Klinck all vying for snaps. Fair described it as one of the most talented quarterback rooms he's ever had the privilege to coach.

"From a talent standpoint, I feel like we're gonna be able to compete every single week," Fair said. "If we do all the

little things right and we play with high character, I think we're gonna win some close games. We've got the chance to do something really special here."

Based on reclassifications by the Mississippi High School Activities Association, Grenada remains a 6A school while many of its toughest rivals moved up to 7A. The new classification, determined by school enrollment, keeps the Chargers in league with tough company in District 2, including Center Hill, Lake Cormorant, Olive Branch, Saltillo, and South Panola.

For the remainder of the summer, the team will continue seven-on-seven scrimmage games, often with other schools, along with morning practices and once-a-week evening practices that include a meal and fellowship time for the players to bond.

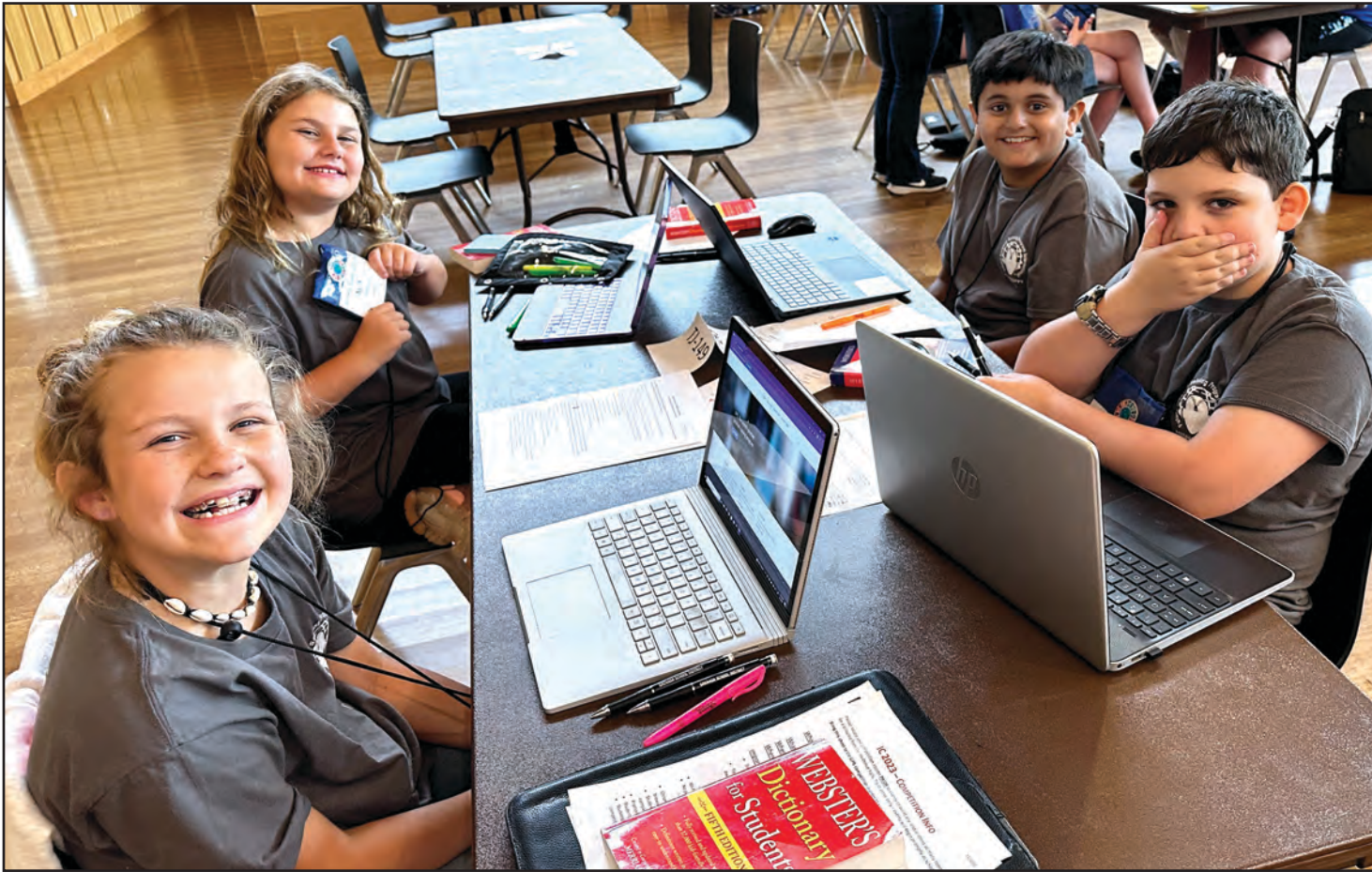
"Right now, they're learning about me, and I'm learning about them," Fair said. "The key is to try and do that in high intensity situations. We're working hard on that in the off-season because come Friday nights this fall, when there's a couple thousand people yelling and screaming for the Chargers, we need to know how to respond to that."

The Grenada Chargers begin their season on Friday, Aug. 25, at home against the Pine Bluff Zebras.

2023 Charger Football

August 25	Pine Bluff (AR)	Home
September 1	Winona	Away
September 8	Oxford	Away
September 15	Clinton	Home
September 22	Lafayette	Home
September 29	Desoto Central	Away
October 6	Lake Cormorant	Home
October 13	Olive Branch	Away
October 20	Center Hill	Away
October 27	Saltillo	Home
November 2	South Panola	Home

Grenada's FPS Compete in Massachusetts



Students from GES 4-5 and GMS competed at the Future Problem Solving International Conference in Amherst, Mass., this summer. (Above, l to r) Fourth graders Aubrey Surrell, Mabry Anderson, Aarav Kher, and Ricky Fly competed in the team event.

By Jamie Kornegay
GSD Reporter

This summer, a delegation of gifted students from Grenada Elementary 4-5 and Grenada Middle School traveled to Amherst, Mass., to match wits with some of the world's brightest students.

The ten competing students, joined by their parents and coach, Frankie Fortier,

represented not only Grenada but Mississippi at the Future Problem Solving Program International Conference, held June 7-11 on the campus of the University of Massachusetts Amherst.

Students competed in both team and individual categories at the international academic event. One student, entering eighth grader Mary Ashton Surrell, brought home a second-place trophy for

a mixed team event with students from other schools around the country.

Future Problem Solving started in Grenada as part of the curriculum in the LEAP program for gifted students in fourth and fifth grade. Fortier introduced the program in her classroom because she liked the way it challenged students to confront large-scale problems by using a six-step process. Students learned

and practiced these skills in class by developing solutions for global problems through hypothetical situations based on real-world concerns.

The competition structure brings together teams and individuals from different schools to see which can present the best solution to a hypothetical problem — or “Future Scenario.” Having learned the problem-solving model, students showcase their skills by competing at various stages in the process, including development and presentation of an Action Plan for their solution.

Each year's competition poses a future scene based on a common topic, which was revealed to FPS teams last March. The topic for this year's International Conference was “Currency.” Students were tasked with researching all aspects of currency to be prepared for competitive events where a future scenario would be analyzed and addressed.

Fortier said the students had roughly a month and a half to prepare. “Currency is pretty complicated to wrap your head around, especially for young students,” Fortier said. “Most only knew that Mom and Dad got money out of the bank, took it to Wal-Mart, and bought the things they needed. They'd never heard of Bitcoin and digital currency or understood how multinational currencies affect global politics. But they dove in and researched and learned what they needed to understand and successfully compete.”

See “FPS”
Continued on page 5

GCTC National Technical Honor Society



Photos by Meg Newcomb

Students from the Grenada Career and Technical Center who earned membership in the National Technical Honor Society last spring include (top photo, l to r) Bryce Lee, Lexi Harris, Jaliya Jones, Preston Brooks, Anna Dorris, Reginald Barton, Kristian Avery, Jetara Brown, Emma Brasher, Annsley Alldread, Taylor Alldread, Torri Alldread, Damon Dulin, Christianna Anderson (bottom, l to r) Blake Vincent, Gavin Williams, Blain Vincent, Layton Pressgrove, Jamya Woods, Wesley Richardson, Emory Ross, McKenzie Porter, Tia Ewing, Azaria Owens, Alyssia Biggins, Cyphus Mohead, Tamyrah Miller, Takyah Miller, and Reyunna Harper.



“FPS”

Continued from Page 4

Fortier said that once students become versed in a topic, they depend on each other to analyze and imagine solutions to solve their problem. “It’s interesting to watch young people approach a difficult topic from a very rudimentary understanding,” she said. “You’d be surprised how intuitive they can be when they’re given the opportunity to figure it out for themselves instead of hearing what the grown-ups have to say about it.”

LEAP classes at GES 4-5 have been practicing Future Problem Solving for the past seven years. Two students who started the program in fourth grade, Surrell and entering ninth grader Olivia Foster, have continued to practice independently under Fortier’s guidance. Both competed in Massachusetts.

Foster competed in the individual category, where she was presented with a future scenario and developed her own solution without the aid of teammates to share ideas. She also participated in a side event, the attendee Variety Show, where she developed a dance routine with students from FPS programs outside of Mississippi.

Surrell competed in the Multi-Affiliate category, where she was randomly placed with teammates from Kentucky, Nebraska, and Washington. Their team won second place overall in the middle division.

“It was fun meeting new people from around the world, especially the girls on my team,” Surrell said. “I was shocked



Mary Ashton Surrell, 8th grade, teamed up with members from other schools and won second place in the middle division.

when I saw that we came in second place. I was so proud of what we accomplished, especially because we had just met each other five minutes before the competition started.”

Surrell’s trophy marks the fifth award earned by students from Grenada. “To me, that’s a big win for Mississippi,” Fortier said. “As small as our program is, to have someone up on that stage on a regular basis shows that we can compete with the best of the best.”

Fortier was also proud to see team member Molly Melton featured during the event’s opening ceremony, where



Molly Melton represented Mississippi by carrying the state flag at the opening ceremony.

she represented Mississippi by carrying the state flag in a Southern belle gown.

Other competing students from GES 4-5 included Mabry Anderson, Anna Austin, Triston Conley, Ricky Fly, Aarav Kher, Dominic Slay and Aubrey Surrell.

“The kids loved it from beginning to end,” Fortier said. “They not only loved meeting people their age from all over the world, they also loved all the new things they learned along the way.”

“Pride”

Continued from Page 1

Moving forward, campus police will be taking necessary actions to address any violations of the policies in place. Unattended vehicles after hours will be subject to trespassing tickets, and students found loitering on school grounds outside of designated hours will also face consequences.

Let us remember that our school is a place of learning, growth, and shared experiences. Together, we can create a positive and supportive community that we can all be proud of. I have full faith in our students to uphold the values that make Grenada School District such a special place.

Thank you for your understanding and cooperation. Let’s continue to build a brighter future for our school, together.

School Calendars
grenadak12.com
Calendars Tab

2023-24 GHS SCHEDULE PICK-UP

RESIDENCY
 for the 2023-24 school year **must be complete BEFORE** students can receive their schedule.

Wednesday, July 26, 2023
 SENIORS—9:00-11:30 A.M.
 JUNIORS—1:00-3:30 P.M.

Thursday, July 27, 2023
 SOPHOMORES—9:00-11:30 A.M.
 FRESHMEN—1:00-3:30 P.M.

My School Bucks
 The Simple Way to Pay For Student Meals

GSD is excited to offer MySchoolBucks!
 This online payment service provides an easy and secure way to pay for school meals. Sign up for a **FREE** account today at myschoolbucks.com.

- With an account you can:
- View account balances and meal purchases
 - Schedule automatic payments
 - Create low balance alerts
 - Make payments with the Mobile App

Stroke is No Joke
Spot the Signs

Stroke is one of the top five killers in the state of Mississippi, claiming about 1,500 Mississippians each year, according to the Mississippi State Department of Health (MSDH). A stroke occurs when a blood vessel in the brain becomes clogged or bursts.

Importantly, the signs of a stroke appear only when the stroke is happening. There are no warning signs before the event. Spot the signs of stroke: Numbness, confusion, blurred vision, loss of balance and headache.

“You are at risk for stroke if you smoke,” said Tiffany Johnson, Interim Director of the Office of Tobacco Control at the Mississippi State Department of Health. “We know that tobacco use increases the risk of blood clots which are the cause of stroke.”

According to MSDH, rates of stroke are among the highest in Black men and women. Family history of stroke and advanced age also put Mississippians at higher risk.

“Strokes can be prevented” said Sue Mashburne, Tobacco-Free Coalition (MTFC) of Grenada, Yalobusha, and Calhoun Counties. “Quitting smoking and staying tobacco free is the first step.

“Our MTFC goal is to provide Mississippi with the education and resources needed to get and stay healthy.”

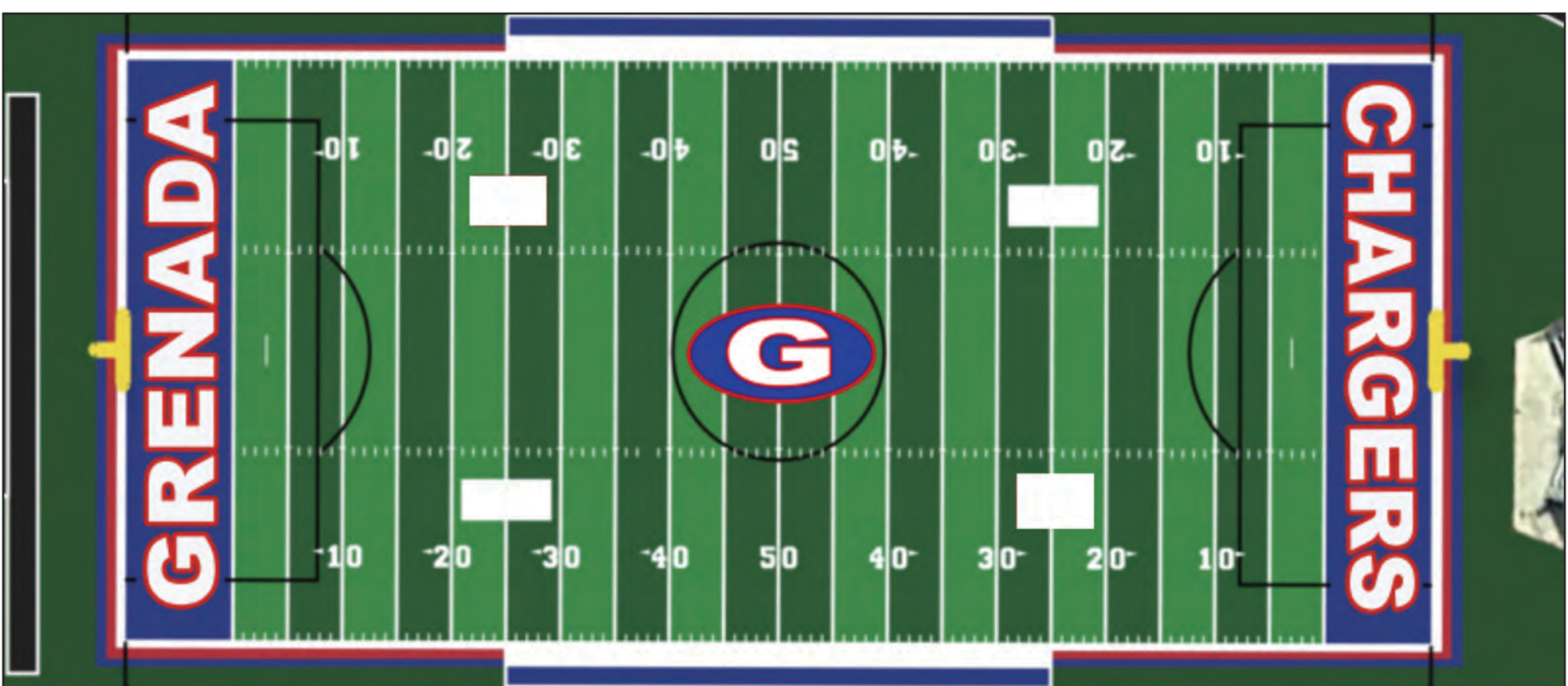
Knowing your blood pressure numbers, staying active and staying smoke free will reduce your risk of having a stroke. You can have your blood pressure checked for free at all county health departments and fire stations. For a list of county health departments visit www.healthmys.com/locations.

MSDH offers free, live coaching for those who want to quit. Call the Mississippi Tobacco Quitline at 1-800-QUIT-NOW. For information on the health dangers of tobacco products visit www.quitlinems.com.

Mississippi tobacco FREE

COALITION OF GRENADA, YALOBUSHA, AND CALHOUN, COUNTIES

New Charger Stadium Field Open for Sponsorships



Grenada School District Athletic Director Dr. Lyle Williams has announced, "The new turf football field at Grenada High School is open for sponsorship."

The district's Athletics and Activities Department, partnering with the Grenada Chargers Booster Club, is offering legacy logos on the new field. The color logos, which will be displayed for ten years, are to be imprinted on the new field this season.

"Band, football, ROTC, soccer, and track will host their events on this field, but it will benefit kids in all sports and activities," Williams said. "The renovated facility will allow students to practice during inclement weather, and the new track will accommodate other sports as well."

Williams added, "We need the support of businesses, individuals, foundations and friends to help provide these im-

provements to support the programs that are so important to our community."

Ten-year sponsorship pledges range from \$2,500 to \$5,000 per year. In addition to a 7-foot-by-10-foot logo woven into the field, sponsors will receive season passes, announcements at the game, and a variety of other promotional benefits.
















"Myself, the superintendent Dr. Daigneault, and the football boosters

appreciate your support to make this possible," Williams said. "We extend our sincere appreciation to the sponsors who are making this a reality."

Businesses or individuals interested in a sponsorship for the new field at Charger Stadium should contact Dr. Williams at GSD Central Office, 662-226-1606, or by email at lwilliams@grenadak12.com

VEHICLES FOR LESS?

KIRK CAN

GRENADA • GREENWOOD • VICKSBURG
BATESVILLE • CLEVELAND

WWW.KIRKCAN.COM

Grenada School District Mandatory Dress Code

General Guidelines

Students are to be in compliance with the dress code policy including proper grooming and neatness before entering the building and at ALL times on campus and school buses. The principal will determine what constitutes distracting influences in the matter of dress and grooming and reserves the right to make modifications as needed. Altering the policy in any way is prohibited. If a style of dress or appearance is, in the opinion of the administration, disruptive to the educational process, constitutes a potential threat to the safety or health of the student or other persons, is unusually provocative, or contradicts the intent of the policy, it shall not be permitted. The District's dress code is established to teach hygiene, instill discipline, and prevent and avoid safety hazards.

General Dress Code Data

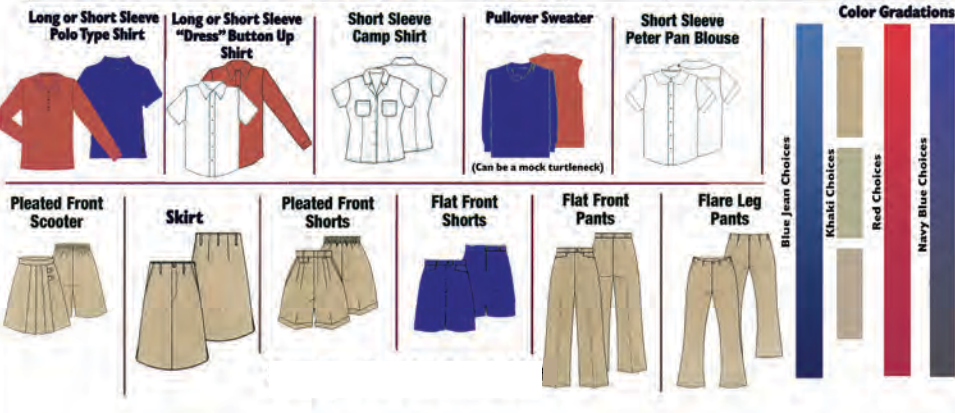
- The construction would be of high quality, wash-n-wear, or permanent press fabric.
- Shirts would be worn tucked into pants, skirts, or shorts.
- All clothing would fit appropriately. Oversized and extremely tight fitting clothing would be prohibited.
- No head coverings of any type would be allowed including, hats, caps, bandanas, and sunglasses
- No fabric should have holes or be frayed
- No leggings
- No boots with shorts, skirts, or skirts

*Clothing, jewelry, or other ornamentation advertising or depicting drugs, alcohol, tobacco, gang symbols, profanity/obscenities, or that which is sexually suggestive is prohibited.

**All questions relating to the mandatory dress code shall be determined by each school principal.

Dress Code Color Description

CLOTHING CATEGORY	RED	WHITE	NAVY BLUE	KHAKI	BLUE JEANS	BLACK	BROWN
Pants or Capris			X	X	X		
Shirts	X	X	X				
Sweaters (Long Sleeve) or Sweater Vests	X	X	X				
Undershirt (T-Shirt)		X					
Skirts			X	X	X		
Shorts or Skorts			X	X	X		
Belts			X	X		X	X
Socks	X	X	X	X		X	X
Shoes	See	Next	Page				
Coats / Jackets / Raingear	See	Next	Page				



CLOTHING	STYLE	FABRIC	SPECIFICATIONS
Pants or Capri Pants	Dress or Casual	Cotton, Denim or Twill	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Styles should NOT include low riders (will allow modest hip huggers) -No corduroy, sweat suit, wind suit, baggy pants, cargo, or carpenter pants -No pockets on sides of legs - Back Pockets may be plain or with stitching (2 color limit-including color holding pocket to pant) -No sagging, oversized, or extremely tight fitting pants-NO Leggings -Must fit at the waist with a front waistband and belt loops (may be pleated or unpleated; cuffed or uncuffed and not frayed) -Length may not exceed the bottom of the shoe or be tucked into boots or socks -Rubber bands or rolling pant legs will not be allowed *EXCEPTION: Pre K-3 may or may not wear elastic with or without a belt or belt loops
Shirts	Pull Over/ Polo Type or Oxford Cloth (Button up)	Cotton or Poly Blend	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Must have collar and may be long or short sleeve (with or without pockets) -No more than 2 buttons may be unfastened -All students Pre K-12 must have shirts tucked in (belt must be seen) -Button up shirts with collars (with or without button down collars) -No Sweatshirts -Short sleeved shirts should never be worn over a long sleeved shirt
Sweaters	Pull Over (Long Sleeve Only)	Cotton, Wool or Poly Blend	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Must be a crew neck collar (round neck), Turtleneck, Mock Turtleneck, V-neck or cardigan. (Cardigan and V-Neck must be worn over clothing.) -Long sleeve only with the exception of Sweater VESTS which must be worn over a long sleeve shirt in the appropriate colors (No Sweatshirts) -Must not fall more than 2" below belt -May not be worn tied around the neck, waist or any other part of the body
Undershirt	T-Shirt	Cotton	-Short sleeved and may be worn underneath and tucked in
Skirts, Shorts or Skorts	Dress or Casual	Cotton, Denim or Twill	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Styles should NOT include low riders (but will allow modest hip huggers) -No corduroy, sweat suit, wind suit, baggy pants, cargo, or carpenter shorts -No pockets on sides of legs -No sagging, oversized, or extremely tight fitting skirts/shorts/skorts -Must fit at waist with waistband & belt loops (may or may not be pleated; cuffed or not) -Length shall come no higher than 2" from the top of the knee -Skirts must not have a slit higher than the top of the knee *EXCEPTION: Pre K-3 may wear elastic or no elastic with a belt or no belt, belt loops or not
Belts	Plain	Leather or Cloth	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Simple and plain belt and buckle style (holes in belt are allowed) -Length cannot exceed the buckle by more than 6 inches -Must be worn with pants, shorts or any bottoms *EXCEPTION: Pre K-1 require NO belts; 2-3 require a belt only if bottoms have belt loops; and 4-12 MUST have bottoms with belt loops and a belt
Socks	Plain	Cotton or Twill	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Both socks should be a matched pair
Shoes	Dress or Athletic	Leather, Cloth or Plastic	-Should not have heels higher than 2 inches - Must be worn at all times and laces and straps should be tied and attached to the shoes -No flip flops, house shoes, shower shoes or shoes with wheels -Slip on shoes (including sandals) must be enclosed in the back or have a strap to secure the shoe on the foot -Both shoes should be a matched pair -NO boots with shorts, skorts, or skirts
Coats / Jackets / Raingear	ANY	ANY	-Coats/Jackets must be no longer than mid-thigh, but must reach waist -Jackets must have sleeves that reach the wrist and may have hoods -NO pullover sweatshirts or windbreakers-MUST zip, snap, or button up the front -Hoods may be worn only on the bus and when changing classes outside -May not be worn tied around the neck, waist or any other part of the body
Jewelry	ANY	ANY	-No large (over 2") jewelry on necklaces or large (over 2") earrings -No embellishments in mouth or on teeth unless required by a doctor/dentist -No large/heavy chains, studded or spiked jewelry -Chains should not extend farther than 6" from the neck -No body piercings jewelry on the face -No Neck Ties or hats of any kind

Meet the Teacher August 3, 2023

Elementary School

K & 2nd Grade - 9:00 - 11:00
1st, 3rd, 4th & 5th - 1:00 - 3:00

Middle School

6th Grade - 10:00 - 12:00
7th & 8th Grade - 1:00 - 3:00

High School

11th & 12th Grade - 10:00 - 12:00
9th & 10th Grade - 1:00 - 3:00

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BUILD YOUR LEGACY**

CLASSES BEGIN
AUG. 21
LAST DAY TO REGISTER
SEPT. 1
APPLY NOW



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Classes offered on campus and online. Undergraduate programs include:

- Allied Health Studies
- Communicative Sciences & Disorders
- Criminal Justice
- Elementary Education
- General Business
- Multi-Disciplinary Studies

1060 Avent Drive in Grenada, on the Holmes CC-Grenada Center campus

For more information, contact Associate Director Jessica Coker-Hughes by phone at (662) 227-2348 or by e-mail at jlcoker3@olemiss.edu

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CHERRISHA MOSS FROM GRENADA, MISS.

UM-Grenada Class of 2020
B.B.A. in General Business

21st Century Summer Students Learn New Skills



Lillien Ross, Sallie Hughes, Cayden Avery, and Khole Jackson - Urban Ag/Archery



Lilly Leggett - Photoshop



Colton Kidder - Pottery



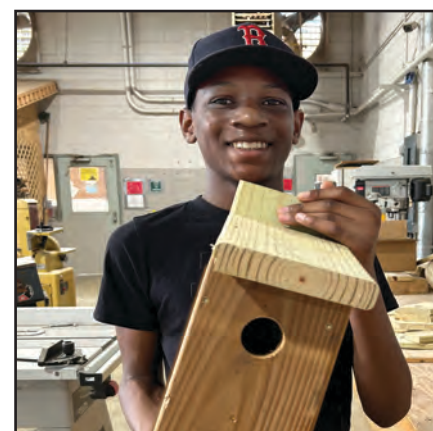
Back, l to r) Ivan Gregg, Madilyn Ross, Ian Gregg, (middle) Robyn Willis, (front, l to r) Mason Williams, and Londyn Archer - GES Music



Amaria Owens - Culinary



Mia Love - S.T.E.A.M.



(Photo left)
Bryce Nason - Building Trades



Emily Wilson - Photoshop



Addison Wade - Culinary

By Jamie Kornegay
GSD Reporter

Students in the 21st Century skills and tutoring classes met every morning from Monday through Friday throughout the month of June. The popular summer program, serving Pre-K to 12th grade, helps a select group of students make up classroom deficits from the school year and introduces others to a host of new subjects, from pottery and carpentry to computer design and coding.

In addition to the skills and tutoring classes, the 21st Century grant helps fund the Parent Resource Center. Located at 423 S. Line St. in the old Lizzie Horn school build-

ing, the center provides parents with resources to help kids at home, including supplementary material for home-tutoring, reading and math instruction, and assistance with college submissions.

The after-school tutoring and skills classes will continue in the fall, thanks to funding by the Nita M. Lowey 21st Century Community Learning Center Grant. No grades are given, so students can relax and have fun learning subjects and techniques they might not encounter in a normal school day.

Students and parents interested in signing up for next semester's program should contact their school's principal to be placed on the list.

