

2023-2024
Curriculum Council

All meetings will be held in the ECS Conference Room A.

Optional Zoom Link:

[Zoom Link](#) November 7, 2023



Members: T. Bernhardt, HG Check, L. Davis, K Finter, B Gee, C Goodell, JE Hill, K Holmes, T Isham, D Knapp, S Markin-McMurtrie, K McCarthy, K McLaughlin, S. Nhaila, L. Parent, C Preseott, A. Ricci, L. Shaw, S Utz, M VanRensselaer, C. Smith

Topics/ Subject	Resources	Minutes
I. Warm Welcome a.) Check In B.) <u>October 2023 Minutes</u>		Minutes approved
II. Engaging Learning Activities/Council Business 1. Course Proposal: a. <u>Introduction to Coaching Leadership</u> (Physical Education Elective) <u>Presentation</u> b. <u>Work Based Learning Presentation</u> 2. 22-23 DataBook Analysis (HOLD UNTIL DECEMBER MEETING) 3. <u>Course Selection Management Processes</u> (HOLD UNTIL DECEMBER MEETING)		Coaching Leadership - Presented by: <ul style="list-style-type: none"> ● Dave Vistocco - Teacher Leader (7-12 PE/Health) ● Duey Weimer - Director of Health / Physical Education Questions/Clarifications: <ul style="list-style-type: none"> ● Focusing on group development, team-building. JH starts that process of introducing information (students will have baseline foundational knowledge) ● Is it expected that student will cover cost of certification? ● No, not tied into the course. Students will be prepared for certification , but is not a requirement for students to earn certification. ● Covering costs of \$150 per certification - is this equitable with AP ? ● Level 1 certification includes completing modules and completing national exam. ● How could we support students that might be in need of financial assistance with

		<p>certification costs?</p> <ul style="list-style-type: none">• How could this allow our students to give back to our community?• Possible connection to Gemini/college credit?• Lots of support for the idea/structure of the course.• Athletic competition can result in intense scenarios - will the course prepare students for how to handle these?• Question about offering similar experience for parents/community. DW - several free modules available online.• Course would cover coaching/refereeing components• Will 20-week course be able to cover instruction for both certifications• Idea - to have coaching as .5 and refreeing course as .5 credits• Thoughts around offering to 9th and 10th graders - start initially with 11th/12th. Explore enrollment after 1-2 years.• Class size - 28 students• Lots of support around idea <p>WBL - Work Study & Internships</p> <ul style="list-style-type: none">• Presented By:• Sue Utz - Work-Based Learning Coordinator• Carrie Goodell - Director of Math & Science <p>Questions/Clarifications:</p> <ul style="list-style-type: none">• Students - likes the opportunity to participate without it being a part of daily schedule. Very interested in connecting to the jobs that students already have.
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		<ul style="list-style-type: none"> ● Appreciate the different avenues to explore careers. Questions around those circumstances if a student loses employment, not interested in placement. SU - support students through the process and provide flexibility. ● Nice option for students to have something at school to support employability ● Seminar structure might be helpful for students - in person reflection and conversation with peers (discussion board, opportunity to share / collaborate with peers) ● How to emphasize problem solving and critical thinking piece ● Build in as many in-person conversations/opportunities as possible ● Placement visits - time intensive, different for work study vs. internship ● Service hours would be included under career exploration - not on transcript, but not officially credit-bearing ● Has the potential to impact a broad spectrum of students - manageability of coursework
<p>III. Optimistic Closure: Round Table</p> <p>Next Meeting: December 12, 2023</p>		

