

# Local School Plan for Improvement (LSPI)

**School: Oakland Meadow School**

**Principal: Sara Clifford**

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: \*Empathy, Equity, Effectiveness, and Excellence\*](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
<p>Empathy <b>1B. Staff and student wellbeing</b></p>	<p>Oakland Meadow School is committed to ensuring improvement in the overall well-being of our students and staff through prioritizing self-care, physical and mental health, and social emotional learning. We know that by focusing on student and staff well-being we can have a positive impact on student performance, healthy relationships, mental wellness and much more.</p>	<p><b>1. Student Pal Mentoring Program</b> Oakland Meadow School will continue to implement the Pal mentoring program. This year we will ensure that all students in our building have a positive role model/adult mentor.</p> <p><b>2. School Wellness Program</b> Oakland Meadow School will continue to improve the well-being of our students and staff through our wellness program. We will continue with the implementation of Social Emotional Learning lessons for</p>	<p><b>Percent of students responding positively to the following EES Student Survey items:</b></p> <p>1. In my school, I feel that I belong to a group of friends. <b>Baseline: 34%</b> <b>Target: 36%</b></p> <p>2. If I want to talk with my teacher(s), they are available to me. <b>Baseline: 34%</b> <b>Target: 36%</b></p>

		<p>each student with an emphasis on relationship building.</p> <p>We will establish wellness rooms to support all staff. Professional learning opportunities in the areas of resiliency training, restorative practices, and mindfulness techniques will continue to be provided to our staff. We will also include a Social Emotional Learning Corner in our staff and parent newsletters.</p> <p><b>3. Student Centered Activities</b> All students will participate in teacher-led team building activities within their classrooms and we will continue to grow student leaders within our building. Student clubs will continue to be offered monthly, during the school day, thus ensuring equity in participation. The school’s Climate and Culture Leadership Team will continue to plan school events and activities for students, staff, and their families.</p>	<p>3. My teacher(s) listens to my ideas and/or concerns. <b>Baseline: 38%</b> <b>Target: 40%</b></p> <p><b>Percent of staff responding positively to the following EES Staff Survey items:</b></p> <p>1. Support from my principal/supervisor leads to progress on instructional improvement (or professional growth). <b>Baseline: 83%</b> <b>Target: 85%</b></p> <p>2. I receive training on instruction to support social emotional learning. <b>Baseline: 86%</b> <b>Target: 88%</b></p>
<p><b>LSPI 90 Day Update</b></p> <p><b>Implementation Design Progress:</b> Oakland Meadow School hosted Poppin with Pals on August 30, 2022 to kick off our school-wide student mentoring program. Staff members who serve as mentors to our students have been meeting on a weekly basis to continue their support. Oakland Meadow School now has three Staff Wellness Rooms. Staff members have participated in two “Connect and Engage” events where they shared a meal and participated in social emotional learning activities led by our school social worker. Students in our SID/PID and North Metro Programs participated in social emotional learning activities provided by their classroom teacher and social worker. Our students continue to participate in a club of their choice on a monthly basis. Students, their families, and our staff were invited to attend school wide events such as SEL Bingo Night, International Night, and Donuts with Grown-ups.</p>		<p><b>Data Update on Available Measures</b></p> <p>Students and staff will participate in the EES surveys during the second semester. Results will be reported at the 180 Day review.</p>	

<p><b>Implementation Design Next Steps:</b> Oakland Meadow School will be hosting its second Pal event on February 14, 2023. Staff members who serve as PALs will continue to connect with their students on a weekly basis. Oakland Meadow School staff members will continue to be provided with time to access our Staff Wellness Rooms. Two more “Connect and Engage” events will be held this semester. Students will continue to receive direct instruction in social emotional learning and participate in a monthly club of their choice for the remainder of this school year. Students, their families, and staff will be invited to the Family Sweetheart Dance, Art Night, Spring Fling Dance, Oakland Life Celebration, and graduation.</p>			
<p><b>LSPI 180 Day Update</b></p>		<p><b>Data Update on Available Measures</b></p>	
<p>Equity <b>2A. Multi-Tiered System of Supports (MTSS)</b></p>	<p>At Oakland Meadow School, we understand that each of our students have unique academic, social, emotional, and behavioral needs. Through the implementation of the multi-tiered system of supports, we will better address academic and nonacademic student needs and remove barriers to student success. Throughout this implementation, we will continue to monitor student response to highly effective instruction and researched-based interventions.</p>	<p><b>1. Academic Press Support</b> Oakland Meadow School will continue with our Collaborative Learning Team meetings for all grade level and program areas. Professional learning opportunities will focus on development in the areas of reading and math utilizing the continuum of literacy and math interventions in accordance with the universal screenings. Teachers will continue to use data from their formative assessments to determine which students would benefit from acceleration or enrichment. We will continue to engage in professional learning that focuses on the essential</p>	<p><b>1. Academic Press Support</b>  <b>Percent of North Metro students who are universally screened in Math and English/Language Arts:</b> Baseline: 87% Target: 89%  <b>Percent of North Metro students participating in the Student Wellness Screener during Fall administration: (grades 3-5, North Metro Students only)</b> Baseline: 67% Target: 70%</p>

		<p>concepts that our students are expected to know, and the skills needed to progress their learning. These discussions will offer a solid base on which teachers build rich learning experiences that meet the unique needs of our students.</p> <p><b>2. Supportive Community Support</b> By utilizing the data from the student wellness screener, we will have a better understanding of the individual needs of our students. We will continue with the implementation of the school wide PAL mentoring program and will implement PBIS (Positive Behavior Interventions and Supports) school wide. Each morning on the student-led “Knightly News”, we will have a focus area for SEL and PBIS. Monthly student clubs will be offered during the school day to ensure equity in participation.</p>	<p><b>Percent of staff responding positively to the following EES Staff Survey items:</b></p> <p>I believe that all students can meet state standards. Baseline: 70% Target: 100%</p> <p><b>2. Supportive Community Support</b></p> <p><b>School wide earning for Implementation of PBIS:</b> Baseline: Emerging Target: Operational</p>
<p><b>LSPI 90 Day Update</b></p> <p><b>Implementation Design Progress:</b> Students in the North Metro Program at Oakland Meadow School have participated in the i-Ready diagnostic for both math and reading, as well as the MAP assessment. The MTSS Committee has been established and continues to meet on a monthly basis to actively monitor students and systematically provide support to meet individual student needs. Oakland Meadow staff members participated in the Wellness Screener in January. Results will be made available at the 180 day review. PBIS has now expanded to include our entire school which includes the North Metro Program, the SID/PID/Medically Fragile Program, Transition classrooms, itinerant departments and all other faculty members. The PBIS Committee has participated in district and local school professional learning opportunities, analyzed student data, determined interventions, and planned PBIS monthly celebrations.</p> <p><b>Implementation Design Next Steps:</b> Students in the North Metro Program will participate in the wellness screener this semester. The MTSS Committee will continue to meet to monitor and address the individual needs of students. Oakland Meadow students in the North Metro Program will take the Student Wellness Screener in the spring. The PBIS</p>		<p><b>Data Update on Available Measures</b></p> <p>Percent of North Metro students who are universally screened in Math and English/Language Arts: <b>Reading:</b> 12 out of 15 students <b>Math:</b> 13 out of 16 students</p> <p>Students will participate in the Student Wellness Screener during the second semester. Results will be reported at the 180 Day review.</p> <p>Staff members have participated in the EES Staff Survey. Results will be available on the 180 Day review.</p>	

<p>Committee will continue to participate in district and local school professional learning opportunities, as well as analyze student data, determine interventions, and plan PBIS monthly celebrations.</p>		<p>PBIS School-wide learning for implementation will be available at the 180 day review.</p>	
<p><b>LSPI 180 Day Update</b></p>		<p><b>Data Update on Available Measures</b></p>	
<p>Equity <b>2B. Opportunity and Access</b></p>	<p>At Oakland Meadow School we recognize that our students do not always have the same opportunities to participate in school events such as field trips. We will continue to expand student opportunities to engage in these high quality and culturally relevant curriculum and enrichment activities.</p>	<p><b>1. Field Trip Opportunities</b> We will gather student interests and implement a plan to create academically and culturally relevant learning experiences through field trips. All students will have the opportunity to participate in these on campus and off-campus field trips.</p>	<p><b>Number of field trip opportunities for all students:</b> Baseline SY 2022: 0 Target SY 2023: 2</p>

**LSPI 90 Day Update**

**Implementation Design Progress:**

Students from the School of the Arts at Central Gwinnett High School came to Oakland in November to perform for our SID/PID Medically Fragile Program. A local musician provided an interactive holiday sing along for all students at Oakland Meadow School in December. Author Carmen Deedy joined our school via Zoom to talk to our students about reading and writing. She also read several of her acclaimed stories to our students. Students in the North Metro Program attended the Aurora Theatre to see Goldilocks and the Three Bears: A Classic Fairytale turned Modern Musical in January.

**Implementation Design Next Steps:**

Our students in the Medically Fragile Program and Transitions Classrooms will be attending a teacher written production at the School of the Arts, entitled “The Great and Powerful Producer of Oz.” We are currently planning field trips to the Gwinnett Environmental and Heritage Center and the Yellow River Wildlife Sanctuary.

**Data Update on Available Measures**

**Field Trips for students in the North Metro Program:**

1. Author visit with Carmen Deedy

**Field Trips for students in the SID/PID Medically Fragile Program:**

1. Music Performance from School of the Arts (CGHS) (in-school)
2. Author Visit with Carmen Deedy

**Field Trips for students in the SID/PID Transition Classrooms:**

1. Music Performance from School of the Arts (CGHS) (in-school)
2. Author Visit with Carmen Deedy

**LSPI 180 Day Update**

**Data Update on Available Measures**

<p>Effectiveness <b>3B. Talent Management</b></p>	<p>Oakland Meadow School will continue to build teacher leadership capacity to ensure that we maintain and accelerate our collective efficacy and impact for the benefit of children and families.</p>	<p><b>1. Teacher Leadership Roles:</b> At Oakland Meadow School, we believe that shared instructional leadership is critical to sustainable school improvement. We will continue to provide and create opportunities for teachers to build their leadership capacity thus increasing collective responsibility for learning and leading.</p>	<p><b>Percent of teachers actively involved in a leadership role:</b> Baseline: 28% Target: 30%</p>
<p><b>LSPI 90 Day Update</b></p> <p><b>Implementation Design Progress:</b> Staff at Oakland Meadow School have been leading professional learning within their respective departments and program areas. Several staff members have provided professional learning specific to their role to members of other departments. For example, one of our Vision and Hearing Technicians provided training to the Vision Itinerant teachers about a new assessment tool that is being utilized to conduct vision screenings across the district. The Mentor/Mentee Program continues to provide an opportunity for certified and classified staff members to support new staff members. The Vision Itinerant Mentor Program has engaged in several just in time learning opportunities. These learning opportunities assist our newly appointed vision teachers with the skills necessary to support students across the district.</p> <p><b>Implementation Design Next Steps:</b> Teachers, paraprofessionals, and staff will continue to be encouraged to take on leadership roles at Oakland Meadow School and within the district. All staff have completed their placement preference form which includes a section where staff can indicate if they would like to take on leadership roles and responsibilities for the next school year. Administrators will continue to have conversations with staff members regarding their interests as they begin planning for the 2023-2024 school year.</p>			<p><b>Data Update on Available Measures</b></p> <p>60% of our teachers are actively involved in a leadership role</p> <p>22% of our classified staff are actively involved in a leadership role</p>

<p><b>LSPI 180 Day Update</b></p>		<p><b>Data Update on Available Measures</b></p>	
<p>Excellence <b>4C. World-Class Communications and Engagement</b></p>	<p>Oakland Meadow School will build stakeholder trust and confidence by providing opportunities for parents to engage in the school community.</p>	<p><b>1. Support transparent, two-way communication and feedback with all school stakeholders.</b> Oakland Meadow School will continue to develop partnerships with local schools, community members and businesses. We will improve communication with our stakeholders using selected social media platforms. Facebook and Instagram will be utilized to educate and inform our school community about Oakland Meadow School. In addition to social media, we will continue to provide our families with school information and resources through various outlets (i.e., monthly parent newsletter, coffee chat opportunities with school psychologist and social worker, monthly transitioning parent network). We will also partner with our stakeholders by providing opportunities to volunteer at our student and family events.</p>	<p><b>Percent of Family Survey participation:</b> Baseline: 11% Target: 13%</p> <p><b>Percent of Followers on our Social Media pages:</b></p> <p><b>Instagram:</b> Baseline: 8 followers Target: 50 followers</p> <p><b>Facebook:</b> Baseline: 36 followers Target: 50 followers</p>



**LSPI 90 Day Update**

**Implementation Design Progress:**

Oakland Meadow School has supported two way transparent communication with all stakeholders through our website, parent newsletter, Local School Council meetings, event flyers, parent phone calls and emails as well as Messenger messages. We have increased our followers on Instagram from 8 to 67 and our followers on Facebook from 36 to 98. Our classroom teachers at Oakland Meadow have ensured communication with their families through daily communication sheets, their eClass pages, emails, phone calls, conferences, and meetings. Our social worker has hosted two Transitioning Parent Network Meetings to support the needs of our students and their families.

**Implementation Design Next Steps:**

The EES Survey for parents will be taken and results will be provided at the 180 day review. Oakland Meadow School will continue to ensure communication with its families via our newsletter, flyers, messenger messages, emails, phone calls, and our school website. Teachers will continue to communicate with their students' families through daily communication sheets, classroom newsletters, phone calls home, parent conferences and meetings, and their eClass pages. Our school social worker will host 2 more Transitioning Parent Network meetings.

**Data Update on Available Measures**

**EES Survey - Parent** (Measures will be available on 180 day)

**Percent of Family Survey**

**Participation:**

Baseline: 11% Target: 13%

**Percent of Followers on our Social**

**Media pages:**

**Instagram:**

67 current followers

**Facebook:**

98 current followers

**LSPI 180 Day Update**

**Data Update on Available Measures**

