

2022-2023 Local School Plan for Improvement (LSPI)

School: Mountain View High School

Principal: Stephanie Stewart

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	We believe that when students have a strong sense of belonging, it leads to a better overall student experience and improves learning outcomes.	Implement PBIS strategies to better connect each and every student and increase a sense of belonging. Clearly communicate behavioral expectations to increase student success.	Sense of Belonging – Student Survey <ol style="list-style-type: none"> 1. I enjoy coming to this school Baseline: 32% responded positively Target Goal: 38.4% 2. I feel safe at school Baseline: 56% Target Goal: 60.4% Sense of Belonging – Staff Survey <ol style="list-style-type: none"> 1. When there is a problem in my school, we talk about how to solve it (all staff): Baseline: 61%

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		<p>Implement Advisement Interest Groups based on student preferences.</p> <p>Organize teacher and staff professional development through planning periods to promote voice equity and engagement .</p> <p>Create individual and group opportunities to talk with principal.</p> <p>Principal's Advisory Team will be developed to gain better insight into student perspectives.</p>	<p>Target Goal: 64.9%</p> <p>2. My principal/administrator cares about me as a person: Baseline: 87% Target Goal: 88.3%</p>
LSPI 90-Day Update			Data Update on Available Measures
Equity 2A: Multi-tiered system of supports	We desire to create conditions under which each and every child receives what they need to develop to their full	<p>Continue to grow and improve PBIS.</p> <p>During our intervention periods, use special interest advisements to improve students</p>	<p>Increase PBIS Level: Baseline: Emerging Target Goal: Operational</p> <p>MTSS screening and wellbeing: Baseline: 0%</p>

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	academic and social potential.	support and engagement. Use of Character Strong SEL lessons during regular advisement.	Target Goal: 95%
LSPI 90-Day Update			Data Update on Available Measures
Equity 2B: Opportunity and access	We believe it is important to provide access for each and every student to opportunities that can positively affect their future.	Increase communication for to ensure all students and parents are aware of advanced coursework opportunities such as AP classes and dual enrollment. Use Universal Screener (iReady) to increase referrals to gifted program. Give SAT during the school day.	Increasing overall gifted percentage: Baseline: 21.335% Target Goal: 22.335% Gifted and Talented Representation – Number of student racial/ethnic groups underrepresented in Gifted and Talented Programs (district data) Baseline: 2 Target Goal: 2 *Target goal is 2-1-1-0-0 over next 5 years SAT Participation (district data) Baseline: 41.5% Target Goal: 45%
LSPI 90-Day Update			Data Update on Available Measures
Effectiveness 3B: Talent management	We believe effective talent management supports educators	Provide mentors and PD for new teachers (0-3 years)	Teacher Retention – Early Career (district data) Baseline: 77.4% Target Goal: 79.8%

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	to achieve district goals.	<p>Provide relevant PD for course teams</p> <p>Look for opportunities to formalize teacher leadership.</p> <p>Recognize teachers who stay at MVHS 5, 10, and 15 years.</p>	<p>Teacher Retention – Experienced (district data) Baseline: 90.3% Target Goal: 91.2%%</p>
LSPI 90-Day Update		Data Update on Available Measures	
<p>Excellence 4C: World-class communications and engagement</p>	<p>We desire to demonstrate world-class communication and engagement which builds stakeholder trust and confidence.</p>	<p>Continue to use the website and school messenger appropriately.</p> <p>Continue to encourage the use of the parent portal.</p> <p>Continue the use of communication log in synergy for individual parent communication.</p> <p>Increase positive presence on social media platforms.</p>	<p>Parent surveys focusing on responses regarding communication and parent portal use:</p> <p>Family Survey Participation: Baseline: 16.7% Target Goal: 25.03%</p> <p>Responsive Communication – Family Survey: Baseline: 78.7% Target Goal: 80.83%</p> <p>Parent Portal Account: Baseline: 72.5% Target Goal: 75.25%</p>

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		Create school newsletter to provide regular updates to parents and students.	
LSPI 90-Day Update			Data Update on Available Measures