

2022-2023 Local School Plan for Improvement (LSPI)

School: Grayson High School Principal: Dr. Dana Pugh

Our Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	Grayson High School will promote student and staff wellbeing through prioritizing self-care, physical and mental health, and social emotional learning.	<p><u>Student Wellbeing</u> Provide and develop additional resources to address student supports and opportunities for involvement as well as attendance.</p> <p><u>Staff Support</u> Provide additional opportunities to elevate employee voice, ownership, and be responsive to requests.</p>	<p>Student Wellbeing - Student Survey "I enjoy coming to this school."</p> <p>Student Wellbeing - Chronic Absenteeism</p> <p>Staff Support - Staff Survey "When there is a problem in my school, we talk about how to solve it."</p>

2022-2023 Local School Plan for Improvement (LSPI)

School: Grayson High School

Principal: Dr. Dana Pugh

LSPI 90-Day Update		Data Update on Available Measures	
<ul style="list-style-type: none"> ● Grayson High School will continue rewards and recognition through PBIS incentives. ● Grayson High School will reinstate the Big Board challenge rewards based on the grade level with the highest level of academics, behavior, and attendance. ● Grayson High School will continue to provide employees with opportunities to share their voice and ownership through department chair meetings as well as open-door policy for administration. ● Grayson High School will continue to provide teacher recognition (as noted by peers) at monthly Faculty Meetings as well as social media spotlights. . 		<p>There is no current survey data available at this time.</p>	
<p>Equity 2A: Multi-tiered system of supports</p>	<p>Grayson High School will implement a comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.</p>	<p>Instructional Support Grayson High School will continue to provide high quality instruction for all students. Teachers will continue to use common assessment data as well as GCPS assessment data to progress monitor and provide targeted instruction.</p>	<p>Percent of all Milestones tests in which students scored at Beginning level (lowest performance level).</p>
LSPI 90-Day Update		Data Update on Available Measures	
<ul style="list-style-type: none"> ● Grayson High School course teams will continue to analyze common formative assessment data to provide remedial support prior to summative assessments. ● Grayson High School will continue to embed intervention strategies, increase parent communication, progress monitor, goal-set, and provide counselor interventions. 		<p>Using GCPS Milestone Benchmarks, Grayson High School demonstrates promising growth/performance in Biology and U.S. History, and American Literature. Algebra I data is below the county performance averager and does not show the desired level of progress.</p>	

2022-2023 Local School Plan for Improvement (LSPI)

School: Grayson High School

Principal: Dr. Dana Pugh

<ul style="list-style-type: none"> During the second semester, Grayson High School will implement targeted interventions by offering after school credit recovery opportunities, with additional support for ELL students.. Grayson High School will continue the use of an Instructional Support Coordinator to serve as a liaison between the school, students, and parents in regard to student academic progress. Grayson High School will reteach and reassess the commonly missed concepts on each classroom assessment to provide reteaching, remediation, and recycling of information. 		
<p>Equity 2B: Opportunity and access</p>	<p>Grayson High School will expand student opportunities to engage in and have access to high quality, rigorous, and culturally relevant curriculum, advanced coursework, and enrichment activities.</p>	<p>Identification Process Grayson High School will utilize the GCPS iReady assessments in Math and Language Arts for all 9th and 10th grade students. This assessment will be used as a universal screener to automatically identify and refer any student scoring 90 or above for gifted testing. The iReady test is given three times per subject area over the course of a school year. Parent and teacher recommendations will still be utilized as an additional method to test the gifted and talented.</p>
<p>LSPI 90-Day Update</p> <ul style="list-style-type: none"> Grayson High School will continue to use iReady testing as a universal screener. 		<p>Data Update on Available Measures Out of 116 9th and 10th grade students identified through iReady testing, 67 students are in the</p>

2022-2023 Local School Plan for Improvement (LSPI)

School: Grayson High School

Principal: Dr. Dana Pugh

<ul style="list-style-type: none"> • During the second semester, Grayson High School will utilize student, parent, and teacher recommendations to assist with gifted and talented identification. • Grayson High School will continue to provide equal opportunity for students to participate in Advanced Placement and Dual Enrollment courses. • Grayson Technical Program continues to provide students from throughout the county with career pathway completion opportunities as well as career and post-secondary readiness. 		<p>process of completing the requirements of gifted and talented identification.</p>	
<p>Effectiveness 3A: Results-Based Evaluation System</p>	<p>Grayson High School will redefine the inputs, behaviors, and outcomes that determine the standards for student success as measured by the Results-Based Evaluation System (RBES) to support school improvement and student growth.</p>	<p>Instructional Support Grayson High School will continue to provide high quality instruction for all students. English and Mathematics teachers will continue to use common assessment data as well as GCPS assessment data to progress monitor and provide targeted instruction. Specific support for teachers will be provided through targeted professional development, CLTs, and frequent reflective review of data.</p>	<p>CCRPI Progress: Milestones Growth - Grayson High School will improve the overall performance on the CCRPI Content Mastery component by accelerating annual growth/performance on the ELA and Math EOC assessments.</p>
<p>LSPI 90-Day Update</p>		<p>Data Update on Available Measures</p>	
<ul style="list-style-type: none"> • Grayson High School will continue to embed intervention strategies, increase parent communication, progress monitor, goal-set, and provide counselor interventions. • During the second semester, Grayson High School will implement targeted interventions by offering after school credit recovery opportunities, with additional support for ELL students.. 		<p>Using GCPS Milestone Benchmarks, Grayson High School demonstrates promising growth/performance in Biology and U.S. History, and American Literature. Algebra I data is below the county performance averager and does not show the desired level of progress.</p>	

2022-2023 Local School Plan for Improvement (LSPI)

School: Grayson High School

Principal: Dr. Dana Pugh

<ul style="list-style-type: none"> Grayson High School will continue the use of an Instructional Support Coordinator to serve as a liaison between the school, students, and parents in regard to student academic progress. Grayson High School will reteach and reassess the commonly missed concepts on each classroom assessment to provide reteaching, remediation, and recycling of information. 		
<p>Excellence 4B: Post-secondary and workforce readiness</p>	<p>Grayson High School will prepare each and every student for post-secondary and workforce readiness so that they have multiple pathways to success based on their demonstrated knowledge, skills, abilities, and interests.</p>	<p>Student Support Embedded intervention strategies, increase parent communication, student progress monitoring, goal-setting, counselor interventions, etc.</p>
<p>LSPI 90-Day Update</p> <ul style="list-style-type: none"> Grayson High School will continue to embed intervention strategies, increase parent communication, progress monitor, goal-set, and provide counselor interventions. During the second semester, Grayson High School will implement targeted interventions by offering after school credit recovery opportunities. Grayson High School will continue the use of an Instructional Support Coordinator to serve as a liaison between the school, students, and parents in regard to student academic progress. 		<p>Data Update on Available Measures Current data shows that out of 859 students in 9th grade, 80.21% are on track. This data reflects students accruing a minimum of 2.5 credits including language arts, mathematics, and science.</p>