

## 2022-2023 Local School Plan for Improvement (LSPI)

**School: Summerour Middle School**

**Principal: Dr. Natalie Looney**

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)																				
<p><b>Empathy 1B:</b> Staff and student wellbeing Promote student and staff wellbeing through prioritizing self-care, physical and mental health, and social emotional learning.</p>	<p>Summerour Middle School believes that academic press cannot take place without supportive community. We acknowledge the importance of overall wellbeing for students and staff in supporting high levels of learning.</p>	<p>During the 2023 school year, Summerour will improve in the area of Empathy through the following:</p> <ol style="list-style-type: none"> <li>1. Increase Student and Staff Mentoring</li> <li>2. Improve Student Advisement Program</li> <li>3. Incorporate student involvement in advisement lesson through voice and scribe</li> <li>4. Engage Students in Clubs and Activities</li> </ol>	<p>The data below provide a baseline and four year targets for data related to the student and staff ESS survey, as well as attendance data.</p> <p>EES Students</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="5" style="text-align: center;">1. I enjoy coming to this school (SLE)</td> </tr> <tr> <td style="text-align: center;">2022: 43%</td> <td style="text-align: center;">2023: 53%</td> <td style="text-align: center;">2024: 63%</td> <td style="text-align: center;">2025: 70%</td> <td style="text-align: center;">2025: 75%</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="5" style="text-align: center;">2. Most students are respectful of others at this school (SLE)</td> </tr> <tr> <td style="text-align: center;">2022:</td> <td style="text-align: center;">2023:</td> <td style="text-align: center;">2024:</td> <td style="text-align: center;">2025:</td> <td style="text-align: center;">2025:</td> </tr> </table>	1. I enjoy coming to this school (SLE)					2022: 43%	2023: 53%	2024: 63%	2025: 70%	2025: 75%	2. Most students are respectful of others at this school (SLE)					2022:	2023:	2024:	2025:	2025:
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		5. Focus Staff Development around SEL and Well-being	34%	40%	46%	50%	55%
			3. Work in this school is useful and interesting to me (SLE)				
			2022: 49%	2023: 55%	2024: 60%	2025: 65%	2025: 70%
			4. Adults in this school help me plan and set goals for my future (B&E)				
			2022: 57%	2023: 65%	2024: 72%	2025: 80%	2025: 85%
			5. This school is doing a good job to help me succeed in life (CSF)				
			2022: 60%	2023: 65%	2024: 70%	2025: 75%	2025: 80%
			EES Staff				
			1. Instruction is personalized to meet the needs of each student (CIA)				
			2022: 55%	2023: 60%	2024: 65%	2025: 70%	2025: 75%
			2. I receive training on instruction to support social emotional learning (FPD)				

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			2022: 60%	2023: 65%	2024: 70%	2025: 75%	2025: 80%
			3. Peer observation/coaching and feedback is a tool we use to improve instruction (FPD)				
			2022: 56%	2023: 63%	2024: 70%	2025: 75%	2025: 80%
			<p style="margin: 0;"><b>Student Attendance</b></p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p style="margin: 0;">Reduce the number of students with 16 or more unexcused absences by 10% each year</p> </div>				
<p><b>LSPI 90 Day Update</b></p> <ul style="list-style-type: none"> <li>Summerour has partnered with a consultant on male mentoring and students participate weekly in SEL sessions. A leadership team within the male mentors has also been established to develop role models for 7th and 6th graders.</li> <li>Female mentoring has also started with identified students based on teacher and counselor recommendation. Students are receiving support in conflict resolution, self image, and the importance of digital citizenship, as well as goal setting and decision making.</li> <li>Teachers participated in Trauma-Informed instruction and student perspective taking.</li> <li>The Advisement Program has leaned heavily on district resources and teachers have used Navigate 360 and district eClass pages.</li> <li>All teachers are required to lead a committee or club to support student engagement within the school building.</li> <li>Summerour is participating in the Whole Educator Series with CEE.</li> <li>Our PBIS program has expanded to include more student rewards and recognition.</li> </ul>			<p><b>Data Update on Available Measures</b></p> <p>Updated CEE data is not available at this time.</p>				

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<p><b>Equity 2A:</b> Multi-tiered system of supports Implement a comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.</p>	<p>Summerour Middle School is committed to identifying and removing barriers to success for our students. This includes matching student needs with the necessary support in literacy, numeracy, and behavior within a tiered system.</p>	<p>During the 2023 school year, Summerour will improve in the area of Equity (MTSS) through the following:</p> <ol style="list-style-type: none"> <li>1. High level implementation on Tier 1 Literacy, Numeracy, and Behavior</li> <li>2. Implement and monitor Tier 2 Literacy, Numeracy, and Behavior</li> <li>3. Implement and monitor Tier 3 Literacy, Numeracy, and Behavior</li> </ol>	<p>Reduce the % of students scoring at the Beginning level on Milestones.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 60%;">Content</th> <th style="width: 40%;">Baseline</th> </tr> </thead> <tbody> <tr><td>6LA</td><td>39.6%</td></tr> <tr><td>7LA</td><td>32.4%</td></tr> <tr><td>8LA</td><td>30.4%</td></tr> <tr><td>6MA</td><td>37.9%</td></tr> <tr><td>7MA</td><td>25.0%</td></tr> <tr><td>Alg 1</td><td>18.7%</td></tr> <tr><td>Phys Sci HS</td><td>46.4%</td></tr> <tr><td>SS</td><td>28.1%</td></tr> </tbody> </table> <p>ACCESS</p> <p>Increase % of students moving 1 Performance Band on Access by 10%.</p> <p>Screener Reading/Math</p>	Content	Baseline	6LA	39.6%	7LA	32.4%	8LA	30.4%	6MA	37.9%	7MA	25.0%	Alg 1	18.7%	Phys Sci HS	46.4%	SS	28.1%
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			Reduce the % of students who are 3 or more Grade Levels behind by 20%.
<b>LSPI 90 Day Update</b> <ul style="list-style-type: none"> <li>● Teachers develop lessons at the proficient and distinguished level and provide opportunities to show mastery in every class period through gradual release and small group instruction.</li> <li>● Teachers implement daily literacy actions to ensure that students practice listening, speaking, reading, and writing both with informational and literary texts.</li> <li>● The MTSS team has identified and put supports in place for students based on screener data. This includes intervention and remediation through Read 180, iReady, LLI, and Amplify.</li> <li>● Select students participate in third party tutoring programs at least 2 times per week for additional academic support in literacy and numeracy.</li> <li>● Teachers implementing Tier 3 Interventions have received training to provide individualized support to students.</li> <li>● The behavior coach and counseling team meet regularly with students who have had a disciplinary infraction, but also work daily to provide interventions and to measure the increase the positive behaviors through PBIS.</li> <li>● Teachers have analyzed semester exam data to determine who needs Review and Reteach. Plans are put in place for ELTs, academic recovery, tutoring, and remediation to help students prior to Milestones.</li> </ul>			<b>Data Update on Available Measures</b>  Milestones Assessment results expected June 2023
<b>LSPI 180 Day Update</b>			<b>Data Update on Available Measures</b>
<b>Equity 2B:</b> Opportunity and access Expand student opportunities to engage in and have access to high quality, rigorous, and	Summerour Middle School students deserve the very best education. This includes access to a variety of programs, curriculum,	During the 2023 school year, Summerour will improve in the area of Equity (Opportunity and Access) through the following:	Summerour will reduce the disproportionality of students receiving ISS and OSS and improve overall school experience and engagement.  Reduce % of students with disposition

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<p>culturally relevant curriculum, advanced coursework (e.g. Advanced Placement and dual enrollment), and enrichment activities (e.g. the arts, gifted, STEM, career technical education).</p>	<p>and experiences that help develop well-rounded, critically-minded learners.</p>	<ol style="list-style-type: none"> <li>1. Ensure Tier 1 Implementation with Fidelity</li> <li>2. Implement IB Aims and Objectives through Standards and Practices</li> <li>3. Monitor opportunity and access through enrichment/accelerated/Gifted/eSTEAM programming</li> </ol>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">SWD ISS/OSS</td> <td>14%/10.7%</td> </tr> <tr> <td>Black ISS/OSS</td> <td>26.8%/20.7%</td> </tr> </table> <p>EES Student</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="5">1. I enjoy coming to this school (SLE)</td> </tr> <tr> <td style="width: 15%;">2022: 43%</td> <td style="width: 15%;">2023: 53%</td> <td style="width: 15%;">2024: 63%</td> <td style="width: 15%;">2025: 70%</td> <td style="width: 15%;">2025: 75%</td> </tr> </table>	SWD ISS/OSS	14%/10.7%	Black ISS/OSS	26.8%/20.7%	1. I enjoy coming to this school (SLE)					2022: 43%	2023: 53%	2024: 63%	2025: 70%	2025: 75%
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<p><b>LSPI 90 Day Update</b></p> <ul style="list-style-type: none"> <li>Continue to monitor instruction and assessment data in every classroom.</li> <li>Teachers develop and implement plans for differentiated small-group instruction (Extension and Remediation)</li> <li>Teachers participate in IB staff development and unit development with IB Coordinator.</li> <li>A Student Advisory group has been implemented to empower students to take action on culture and school pride.</li> <li>57 students have been identified for gifted testing. These students will be tested with CogAT Spring 2023.</li> </ul>			<p><b>Data Update on Available Measures</b></p> <p>Jan 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">SWD ISS/OSS</td> <td>14.9%/9.1%</td> </tr> <tr> <td>Black ISS/OSS</td> <td>14.3%/8.7%</td> </tr> </table>	SWD ISS/OSS	14.9%/9.1%	Black ISS/OSS	14.3%/8.7%										
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<p><b>Effectiveness 3A:</b> Results-Based Evaluation System Redesign Results-Based Evaluation System (RBES) by redefining the inputs, behaviors, and outcomes that determine the standards for student success.</p>	<p>Summerour Middle School believes that evaluation systems should center around student success through a lens of academic growth, high quality professional learning for staff, engaging grade level instruction in every classroom, and authentic assessment.</p>	<p>During the 2023 school year, Summerour will improve in the area of Effectiveness through the following:</p> <ol style="list-style-type: none"> <li>1. Focus on student growth through the instructional calendar</li> <li>2. Engage in CQI through quality staff development</li> <li>3. Utilize data-based decision making with an emphasis on Student Work Analysis</li> </ol>	<p>100% of students will show growth in their scores from S1 to Spring GMAS Benchmark</p>						
<p><b>LSPI 90 Day Update</b></p> <ul style="list-style-type: none"> <li>● Teachers and administrators conduct data dives every 4-5 weeks to examine student progress</li> <li>● Teachers are required to participate in 10 hours of local staff development and 10 hours of county staff development</li> <li>● PLC groups analyze student work to ensure alignment to AKS</li> <li>● Teachers create authentic assessments through AKS-aligned IB Tasks.</li> </ul>			<p><b>Data Update on Available Measures</b> Data will be updated May 2023</p>						
<p><b>LSPI 180 Day Update</b></p>			<p><b>Data Update on Available Measures</b></p>						
<p><b>Excellence 4A:</b> Preferred education destination Be the first choice of students and families for excellent schools and the employer of choice for educators and staff to fulfill their careers.</p>	<p>As an International Baccalaureate school, Summerour is committed to providing a quality education for students.</p> <p>We create a culture of trust, empathy, and respect that</p>	<p>During the 2023 school year, Summerour will improve in the area of Excellence through the following:</p> <ol style="list-style-type: none"> <li>1. Ongoing engagement with family and community partners</li> <li>2. Focus efforts on improved outcomes for students, families, and staff</li> </ol>	<p>Increase % of students scoring Proficient and Distinguished on Milestones Assessments</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 50%;">Content</th> <th style="width: 50%;">Baseline</th> </tr> </thead> <tbody> <tr> <td>6LA</td> <td style="text-align: center;">33.1%</td> </tr> <tr> <td>7LA</td> <td style="text-align: center;">32.2%</td> </tr> </tbody> </table>	Content	Baseline	6LA	33.1%	7LA	32.2%
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<p><b>LSPI 90 Day Update</b></p> <ul style="list-style-type: none"> <li>Summerour Parent Center has established multiple programs to support parents and family engagement. These include SmarterMe tutoring, English classes for parents, parent workshops, and individualized support for academic, emotional, and behavior needs..</li> <li>Summerour has partnered with various community organizations including Norcross Neighborhood Ministries, Southwest Chamber of Commerce, the City of Norcross, Next Generation Focus, Center for Opportunity, Positive Forces, Jeremy Crane LLC, the Alliance, Gardens for Growing</li> </ul>			<p><b>Data Update on Available Measures</b> Data will be updated May 2023</p>																										



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	Community, and other community partners. These relationships have resulted in increased engagement and opportunity for our students.	<ul style="list-style-type: none"><li>Norcross will host an IB Conference July 2023 to support our IB programme.</li></ul>	
<b>LSPI 180 Day Update</b>			<b>Data Update on Available Measures</b>