

2022-2023 Local School Plan for Improvement (LSPI)

School: North Gwinnett Middle School Principal: Sherri Gilbert

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): **Empathy, Equity, Effectiveness, and Excellence**. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support** and **2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1A: Cultural competence	North Gwinnett Middle School will increase the cultural competence and proficiency of our staff and students to strengthen programs and enhance engagement across the full spectrum of our diverse community.	<ol style="list-style-type: none"> 1. Staff Cultural Small Groups NGMS will use quarterly cultural small groups with staff to provide opportunities for teachers to discuss and learn how to meet the social and emotional needs of our diverse student population. 2. Community Celebration Events NGMS will host events throughout the school year to build student knowledge and understanding of the cultures in our community. 	<ol style="list-style-type: none"> 1.The effectiveness of this initiative will be measured by the following Staff Educational Effectiveness Survey item: I receive training on instruction to support Social Emotional Learning. Baseline: 60% Goal: 65% 2.The effectiveness of this initiative will be measured by the following Family Educational Effectiveness Survey item: My student learns about the cultures of our community at their school. Baseline: 73% Goal: 76%

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		<p>3. Clubs and Extracurricular Activities NGMS will provide a robust offering of extracurricular activities to provide students with an opportunity to create a sense of belonging,</p>	<p>3.The effectiveness of this initiative will be measured by the following Student Educational Effectiveness Survey item: In my school, I feel that I belong to a group of friends. Baseline: 76% Goal: 79%</p>
<p>LSPI 90-Day Update</p> <ul style="list-style-type: none"> ● Our staff has continued to meet in our cultural small groups to discuss bias, empathy, and how to build relationships effectively with all of our students. ● All students and staff signed a banner pledging to be a “No Place for Hate” school. ● Cultural week in January is a time for students and staff to showcase traditions in their families, along with tasting food from other countries at lunch. We are planning a “Cultural Night” in tandem with “Celebrate North” for April to include the community in our event. ● Our student council is planning a “North’s Got Talent” event again this year to allow students to showcase their gifts and talents. ● All students are in our day-clubs once a month and we offer over 21 after school clubs 		<p>Data Update on Available Measures</p>	
<p>LSPI 180-Day Update</p>		<p>Data Update on Available Measures</p>	
<p>Equity 2A: Multi-tiered system of supports</p>	<p>North Gwinnett Middle School will implement a comprehensive framework to address academic and non-academic student needs and remove barriers to success.</p>	<p>1.Universal Screener NGMS will make data driven decisions, offering opportunities for academic extensions and interventions to support all students in the areas of language arts and math.</p> <p>2.Student Wellness Screener</p>	<p>1.Goal: 97% of students will participate in the first iReady universal screener.</p> <p>Goal: We will increase the overall percentage of students scoring proficient and distinguished as measured on the 2023 administration of the Georgia Milestones grade level content assessments: Baseline: 79% Goal: 82%</p>

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		<p>Students' social, emotional, sense of belonging, academic, and safety needs are identified and individualized supportive measures are offered based on student data.</p> <p>3. Positive Behavior Interventions and Supports(PBIS) NGMS will create a Positive Behavior Interventions and Supports (PBIS) team and work through the initial training during the 2022-23 school year to celebrate positive behaviors and provide intervention support to address inappropriate behavior.</p>	<p>2.Goal: 97% of students will participate in the first Educational Effectiveness Student Wellness screener.</p> <p>3.Goal: North Gwinnett Middle School will complete the PBIS installation stage of implementation by the end of the 2022-23 school year.</p>																																	
<p>LSPI 90-Day Update</p> <ul style="list-style-type: none"> ● 97% of students have taken the midyear administration of the iReady screeners. ● Our GCPS Milestones Benchmark scores for first semester are 11%-24% average above the county average. ● 95% of students completed the Fall administration of the Educational Effectiveness Student Screener. ● Began an adjusted schedule for second semester to better utilize academic time for all students. ● Our PBIS committee has gone through initial training and is working on the plan to rollout the information to staff for feedback during the Spring semester. 		<p>Data Update on Available Measures</p> <p>GCPS Benchmark Semester 1 Data:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th></th> <th>NGMS</th> <th>GCPS</th> </tr> </thead> <tbody> <tr><td>6LA</td><td style="text-align: center;">62</td><td style="text-align: center;">52</td></tr> <tr><td>6MA</td><td style="text-align: center;">82</td><td style="text-align: center;">66</td></tr> <tr><td>7LA</td><td style="text-align: center;">72</td><td style="text-align: center;">61</td></tr> <tr><td>7MA</td><td style="text-align: center;">62</td><td style="text-align: center;">49</td></tr> <tr><td>8LA</td><td style="text-align: center;">77</td><td style="text-align: center;">66</td></tr> <tr><td>Alg1</td><td style="text-align: center;">78</td><td style="text-align: center;">59</td></tr> <tr><td>ACCGeo</td><td style="text-align: center;">85</td><td style="text-align: center;">71</td></tr> <tr><td>PhySC</td><td style="text-align: center;">78</td><td style="text-align: center;">63</td></tr> <tr><td>Bio</td><td style="text-align: center;">79</td><td style="text-align: center;">55</td></tr> <tr><td>8SS</td><td style="text-align: center;">74</td><td style="text-align: center;">60</td></tr> </tbody> </table>			NGMS	GCPS	6LA	62	52	6MA	82	66	7LA	72	61	7MA	62	49	8LA	77	66	Alg1	78	59	ACCGeo	85	71	PhySC	78	63	Bio	79	55	8SS	74	60
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<p>Equity 2B: Opportunity and access</p>	<p>North Gwinnett Middle School will expand student opportunities to engage in and access high-quality rigorous curriculum, and enrichment activities such as Fine Arts, gifted, STEM, and career technical education.</p>	<p>1.Math Acceleration Opportunities NGMS will continue to implement an acceleration math sequence for all students. All 6th Graders are placed in 6th Accelerated Math and continue a sequence that best suits their mathematical ability as they continue through middle school. Based on performance data, select 6th grade students are placed in the 7th accelerated math course.</p> <p>2.Enrichment Opportunities NGMS will continue to offer enrichment opportunities for all students through the following:</p> <ul style="list-style-type: none"> ● Clubs during the school day at least once a month to allow all students the opportunity to engage in social wellbeing activities with their peers. ● More than 20 club options are offered before and after school. ● Fine arts offerings through band, chorus, orchestra, dance, drama, art, guitar, and music technology. <p>3. Gifted Student Identification NGMS will continue to increase opportunities for gifted identification through intentional review of multiple data sets.</p>	<p>1.The effectiveness of this initiative will be measured by the following Student Educational Effectiveness Survey item: Student placement in advanced classes is not influenced by race, gender, or socioeconomic levels. Baseline: 84% Goal: 87%</p> <p>2.The effectiveness of this initiative will be measured by the following Student Educational Effectiveness Survey item: I enjoy coming to the school. Baseline: 51% Goal: 54%</p> <p>3. We will increase the number of students identified as gifted and talented during the 2022-2023 Baseline: 35% Goal: 38%</p>
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LSPI 90-Day Update		Data Update on Available Measures	
<ul style="list-style-type: none"> ● We are working through the new math sequence for the 2023-24 school year to decide how to offer our students the same level of acceleration in math as we have given them this school year. ● We are offering 21 before and after-school clubs, along with in-school club options for all students to participate in once a month. ● We have increased the number of students identified as gifted and talents to 37% since the beginning of the school year. 			
LSPI 180-Day Update		Data Update on Available Measures	
Effectiveness 3A: Results-Based Evaluation System	North Gwinnett Middle School will redefine the inputs, behaviors, and outcomes that determine the standards for student success as measured by the Results-Based Evaluation System (RBES) to support school improvement and student growth.	<p>1. Small Group Instruction NGMS teachers will share a common professional learning goal to increase data-driven small-group instruction proficiency and pervasiveness.</p> <p>2. Teacher Learning Walks NGMS teachers will engage in Learning Walks to observe and learn effective instructional strategies from their colleagues.</p>	<p>1. Goal: 95% of students will improve on the Georgia Milestones district benchmark assessments between 1st and 2nd semester.</p> <p>Goal: We will increase the overall percentage of students scoring proficient and distinguished as measured on the 2023 administration of the Georgia Milestones grade level content assessments: Baseline: 79% Goal: 82%</p> <p>2. The effectiveness of this initiative will be measured by the following Staff Educational Effectiveness Survey item: Peer observations/coaching and feedback is a tool we use to improve instruction. Baseline: 72% Goal: 75%</p>

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<p>LSPI 90-Day Update</p> <ul style="list-style-type: none"> Each teacher created 2-RBES goals, along with a professional development goal, in alignment with our school-wide LSPI. Small groups implementation plan info Teachers engaged in learning walks as a curriculum team during quarter two. On January 26th, all teachers will engage in Learnign Walks and all classrooms will be open for visitors from their peers. Curriculum teams will debrief together on what they observed. 		<p>Data Update on Available Measures</p> <p>GCPS Benchmark Semester 1 Data:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>NGMS</th> <th>GCPS</th> </tr> </thead> <tbody> <tr><td>6LA</td><td>62</td><td>52</td></tr> <tr><td>6MA</td><td>82</td><td>66</td></tr> <tr><td>7LA</td><td>72</td><td>61</td></tr> <tr><td>7MA</td><td>62</td><td>49</td></tr> <tr><td>8LA</td><td>77</td><td>66</td></tr> <tr><td>Alg1</td><td>78</td><td>59</td></tr> <tr><td>ACCGeo</td><td>85</td><td>71</td></tr> <tr><td>PhySC</td><td>78</td><td>63</td></tr> <tr><td>Bio</td><td>79</td><td>55</td></tr> <tr><td>8SS</td><td>74</td><td>60</td></tr> </tbody> </table>			NGMS	GCPS	6LA	62	52	6MA	82	66	7LA	72	61	7MA	62	49	8LA	77	66	Alg1	78	59	ACCGeo	85	71	PhySC	78	63	Bio	79	55	8SS	74	60
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<p>Excellence 4A: Preferred education destination</p>	<p>We will be the first choice of students and families for excellent schools and the employer of choice for educators and staff to fulfill their careers.</p>	<p>NGMS will be a preferred education destination for students, families, educators, and staff. This will be evidenced by our commitment to:</p> <p>1. High Student Achievement Our student data will consistently show high performance on all Georgia Milestones assessments.</p> <p>2. Clubs and Extracurricular Activities We will provide students a wide variety of clubs, fine arts programs, and extracurricular activities to ignite their future college and career aspirations.</p>	<p>1. We will increase the overall percentage of students scoring proficient and distinguished as measured on the 2023 administration of the Georgia Milestones grade level content assessments: Baseline: 79% Goal: 82%</p> <p>2. The effectiveness of this initiative will be measured by the following Student Educational Effectiveness Survey item: This school is doing a good job of preparing me to succeed in my life. Baseline: 64% Goal: 67%</p>																																	

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		<p>3. Community Feedback Building an active and supportive community by engaging families in school events and using feedback to improve our practices as a school.</p>	<p>3. We will increase parent participation in the Family Educational Effectiveness Survey during the 22-23 school year in order to provide feedback and to help us build our supportive community. Baseline: 338 families Goal: 500 families</p>
<p>LSPI 90-Day Update</p> <ul style="list-style-type: none"> ● Our GCPS Milestones Benchmark scores for first semester are 11%-24% average above the county average: 		<p>Data Update on Available Measures</p>	
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