

## 2022-2023 Local School Plan for Improvement (LSPI)

**School: Lanier Middle School      Principal: Bryce Fulcher**

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): *Empathy, Equity, Effectiveness, and Excellence*. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support** and **2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
<b>Empathy 1B:</b> Staff and student wellbeing	Lanier Middle School believes in promoting student and staff wellbeing through prioritizing self-care, physical and mental health, and social emotional learning.	<b>Principal's Student Advisory Committee</b> Lanier Middle School will work to enhance student voice through the development of a committee aimed to inform school decisions and practices.  <b>PBIS</b> Lanier Middle School will continue to recognize, celebrate, and model positive behaviors of students.  <b>Strategic Priorities Professional Learning</b>	<b>EES Staff Question:</b> "I receive training on instruction to support social emotional learning." <i>Baseline: 54% positive response</i> <i>Goal: 75% positive response</i>  <b>EES Student Survey Characteristic:</b> Self-Management: <i>Baseline: 67.7% positive response</i> <i>Goal: 75% positive response</i> Relationship Skills: <i>Baseline 63.7% positive response</i> <i>Goal: 75% positive response</i> Responsible Decision Making: <i>Baseline: 61.9% positive response</i> <i>Goal: 75% positive response</i>

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		<p>Lanier Middle School will build the capacity of school personnel to lead students as guided by the four strategic priorities as outlined in Our Blueprint for the Future.</p>	<p><b>EES Family Survey Question:</b>          “The district places emphasis on social emotional learning in addition to core academic learning.”  <i>Baseline: 62% positive response</i>  <i>Goal: 75% positive response</i></p> <p><b>PBIS:</b>  <i>Baseline: Emerging</i>  <i>Goal: Distinguished</i></p> <p><b>Reduce the percentage of students whose behavior results in Out of School Suspension</b>  <i>Baseline: 5.4%</i>  <i>Goal: 3.4% or less</i></p>
<p><b>LSPI 90 Day Update</b></p>		<p><b>Data Update on Available Measures</b></p> <p>While results from EES Family, Student, and Staff Survey are pending, Lanier Middle School has reduced the percentage of students whose behavior has resulted in Out of School suspension from 2.3% at the end of December 2021 to 1.6% at the end of December 2022. Additionally, Lanier Middle School has strengthened the PBIS program through the implementation of behavior reteaching and incentives through the Linked @ Lanier club program, the PBIS school stores, and the input of the Principal’s Student Advisory Committee.</p>	
<p><b>LSPI 180 Day Update</b></p>		<p><b>Data Update on Available Measures</b></p>	
<p><b>Equity 2A:</b> Multi-tiered system of supports</p>	<p>Lanier Middle School believes in the implementation of a</p>	<p><b>Academic Supports</b> Lanier Middle School will accelerate learning as a means to close achievement gaps through the</p>	<p><b>Percentage of students participating in academic and wellness universal screeners:</b>  <i>Academic Goal: 95%+</i>  <i>Wellness Goal: 95%+</i></p>

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	<p>comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student needs will result in removing barriers to success.</p>	<p>use of iReady, Amplify, Achieve 3000, Read 180, and REP Programming.</p> <p><b>Behavior Intervention Personnel</b> Lanier Middle School will train personnel in behavior intervention as a means to respond to student behaviors with positive impact.</p> <p><b>Universal Screeners</b> Lanier Middle School will administer academic and wellness universal screeners to students in order to provide early intervention and acceleration.</p>	<p><b>Reduce the “% beginning and developing” on LA &amp; MA Milestones Assessments:</b></p> <p><i>Language Arts Baseline 2021-22: 40%</i> <i>Language Arts Goal 2022-23: 35% or less</i></p> <p><i>Math Baseline 2021-22: 42%</i> <i>Math Goal 2022-23: 37% or less</i></p>
<p><b>LSPI 90 Day Update</b></p>			<p><b>Data Update on Available Measures</b></p> <p>Over the course of the first semester, Lanier Middle School has met the 95% threshold for participating in the Academic and Wellness Universal Screeners. Data from these screeners has been used to identify students in need of intervention, specifically, contributing to the establishment of Lanier Middle School’s Remedial Education Program designed to support students in closing academic achievement gaps. Lanier MS teachers continue to provide instruction at a high level evidenced by 8th grade students’ participation and results in PSAT 8/9; the results from which suggest students are on track to reduce the % beginning and developing on the LA and MA Milestones Assessments with students earning the highest scores since administration of the assessment began. These “highest scores” widened the performance</p>

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		gap of Lanier Middle School compared to GCPS from 37 points to 57 points, again, the greatest rate of change since the assessment began.	
<b>LSPI 180 Day Update</b>		<b>Data Update on Available Measures</b>	
<b>Equity 2B:</b> Opportunity and access	Lanier Middle School believes that expanding student opportunities to engage in and access high-quality, rigorous, and enrichment activities maximizes and enhances the educational experience.	<b>Gifted Identification</b> Lanier Middle School will use data from universal screeners to aid in identifying students who qualify for gifted services.	<b>Increase the percentage students qualifying for gifted services in all student groups served at Lanier Middle School</b>  <b>Gifted and Talented</b> <i>Baseline: 19%</i> <i>Goal: 25% or greater</i>  Gifted and Talented percentages by student groups Asian: 42.28% Black: 15.27% Hispanic: 10.03% Multi-Racial: 20.59% White: 28.54%
		<b>STEM</b> Lanier Middle School will improve student group representation enrolled in Lanier Middle School's STEM program to match representation within the overall school's enrollment.	
<b>LSPI 90 Day Update</b>		<b>Data Update on Available Measures</b>	
		First semester introduced Linked @ Lanier club programming for students resulting in 100% club participation. Also, the implementation	

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		of universal academic screeners resulted in the percentage of students qualifying for gifted services increasing from 19% to begin the school year to 21% prior to the second screening of all students.	
<b>LSPI 180 Day Update</b>		<b>Data Update on Available Measures</b>	
<b>Effectiveness 3B:</b> Talent management	Lanier Middle School continuously works to evaluate current professional development efforts to identify strengths and opportunities as a means of strengthening our work with students.	<p><b>Collaborative Learning Teams</b> Lanier Middle School teachers will plan rigorous instruction and analyze formative assessment data with their content collaborative learning teams.</p> <p><b>Professional Learning</b> Lanier Middle School faculty and staff will engage in learning specific to cultural competence, student belonging, and social emotional learning.</p>	<p><b>Reduce the percentage of students whose behavior results in Out of School Suspension</b> <i>Baseline: 5.4%</i> <i>Goal: 3.4% or less</i></p> <p><b>Increase the “% proficient and distinguished” on LA &amp; MA Milestones Assessments:</b> <i>Language Arts Baseline 2021-22: 60%</i> <i>Language Arts Goal 2022-23: 65% or more</i></p> <p><i>Math Baseline 2021-22: 58%</i> <i>Math Goal 2022-23: 63% or more</i></p>
<b>LSPI 90 Day Update</b>		<b>Data Update on Available Measures</b>	
		Lanier Middle School has reduced the percentage of students whose behavior has resulted in Out of School suspension from 2.3% at the end of December 2021 to 1.6% at the end of December 2022. With regard to collaborative learning teams, teachers have continued the practice of adjusting instruction based on formative assessment data. Teachers have also participated in professional learning centered around belonging, promoting student voice using advisement circles, and MTSS. Academic achievement continues to be at the forefront in the	

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			classrooms at Lanier MS. Eighth grade students participated in PSAT 8/9; the results from which suggest students are on track to increase the percentage of proficient and distinguished on the LA and MA Milestones Assessments with students earning the highest scores since administration of the assessment began. These “highest scores” widened the performance gap of Lanier Middle School compared to GCPS from 37 points to 57 points, again, the greatest rate of change since the assessment began.
<b>LSPI 180 Day Update</b>			<b>Data Update on Available Measures</b>
<p><b>Excellence 4C:</b> World-class communications and engagement</p>	<p>Lanier Middle School strives to improve communication, engagement, and outreach that connect the community and the school.</p>	<p><b>Parent Engagement</b> Lanier Middle School will engage parents and guardians through events throughout the school year to include events planned for our Spanish-Speaking community.</p> <p><b>Family Communication</b> Lanier Middle School will continue to use social media and a weekly newsletter to celebrate accomplishments and communicate critical information to families.</p> <p><b>Early Release Conference Championship</b> Lanier Middle School will continue to engage families in conferences by innovating approaches to conferencing.</p>	<p><b>Participation in the EES Family survey will show improvement:</b> <i>Baseline: 142 completed surveys</i> <i>Goal: 300 completed surveys</i></p> <p><b>EES Family Survey Characteristic:</b> Parent &amp; Community Involvement: <i>Baseline: 63% positive responses</i> <i>Goal: 75% or greater positive responses</i></p> <p><b>Lanier Middle School will increase Instagram and Facebook followers:</b> <i>Baseline: 887 combined followers</i> <i>Goal: 1,250 combined followers</i></p> <p><b>Increase the percentage of students who have at least one parent/guardian with a parent portal account:</b> <i>Baseline: 92.5%</i> <i>Goal: 95% or greater</i></p> <p><b>Increase the number of early release parent conferences:</b> <i>Baseline: 179 conference</i> <i>Goal: 200 or more conferences</i></p>

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		<p><b>Stakeholder Input</b> Lanier Middle School will engage stakeholders in feedback opportunities to inform practices and future events.</p>	
<p><b>LSPI 90 Day Update</b></p>		<p><b>Data Update on Available Measures</b></p> <p>Since the beginning of the school year, the percentage of students who have at least one parent/guardian with a parent portal account has increased from 92.5% to 93.1%. Instagram and Facebook followers have increased from 887 combined followers at the beginning of the school year to a combined 2,059 followers. Additionally, viewership of the weekly newsletter increased from 692 views per week to 2241 views per week following an upgrade to the newsletter platform. Finally, teachers held a combined 405 conferences during the first semester early release conference period in comparison to 179 over the course of first and second semester early release conference events held during the 2021-22 school year.</p>	
<p><b>LSPI 180 Day Update</b></p>		<p><b>Data Update on Available Measures</b></p>	