

2022-2023 Local School Plan for Improvement (LSPI)

School: Suwanee Elementary Principal: Dr. Mary Taylor

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
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<p>Empathy 1B: Staff and student wellbeing</p>	<p>Suwanee fosters ongoing student and staff wellbeing by supporting the physical and mental health of all students and staff.</p>	<p>School Well-Being Program</p> <p>Suwanee Elementary partners with Children’s Hospital of Atlanta Strong4Life which promotes building resilience and healthy habits for staff and students.</p> <p>Suwanee Elementary counselor provides guidance lessons for each grade level which provides an overview on emotional coping skills, resilience, and healthy habits.</p> <p>Student Involvement</p> <p>Suwanee Elementary students are empowered to be a leader and given the opportunity to build confidence and provide a sense of belonging. Suwanee Elementary offers this through our Be A Suwanee Jaguar Leader Program, Positive Leader Book Machine, variety of student clubs, and Principal Student Advisory.</p> <p>Staff and Community Well-Being</p> <p>Suwanee Elementary staff and community resources are provided through our counseling parent resource page and newsletter. A Care Team is also designed to support families and staff with resources specially when challenging life events occur.</p>	<p>Percent of students responding positively to the following EES Student Survey items (weighted average and 3rd-5th grades):</p> <ul style="list-style-type: none"> ● <i>I feel accepted at this school.</i> <ul style="list-style-type: none"> ○ Baseline: 88% ○ Goal: 90% <p>Percent of staff responding positively to the following EES Staff Survey items (weighted average):</p> <ul style="list-style-type: none"> ● <i>Our staff can count on one another for help when needed</i> <ul style="list-style-type: none"> ○ Baseline: 92% ○ Goal: 95%
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<p>90 Day LSPI Update Empathy 1B: Staff and Student Well-Being Suwanee fosters ongoing student and staff wellbeing by supporting the physical and mental health of all students and staff.</p> <p>Suwanee Elementary students continue to be recognized for Being the Suwanee Jaguar Leader by exemplifying action traits like respect, teamwork, kindness, and perseverance and are empowered to be student leaders. Students are given the opportunity to build confidence and provide a sense of belonging. Students take ownership of sharing examples of the BLT characteristics on the morning news and in the classroom.</p> <p>Suwanee continues to use positive behavior strategies utilizing our “ROAR Behavior Matrix” to support student well-being and high classroom expectations.</p>	<p>96% of staff responding positively to the following EES Staff Survey items (weighted average):</p> <ul style="list-style-type: none"> ● My principal/administrator cares about me as a person. <p>92% of staff responding positively to the following EES Staff Survey items (weighted average):</p> <ul style="list-style-type: none"> ● Our staff can count on one another for help when needed. <p>96.7% of students responding positively to the following EES Student Survey items (weighted average):</p> <ul style="list-style-type: none"> ● My teachers believe student learning is important. <p>91% of students responding positively to the following EES Student Survey items (weighted average):</p> <ul style="list-style-type: none"> ● My teachers expect all students to succeed, no matter who they are. <p>96% of students responding positively to the following EES Student Survey items (weighted average):</p> <ul style="list-style-type: none"> ● In this school, there is at least one adult who knows and cares about me.
<p>180 LSPI Update</p>	

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<p>Equity 2A: Multi-tiered system of supports</p>	<p>Suwanee Elementary implements a comprehensive framework to effectively implement a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.</p>	<p>Continuous Quality Instruction</p> <p>Suwanee Elementary provides an additional Continuous Quality Instruction learning time each day for every student. Instruction is designed to meet specific student learning needs through enrichment, intervention, or emotional support.</p> <p>Academic Progress Monitoring</p> <p>Students complete the i-Ready Screener to provide specific learning data to teachers. This data is a tool to support teachers with providing enrichment or intervention for students.</p> <p>Students are given frequent formative assessments to monitor learning progress and provide data to help teachers build student specific lesson plans.</p>	<p>Progressing Monitoring</p> <ul style="list-style-type: none"> ● 100% of students will participate in the i-Ready Universal Screener 1st-5th grade. ● Decrease the number of students scoring in Beginning on Georgia Milestones Assessment in Spring 2023. <p style="text-align: right;"> 3 ELA: Baseline: 7% Goal: 5% 3 Math: Baseline: 6% Goal: 5% 4 ELA: Baseline: 6% Goal: 5% 4 Math: Baseline: 4% Goal: 3% 5 ELA: Baseline: 7% Goal: 6% 5 Math: Baseline: 13% Goal: 11% </p>
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<p>Equity 2B: Opportunity and access</p>	<p>Suwanee will expand student opportunities to engage in and access high-quality, rigorous, and culturally relevant curriculum, advanced coursework, and enrichment activities.</p>	<p>Student Enrichment</p> <p>Students in the gifted program or scoring higher than 90% on the i-Ready screener will participate in an added enrichment Critical Thinking Inquiry segment during the day.</p> <p>Suwanee will continue to increase the percentage of teachers who are gifted certified. This will provide teachers with strategies to accelerate and enrich learning for all students.</p> <p>Early Intervention</p> <p>Suwanee Elementary added a Play 2 Learn Program for children birth to five. This program meets once a week for 90 minutes to help build foundational skills. Suwanee Elementary provides an additional Continuous Quality Instruction learning time each day for every student. Instruction is designed to meet specific student learning needs through enrichment, intervention, or emotional support.</p>	<p>Gifted and Talented</p> <ul style="list-style-type: none"> • The school Gifted Program participation will increase from 16% to 20% by May 2023.
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90 Day LSPI Update

Equity 2A: Multi-tiered system of supports

Equity 2B: Opportunity and access

Suwanee Elementary implements a comprehensive framework to effectively implement a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.

Suwanee will expand student opportunities to engage in and access high-quality, rigorous, and culturally relevant curriculum, advanced coursework, and enrichment activities.

Professional Development

Teachers will be trained on high-quality instruction focused on the upper and lower sections of Scarborough's Reading Rope for Literacy

English Language Arts

3rd Grade

Midyear GCPS Milestones Benchmark:

Suwanee ES: 64%

GCPS: 53%

4th Grade

Midyear GCPS Milestones Benchmark:

Suwanee ES: 71%

GCPS: 58%

5th Grade

Midyear GCPS Milestones Benchmark: 63%

Suwanee ES: 54%

Math

3rd Grade

Midyear GCPS Milestones Benchmark:

Suwanee ES: 65%

GCPS: 53%

4th Grade

Midyear GCPS Milestones Benchmark:

Suwanee ES: 81%

GCPS: 62%

5th Grade

Midyear GCPS Milestones Benchmark: 65%

Suwanee ES: 50%

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<p>Effectiveness 3B: Talent management</p>	<p>Suwanee Elementary will transform human resources function into a strategic talent management organization that supports educators and staff to achieve district goals.</p>	<p>Teacher Retention</p> <p>Our teacher instructional coaches will offer a coaching cycle for our new teachers to support with professional goals. Suwanee Elementary effective teacher mentor program.</p> <p>Suwanee Elementary provides teacher and staff professional learning opportunities aligned to school goals.</p> <p>Suwanee Elementary provides opportunity for teacher leadership through our school Instructional Leadership Team and other district opportunities.</p>	<p>Percent of staff responding positively to the following EES Staff Survey items (weighted average):</p> <ul style="list-style-type: none"> ● <i>Peer observation/coaching and feedback is a tool we use to improve instruction</i> <ul style="list-style-type: none"> ○ Baseline: 68% ○ Goal: 75% ● <i>Our teachers engage in classroom-based professional development activities that focus on improving instruction</i> <ul style="list-style-type: none"> ○ Baseline: 71% ○ Goal: 75%
<p>90 Day LSPI Effectiveness 3B: Talent management</p> <p>Suwanee Elementary will transform human resources function into a strategic talent management organization that supports educators and staff to achieve district goals.</p> <ul style="list-style-type: none"> - Teachers work in collaborative learning teams and meet weekly to plan instruction. - New teachers participated in at least one coaching cycle. 			<p>96% of staff responding positively to the following EES Staff Survey items (weighted average):</p> <ul style="list-style-type: none"> ● My principal/administrator cares about me as a person. <p>92% of staff responding positively to the following EES Staff Survey items (weighted average):</p> <ul style="list-style-type: none"> ● Our staff can count on one another for help when needed.
<p>180 Day LSPI</p>			

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<p>Excellence 4A: Preferred education destination</p>	<p>Suwanee Elementary will be a preferred education destination. Be the first choice of students and families for excellent schools and the employer of choice for educators and staff to fulfill their careers.</p>	<p>Collaborative School Environment Suwanee Elementary provides teacher leadership opportunities through our Instructional Leadership Team and effective Collaborative Learning Teams.</p> <p>Community Involvement Suwanee Elementary provides opportunities for families to engage and provide feedback through parent engagement nights, highly involved Parent Teacher Association, School Council, and North Gwinnett Cluster alignment.</p> <p>Student Learning Experiences Suwanee Elementary provides opportunities for students K-5 to attend off site field trips to enhance student engagement.</p> <p>Suwanee Elementary students are offered a variety of academic programs to support student learning . Programs include Reading Recovery, Early Intervention, Gifted courses, and a variety of Specials (STEM, Media, Physical Education, Music, and Art).</p>	<p>Percent of staff responding positively to the following EES Staff Survey items (weighted average):</p> <ul style="list-style-type: none"> ● <i>When there is a problem in my school, we talk about how to solve it</i> <ul style="list-style-type: none"> ○ Baseline: 76% ○ Goal: 80% <p>Percent of families responding positively to the following EES Staff Survey items (weighted average):</p> <ul style="list-style-type: none"> ● <i>My student is challenged with a rigorous course of study at this school</i> <ul style="list-style-type: none"> ○ Baseline: 72% ○ Goal: 77% <p>100% off students will have an opportunity to attend an off-site field trip.</p> <ul style="list-style-type: none"> ○ Baseline: 0% ○ Goal: 100% <p>High Academic Expectations</p> <ul style="list-style-type: none"> ● Increase the percent of students Proficient and Distinguished on Georgia Milestones Assessment in Spring 2023. <p>3 ELA: Baseline: 74% Goal: 78% 3 Math: Baseline: 74% Goal: 78% 4 ELA: Baseline: 80% Goals: 84% 4 Math: Baseline: 86% Goal: 88% 5 ELA: Baseline: 70% Goal: 74% 5 Math: Baseline: 69% Goal: 73%</p>
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<p>90 Day LSPI</p> <p>Reduced class size continues to be a top priority which supports each student's individual learning needs. All students have also been provided an opportunity to attend an off-site field trip increasing learning engagement.</p>	<p>Midyear Class Size: Kindergarten: 17 Grade 1: 22 Grade 2: 22 Grade 3: 23 Grade 4: 23 Grade 5: 26</p>
<p>180 Day LSPI</p>	