

## 2022-2023 Local School Plan for Improvement (LSPI)

**School:** Sugar Hill Elementary      **Principal:** Dr. Nick Boyers

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): *Empathy, Equity, Effectiveness, and Excellence*. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support** and **2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
<b>Empathy 1A:</b> Cultural competence	Sugar Hill will increase the cultural competence and proficiency of our staff and students to improve service delivery, strengthen programs, and enhance engagement across the full spectrum of our diverse community.	<b>Cultural Awareness</b> Sugar Hill Elementary will add two International Nights, increase multicultural literature, create a cultural diversity awareness committee, and implement cultural awareness professional development for staff.	<p><b>Increase the percentage of families completing the EES survey.</b></p> <ul style="list-style-type: none"> <li>● Baseline: 154 responses from 21-22 school year</li> <li>● Target: 220 responses during the 22-23 school year</li> </ul> <p><b>Implement International Nights</b></p> <ul style="list-style-type: none"> <li>● Baseline: During the 21-22 school year there were 0 International Nights.</li> <li>● Target: Implement one International Night each semester with 200+ participants.</li> </ul>

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			<p><b>Percentage of positive responses as measured by the following EES Student Survey item</b> This school respects student differences.</p> <ul style="list-style-type: none"> <li>● Baseline: 74%</li> <li>● Target: 78% or higher</li> </ul>
<p><b>LSPI 90 Day Update</b> Sugar Hill ES participated in the Lanier Cluster International Night in November. Staff have completed four professional development sessions aimed at increasing cultural competence throughout the first semester. The school focused on increasing multicultural texts by adding over 100 multicultural texts to the media center collection. The cultural diversity awareness committee met two times in the first semester.</p>			
<p><b>LSPI 180 Day Update</b></p>		<p><b>Data Update on Available Measures</b></p>	
<p><b>Empathy 1B:</b> Staff and student wellbeing</p>	<p>At Sugar Hill Elementary, we will promote student and staff wellbeing through prioritizing self-care, physical and mental health, and social emotional learning.</p>	<p><b>Parent Workshops</b> Sugar Hill will implement four parent workshops based on topics to support their students' social and emotional well-being.</p> <p><b>Career Day</b> Sugar Hill will implement a Career Day to connect students' strengths to future opportunities beyond high school.</p> <p><b>Student and Staff Well-Being</b> Sugar Hill will provide training on temperaments, and embed a variety of activities to appreciate staff and encourage well-being. The school is partnering with Children's Healthcare of Atlanta to encourage healthy habits through the Strong 4 Life program.</p>	<p><b>Increase Parent Workshops</b></p> <ul style="list-style-type: none"> <li>● Baseline: During the 21-22 school year there was one parent workshop</li> <li>● Target: During the 22-23 school year, the school will implement four parent workshops with a goal of 20% family participation.</li> </ul> <p><b>Percentage of positive responses as measured by the following EES Student Survey item</b> Adults in this school help me plan and set goals for my future.</p> <ul style="list-style-type: none"> <li>● Baseline: 42%</li> <li>● Target: 47% or higher</li> </ul>

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<b>LSPI 90 Day Update</b>	
Over 22% of Sugar Hill Elementary families have participated in at least one parent workshop. The first two workshops averaged 60 families in attendance. The third workshop had 250 families. Students completed the student EES survey the week of January 23 with 90% participation.	
<b>LSPI 180 Day Update</b>	
<b>Data Update on Available Measures</b>	
<p><b>Equity 2A:</b> Multi-tiered system of supports</p>	<p>Sugar Hill Elementary will implement a comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.</p>
<p><b>Roundup (CQI)</b> Sugar Hill Elementary added an enrichment and acceleration block to the master schedule to provide targeted academic and wellness interventions based on universal screener results. .</p> <p><b>PBIS</b> Sugar Hill was recognized as a Distinguished PBIS school. We will continue to offer supportive community measures aimed at celebrating positive behaviors.</p> <p><b>Intervention Support</b> A Multi-Tiered System of Supports team will collaborate with classroom teachers to support students' individual needs.</p> <p><b>Peer Observations</b> We will offer peer observation opportunities, allowing teachers to build their instructional capacity through observation of best instructional practices from their colleagues.</p>	<p><b>Percentage of students universally screened in Math and ELA during the 1st administration</b> Target: 95%</p> <p><b>Percentage of students participating in the EES Student Wellness Screener during Fall administration</b> Target: 95%</p> <p><b>Discipline referrals</b></p> <ul style="list-style-type: none"> <li>● Baseline: During the 21-22 school year, there were 31 discipline referrals.</li> <li>● Target: The school will decrease the percentage of discipline referrals by 5%.</li> </ul> <p><b>PBIS Recognition Level</b></p> <ul style="list-style-type: none"> <li>● Baseline: Operational</li> <li>● Target: Distinguished</li> </ul> <p><b>The percentage of students in grades 3-5 scoring in the Beginning level on Georgia Milestones will decrease.</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Baseline: 17%</li> <li>● Target: 12% or lower:</li> </ul>

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<p><b>LSPI 90 Day Update</b></p> <p>96% of students completed the Reading and Math screeners during the first administration. 96% of students in grades 3 - 5 participated in the first administration of the EES Student Wellness Screener. Sugar Hill Elementary currently has 19 discipline referrals and is meeting the targeted goal of decreasing the percentage of discipline referrals by 5%. Sugar Hill Elementary has been named a PBIS Distinguished School. 26 teachers completed a Peer Observation during the first semester. The MTSS team met three times during the school year to review data and plan next steps.</p>			
<p><b>LSPI 180 Day Update</b></p>			<p><b>Data Update on Available Measures</b></p>
<p><b>Equity 2B:</b> Opportunity and access</p>	<p>Expand student opportunities to engage in and access high-quality, rigorous, and culturally relevant curriculum, advanced coursework.</p>	<p><b>Clubs</b> Sugar Hill Elementary will increase the number of before and after school club offerings.</p> <p><b>Advanced Content Math</b> 3rd-5th grade students will be provided with an opportunity to receive Advanced Content math instruction.</p>	<p><b>Increase the number of club offerings during the 22-23 school year.</b></p> <ul style="list-style-type: none"> <li>● <b>Baseline:</b> 11 clubs offered in the 21-22 school year</li> <li>● <b>Target:</b> 15+ clubs offered in the 22-23 school year</li> </ul> <p><b>Increase the number of Advanced Content math students.</b></p>

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		<p><b>Play 2 Learn</b> Sugar Hill will launch a Play 2 Learn program designed for children ages birth-5.</p> <p><b>Joyful Learning</b> Kindergarten students will participate in daily hands-on activities to activate their learning upon arrival.</p>	<ul style="list-style-type: none"> <li>● <b>Baseline:</b> During the 21-22 school year there were 73 students in Advanced Content math in grades 3-5.</li> <li>● <b>Target:</b> During the 22-23 school year, there will be a minimum of 90 students in Advanced Content math in grades 3-5.</li> </ul> <p><b>Increase the percentage of students participating in Joyful Learning</b></p> <ul style="list-style-type: none"> <li>● Baseline: 0% of kindergarten or 3rd grade students participated in Joyful Learning during the 21-22 school year</li> <li>● Target: 100% of kindergarten and 3rd grade students will participate in Joyful Learning during the 22-23 school year.</li> </ul>
<p><b>LSPI 90 Day Update</b> Sugar Hill Elementary increased the number of after school club offerings during the first semester to 16 clubs. Sugar Hill Elementary implemented a Joyful Learning special for all Kindergarten and 3<sup>rd</sup> grade students. Students learn to work collaboratively to create and solve problems during the Joyful Learning special. During arrival, Kindergarten students have the opportunity to work collaboratively with others in their homeroom using hands-on manipulatives. Sugar Hill Elementary began the school year with one Play 2 Learn class. Due to the high number of families requesting access to the program, a second class was added in October. Currently, there are 37 students between the two Play 2 Learn classes. Sugar Hill Elementary served 93 AC Math students in grades 3 - 5 during the first semester.</p>			
<p><b>LSPI 180 Day Update</b></p>			<p><b>Data Update on Available Measures</b></p>
<p><b>Excellence 4A:</b> Preferred education destination</p>	<p>Sugar Hill Elementary will be the first choice of students and families for excellent schools and the employer of choice for educators and staff to fulfill their careers.</p>	<p><b>Parent Workshops</b> Sugar Hill will implement four parent workshops based on topics to support their students' social and emotional well-being.</p> <p><b>Social Media</b></p>	<p><b>Increase Parent Workshops</b></p> <ul style="list-style-type: none"> <li>● Baseline: During the 21-22 school year there was one parent workshop</li> <li>● Target: During the 22-23 school year, the school will implement four parent workshops with a goal of 20% family participation.</li> </ul>

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		<p>The school will add social media pages to better communicate with families.</p> <p><b>University Partnerships</b> Sugar Hill will continue partnership with Georgia Gwinnett College and The University of North Georgia to recruit new staff.</p> <p><b>Business Partners</b> Sugar Hill will actively engage the business community to establish a supportive partnership that is mutually beneficial.</p>	<p><b>Increase the number of followers on social media to improve communication.</b></p> <ul style="list-style-type: none"> <li>● Baseline: 163 followers during 21-22 school year</li> <li>● Target: 500 followers by the end of 1st semester</li> </ul> <p><b>Increase the number of business partners</b></p> <ul style="list-style-type: none"> <li>● Baseline: There were 3 business partners during the 21-22 school year.</li> <li>● Target: Secure 7+ business partners during the 22-23 school year.</li> </ul>
<p><b>LSPI 90 Day Update</b> During the first semester, Sugar Hill Elementary completed two parent workshops with 10% family participation. In an effort to improve communication channels, Sugar Hill created Instagram and Facebook pages. The pages currently have 598 followers. Through the PTO, the business partner program was reestablished and had five business partners during the first semester.</p>			
<p><b>LSPI 180 Day Update</b></p>			<p><b>Data Update on Available Measures</b></p>