



2022-2023 Local School Plan for Improvement (LSPI)

School: Simonton Elementary Principal: Ms. Tamara G. Perkins

<p>Vision Simonton is committed to dynamic high quality instruction resulting in passion for learning, leading and excelling.</p> <p>Core Belief Every student, every day, deserves to learn, lead and excel.</p>

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): **Empathy, Equity, Effectiveness, and Excellence**. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

[Link to 45 day review](#)

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)		
<p>Empathy 1A: Cultural competence</p>	<p>*Simonton Elementary School will create systems, structures, and processes that institutionalize and operationalize the GCPS definition of cultural competence: Recognizing, valuing, and leveraging differences in order to interact effectively and better serve our students, staff, and community.</p> <p>* Simonton Elementary School will Represent cultural diversity in all curriculum materials and</p>	<p>*Simonton ES will host school-wide events including Literacy Night, STEM Night and International Night.</p> <p>*English language classes will be offered to parents. This will be coordinated by the Simonton ES Parent Outreach Liaison.</p>	<p>EES Parent Survey Questions</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>This school has a welcoming environment that embraces the diversity of race, ethnicity, religion, gender, and sexual orientations</p> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Baseline: 86%</td> <td style="width: 50%; text-align: center;">Target: 88%</td> </tr> </table>	Baseline: 86%	Target: 88%
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	<p>through specific course offerings that elevate the contributions of historically marginalized communities.</p>	<p>*Social Emotional Lessons will be taught in classrooms a minimum of 30 minutes each week.</p> <p>*The Simonton ES Media Specialist, along with the Media Committee, continue to update the book collection to reflect the diversity of the school community.</p> <p>*Simonton ES counselors will deliver small group lessons based upon student need.</p> <p style="text-align: center;">Budget Implications</p> <p>Title I and local school funds will be used to provide funding for school-wide events, staff development and parent engagement activities.</p> <p style="text-align: center;">Person(s) Responsible</p> <p>Simonton ES administration and staff</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">This school respects the different cultures represented in our community</td> </tr> <tr> <td style="text-align: center;">Baseline: 84%</td> <td style="text-align: center;">Target: 86%</td> </tr> <tr> <td colspan="2" style="text-align: center;">EES Spring Staff Survey Questions</td> </tr> <tr> <td colspan="2" style="text-align: center;">Staff at this school value and respect all students</td> </tr> <tr> <td style="text-align: center;">Baseline: 87%</td> <td style="text-align: center;">Target: 90%</td> </tr> <tr> <td colspan="2" style="text-align: center;">This school communicates effectively with families of all cultures</td> </tr> <tr> <td style="text-align: center;">Baseline: 84%</td> <td style="text-align: center;">Target: 88%</td> </tr> <tr> <td colspan="2" style="text-align: center;">EES 2023 Student Survey Questions</td> </tr> <tr> <td colspan="2" style="text-align: center;">This school respects student differences</td> </tr> <tr> <td style="text-align: center;">Baseline: 68%</td> <td style="text-align: center;">Target: 75%</td> </tr> <tr> <td colspan="2" style="text-align: center;">I am comfortable interacting with people from a different racial or ethnic background.</td> </tr> <tr> <td style="text-align: center;">Baseline: 61%</td> <td style="text-align: center;">Target: 75%</td> </tr> </table>	This school respects the different cultures represented in our community		Baseline: 84%	Target: 86%	EES Spring Staff Survey Questions		Staff at this school value and respect all students		Baseline: 87%	Target: 90%	This school communicates effectively with families of all cultures		Baseline: 84%	Target: 88%	EES 2023 Student Survey Questions		This school respects student differences		Baseline: 68%	Target: 75%	I am comfortable interacting with people from a different racial or ethnic background.		Baseline: 61%	Target: 75%
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LSPI 90 Day Update

-Simonton ES hosted Literacy Night in October and International Night in January.

-Simonton ES began hosting English classes in February.

-SEL is taught each Friday in K-5 classrooms from 8:30 AM - 9:00 AM during CQI. Teachers are using the SEL lessons available through the portal as well as lessons that are shared by the counseling team.

-The Simonton ES Media Specialist, along with the Media Committee, continue to update the book collection to reflect the diversity of the school community.

-The Simonton ES Counseling Department has offered the following groups to students during the first semester:
Kindergarten: Managing Emotions, 1st Grade: Identifying & Managing Emotions, 2nd Grade: Changing Families, 3rd Grade: Emotion Management & Making Good Choices, 4th Grade: Grief, 5th Grade: Focusing on our Strengths & Leadership

-The following clubs were offered to students in the first semester at Simonton Elementary: Crochet Club (Shoemake), Girls on the Run (Williams), Art Club (Robinson), STEM Camp (Aseltine), Reader's Rally (Andrews), Intramural Sports (Cheney), Chorus (George), Math Club (Rojo), Student Council (Counselors), Safety Patrol (Thomas), Junior National Honor Society (Pace & Flounder), Simonton News Network (SNN) Crew (Andrews), First Lego League (Aseltine), Staff Couch to 5K (Cheney), Staff Zumba Club (Cheney)

Literacy Night Participation = 137
International Night Participation = 201

English Class Participation = 23

Total Number of Book Orders = 7

Total Number of Books Purchased = 173

Number of Books Featuring Diverse Characters or Diverse Topics = 84

Kindergarten: Managing Emotions - 6 Students

1st Grade: Identifying & Managing Emotions - 5 Students

2nd Grade: Changing Families - 6 Students

3rd Grade: Emotion Management & Making Good Choices - 6 Students

4th Grade: Grief - 3 Students

5th Grade: Focusing on our Strengths & Leadership - 6 Students

Club Participation:

Crochet Club = 14

Girls on the Run = 15

Art Club = 9

STEM Camp = 66

Reader's Rally = 2

Intramural Sports = 15

Chorus = 48

Math Club = 16



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<p>-Flags hang in the hallway and cafeteria representing 81 countries.</p>	<p>Student Council = 13 Safety Patrol = 18 Junior National Honor Society = 30 First Lego League = 23 SNN Broadcast Crew = 27 Staff Couch to 5K = 18 Staff Zumba Club = 15</p>
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LSPI 180 Day Update		Data Update on Available Measures																					
<p>Equity 2A: Multi-tiered system of supports</p>	<p>*Simonton Elementary School will build capacity to support and fully integrate non-academic tier 1 structures and processes such as school-wide positive behavior interventions and supports (PBIS), SEL curriculum/competencies, attendance campaigns, school counseling programs, etc.</p> <p>*Formalize the academic response to intervention (RTI) process to reduce variability and improve the fidelity of implementation across all schools and grade bands which includes:</p>	<p>*Simonton ES students in grades K-5 will participate in universal screeners (iReady, Dibels 8).</p> <p>*Counselors at Simonton ES will implement incentive programs to encourage student daily attendance in grades K-5.</p> <p>*Teachers will use GCPS approved resources to conduct progress monitoring and standardize the process.</p> <p style="text-align: center;"><u>Budget Implications</u></p> <p>Title I and local school funds will be used to provide funding for Positive Behavior Support Intervention incentives, staff training and resources to support the implementation of academic response to intervention process.</p> <p style="text-align: center;"><u>Person(s) Responsible</u> Simonton ES administration and staff</p>																					
		<p>Number of students in grades K-5 who will participate in universal screening.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Grade</th> <th style="padding: 5px;">Baseline</th> <th style="padding: 5px;">Target</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">K</td> <td style="padding: 5px;">0%</td> <td style="padding: 5px;">100%</td> </tr> <tr> <td style="padding: 5px;">1st</td> <td style="padding: 5px;">99.18%</td> <td style="padding: 5px;">100%</td> </tr> <tr> <td style="padding: 5px;">2nd</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> </tr> <tr> <td style="padding: 5px;">3rd</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> </tr> <tr> <td style="padding: 5px;">4th</td> <td style="padding: 5px;">98.49%</td> <td style="padding: 5px;">100%</td> </tr> <tr> <td style="padding: 5px;">5th</td> <td style="padding: 5px;">95.65%</td> <td style="padding: 5px;">100%</td> </tr> </tbody> </table>	Grade	Baseline	Target	K	0%	100%	1st	99.18%	100%	2nd	100%	100%	3rd	100%	100%	4th	98.49%	100%	5th	95.65%	100%
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			*Number of students absent 11 days or more <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Baseline: 3</td> <td style="width: 50%; text-align: center;">Target: 0</td> </tr> </table>	Baseline: 3	Target: 0																		
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<p><u>LSPI 90 Day Update</u></p> <p>*PBIS Celebrations were scheduled for October and January. Students, in grades K-5, who earned 35 shields were eligible to attend.</p> <p>*The Simonton ES PTA offers students to visit the PTA “store” when they earn 25 shields.</p> <p>*Students are nominated weekly and monthly for PBIS student of the week and PBIS student of the month in each classroom. The picture of the student is displayed on the main bulletin board.</p> <p>*Classes with the most gold shields on each grade level receive recognition. Their pictures are posted on the bulletin board of the main hall. The teacher receives a free lunch.</p> <p>*Each month Simonton ES staff members are nominated by their peers to be Leader Board Winners.</p>			<p style="text-align: center;">Data Update on Available Measures</p> <p style="text-align: center;">October PBIS Celebration Attendance</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 50%;">Grade</th> <th style="width: 50%;">Number of Students</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>79/115</td> </tr> <tr> <td>1st</td> <td>66/122</td> </tr> <tr> <td>2nd</td> <td>55/112</td> </tr> <tr> <td>3rd</td> <td>72/96</td> </tr> <tr> <td>4th</td> <td>78/132</td> </tr> <tr> <td>5th</td> <td>//140</td> </tr> </tbody> </table> <p style="text-align: center;">January PBIS Celebrations Attendance</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 50%;">Grade</th> <th style="width: 50%;">Number of Students</th> </tr> </thead> <tbody> <tr> <td>Pre-K</td> <td></td> </tr> <tr> <td>K</td> <td>101/115 students</td> </tr> </tbody> </table>	Grade	Number of Students	K	79/115	1st	66/122	2nd	55/112	3rd	72/96	4th	78/132	5th	//140	Grade	Number of Students	Pre-K		K	101/115 students
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*The Simonton ES testing coordinator created a schedule for students to participate in whole and small group instruction.

1st	81/123 students
2nd	54/116 students
3rd	52/98 students
4th	93/130 students
5th	59/137 students

Number of students in grades K-5 who participate in the universal screening.

Grade	Baseline	Winter	Target
K	0%	98%	100%
1st	99.18%	94%	100%
2nd	100%	97%	100%
3rd	100%	100%	100%
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*The administrative team meets with the Simonton ES counselors once a month to review attendance.

*Simonton ES counselors check in and conduct small group lessons with students who have are high risk due to frequent absences.

*Attendance incentive is provided for classes who have perfect attendance for the week (SWAG ~ Students With Attendance Goals). The class wins an ice cream party.

*SARC meetings are conducted for students with attendance concerns.

*DFACS referrals have been made for students with excessive absences.

*Number of students absent 11 days or more		
Baseline	February	Target
3	101/721 14%	Below 15%

LSPI 180 Day Update

Data Update on Available Measures



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Equity 2B: Opportunity and access	<p>Simonton Elementary School will increase opportunities to learn through consistently implementing a high-quality curriculum that reflects grade level expectations, focusing on early literacy and the science of reading, and identifying subjects and grades to target for improvement through third-party curriculum audits.</p> <p>Increase opportunities and pathways for all students to demonstrate eligibility for gifted/talented programming.</p>	<p>*Simonton Elementary School will increase the number of students served in the gifted program.</p> <p>*Simonton ES will increase the number of students in grades 3-5 performing in the proficient and distinguished category of the Georgia Milestones Assessment.</p> <p>*Simonton ES will increase the reading proficiency level of students in grades K-2</p> <p>*Simonton ES will increase the number of students successfully participating in ELA, Math Advanced Content classes in grades 3-5 and the Advanced Content Science class in 5th grade.</p> <p style="text-align: center;"><u>Budget Implications</u></p> <p>Title I and local school funds will be used to provide funding for extended learning opportunities, extra-curricular activities and individual/group tutoring.</p> <p style="text-align: center;"><u>Person(s) Responsible</u></p> <p style="text-align: center;">Simonton ES administration and staff</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">Number of students served in the gifted program.</td> </tr> <tr> <td style="text-align: center;">Baseline: 5%</td> <td style="text-align: center;">Target: 7%</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">3rd grade students performing at the P/D level on the English Language Arts subtest.</td> </tr> <tr> <td style="text-align: center;">Baseline: 31%</td> <td style="text-align: center;">Target: 50%</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">4th grade students performing at the P/D level on the English Language Arts Subtest</td> </tr> <tr> <td style="text-align: center;">Baseline: 30%</td> <td style="text-align: center;">Target: 50%</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">5th grade students performing at the P/D level on the English Language Arts subtest:</td> </tr> <tr> <td style="text-align: center;">Baseline: 33%</td> <td style="text-align: center;">Target: 50%</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">Number of students performing at or above benchmark on Dibels 8</td> </tr> <tr> <td style="text-align: center;">Baseline: 26%</td> <td style="text-align: center;">Target: 100%</td> </tr> </table>	Number of students served in the gifted program.		Baseline: 5%	Target: 7%	3rd grade students performing at the P/D level on the English Language Arts subtest.		Baseline: 31%	Target: 50%	4th grade students performing at the P/D level on the English Language Arts Subtest		Baseline: 30%	Target: 50%	5th grade students performing at the P/D level on the English Language Arts subtest:		Baseline: 33%	Target: 50%	Number of students performing at or above benchmark on Dibels 8		Baseline: 26%	Target: 100%
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		<p>*An emergency safety plan will be created with the input of Simonton ES staff and community members and submitted to the Gwinnett County Public Schools Safety and Security Department for approval.</p> <p style="text-align: center;">Budget Implications Title I and local school funds will be used to provide funding for provide supplies for school cleanliness, and to provide supplies for safety.</p> <p style="text-align: center;">Person(s) Responsible Simonton ES administration and staff</p>	<p style="text-align: center;">ESS Parent Survey Question</p> <p style="text-align: center;">My student feels safe at school.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Baseline: 84%</td> <td style="width: 50%;">Target: 88%</td> </tr> </table> <p style="text-align: center;">ESS Staff Survey Question</p> <p style="text-align: center;">Students believe this is a safe school.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Baseline: 97%</td> <td style="width: 50%;">Target: 100%</td> </tr> </table> <p style="text-align: center;">ESS Student Survey Question</p> <p style="text-align: center;">I feel safe at this school</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Baseline: 40%</td> <td style="width: 50%;">Target: 75%</td> </tr> </table>	Baseline: 84%	Target: 88%	Baseline: 97%	Target: 100%	Baseline: 40%	Target: 75%						
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<p>Excellence 4A: Preferred education destination</p>	<p>Simonton Elementary school will cultivate school quality, climate and culture that is student-centered and committed to the success of each and every child.</p>	<p>*Students at Simonton ES will be recognized for demonstrating desired behaviors through the Positive Behavior Incentive Support (PBIS) framework.</p> <p>*Simonton ES will hold recognition programs for students demonstrating excellence in academics, attendance and behavior.</p> <p style="text-align: center;"><u>Budget Implications</u> Title I and local school funds will be used to provide funding for school-wide student recognition.</p> <p style="text-align: center;"><u>Person(s) Responsible</u> Simonton ES administration and staff</p>										
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			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Baseline: 62%</td> <td style="width: 50%;">Target: 75%</td> </tr> </table>	Baseline: 62%	Target: 75%
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<p>LSPI 90 Day Update:</p> <p>*SES continues to recognize the many Countries represented by our students with flags of the countries adorning the building. Updating these flags is on-going as our student representation evolves.</p> <p>*On December 14th, Simonton ES held a school-wide science assembly that was aligned with grade level AKS. The assembly was meant to jumpstart, excite, and inspire our next generation of scientists. The presenter's twist on concepts encouraged students to have fun while also investigating, exploring, and inquiring about science concepts. The month of January was the kickoff for All Pro Dads. On January 13th we held our first program in the SES Media Center. We will continue to have monthly meetings through May.</p> <p>*SES conducts monthly Spirit Nights. On January 27th it was held at Sparkles Family Fun Center. At the start of S2 SES incentivized staff expectations by implementing a token system. Staff are now able to earn and redeem PBIS tokens for displaying the expected behaviors.</p> <p>*SES bus drivers are provided with PBIS shields to issue on the bus to ensure consistency with behavior expectations and recognizing students.</p> <p>*On January 20th, SES held our monthly PBIS celebration. This month was a Silent Disco. Every month SES students are given the opportunity to redeem earned PBIS Shields for participation in the monthly celebration and also to shop in the PTA sponsored school store.</p> <p>*On January 25th, SES held its annual International Night. This event provides stakeholders the opportunity to be exposed to and learn about the many rich cultures and corresponding traditions that make-up the SES population.</p> <p>*On February 1st, SES held its annual National Elementary Honor Society induction ceremony in the SES cafeteria. During the month of January, Simonton ES will hold student recognition ceremonies for Semester 1 performance to distinguish those students that have exhibited excellence in academics, behavior, and attendance.</p>			<p>*Cultural Acknowledgement Flags of 81 Countries</p> <p>*AllPro Dads 95 Participants</p> <p>*Student's S1 Awards Programs acknowledging students for grades, citizenship and attendance (Grades 1-5) January 25, 2023 - 1st and 2nd Grades January 27, 2023 - 3rd, 4th, and 5th Grades 184 Attendees</p> <p>*National Elementary Honor Society 2021-2022 (18) 4th Grade (8) 5th Grade NEHS members (26 Total) *2022-2023 (11) 4th Grade (24) 5th Grade NEHS members (35 Total)</p> <p>* PBIS Celebration Participants to date K-79, 1-66, 2-55, 3-72, 4-78, 5-77 (357 Total)</p> <p>*International Night 201 Families</p> <p>*EES Survey Questions</p>		



2022-2023 Local School Plan for Improvement (LSPI)

School: Simonton Elementary Principal: Ms. Tamara G. Perkins

Vision
Simonton is committed to dynamic high quality instruction resulting in passion for learning, leading and excelling.

Core Belief
Every student, every day, deserves to learn, lead and excel.

<p>*On January 25, 2023, 1st and 2nd grade students will have their ceremony. On January 27, 2023, 3rd, 4th , and 5th grade students will have their ceremony.</p>	<p>I argue with others: 15% Some or High Risk I'm glad to see my friends: 21% Some or High Risk I feel accepted at this school: 76% Low or No Risk</p>
<p>LSPI 180 Day Update</p>	<p>Data Update on Available Measures</p>