

## 2022-2023 Local School Plan for Improvement (LSPI)

**School: Riverside Elementary      Principal: Benjamin Pope**

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
<b>Empathy 1B:</b> Staff and student wellbeing	Riverside Elementary strives to consider the perspective of others, affirming and valuing the diversity of everyone in our community.	<b>Professional Development</b> <ul style="list-style-type: none"> <li>• Teachers will be trained on strategies for embedding social emotional learning into daily instruction and nonacademic time.</li> </ul> <b>Be The Leader (BTL) program</b> <ul style="list-style-type: none"> <li>• Teachers and staff will continually promote Riverside's BTL Values (Kindness, Responsibility, and Integrity) through daily instruction, classroom guidance lessons, and nonacademic activities.</li> </ul> <b>Counselor Support</b> <ul style="list-style-type: none"> <li>• Riverside's two counselors will support students' social-emotional learning and academic achievement.</li> </ul>	<b>Percent of staff responding positively or "almost always true" or "often true" to the following EES Staff Survey items (weighted average):</b> I receive training on instruction to support social-emotional learning. Baseline: 54% Target: 60% Staff at all levels are treated fairly here. Baseline: 86% Target: 90% <b>Percent of students responding positively or "almost always true" to the following EES Student Survey items (weighted average):</b> I enjoy coming to this school. Baseline: 46% Target: 50%

## 2022-2023 Local School Plan for Improvement (LSPI)

**School: Riverside Elementary**

**Principal: Benjamin Pope**

<b>LSPI 90 Day Update:</b> <ul style="list-style-type: none"> <li>The SEL team leader and school counselors have created and organized numerous SEL lessons and resources in the shared drive. Brief professional learning segments have been provided during CLT meetings.</li> <li>The BTL Values of kindness, responsibility, and integrity are embedded in daily instruction, classroom guidance lessons, and nonacademic activities. These are connected to behavior expectations in the classroom, hallways, cafeteria, and playground, and reinforced through the daily Riverside Rocket Pledge on the morning news show.</li> <li>Having two counselors has made a noticeable difference in supporting students' social-emotional and academic needs. Their visibility, accessibility, and collaboration with teachers have worked to build a more cohesive system of support for all students.</li> </ul>		EES surveys results pending	
<b>LSPI 180 Day Update</b>			
<b>Equity 2A:</b> Multi-tiered system of supports	Riverside Elementary strives to provide the conditions under which each and every child receives what they need to develop to their full academic and social potential.	<b>Universal Screener</b> <ul style="list-style-type: none"> <li>The i-Ready diagnostic tool will be used to identify students needing intervention and acceleration.</li> </ul> <b>Rocket Time for Intervention</b> <ul style="list-style-type: none"> <li>Identified students will participate in 30 minutes of daily intervention in reading or math.</li> </ul> <b>Professional Development</b> <ul style="list-style-type: none"> <li>Teachers will be trained on high-quality instruction focused on the upper and lower sections of Scarborough's Reading Rope for Literacy</li> </ul>	<b>Decrease the % of students in grades 3, 4, and 5 scoring at the beginning and developing levels on the Language Arts Georgia Milestones Assessment.</b>  <b>3<sup>rd</sup> Grade</b> Baseline: 25% Target: 23%  <b>4<sup>th</sup> Grade</b> Baseline: 17% Target: 15%  <b>5<sup>th</sup> Grade</b> Baseline: 15% Target: 13%
<b>LSPI 90 Day Update</b> <ul style="list-style-type: none"> <li>Midyear data statement: The percentage of students in grades 3, 4, and 5 scoring at the beginning and developing levels on the midyear GCPS Milestones Benchmark are higher than the baseline and target (GCPS averages by level are not available); however, Riverside's grade level raw score averages are significantly higher than the GCPS averages:             <ul style="list-style-type: none"> <li>3rd ELA: RES = 66% GCPS = 53%</li> </ul> </li> </ul>		<b>3<sup>rd</sup> Grade</b> Baseline: 25% Midyear GCPS Milestones Benchmark: Riverside ES: 32% GCPS: N/A Target: 23%	

## 2022-2023 Local School Plan for Improvement (LSPI)

**School: Riverside Elementary**

**Principal: Benjamin Pope**

<ul style="list-style-type: none"> <li>○ 4th ELA: RES = 68% GCPs = 57%</li> <li>○ 5th ELA: RES = 68% GCPs = 54%</li> <li>● The i-Ready diagnostic screener data from August have been useful in helping to identify students needing intervention and acceleration.</li> <li>● The MTSS process is guiding teachers in how they are using Rocket Time to target individual student needs.</li> <li>● All academic teachers were trained on high-quality instruction focused on the upper and lower sections of Scarborough’s Reading Rope for Literacy. In addition to participating in the Orton-Gillingham Subscriber course, all special education and K-2 teachers recently completed the Multisensory Instruction course focused on structured literacy/science of reading. All IRR teachers have completed training on the SPIRE reading program.</li> </ul>	<p><b>4<sup>th</sup> Grade</b>            Baseline: 17%            Midyear GCPS Milestones Benchmark:                Riverside ES: 28%                GCPS: N/A            Target: 15%</p> <p><b>5<sup>th</sup> Grade</b>            Baseline: 15%            Midyear GCPS Milestones Benchmark:                Riverside ES: 19%                GCPS: N/A            Target: 13%</p>	
<p><b>LSPI 180 Day Update</b></p>		
<p><b>Equity 2B:</b> Opportunity and access</p>	<p>Riverside Elementary strives to provide the conditions under which each and every child receives what they need to develop to their full academic and social potential.</p> <p><b>Play-2-Learn program</b></p> <ul style="list-style-type: none"> <li>● Participating parents and children age birth to five will meet once a week for 90 minutes with certified teacher to learn how to nurture children’s foundational skill development.</li> </ul> <p><b>Gifted &amp; Talented program</b></p> <ul style="list-style-type: none"> <li>● Identified students in grades 1-5 will participate in weekly FOCUS resource classes.</li> <li>● Identified students in grades 3-5 will participate in Advanced Content Math.</li> </ul>	<p><b>The percentage of Riverside students participating in the gifted program will increase.</b></p> <p>Baseline: 20%            Target: 22%</p>
<p><b>LSPI 90 Day Update</b></p> <ul style="list-style-type: none"> <li>● Thirteen families are participating in Riverside’s Play-2-Learn program.</li> <li>● Identified students in grades 1-5 participate in weekly FOCUS resource classes and are taught all academics by gifted certified teachers. Two advanced math (ACM) classes are offered in grades 3-5 for identified students.</li> <li>● We are working to increase the number of gifted certified teachers to support students currently served in FOCUS as well as those who may soon become eligible.</li> </ul>		<p>Baseline: 20%            Midyear status: 24%            Target: 22%</p>

## 2022-2023 Local School Plan for Improvement (LSPI)

**School: Riverside Elementary**

**Principal: Benjamin Pope**

<b>LSPI 180 Day Update</b>			
<b>Effectiveness 3B:</b> Talent management	Riverside Elementary strives to be a strategic talent management organization that supports educators and staff to achieve school and district goals.	<b>Teacher Retention</b> <ul style="list-style-type: none"> <li>Riverside teachers will work in collaborative learning teams and meet weekly to plan instruction.</li> <li>All new teachers will participate in at least one coaching cycle.</li> <li>Riverside will provide teacher and staff professional learning opportunities aligned to school goals.</li> </ul>	<b>Percent of staff responding positively or “almost always true” or “often true” to the following EES Staff Survey items (weighted average):</b>  My professional learning community work results in improved student learning. Baseline: 91% Target: 93%
<b>LSPI 90 Day Update</b> <ul style="list-style-type: none"> <li>Teachers work in collaborative learning teams and meet weekly to plan instruction.</li> <li>All of our first-year teachers have participated in at least one coaching cycle.</li> <li>Teachers and staff have participated in professional learning opportunities aligned to the LSPI and school goals.</li> </ul>			EES surveys results pending
<b>LSPI 180 Day Update</b>			
<b>Excellence 4A:</b> Preferred education destination	Riverside Elementary strives to cultivate school quality, climate, and culture that is student-centered and committed to the success of each and every child.	<b>Class size</b> <ul style="list-style-type: none"> <li>Reduced class size will be a top priority.</li> </ul> <b>Be The Leader (BTL) program</b> <ul style="list-style-type: none"> <li>Teachers and staff will continually promote Riverside’s BTL Values (Kindness, Responsibility, and Integrity) through daily instruction, classroom guidance lesson, and nonacademic activities.</li> </ul>	<b>Target Class Size:</b> Kindergarten: 18 Grade 1-3: 21 Grades 4-5: 24  <b>Percent of students responding positively or “almost always true” to the following EES Student Survey items (weighted average):</b> I enjoy coming to this school. Baseline: 46% Target: 50%  <b>Percent of families responding positively or “almost always true” or “often true” to the following EES Family Survey items (weighted average):</b> My student enjoys going to school. Baseline: 88%

## 2022-2023 Local School Plan for Improvement (LSPI)

**School: Riverside Elementary**

**Principal: Benjamin Pope**

			Target: 90%
<b>LSPI 90 Day Update</b> <ul style="list-style-type: none"> <li>● Reduced class size continues to be a top priority; however, due to new students enrolling during first semester and the start of second semester, kindergarten and second grade have class sizes slightly above the target.</li> <li>● The BTL Values of kindness, responsibility, and integrity are embedded in daily instruction, classroom guidance lessons, and nonacademic activities. These are connected to behavior expectations in the classroom, hallways, cafeteria, and playground, and reinforced through the daily Riverside Rocket Pledge on the morning news show.</li> </ul>			<b>Midyear Class Size:</b> Kindergarten: 19 Grade 1: 20 Grade 2: 22 Grade 3: 21 Grade 4: 23 Grade 5: 24  EES surveys results pending
<b>LSPI 180 Day Update</b>			