

## 2022-2023 Local School Plan for Improvement (LSPI)

**School: Peachtree Elementary School      Principal: Gretchen Runaldu**

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): **Empathy, Equity, Effectiveness, and Excellence**. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)				
<b>Empathy 1B:</b> Staff and student wellbeing	Peachtree Elementary School's staff and students well-being are paramount to creating a positive school culture. This positive school culture supports prioritizing self-care, physical mental health, and social emotional learning.	<ol style="list-style-type: none"> <li>1. Begin SEL training for teachers during preplanning</li> <li>2. Facilitate Emotional Intelligence survey and reflection questions during pre-planning to set personal and grade level goals for Social Emotional Learning (SEL) growth</li> <li>3. Utilize self-awareness in meetings and with students.</li> </ol>	EES Survey Data: Percentage of students responding positively to the following question: <ul style="list-style-type: none"> <li>• I enjoy coming to this school.</li> </ul> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%; text-align: center;">21-22/Baseline</td> <td style="width: 50%; text-align: center;">22-23/Target</td> </tr> <tr> <td style="text-align: center;">39%</td> <td style="text-align: center;">40%</td> </tr> </table>	21-22/Baseline	22-23/Target	39%	40%
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		4. Students will utilize SEL Back to School Lessons 5. Include time in schedule for SEL 6. Students begin their day with Joyful Learning 7. Unstructured play as morning work to improve student self-regulation and encourage creativity and problem solving 8. Hire an additional Counselor 9. Wellness Wednesdays for staff. 10. Opportunity for staff to plan collaboratively 11. International Baccalaureate/Primary Years Programme	Percentage of staff responding positively to the following question: ● There is a willingness to address conflict in this school. <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">21-22/Baseline</td> <td style="text-align: center;">22-23/Target</td> </tr> <tr> <td style="text-align: center;">48%</td> <td style="text-align: center;">49%</td> </tr> </table>		21-22/Baseline	22-23/Target	48%	49%
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<b>LSPI 90 Day Update</b> <ul style="list-style-type: none"> <li>● Monitor implementation of EES Survey for completion in grades 4-5</li> <li>● Continue new PBIS initiatives               <ul style="list-style-type: none"> <li>○ Bus tickets</li> </ul> </li> </ul>			<b>Data Update on Available Measures</b>  Students in grades 4-5 will take EES Survey week of January 23rd					

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<ul style="list-style-type: none"> <li>○ Positive referrals</li> <li>● Continue to encourage staff to take survey (35% completion as of 1/19; closes on 1/20)                             <ul style="list-style-type: none"> <li>○ Continue positive staff recognition- Peach P.I.T. (Positively Impactful Teaching)</li> <li>○ Once/ month; each admin chooses teacher</li> </ul> </li> <li>● Continue Wellness Wednesday</li> <li>● Continued implementation of Joyful learning in morning work, SEL across content areas (built into EL Education)</li> <li>● PBIS re-boot/ reminders at beginning of semester</li> <li>● Funds allocated from Title I for teacher collaboration/ observations throughout the school day</li> <li>● Continued implementation of Warm Welcome/ Optimistic Closure at CLTs</li> </ul>															
<p><b>Equity 2A:</b> Multi-tiered system of supports</p>	<p>Peachtree Elementary School utilizes a multi-tiered system of support to address academic and non-academic needs and remove barriers to success.</p>	<ol style="list-style-type: none"> <li>1. Train staff in MTSS process</li> <li>2. Train staff on Universal Screener</li> <li>3. Have staff work with students who need additional support/ESOL/Interventionist</li> <li>4. Plan for data dives during the school year utilizing release days</li> <li>5. PBIS</li> <li>6. MTSS Team meetings and support</li> <li>7. Data Talks</li> </ol>	<p>Student improvement:</p> <ul style="list-style-type: none"> <li>● Percentage of students scoring in the Beginning Level on Georgia Milestones</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">ELA</th> <th style="width: 25%;">21-22/Baseline</th> <th style="width: 25%;">22-23/Target</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td style="text-align: center;">39%</td> <td style="text-align: center;">38%</td> </tr> <tr> <td>4th</td> <td style="text-align: center;">39%</td> <td style="text-align: center;">38%</td> </tr> <tr> <td>5th</td> <td style="text-align: center;">32%</td> <td style="text-align: center;">31%</td> </tr> </tbody> </table>	ELA	21-22/Baseline	22-23/Target	3rd	39%	38%	4th	39%	38%	5th	32%	31%
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		8. Implement 45 minutes of Continuous Quality Improvement (CQI) to provide intervention/acceleration. 9. Implement Language Arts Pilot K-5 10. Continue Collaborative Learning Teams (CLT) 11. Offer a variety of after school clubs	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Math</th> <th style="width: 20%;">21-22/Baseline</th> <th style="width: 20%;">22-23/Target</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>30%</td> <td>29%</td> </tr> <tr> <td>4th</td> <td>28%</td> <td>27%</td> </tr> <tr> <td>5th</td> <td>45%</td> <td>44%</td> </tr> </tbody> </table>			Math	21-22/Baseline	22-23/Target	3rd	30%	29%	4th	28%	27%	5th	45%	44%				
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<ul style="list-style-type: none"> <li>○ Review iReady data to determine student growth</li> <li>○ Continued implementation of EL Pilot                             <ul style="list-style-type: none"> <li>■ Walkthroughs with county support to provide feedback to teachers</li> <li>■ Visits from EL coaches (K-2, 3-5) and County Literacy Coach to provide additional support</li> <li>■ DLD professional developments from EL</li> </ul> </li> </ul>			<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Math</th> <th style="width: 15%;">21-22/Baseline</th> <th style="width: 15%;">22-23 Midyear</th> <th style="width: 15%;">22-23/Target</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">25%</td> <td style="text-align: center;">29%</td> </tr> <tr> <td>4th</td> <td style="text-align: center;">28%</td> <td style="text-align: center;">29%</td> <td style="text-align: center;">27%</td> </tr> <tr> <td>5th</td> <td style="text-align: center;">45%</td> <td style="text-align: center;">37%</td> <td style="text-align: center;">44%</td> </tr> </tbody> </table>	Math	21-22/Baseline	22-23 Midyear	22-23/Target	3rd	30%	25%	29%	4th	28%	29%	27%	5th	45%	37%	44%
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<p><b>Equity 2B:</b> Opportunity and access</p>	<p>Peachtree Elementary School will expand student opportunities to engage in and have access to high quality, rigorous, and culturally relevant coursework, and enriching activities.</p>	<ol style="list-style-type: none"> <li>1. Provide teachers access to quality staff development</li> <li>2. International Baccalaureate/Primary Years Programme</li> <li>3. Participate in Literacy Pilot</li> <li>4. Increase the amount of high interest/culturally responsive books in the media center</li> <li>5. Joyful Learning</li> <li>6. Schedule regular release time for educators to work on planning.</li> </ol>	<p>Student Improvement: Literacy: 3rd, 4th, and 5th Grade students scoring in Proficient/Distinguished on the Georgia Milestones</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">ELA</th> <th style="width: 15%;">21-22/Baseline</th> <th style="width: 15%;">22-23/Target</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td style="text-align: center;">36%</td> <td style="text-align: center;">37%</td> </tr> <tr> <td>4th</td> <td style="text-align: center;">36%</td> <td style="text-align: center;">37%</td> </tr> <tr> <td>5th</td> <td style="text-align: center;">32%</td> <td style="text-align: center;">33%</td> </tr> </tbody> </table>	ELA	21-22/Baseline	22-23/Target	3rd	36%	37%	4th	36%	37%	5th	32%	33%				
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		7. Provide in-school content related opportunities to learn from consultants (High Touch/High Tech) 8. Provide students experiences tied to grade level standards 9. Increase family engagement 10. Provide students and families learning opportunities after school 11. Increase number of gifted students	Percent of Students in Gifted and Talented: <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="width: 50%;">Year</th> <th style="width: 50%;">Percentage</th> </tr> </thead> <tbody> <tr> <td>21-22/Baseline</td> <td>7%</td> </tr> <tr> <td>22-23/Target</td> <td>8%</td> </tr> </tbody> </table>		Year	Percentage	21-22/Baseline	7%	22-23/Target	8%						
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<p>(5), Zoo Atlanta (5)</p> <ul style="list-style-type: none"> <li>● Community Events                             <ul style="list-style-type: none"> <li>○ Honors days (1/30, 1/31, 2/1)</li> <li>○ EL Parent Meeting, 2/15</li> <li>○ 2.23, 5th Grade Play, <i>And Then They Came for Me</i></li> <li>○ 2/23, Assessment Night 6:00</li> <li>○ 2/23, Winter Wonderland</li> <li>○ 3/3, Read Across the World</li> <li>○ 3/10, IB World Day</li> <li>○ 3/30, STEM Night, 6:00</li> <li>○ 4/20, K Round Up</li> <li>○ 5/19, IB Exhibition 5:00-6:00</li> <li>○ 5/19, Celebrate Peachtree, 6:00</li> </ul> </li> <li>● Thursday Intervention for identified students (2/2, 2/9, 2/23, 3/2, 3/9, 3/16)</li> </ul>			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">5th</td> <td style="width: 25%;">32%</td> <td style="width: 25%; background-color: yellow;">42%</td> <td style="width: 25%;">33%</td> </tr> </table>			5th	32%	42%	33%					
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<p><b>Effectiveness 3A:</b> Results-Based Evaluation System</p>	<p>Peachtree Elementary School will work to achieve a pyramid shape with our MTSS process thereby having 80% of our students in Tier 1 through CLT planning, Coaching, and effective feedback practices.</p>	<ol style="list-style-type: none"> <li>1. Coaching Cycles</li> <li>2. New teacher support</li> <li>3. Training for Curriculum Leads on Data Analysis</li> <li>4. Conduct needs assessment to determine professional development</li> <li>5. Collaborative Learning Teams (CLT)</li> <li>6. Leadership Team</li> <li>7. PBIS</li> </ol>	<p>Student Improvement:</p> <ul style="list-style-type: none"> <li>● % of students in 3rd, 4th, and 5th grades improving on District Milestones Benchmarks between first and second semester</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">ELA</th> <th style="width: 30%;">First Semester</th> <th style="width: 45%;">Second Semester</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td></td> <td></td> </tr> <tr> <td>4th</td> <td></td> <td></td> </tr> </tbody> </table>			ELA	First Semester	Second Semester	3rd			4th		
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		8. Educators attending professional learning opportunities	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 33%;">5th</td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 33%;">Math</td> <td style="width: 33%;">First Semester</td> <td style="width: 33%;">Second Semester</td> </tr> <tr> <td>3rd</td> <td></td> <td></td> </tr> <tr> <td>4th</td> <td></td> <td></td> </tr> <tr> <td>5th</td> <td></td> <td></td> </tr> </table> <p>Educator Feedback:</p> <ul style="list-style-type: none"> <li>• Each educator at Peachtree Elementary will be provided feedback 2 times each semester.</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Grade Level</th> <th style="width: 30%;">Target</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>4</td> </tr> <tr> <td>1</td> <td>4</td> </tr> <tr> <td>2</td> <td>4</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </tbody> </table>	5th			Math	First Semester	Second Semester	3rd			4th			5th			Grade Level	Target	K	4	1	4	2	4	3	4
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			Special Education	4									
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			5th	B: 23% D: 34% P: 37% Di: 5%	
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			4th	B: 29% D: 34% P: 29% Di: 8%	
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			Educator Feedback Each educator at Peachtree Elementary will be provided feedback 2 times each semester.		
			Grade Level	Midyear	Target
			K	3 obv.- 2 1 obv.- 4	4
			1	3 obv.- 1 1 obv.- 5	4
			2	3 obv.-1 1 obv.- 4	4
			3	3 obv.- 3 1 obv.- 2	4
			4	3 obv.- 2 1 obv.- 3	4
			5	3 obv.- 1 1 obv.- 4	4
			Special Education	3 obv.- 5 1 obv.- 3	4

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			ESOL	1 obv.- 6	4
			Special Area	1 obv.- 6	4
<b>Excellence 4A:</b> Preferred education destination	Peachtree Elementary School will be the first choice of students and families for excellent schools and the employer of choice for educators and staff.	<ol style="list-style-type: none"> <li>1. International Baccalaureate Primary Years Programme</li> <li>2. PBIS</li> <li>3. Joyful Learning</li> <li>4. Career on Wheels</li> <li>5. Arts in Education experiences in the building and community engagement</li> <li>6. Field Trip experiences</li> <li>7. Transition meetings between</li> <li>8. STEM focus</li> <li>9. Parent Center outreach</li> <li>10. Provide extracurricular opportunities for students and on-going community events</li> </ol>	EES Survey Data: Percentage of students responding positively to the following question: <ul style="list-style-type: none"> <li>• I enjoy coming to this school.</li> </ul>		
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			39%	40%	
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			21-22/Baseline	22-23/Target	
			57%	58%	
			Achievement on the Georgia Milestones: <ul style="list-style-type: none"> <li>• Percentage of students scoring Proficient/Distinguished on Georgia Milestones</li> </ul>		
			ELA	21-22/Baseline	22-23/Target

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<b>LSPI 90 Day Update</b> <ul style="list-style-type: none"> <li>● Monitor completion of EES through dashboard</li> <li>● Continue to encourage staff to take survey (35% completion as of 1/19; closes on 1/20)</li> <li>● Share data with grade levels</li> <li>● Data discussion/ analysis incorporated into IB Unit Writing week of January January 23rd: design instruction for purposeful remediation/ enrichment</li> <li>● Incorporate recent assessment data into SSTs, identification of students with Tier 1+, 2, and 3 needs</li> <li>● Leverage coaches/ grade chairs to incorporate data more consistently in lesson planning and</li> </ul>			<b>Data Update on Available Measures</b>  EES Survey Data: Percentage of students responding positively to the following question: <ul style="list-style-type: none"> <li>● I enjoy coming to this school.</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">21-22/Baseline</td> <td style="width: 25%;">22-23 Midyear</td> <td style="width: 25%;">22-23/Target</td> </tr> <tr> <td>39%</td> <td>Taking week of 1/23</td> <td>40%</td> </tr> </table>			21-22/Baseline	22-23 Midyear	22-23/Target	39%	Taking week of 1/23	40%						
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<p>implementation</p> <ul style="list-style-type: none"> <li>● Planned community events:                             <ul style="list-style-type: none"> <li>○ Talent Show (1.27)</li> <li>○ Honors days (1/30, 1/31, 2/1)</li> <li>○ ESOL Parent Meeting, 2/15</li> <li>○ 2.23, 5th Grade Play, <i>And Then They Came for Me</i></li> <li>○ 2/23, Assessment Night 6:00</li> <li>○ 2/23, Winter Wonderland</li> <li>○ 3/3, Read Across the World</li> <li>○ 3/10, IB World Day</li> <li>○ 3/30, STEM Night, 6:00</li> <li>○ 4/20, K Round Up</li> <li>○ 5/19, IB Exhibition 5:00-6:00</li> <li>○ 5/19, Celebrate Peachtree, 6:00</li> </ul> </li> <li>● Field Trips: Aquarium (K), NHS Musical (1, 2, 5), Fernbank (4), Kennesaw State History (5), Zoo Atlanta (5)</li> <li>● Mention iReadyTeacher Toolbox details... i.e. PPT Math Support (See Goal 1B).</li> </ul>			<p>Percentage of staff responding positively to the following question:</p> <ul style="list-style-type: none"> <li>● When there is a problem at my school we talk about it.</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 33%;">21-22/Baseline</th> <th style="width: 33%;">22-23 Midyear</th> <th style="width: 33%;">22-23/Target</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">57%</td> <td style="text-align: center;">57%</td> <td style="text-align: center;">58%</td> </tr> </tbody> </table> <p>Achievement on the Georgia Milestones:</p> <ul style="list-style-type: none"> <li>● % of students scoring Proficient/Distinguished Maria will decrease her score on the Attention/Executive Function and Behavioral Regulation checklist from 19 to 8.on Georgia Milestones</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 15%;">ELA</th> <th style="width: 15%;">21-22/Baseline</th> <th style="width: 15%;">22-23 Midyear</th> <th style="width: 15%;">22-23/Target</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">3rd</td> <td style="text-align: center;">36%</td> <td style="text-align: center; background-color: yellow;">33%</td> <td style="text-align: center;">37%</td> </tr> <tr> <td style="text-align: center;">4th</td> <td style="text-align: center;">36%</td> <td style="text-align: center; background-color: yellow;">38%</td> <td style="text-align: center;">37%</td> </tr> <tr> <td style="text-align: center;">5th</td> <td style="text-align: center;">32%</td> <td style="text-align: center; background-color: yellow;">42%</td> <td style="text-align: center;">33%</td> </tr> </tbody> </table>	21-22/Baseline	22-23 Midyear	22-23/Target	57%	57%	58%	ELA	21-22/Baseline	22-23 Midyear	22-23/Target	3rd	36%	33%	37%	4th	36%	38%	37%	5th	32%	42%	33%
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