

2022-2023 Local School Plan for Improvement (LSPI)

School: Mountain Park ES Principal: Brian Walker

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	Mountain Park ES desires to create a culture where staff and students feel a sense of belonging and safety, where diversity is valued.	<ol style="list-style-type: none"> 1. SEL lessons will be taught in all grade levels weekly to increase self-awareness, self-control and interpersonal skills. 2. PBIS focused on promoting a positive and productive climate that provides a safe learning space for all. 3. Our counselor facilitates small groups that promote school attendance. 4. Provide additional opportunities to elevate teacher voice and ownership at school. 	<ul style="list-style-type: none"> ● Student Wellbeing – EES Student Survey <ul style="list-style-type: none"> ○ Baseline Spring 2022 - 51.6% ○ Target Spring 2023 - 53% ● Student Wellbeing – Chronic Absenteeism <ul style="list-style-type: none"> ○ SY22 Baseline – 131 students = 18.19% ○ SY23 Target – 17.5% ● Staff Support – EES Staff Survey <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 84.75% ○ Target Spring 2023 – 85.75%

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LSPI 90 Day Update		Data update on available measures	
<ol style="list-style-type: none"> 1. SEL lessons are taught weekly in all grade levels by certified teachers. These lessons are provided by our counselor/SEL lead. 2. Through our PBIS Program, in conjunction with Class Dojo, our students are earning points throughout the day for their appropriate school behaviors. 3. School attendance is rewarded for those students who have demonstrated a supportive need. 4. There are additional opportunities to elevate teacher ownership at school. 		<ul style="list-style-type: none"> ● Student Wellbeing - EES Student Survey <ul style="list-style-type: none"> ○ Survey results provided later in semester; no update to provide ● Student Wellbeing - Chronic Absenteeism <ul style="list-style-type: none"> ○ Status as of February 6 - 76 students = 11.66% ● Staff Support - EES Staff Survey <ul style="list-style-type: none"> ○ Survey results provided later in semester; no update to provide 	
<p>Equity 2A: Multi-tiered system of supports</p>	<p>Mountain Park ES will meet the academic and non-academic needs of our students through a multi-tiered system of supports (MTSS) that remove barriers to success.</p>	<ol style="list-style-type: none"> 1. Formalize the academic MTSS process by implementing a universal screener to address the academic and social emotional growth of our students. 2. Implement Academic Knowledge & Skills/Continuous Quality Improvement (AKS/CQI) through Cougar Time. Cougar Time is an opportunity to extend and support the learning of all students in the areas of reading and math. 3. Provide professional learning opportunities for the MTSS Team. 4. Continue utilizing PBIS to support the behavioral needs of our students, including monthly PBIS Team meetings. 	<ul style="list-style-type: none"> ● % Reading Below Grade Level on Milestones – 3rd Grade, historically underserved groups <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 24.4% ○ Target Spring 2023 – 23.4% ● Student Improvement – % Beginning on Milestones <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 14% ○ Target Spring 2023 – 13% ● PBIS Implementation/Distinguished Status <ul style="list-style-type: none"> ○ Baseline Spring 2022 – Emerging ○ Target Spring 2023 - Emerging

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<ol style="list-style-type: none"> 1. 98.5% of students completed the iReady Universal Screener in Reading and Math. 99% of students completed the EES Universal Wellness Screener. 2. Cougar Time is utilized to meet the reading, math, and SEL needs of students. 3. Our MTSS Team has attended all GPCS training sessions/meetings and meets weekly to review data and make informed decisions. 4. Student behavioral needs are addressed through our Mountain Park PBIS processes. Our Mountain Park PBIS Team meets monthly to review discipline data. 			<ul style="list-style-type: none"> ● % Reading Below Grade Level on Milestones - 3rd Grade, historically underserved groups <ul style="list-style-type: none"> ○ Results provided later in semester; no update to provide ● Student Improvement - % Beginning on Milestones <ul style="list-style-type: none"> ○ Results provided later in semester; no update to provide ● PBIS Implementation/Distinguished Status <ul style="list-style-type: none"> ○ Results provided later in semester; no update to provide
Equity 2B: Opportunity and access	Mountain Park ES strives to expand the opportunities to access high-quality, rigorous, and culturally relevant curriculum and coursework.	<ol style="list-style-type: none"> 1. Implement and continue kindergarten readiness programs (Play2Learn/Rising K Academy) that expand opportunities and access to all families in the community. 2. Utilize the universal screener to increase opportunities for underrepresented groups to demonstrate eligibility for the Gifted program. 	<ul style="list-style-type: none"> ● Kindergarten Readiness, historically underserved groups <ul style="list-style-type: none"> ○ Baseline Fall 2022 – 49% ○ Target Fall 2023 – 39% ● Gifted Representation – number of student racial/ethnic groups under-representation in Gifted programs <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 84 Students (12.8%) ○ Target Spring 2023 - 13.8%
LSPI 90 Day Update			Data update on available measures
<ol style="list-style-type: none"> 1. Play2Learn has been successfully implemented since the beginning of the school year. As of now, we have 21 students enrolled in the program. 2. Based on student results from the iReady Universal Screener, Mountain Park tested and qualified more students for the Gifted Program than in previous years. 			<ul style="list-style-type: none"> ● Kindergarten Readiness, historically underserved groups <ul style="list-style-type: none"> ○ Results provided in the Fall; no update to provide ● Gifted Representation

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			<ul style="list-style-type: none"> ○ Results provided later in semester; no update to provide
<p>Excellence 4A: Preferred education destination</p>	<p>Mountain Park ES wants to be the desired elementary school for students, families, and potential employees.</p>	<ol style="list-style-type: none"> 1. Sustain customer service standards that expand on the positive school culture at Mountain Park ES. 2. Enhance Student Council, School Council, School Improvement Team, and Parent Teacher Association (PTA) by providing opportunities for all stakeholders to be active in the school improvement process. 3. Promote a high-quality education that builds relationships and embraces our school's diversity. 	<ul style="list-style-type: none"> ● Family Satisfaction – EES Family Survey <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 92.5% ○ Target Spring 2023 – 92.5% ● Student Satisfaction – EES Student Survey <ul style="list-style-type: none"> ○ Baseline Spring 2022 (All Responses Grades 4-5) 51.25% ○ Target Spring 2023 (All Responses Grades 2-5) 56%
LSPI 90 Day Update			Data update on available measures
<ol style="list-style-type: none"> 1. Student Council will host a PBIS Incentive Drive, where students are encouraged to bring in candy and small trinkets to be purchased with Dojo points. 2. Mountain Park celebrates diversity through the recognition of varying cultures - Heritage Days, morning announcements, and cultural months. 			<ul style="list-style-type: none"> ● Family Satisfaction - EES Family Survey <ul style="list-style-type: none"> ○ Survey results provided later in semester; no update to provide ● Student Satisfaction - EES Student Survey <ul style="list-style-type: none"> ○ Survey results provided later in semester; no update to provide
<p>Excellence 4C: World-class communications and engagement</p>	<p>Being a school in a diverse community, Mountain Park ES will effectively communicate and engage with its families.</p>	<ol style="list-style-type: none"> 1. Enhance two-way communication practices with all stakeholders in multiple languages. <ul style="list-style-type: none"> ○ Newsletter ○ Class Dojo ○ Social Media ○ Conferences 	<ul style="list-style-type: none"> ● Family Interpreters and Translations – EES Family Survey <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 96% ○ Target Spring 2023 – 96% ● Family Survey Participation <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 13.6% (89 families)

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LSPI 90 Day Update		Data update on available measures	
<ol style="list-style-type: none"> 1. Through Class Dojo and the Smore premium subscription, parents are able to view communication in their native languages. 2. Translation services are provided for meetings, conferences, and daily communication. 3. Families will be encouraged to take surveys during upcoming events, such as Bingo Night, International Night, and parent/teacher conferences and through newsletters and social media platforms. 		<ul style="list-style-type: none"> ● Family Interpreters and Translations - EES Family Survey <ul style="list-style-type: none"> ○ Survey results provided later in semester; no update to provide ● Family Survey Participation <ul style="list-style-type: none"> ○ Survey results provided later in semester; no update to provide 	