

2022-2023 Local School Plan for Improvement (LSPI)

School: Knight Elementary School Principal: Dr. Toni Ferguson

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): **Empathy, Equity, Effectiveness, and Excellence**. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	Knight Elementary will increase morale and social emotional learning to promote the wellbeing of students and staff that fosters positive learning outcomes for all stakeholders.	<ol style="list-style-type: none"> 1. Continue implementation of morning meetings block. 2. Implement exploratory special for students with lessons focused on social emotional learning, student leadership, citizen digital leadership, community service, and social studies Academic Knowledge and Skills. 3. Refine counseling lessons and supports to focus on social emotional learning. 	<p>Student Wellbeing – Student Survey EES Baseline Spring 2022 (All Responses Grades 4-5) 44.3% Target Spring 2023 (All Responses Grades 2-5) 50%</p> <p>Staff Support – Staff Survey ESS Baseline Spring 2022 – 72.3% Target Spring 2023 – 78%</p>

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		<ol style="list-style-type: none"> 4. Support student behaviors with full implementation of the Positive Behavioral Interventions and Support program. 5. Continue student clubs before and after school. 6. Implement ‘Stars of Fame’ to highlight and recognize teachers. 7. Implement staff team building activities. 8. Implement wellness activities and professional learning focused on social emotional learning on digital learning days and during staff meetings. 	
LSPI 90-Day Update		Data Update on Available Measures	
Implementation Plan Progress: <ul style="list-style-type: none"> ● Morning meetings occur daily at the beginning of the day. ● PBIS along with behavioral norms have been implemented schoolwide. Students earn Star Cards and enter a monthly drawing for an incentive. ● Counselors are delivering lessons through the exploratory specials and planning with the teacher. The team is aligning the lessons to provide SEL and counseling lessons. ● Implemented Wellness Wednesday and activities. ● Offer before and after school clubs. 		<p>2023 Staff Educational Effectiveness Survey (EES) results will be analyzed upon receipt in Spring 2023.</p> <p>2023 Student Educational Effectiveness Survey (EES) results will be analyzed upon receipt in Spring 2023.</p> <p>2023 Parent Educational Effectiveness Survey (EES) will be administered February 28, 2023 through March 10, 2023.</p>	

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Equity 2A: Multi-tiered system of supports	Knight Elementary will implement a comprehensive multi-tiered system of supports (MTSS) to meet each and every student's academic and behavioral/social emotional needs.	<ol style="list-style-type: none"> 1. Create and regularly meet with Academic Press and Supportive Community Teams to identify Tier 2 and 3 interventions. 2. Develop our MTSS framework that addresses screening, data based decision making, and progress monitoring. 3. Implement an intervention/enrichment block in the master schedule. 4. Implement professional learning to build teacher capacity to support academic press and supportive community initiatives. 5. Implement school-wide use of Amplify, Imagine Learning, and iReady Math. 6. Design and implement a school wide mentoring program. 	PBIS Implementation Baseline Spring 2022 – Emerging Target Spring 2023 – Operational % Reading Below Grade Level on Milestones – 3rd Grade Baseline Spring 2022 – 29.54% Target Spring 2023 – 26% Student Improvement – % Beginning on Milestones % Baseline Spring 2022 – 31.21% Target Spring 2023 – 25%
LSPI 90-Day Update			Data Update on Available Measures
Implementation Plan Progress: <ul style="list-style-type: none"> ● Academic Press and Supportive Community Teams established. 			<i>Georgia Milestones and PBIS data will be available at the 180 day updates.</i>

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		<ul style="list-style-type: none"> ● Academic Press Team works collaboratively with teachers to develop interventions for Tier 1, 1+, 2, & 3 students. ● Administered beginning of the year and mid-year Universal Screener. ● Academic Press and Supportive Community Teams review and analyze Universal Screener growth data to identify next steps for supporting students. ● The Academic Press Team meets regularly to review data and engage in progress monitoring for academic needs of students. ● Supportive Community Team meets regularly to review data and engage in progress monitoring for non-academic needs of students. ● Based on universal screener, teachers plan for each individual student intervention/enrichment for reading and math. ● Students utilize Amplify, Imagine Learning, and iReady Math during the intervention/enrichment block, literacy instructional block, and math instructional block. ● Launched a school wide mentoring program. 	
Equity 2B: Opportunity and access	Knight Elementary will provide access to a high quality curriculum and rigorous/relevant coursework and enrichment activities for each and every student.	<ol style="list-style-type: none"> 1. Calibrate literacy instruction in K-5 to increase grade-level fluency and comprehension. 2. Increase opportunities to learn through consistently implementing a high-quality curriculum that reflects grade level expectations, by piloting Wit and Wisdom in fourth ELA classes. 3. Collaboration with Computer Science and STEM instruction to promote 21st century skills. 4. Develop an action plan to increase gifted identification and services. 	All fourth grade teachers implement Wit and Wisdom in their classrooms Baseline Fall 2022: 0% Target Spring 2023: 100% Gifted & Talented Representation Baseline Fall 2022: 13% Target Spring 2023: 15%

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LSPI 90-Day Update			Data Update on Available Measures
Implementation Plan Progress: <ul style="list-style-type: none"> ● Revised literacy instruction to address language comprehension and word recognition. ● Fourth grade teachers are successfully implementing and delivering Wit & Wisdom lessons (daily). ● During the 2022-2023 school year, we have used universal screening to expand our gifted and talented identification process. 			All fourth grade teachers implement Wit and Wisdom in their classrooms Baseline Fall 2022: 0% Progress Winter 2023: 100% Target Spring 2023: 100% Gifted & Talented Representation Baseline Fall 2022: 13% Progress Winter 2023: 15% Target Spring 2023: 15%
Effectiveness 3B: Talent management	Knight Elementary will retain high quality staff by providing professional learning opportunities to build teacher/staff capacity.	<ol style="list-style-type: none"> 1. Seek to strengthen and be more purposeful with materials for meeting with mentors of new teachers. 2. Collect feedback, analyze the feedback, meet with teacher leaders to refine New Teacher Network professional learning and just in time training. 3. Implement a comprehensive professional learning that provides coaching cycles, mentorship, and improves teacher practice. 	All new teachers will participate in a coaching cycle Baseline Fall 2022: 0% Target Spring 2023: 100% Local school survey to assess the impact of mentoring Baseline Winter 2022: 0% Target Spring 2023: 80% Measure how many teachers are eligible for a transfer and who stayed Baseline Fall 2022: 90% (44 out of 49) Target Spring 2023: 92%
LSPI 90-Day Update			Data Update on Available Measures
Implementation Plan Progress: <ul style="list-style-type: none"> ● New teachers are engaged in coaching cycles with local school instructional coaches in the areas of Behavior Support, Literacy, and Math. 			All new teachers will participate in a coaching cycle Baseline Fall 2022: 0%

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		<ul style="list-style-type: none"> New teachers meet with their mentor teacher on a monthly basis for just-in-time support, professional learning, and celebrations. 	<p>Progress Winter 2023: 100% Target Spring 2023: 100%</p> <p><i>Local school survey to assess the impact of mentoring will be available at the 180 day updates.</i></p> <p>Measure how many teachers are eligible for a transfer and who stayed Baseline Fall 2022: 90% (44 out of 49) Progress Winter 2023: 89% (40 out of 45) Target Spring 2023: 92%</p>
Excellence 4B: Post-secondary and workforce readiness	Knight Elementary will foster a school effect to ensure each and every student has the opportunity to experience postsecondary and workforce readiness	<ol style="list-style-type: none"> Refine college and career lessons. Implement career fairs. Extend daily Intervention/Enrichment Block to provide 45 minutes of targeted instruction. Refine independent and collaborative learning opportunities. 	<p>Reading Grade Level or Above on Milestones – 5th Grade Baseline Spring 2022 – 72.2% (144 students/158) Target Spring 2023 – 75%</p>
LSPI 90-Day Update			Data Update on Available Measures
<p>Implementation Plan Progress:</p> <ul style="list-style-type: none"> Students in grades 1-5 have completed career cluster lessons through the Exploratory Special. Implemented an intervention/enrichment block in all grade levels (45 minutes). 			<p><i>Georgia Milestones data will be available at the 180 day updates.</i></p>