

## 2022-2023 Local School Plan for Improvement (LSPI)

**School: Kanoheda Elementary School      Principal: Dr. Dranita Morrow**

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)						
<b>Empathy 1B:</b> Staff and student wellbeing	In order to increase Kanoheda Elementary's empathetic impact, we will promote student and staff wellbeing through prioritizing self-care, physical and mental	<b>Student Wellbeing</b> To support <b>student wellbeing</b> , we will implement daily Morning Meetings focused around Social Emotional Learning (SEL) for students and continue professional development (PD) around restorative practices. We will hire an additional counselor to reduce our student to counselor ratio and provide more support to students and families.	<p style="text-align: center;"><u>Student Wellbeing-Student Survey</u>  <b>Question:</b> "I enjoy coming to this school."</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Baseline Data</th> <th style="text-align: center;">2023 Target</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">32% *</td> <td style="text-align: center;"><b>38.8%</b></td> </tr> <tr> <td style="text-align: center;">81% **</td> <td style="text-align: center;">82.9%</td> </tr> </tbody> </table> <p style="font-size: small;">*Percent of students that responded almost always true.                      **Percent of students that responded almost always and sometimes true.</p>	Baseline Data	2023 Target	32% *	<b>38.8%</b>	81% **	82.9%
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<p>health, and social emotional learning.</p>	<ul style="list-style-type: none"> <li>● Morning meetings: Teachers will implement daily morning meetings to build classroom community and support students social emotional development</li> <li>● SEL Lessons: Students will receive direct instruction on social emotional learning.</li> <li>● Staff Development on SEL &amp; Restorative Practices: Staff members will participate in a variety of professional learning experiences the focus on culturally responsive teaching, restorative practices, and SEL.</li> <li>● Additional counselor support: By hiring an additional counselor to support student wellness, students will have increased access to needed social and emotional wellness tools, resources, and strategies.</li> </ul> <p><b><u>Staff Wellbeing</u></b>          To support staff wellbeing, we will promote self-care and adult SEL. We will develop an Adult SEL Team to identify methods to encourage staff wellness and enhance our School Climate. Through our staff newsletter we will highlight staff wellness and will</p>	<p><u>Staff Wellbeing-Staff Survey</u>  <b>Question:</b> “When there is a problem in my school, we talk about how to solve it.”</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Baseline Data</th> <th style="padding: 5px;">2023 Target</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">34% *</td> <td style="padding: 5px;"><b>40.6%</b></td> </tr> <tr> <td style="padding: 5px;">63% **</td> <td style="padding: 5px;">66.7%</td> </tr> </tbody> </table> <p><small>*Percent of staff that responded almost always true.  **Percent of staff that responded almost always and often true.</small></p>	Baseline Data	2023 Target	34% *	<b>40.6%</b>	63% **	66.7%
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		<p>increase the frequency of our Wellness campaign from once a month to bi-weekly.</p> <ul style="list-style-type: none"><li>● KES Adult SEL Team The Adult SEL Team will assess the immediate and ongoing needs of the staff and identify ways to promote wellness and a positive work environment.</li><li>● Wellness Wednesdays: We will intentionally plan opportunities for the staff to focus on self-care on a bi-weekly basis. Staff members will have the opportunity to select opportunities that support their individual needs.</li><li>● Staff Newsletter Tidbits: Resources provided through Navigate 360 and EES WES will be shared with the staff on a weekly basis to promote adult wellness.</li><li>● Action Research Leadership Team: The ALT will focus on Supportive Community including school climate, organizational management, and communication and community relations.</li><li>● Curriculum Leadership Team: The CLT will support adult and student wellness by ensuring that we implement sound instructional</li></ul>	
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		practices and address curriculum concerns immediately.	
<p><b>LSPI 90 Day Update</b>  <u>Student Wellbeing</u>            Within the first 90 days, we have created an instructional schedule that includes a morning meeting time for all homeroom teachers. SEL lessons had been during staff meetings and time has been provided for teachers to explore the lessons available independently during other professional development days. At Kanoheda, we have selected to support 3 SEL leads. While the district recommendation was to have at least one participant, we believe having a team participate we will be more successful in the “train the trainer” model. The local school is responsible for funding the two additional participants. These leaders are currently participating in district training and will collaborate to provide PD to our staff. We hired a third counselor this school year to support the counseling team with their assigned duties and beyond.</p> <p><u>Staff Wellbeing</u>            Kanoheda has successfully implemented an Adult SEL Team. The team meets monthly to address staff needs. To date they have hosted staff SEL sessions. During first semester, we continued Wellness Wednesdays. Our counselors provide quarterly treats including snacks and positive messages/affirmations. Most recently staff were invited to a well-being walk around campus on our digital learning day. Also each month, staff have been challenged to focus on independent SEL activities in order to foster self care. Through the staff newsletter, staff have been provided with highlights from the book “180 Days of the Busy Educator,” a resource provided by the district to promote adult wellness. In addition copies of the book have been purchased and are being shared with staff as their interest grows. The Action Research Leadership Team (ALT) has met to assess staff and student needs in the area of SEL and wellness. The ALT discussed the effectiveness of the staff SEL day. The Curriculum Leadership Team is comprised of grade level chairs and focuses intently on academics. Through their review of the LSPI,</p>		<p><b>Data Update on Available Measures</b></p> <p style="text-align: center;"><b>Data updates pending</b></p>	

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they are assessing the effectiveness of Morning Meetings and how to enhance daily SEL instruction.		
<b>LSPI 180 Day Update</b>		<b>Data Update on Available Measures</b>
<b>Equity 2A:</b> Multi-tiered system of supports	In an effort to reach each and every student, Kanoheda Elementary School will implement a comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.	<p><b>Implementation Design</b></p> <ol style="list-style-type: none"> <li>1. Instructional Focus-School Improvement</li> <li>2. Academic Press               <ol style="list-style-type: none"> <li>a. EL Education Pilot</li> <li>b. LLI (Leveled Literacy Intervention)</li> <li>c. Instructional Conversations</li> </ol> </li> <li>3. Supportive Community               <ol style="list-style-type: none"> <li>a. Develop MTSS Team</li> <li>b. Universal Screeners</li> <li>c. Multi-Tiered Systems of Support (MTSS) Data Talks</li> </ol> </li> <li>4. Created an Intervention Block in the daily schedule</li> <li>5. Hiring an additional ESOL (English to Speakers of Other Languages) teacher</li> </ol>
		<p><u>MTSS Screening: <b>Academic</b></u> Participation 706 students Baseline <b>96.2%</b> 2023 Target <b>96.58%</b></p> <p><u>MTSS Screening: <b>Wellness</b></u> Baseline Participation: <b>77%</b> 2023 Target Participation: <b>79.3%</b></p> <p><u>Student Improvement: <b>Percent of Beginning on Milestones</b></u> Baseline: <b>37.1%</b> (All students) (Beg. scores-&gt;366 out of All scores -&gt;987) 2023 Target Beginning Score: <b>33.39%</b></p> <p><u>English Language (EL) Progress Towards Language Proficiency: <b>CCRPI</b></u> Baseline: <b>94%</b> (Progress Towards ELP Rate) 2023 Target: <b>94.6%</b></p>
<b>LSPI 90 Day Update</b>		<b>Data Update on Available Measures</b>
During the first 90 days, we focused schoolwide on school improvement, highlighting areas related to academic press and supportive community. During monthly faculty		<p><u>MTSS Screening: <b>Academic</b></u> Participation 706 students Baseline <b>96.2%</b></p>

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meetings and through our staff newsletters, we have intentionally highlighted each of the areas related to academic press and supportive community for the staff.

### Academic Press

Grades 2 & 4 have participated in the EL for Education pilot. They plan collaboratively, participate in professional development from the vendor, and receive coaching support from the vendor as well. The administrators participate in walkthroughs with the EL for Education team as well as attend county offered training related to resources and implementation. Grades 1 & 3 are focused on Leveled Literacy Intervention (LLI) for these grade levels, training has been provided, resources are cataloged and accessible in a central location and time is provided to plan collaboratively for implementing LLI with small group instruction. Grades K & 5 are participating in Instructional Conversations (IC) as a part of our cluster-wide initiative. Kanoheda has had 6 staff members participate in training through the ESOL Department and UGA. These team members then share their experience with the grade level team and teams plan how to incorporate IC into their classrooms.

### Supportive Community

We have successfully developed our MTSS Team at Kanoheda. The team includes administrators, teachers, coaches, and other support staff. The team meets after each administration of the Universal Screener to analyze school wide data. Through these meetings we have implemented strategies schoolwide to enhance students' number sense. We are currently reviewing reading data to determine how to enhance instruction schoolwide. Students successfully participated in the Universal Screeners (iReady) at the midyear mark with Grades 4 & 5 having 100% participation. We have implemented grade level data talks. These meetings are currently facilitated by an administrator focusing on instructional strategies and identifying students who would benefit most from additional support.

We began the year with an instructional schedule that includes a 45-minute intervention block at each grade level. These blocks are spread across the day so that they can be

2023 Target **96.58%**  
Participation 700 students

### MTSS Screening: Wellness

Baseline Participation: **77%**

2023 Target Participation: **79.3%**

**Fall Participation: 93%**

### Student Improvement: Percent of Beginning on Milestones

Baseline: **37.1%** (All students)

(Beg. scores->366 out of All scores ->987)

2023 Target Beginning Score: **33.39%**

**No current data available.**

### English Language (EL) Progress Towards Language Proficiency: CCRPI

Baseline: **94%** (Progress Towards ELP Rate)

2023 Target: **94.6%**

**No current data available.**

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<p>used to offer in-school tutoring, ESOL pull out groups, IRR (InterRelated Resource) support, and small group instruction for students in addition to the regular instructional block. During the first 90 days, Kanoheda successfully added a part time ESOL teacher to the staff supporting English Language Learners (ELL) students across several grade levels.</p>																							
<b>LSPI 180 Day Update</b>			<b>Data Update on Available Measures</b>																				
<p><b>Equity 2B:</b> Opportunity and access</p>	<p>In alignment with district initiatives, Kanoheda will expand student opportunities to engage in and access high-quality, rigorous, and culturally relevant curriculum, advanced coursework and enrichment activities (e.g., the arts, gifted, STEM).</p>	<p>Implementation Design</p> <p>Increase the number of enrichment opportunities through:</p> <ol style="list-style-type: none"> <li>1. Gifted cluster classes</li> <li>2. Gifted pull out support</li> <li>3. Enrichment classes</li> <li>4. Initiate and host cluster gifted endorsement cohort</li> <li>5. Gifted professional development for staff</li> <li>6. District gifted PD opportunities.</li> <li>7. 1:1 technology</li> <li>8. Play 2 Learn</li> <li>9. Community-based Speech Services</li> <li>10. Building Babies Brains</li> <li>11. ABC of Kindergarten</li> <li>12. Bridge to 1st Grade</li> <li>13. Saturday Intervention</li> </ol>	<p><u>Gifted &amp; Talented Representation: Number of Student Racial/Ethnic Groups Underrepresented in Gifted and Talented Programs</u></p> <p><b>Baseline Data:</b>                      Jan. 2022-<b>2.5%</b> of students (23 Gifted Students)                      Aug. 2022- 8% of students (72 Gifted Students)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: left;">Under-represented Group</th> <th style="text-align: center;"># of Students</th> <th style="text-align: center;">% of Gifted</th> <th style="text-align: center;">All students % of KES</th> </tr> </thead> <tbody> <tr> <td>Hispanic</td> <td style="text-align: center;">14</td> <td style="text-align: center;">61%</td> <td style="text-align: center;">66%</td> </tr> <tr> <td>Black</td> <td style="text-align: center;">4</td> <td style="text-align: center;">17%</td> <td style="text-align: center;">23%</td> </tr> <tr> <td>Asian</td> <td style="text-align: center;">3</td> <td style="text-align: center;">13%</td> <td style="text-align: center;">5%</td> </tr> <tr> <td>Multi-Racial</td> <td style="text-align: center;">2</td> <td style="text-align: center;">9%</td> <td style="text-align: center;">2%</td> </tr> </tbody> </table> <p style="margin-top: 10px;">2023 Target: <b>10% of students</b></p>	Under-represented Group	# of Students	% of Gifted	All students % of KES	Hispanic	14	61%	66%	Black	4	17%	23%	Asian	3	13%	5%	Multi-Racial	2	9%	2%
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<p>At Kanoheda during the first 90 days, we successfully established cluster gifted classes across all grade levels excluding Kindergarten. Students not served in the cluster model are pulled out to receive gifted experiences with our Gifted endorsed teachers. Enrichment classes will be offered during the remaining 90 days to students through the identified Intervention Block. We have successfully held weekly gifted endorsement classes for our cluster. While this is a yearlong commitment, we have already begun the process to be the host for a second cluster cohort next school year. Within the first 90 days, the county Gifted office visited Kanoheda to provide PD for our teachers on building student portfolios. Our classroom teachers and gifted team have worked to implement the learning of these professional development sessions. At the 90 day mark, we have surpassed our annual goal and are currently at 11%, which is a significant gain from 2.5% in January of 2022. All Kanoheda students experience 1:1 technology and are encouraged to take their devices home nightly to support learning at home. Our weekly <i>Play 2 Learn</i> classes offer families various learning activities for their preschool age child. In addition, to district offered summer school, select Kindergarten students will be invited to participate in <i>The Bridge to 1st Grade</i> summer learning experience. During the first semester, our Saturday Intervention program hosted 97 1st -5th grade students.</p>			<p><u>Gifted &amp; Talented Representation: Number of Student Racial/Ethnic Groups Underrepresented in Gifted and Talented Programs</u></p> <p><b>Baseline Data:</b> Aug. 2022- 8% of students (72 Gifted Students) 2023 Target: <b>10% of students</b></p> <p><b>Current %: 11% of students (101).</b></p>
<p><b>LSPI 180 Day Update</b></p>			<p><b>Data Update on Available Measures</b></p>
<p><b>Effectiveness 3A:</b> Results-Based Evaluation System (RBES) -</p>	<p>In a continued effort to increase our schoolwide effectiveness, Kanoheda Elementary will utilize district standards for student success as measured by the</p>	<p>Implementation Plan</p> <ol style="list-style-type: none"> <li>Grade level teams will work in collaborative teams to plan instruction, review student data, and participate in professional development through PLC (Professional Learning Communities) sessions twice a week</li> </ol>	<p><u>Improvement Progress: Benchmark Assessments</u></p> <p>Baseline Data: 2023 Target:</p> <p><u>Local School Support for Improvement: Staff Survey</u></p>

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	<p>Results-Based Evaluation System (RBES) to support school improvement and student growth.</p>	<ol style="list-style-type: none"> <li>2. Instructional coaches will support Language Arts and Math instruction across grade levels through coaching cycles, professional development sessions, and grade level planning.</li> <li>3. Throughout the year, survey data (staff, parent, &amp; student) will be reviewed with leadership teams and staff</li> <li>4. Beginning of Year (BOY) , Middle of Year (MOY), End of Year (EOY) Results Based Effectiveness System (RBES) updates and conferences.</li> </ol>	<p><b>Question:</b> “I receive training on instruction to support social emotional learning.”</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Baseline Data</th> <th style="padding: 5px;">2023 Target</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">31% *</td> <td style="padding: 5px;"><b>37.9%</b></td> </tr> <tr> <td style="padding: 5px;">57% **</td> <td style="padding: 5px;">61.3 %</td> </tr> </tbody> </table> <p style="font-size: small; margin-top: 5px;">*Percent of staff that responded almost always true. **Percent of staff that responded almost always and often true.</p> <p><u>Local School Support for Improvement: Staff Survey</u></p> <p><b>Question:</b> “Peer observation/coaching and feedback is a tool we use to improve instruction.”</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Baseline Data</th> <th style="padding: 5px;">2023 Target</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">39% *</td> <td style="padding: 5px;"><b>45.1%</b></td> </tr> <tr> <td style="padding: 5px;">70% **</td> <td style="padding: 5px;">73%</td> </tr> </tbody> </table> <p style="font-size: small; margin-top: 5px;">*Percent of staff that responded almost always true. **Percent of staff that responded almost always and often true.</p>	Baseline Data	2023 Target	31% *	<b>37.9%</b>	57% **	61.3 %	Baseline Data	2023 Target	39% *	<b>45.1%</b>	70% **	73%
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<p><b>LSPI 90 Day Update</b></p> <p>In the area of Results Based Effectiveness, Kanoheda grade level teams have worked collaboratively to plan instruction, review student data, and participate in professional development through PLC (Professional Learning Communities) sessions twice a week. We have a designated space where grade levels are able to meet, access technology and plan with the instructional coaches. Kanoheda instructional coaches support</p>			<p><b>Data Update on Available Measures</b></p> <p><u>Improvement Progress: <b>Benchmark Assessments</b></u></p>												

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<p>Language Arts and Math instruction across grade levels through coaching cycles, professional development sessions, and grade level planning. They have played a very active role for grades 2 &amp; 4 in learning and implementing the EL for Education pilot resources. They meet with teachers, administrators, and EL staff to discuss ways to enhance teacher instruction. For Grades K &amp; 5 the coaches also participate in our Cluster Instructional Conversations Professional Development. We collect data informally from staff regarding the LSPI and other school matters. This data is reviewed by administrators and leadership teams to discuss solutions. The data is also reviewed with the staff. The data from our most recent informal survey regarding the LSPI is highlighted through our staff newsletter. Staff participated in their beginning of the year conferences and RBES updates. We are currently completing Midyear RBES and conferences with staff.</p>			<p>Baseline Data: <b>TBD</b> 2023 Target: <b>TBD</b></p> <p><u>Local School Support for Improvement: Staff Survey</u> <b>Question:</b> "I receive training on instruction to support social emotional learning." <b>Updated data pending.</b></p> <p><u>Local School Support for Improvement: Staff Survey</u> <b>Question:</b> "Peer observation/coaching and feedback is a tool we use to improve instruction." <b>Updated data pending.</b></p>			
<b>LSPI 180 Day Update</b>			<b>Data Update on Available Measures</b>			
<p><b>Excellence 4A:</b> Preferred education destination</p>	<p>Kanoheda Elementary seeks to be the first choice of students and families for an excellent school and the school of choice for educators and staff to fulfill their careers.</p>	<p><b><u>Student Engagement</u></b> To promote student engagement a variety of extracurricular activities will be offered including:</p> <ol style="list-style-type: none"> <li>1. Patriot Leaders/ Rotary Student Club</li> <li>2. DIVAS</li> <li>3. Jump Rope Club</li> <li>4. Chorus</li> <li>5. Robotics</li> <li>6. Reader's Rally</li> </ol>	<p><u>Family Satisfaction: Family Survey</u> Baseline Data: 10% of Families (92 Responses) 2023 Target: <b>19% of Families</b> (174 Responses)</p> <p><b>Question:</b> "I believe adults in this school care about my student."</p> <table border="1" style="width: 100%; margin-top: 10px; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">Baseline Data</td> <td style="width: 50%; padding: 2px;">2023 Target</td> </tr> </table>		Baseline Data	2023 Target
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		<p>To support academic press and establish Kanoheda as a preferred education destination</p> <ol style="list-style-type: none"> <li>7. Computer Science</li> <li>8. STEM</li> </ol> <p><b><u>Parent Engagement</u></b> To engage families in a variety of experiences that support their child’s growth and development we will implement the follow</p> <ol style="list-style-type: none"> <li>9. Parent Center</li> <li>10. English Classes</li> <li>11. Parent Teacher Conferences</li> <li>12. Parent Communication               <ol style="list-style-type: none"> <li>a. Newsletters</li> <li>b. ClassDojo</li> <li>c. Facebook</li> <li>d. Instagram</li> <li>e. Kanoheda website</li> <li>f. eCLASS page</li> </ol> </li> <li>13. Parent Learning Opportunities               <ol style="list-style-type: none"> <li>a. AKS @ Home</li> <li>b. Monthly Just In Time Classes</li> </ol> </li> <li>14. Monthly Parent Engagement Activities               <ol style="list-style-type: none"> <li>a. Curriculum Nights</li> <li>b. Literacy Night</li> <li>c. Family Fun Night</li> <li>d. Chorus Performances</li> </ol> </li> </ol>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 50%;">57% *</td> <td style="width: 50%;"><b>61.3%</b></td> </tr> <tr> <td>83% **</td> <td>84.7%</td> </tr> </table> <p><i>*Percent of families that responded almost always true. **Percent of families that responded almost always and often true.</i></p> <p><b><u>Student Satisfaction-Student Survey</u></b> <b>Question:</b> “Work I do in this school is useful and interesting to me.”</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 50%;">Baseline Data</td> <td style="width: 50%;">2023 Target</td> </tr> <tr> <td>37% *</td> <td><b>43.3%</b></td> </tr> <tr> <td>88% **</td> <td>89.2%</td> </tr> </table> <p><i>*Percent of students that responded almost always true. **Percent of students that responded almost always and sometimes true.</i></p> <p><b><u>Student Satisfaction-Student Survey</u></b> <b>Question:</b> “Adults in this school help me plan and set goals for my future.”</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 50%;">Baseline Data</td> <td style="width: 50%;">2023 Target</td> </tr> <tr> <td>47% *</td> <td><b>52.3%</b></td> </tr> <tr> <td>88% **</td> <td>89.2%</td> </tr> </table> <p><i>*Percent of students that responded almost always true. **Percent of students that responded almost always and sometimes true.</i></p> <p><b><u>Student Achievement: Percent of Proficient &amp; Distinguished on Milestones</u></b> Baseline: <b>32.1%</b> (All students)</p>	57% *	<b>61.3%</b>	83% **	84.7%	Baseline Data	2023 Target	37% *	<b>43.3%</b>	88% **	89.2%	Baseline Data	2023 Target	47% *	<b>52.3%</b>	88% **	89.2%
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		<p>e. Math Night  f. International Night  g. STEAM Night  15. Title I Meetings  16. Parent Engagement Team: The Parent Engagement team will plan a variety of ways to increase parent participation in and access to our school and resources.  17. Hiring a Parent Instructional Coordinator to support</p>	<p>(Prof. &amp; Dis. scores-&gt;317 out of All scores -&gt;987)  2023 Target Prof. &amp; Dist Score: <b><u>38.89%</u></b></p>
<p><b>LSPI 90 Day Update</b></p> <p><u>Student Engagement</u>  During the first semester, students were offered the opportunity to participate in the <i>Early Act Club</i> (Sponsored by the Rotary). The <i>Jump Rope Club</i> and <i>Chorus</i> also began meeting with interested students weekly. Our <i>Reader's Rally</i> team also began reading together during the first 90 days. The Kanoheda Dance Team "<i>Prancing Patriots</i>" began meeting at the start of the new semester. In the spring, we begin identifying our <i>Robotics Team</i> for next year. All Kanoheda students are offered the opportunity to participate in Computer Science and Science Technology Engineering and Math (STEM) course this school year. We added STEM during the first semester. Both courses along with Literacy are a part of our Specials rotation for students.</p> <p><u>Parent Engagement</u>  Kanoheda continues to boast an established parent center available to support parents and our community. We offer English classes twice a week and provide the learning resources needed at no cost to families. During the first semester, our families participated in early release conferences. We continue to communicate with families through newsletters, ClassDojo, Facebook, Instagram and our school website. During</p>		<p><b>Data Update on Available Measures</b></p> <p><u>Family Satisfaction: Family Survey</u>  Baseline Data: 10% of Families (92 Responses)  2023 Target: <b><u>19% of Families</u></b> (174 Responses)  <b>Updated data pending.</b>  <b>Question:</b> "I believe adults in this school care about my student."  <b>Updated data pending</b></p> <p><u>Student Satisfaction-Student Survey</u>  <b>Question:</b> "Work I do in this school is useful and interesting to me."  <b>Updated data pending</b></p> <p><u>Student Satisfaction-Student Survey</u></p>	

## 2022-2023 Local School Plan for Improvement (LSPI)

**School:** Kanoheda Elementary School

**Principal:** Dr. Dranita Morrow

these 90 days we hired a new Instructional Technology and Innovation (ITI) Coach who continues to promote and enhance schoolwide communication with the community. We promote AKS @ Home when sessions are scheduled and available. We offered two just-in-time trainings to our ESOL families this year. We provided instructional support, fun learning games and assisted families with signing up for Parent Portal. During the first semester, we hosted Curriculum Nights, Literacy Night, Family Fun Night, Winter Chorus Performance, and Math Night. During the remaining 90 days we will host International Night, STEAM Night, and other events. We have offered six Title I meetings with families this school year including our Annual Meeting and celebration luncheons. With the successful hiring of our new Parent Instructional Coordinator (PIC) during the first semester, we plan to build our Parent Engagement Team during the second semester.

**Question:** “Adults in this school help me plan and set goals for my future.”

*Updated data pending*

**Student Achievement: Percent of Proficient & Distinguished on Milestones**

Baseline: **32.1%** (All students)

(Prof. & Dis. scores->317 out of All scores ->987)

2023 Target Prof. & Dist Score: **38.89%**

*Updated data pending.*

**LSPI 180 Day Update**

**Data Update on Available Measures**