

2022-2023 Local School Plan for Improvement (LSPI)

School: Jackson Elementary

Principal: Kara Dutton

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): **Empathy, Equity, Effectiveness, and Excellence**. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support** and **2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

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Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
<p>Empathy 1A: Cultural competence</p>	<p>Jackson Elementary School is committed to increasing the cultural competence of our community. We strive to increase the knowledge of individual staff members to improve instructional delivery, strengthen programs, and enhance engagement across the full spectrum of our diverse community.</p>	<ol style="list-style-type: none"> 1. Cultural Awareness Committee made up of staff, parents, community members, and students. 2. Multicultural Night that celebrates and showcases our diverse community. 3. Student Emotional Learning (SEL) Lessons. 4. Parent workshops and one-on-one conferences. 5. English Language classes to non-native English speaking parents. 	<p>Jackson Elementary will:</p> <ul style="list-style-type: none"> ● Show an improvement in parent and community involvement by showing an increase from 16% (2022) to 25% (2023) on the KPI - Parent & Community Involvement (EES Survey). ● Show an improvement in parent and community involvement on the Student EES question: "I feel welcome at the school" from 84% (2022) to 87% (2023). ● Show an improvement on the Student EES question: "I am comfortable interacting with people from a different racial or ethnic background" from 55% (2022) to 65% (2023).
<p>LSPI 90-Day Update</p>			<p>Data Update on Available Measures</p>
<p>Implementation Plan Progress: <i>As we wait for parents to take surveys, we have hosted the following parent/family events: EL Workshop – 9/30/2023, Parent Conferences –</i></p>			<p>**Survey data for growth measures above will be available at the 180 day updates.</p>

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10/19-20/2023, Math Night – 11/10/2022 (180 families), Literacy Night – 2/9/2023 (220 families), English Classes – 4x week, Holiday Lunches – 12/7-9/2022

Continued to grow our Multicultural Committee - Celebrations of different cultures with Cultural Awareness bulletin boards, visual displays, book displays, announcements, trivia contests, Monthly meetings starting 1/19/2023, Delegating tasks to teachers on committee

SEL Updates - SEL Weekly Plan emailed to staff and parents with resources and links, Updated curriculum resources to Character Strong for weekly lessons on SEL topics including respect, responsibility, empathy, and more, SEL planning time led by teachers in CLT, Professional Learning on Class Meetings 1/4/2023 by counselors, SEL Vertical Team – 11/17, 2/3

Implementation Plan Next Steps:

Upcoming Events- we are planning for parents/families: Conferences – 3/1-2/2023, Multicultural Night – 5/11/2023, Currently seeking input from Student Council, Parent Workshops – 2/24/23, 3/1/23, K Registration & Transition Workshop– 4/20/2023, Parent Center remodel

Plan SEL Day activities on March 10 (week March 6-10, 2023)

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<p>Equity 2A: Multi-tiered system of supports</p>	<p>Jackson Elementary School is committed to implementing a comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.</p>	<ol style="list-style-type: none"> 1. Multi-Tiered Student Support (MTSS) Screeners to identify academic and social emotional needs. 2. Play 2 Learn program supporting the development of early childhood growth. 3. Academic Knowledge & Skills (AKS)/Continuous Quality Improvement (CQI) through PRIDE Time. 	<p>Jackson Elementary will:</p> <ul style="list-style-type: none"> • Show an improvement in the Staff EES Survey on the question "My principal facilitates systems/processes to support school improvement" from 70% (2022) to 73% (2023). <p>Decrease the percentage of students scoring at the Beginning Level on the English Language Arts (ELA) and Math (MA) Georgia Milestones Assessment</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">2022 Baseline</th> <th colspan="2">2023 Target</th> </tr> <tr> <th>ELA</th> <th>MA</th> <th>ELA</th> <th>MA</th> </tr> </thead> <tbody> <tr> <td>All Students</td> <td>24%</td> <td>17%</td> <td>20%</td> <td>14%</td> </tr> <tr> <td>Black</td> <td>25%</td> <td>16%</td> <td>21%</td> <td>13%</td> </tr> <tr> <td>English Learner</td> <td>29%</td> <td>30%</td> <td>25%</td> <td>26%</td> </tr> <tr> <td>Hispanic</td> <td>31%</td> <td>27%</td> <td>27%</td> <td>23%</td> </tr> <tr> <td>Free/Reduced Meals</td> <td>n/a</td> <td></td> <td>n/a</td> <td></td> </tr> <tr> <td>Special Education</td> <td>51%</td> <td>35%</td> <td>45%</td> <td>30%</td> </tr> </tbody> </table>		2022 Baseline		2023 Target		ELA	MA	ELA	MA	All Students	24%	17%	20%	14%	Black	25%	16%	21%	13%	English Learner	29%	30%	25%	26%	Hispanic	31%	27%	27%	23%	Free/Reduced Meals	n/a		n/a		Special Education	51%	35%	45%	30%
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LSPI 90-Day Update		Data Update on Available Measures													
<p>Implementation Plan Progress:</p> <p><i>The following systems and processes have been put in place to support school improvement (MTSS):</i></p> <ul style="list-style-type: none"> · MTSS Team Meetings and Training with Cluster & County · Tier 2 Meetings with classroom teachers – 11/8, 12/14, 1/25, · Hired MTSS Coordinator · Frequent Tier 3 Check-ins with interventions · PRIDE Time Fidelity walks · Play 2 Learn has been increased to 2 days/week <p>Implementation Plan Next Steps:</p> <ul style="list-style-type: none"> • Continue to hold Tier 2 Meetings with classroom teachers monthly • Continue to provide feedback and support to teachers after fidelity checks during CLT 		<p>Milestones data for growth measures above will be available at the 180 day updates.</p> <p>iReady – Midyear Projected Growth</p> <ul style="list-style-type: none"> • Jackson 55% ELA, GCPS 65% • Jackson 54% Math, GCPS 60% <p>**PBIS recognition level will be available at the end of the year.</p>													
Equity 2B: Opportunity and access	Jackson Elementary School is committed to expanding student opportunities to engage in and have access to high quality, rigorous, culturally relevant curriculum, and advanced coursework.	<ol style="list-style-type: none"> 1. PRIDE Time to extend and support the learning of students in the area of reading, math, and SEL. 2. Restorative Practices to ensure students have the opportunity to feel valued and respected. 	<p>Jackson Elementary will decrease the percentage of students scoring at the Beginning Level on the ELA and MA GMAS.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20%;"></td> <td colspan="2" style="width: 20%;">2022 Baseline</td> <td colspan="2" style="width: 20%;">2023 Target</td> </tr> <tr> <td></td> <td style="width: 5%;">ELA</td> <td style="width: 5%;">MA</td> <td style="width: 5%;">ELA</td> <td style="width: 5%;">MA</td> </tr> </table>				2022 Baseline		2023 Target			ELA	MA	ELA	MA
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	<p>Jackson Elementary School offers students opportunities to engage in Advanced courses, and enrichment activities such as the arts, gifted, STEM, and Robotics.</p>	<p>3. Access to technology (1:1 in grades K-5). 4. PBIS to encourage positive behaviors towards meeting school-wide expectations.</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>All Students</td> <td>24%</td> <td>17%</td> <td>20%</td> <td>14%</td> </tr> <tr> <td>Black</td> <td>25%</td> <td>16%</td> <td>21%</td> <td>13%</td> </tr> <tr> <td>English Learner</td> <td>29%</td> <td>30%</td> <td>25%</td> <td>26%</td> </tr> <tr> <td>Hispanic</td> <td>31%</td> <td>27%</td> <td>27%</td> <td>23%</td> </tr> <tr> <td>Free/Reduced Meals</td> <td>n/a</td> <td></td> <td>n/a</td> <td></td> </tr> <tr> <td>Special Education</td> <td>51%</td> <td>35%</td> <td>45%</td> <td>30%</td> </tr> </table>				All Students	24%	17%	20%	14%	Black	25%	16%	21%	13%	English Learner	29%	30%	25%	26%	Hispanic	31%	27%	27%	23%	Free/Reduced Meals	n/a		n/a		Special Education	51%	35%	45%	30%
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<p>Implementation Plan Progress: <i>PRIDE Time - Fidelity Checks from MTSS Coordinator and as a result developing resources for support including Tier 2 kits, Providing Feedback to classroom teachers based on walkthroughs</i></p>			<p>Milestones data for growth measures above will be available at the 180 day updates. iReady – Midyear Projected Growth</p> <ul style="list-style-type: none"> • Jackson 55% ELA, GCPS 65% • Jackson 54% Math, GCPS 60% 																																	

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Technology Updates - All students are 1:1 with Chromebooks, Teacher-leaders are piloting Apple TV

PBIS Updates - Monthly PBIS/SEL Committee Meetings, Revamp PRIDE ticket structures to include Class PRIDE tickets, Class of the Week started 1/23/2023, Best on Bus started 1/5/2023, Pizza with Principals 1/31/2023, PBIS Walk-thru scheduled for 3/10/23, Professional Learning with Bus Drivers on 12/2/2022

Implementation Plan Next Steps:

Restorative Practices - Continues to be an area we need more support and training, Counselors have attended trainings/meetings through the Counseling Office on the topic. Restorative Practices Leadership Team will attend a spring training.

****PBIS recognition level will be available at the end of the year.**

Discipline Data - YTD 3 School Referrals, 20 Bus Referrals

Effectiveness 3A:
Results-Based Evaluation System

The use of a redesigned RBES which includes equal elements of academic growth and supportive community promotes continuous improvement through the identification of strengths and weaknesses and

1. Professional learning for teachers that focuses on MTSS
2. School-wide MTSS team

Decrease the percentage of students scoring at the Beginning Level on the ELA and MA GMAS.

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	communicates the annual change in school performance in both academic growth and creating a supportive community.		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 15%;">EL</td> <td style="width: 15%;">29%</td> <td style="width: 15%;">30%</td> <td style="width: 15%;">25%</td> <td style="width: 15%;">26%</td> </tr> <tr> <td>Hispanic</td> <td>31%</td> <td>27%</td> <td>27%</td> <td>23%</td> </tr> <tr> <td>F/R</td> <td>n/a</td> <td></td> <td>n/a</td> <td></td> </tr> <tr> <td>SPED</td> <td>51%</td> <td>35%</td> <td>45%</td> <td>30%</td> </tr> </table>				EL	29%	30%	25%	26%	Hispanic	31%	27%	27%	23%	F/R	n/a		n/a		SPED	51%	35%	45%	30%
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<p>Implementation Plan Progress:</p> <p><i>Ongoing or Expanded Trainings on MTSS Resources for teachers - K-2 Savannah Dyslexia, Interventionists ongoing MTSS</i></p> <p><i>Ongoing Professional Learning- iReady – 11/29/22, 2/3/23, Amplify – 11/15/23, DIBELS – 12/14/22, Phonics & Small Groups – 11/2/22, 1/5/23, 1/17/23, 1/18/23, Teaching ESOL with Empathy & Equity – 1/10/23, 1/24/23, SEL – 1/4/23</i></p> <p>Implementation Plan Next Steps:</p> <p><i>Revisit norms and expectations for CLT</i></p>			<p><i>Milestones data for growth measures above will be available at the 180 day updates.</i></p> <p>iReady – Midyear Projected Growth</p> <ul style="list-style-type: none"> ● Jackson 55% ELA, GCPS 65% ● Jackson 54% Math, GCPS 60% 																							
Excellence 4A: Preferred education destination	Jackson Elementary School is committed to being the first choice of students and families for	1. Utilize Student Council, School Council, and Parent Teacher Association (PTA) to be active in the	<p>Jackson Elementary will:</p> <ul style="list-style-type: none"> ● Show an improvement in parent and community involvement by showing an increase from 14% (2022) to 25% (2023) 																							

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	<p>excellent schools and the employer of choice for educators and staff to fulfill their careers.</p>	<p>school improvement process.</p> <p>2. Clubs and extracurricular activities for students.</p>	<p>participation in the KPI - Parent & Community Involvement (ESS Survey).</p> <ul style="list-style-type: none"> Show an improvement in students who responded "Almost Never True" to the statement "I enjoy coming to school" on the EES Wellness Screener from 11% to 8%.
<p>LSPI 90-Day Update</p>		<p>Data Update on Available Measures</p>	
<p>Implementation Plan Progress:</p> <p><i>Student Council has provided input for Spending Boosterthon funds with PTA, Red Ribbon Week activities, Kindness Week activities, PBIS upgrades,</i></p> <p><i>PTA events have included Movie Night 10/15/22, Big/Small Ball 1/20/23,</i></p> <p><i>Clubs are going strong (Drama Club, Chorus, multiple Lego Club, Lions on the Move, Good News Club)</i></p> <p>Implementation Plan Next Steps:</p> <p><i>Student Council is currently working on ideas for Multicultural Night, Spring Food Drive, Autism Awareness Week</i></p> <p><i>Upcoming PTA Events - Jackson Jam 3/17/23, 5th Fest 5/19/23</i></p>		<p>**Survey data for growth measures above will be available at the 180 day updates.</p>	

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