

2022-2023 Local School Plan for Improvement (LSPI)

School: Ivy Creek Elementary Principal: Melanie Terris

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1A: Cultural competence	1A Cultural competence is recognizing, valuing, and leveraging differences in order to interact effectively and better serve our students, staff, and community. The demographics of the district and Ivy Creek Elementary are ever changing. Increasing our cultural competence is an important step in creating	1A <ul style="list-style-type: none"> • We will continue on-going professional learning with teachers and staff in understanding the uniqueness of different cultures. Increasing our cultural proficiency will help us better serve our students and community. 	EES Student Survey Questions: <ol style="list-style-type: none"> 1. My parents/family feel welcome to visit this school. Baseline: 69% Almost Always True, Target: 72% Almost Always True 2. In my school, I feel that I belong to a group of friends. Baseline: 62% Almost Always True, Target: 66% Almost Always True 3. I feel good about my family traditions. Baseline: 87% Almost Always True, Target: 89% Almost Always True

2022-2023 Local School Plan for Improvement (LSPI)

School: Ivy Creek Elementary Principal: Melanie Terris

a culture of belonging for our families, students and staff.

- We will enhance and improve school-wide cultural heritage events such as “We are ALL Ivy Creek”, Hispanic Heritage Month, Black History Month and others to help us celebrate our diverse community.
- We will work to communicate with families in their native languages to help provide an inclusive environment and to help all of our families feel welcome.
- We will add opportunities, such as Student Ambassadors, for our students to welcome and mentor new students to Ivy Creek.

2022-2023 Local School Plan for Improvement (LSPI)

School: Ivy Creek Elementary Principal: Melanie Terris

LSPI 90-Day Update			Data Update on Available Measures

2022-2023 Local School Plan for Improvement (LSPI)

School: Ivy Creek Elementary Principal: Melanie Terris

<p>Equity 2A: Multi-tiered system of supports</p>	<p>2A MTSS is a framework that is used to support students based on their individual needs. There are many gaps created by the pandemic, both academic and social emotional. MTSS enables us to work on both academic press and supportive community to improve student achievement. By looking at individual student academic and wellness data, we are able to adjust our instruction to fit the needs of each and every student.</p>	<p>2A</p> <ul style="list-style-type: none"> ● We will implement a Universal Screener assessment. This assessment will report areas of strength and areas of need for each student. Our teachers will be able to provide enrichment or remediation opportunities based on this information. ● We will administer a wellness screener to each student. This screener will provide the teachers and staff with information on each students' social emotional strengths and weaknesses. This will help the school provide supports to students based on individual needs. 	<ol style="list-style-type: none"> 1. iReady universal screener participation. Baseline: 0%, Target: 95% 2. Wellness screener participation: Baseline: 0%, Target: 95% 3. % third grade students reading below grade level on Milestones in historically underserved groups: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: left;">Third Grade Students scoring at the beginning level</th> <th style="text-align: center;">Baseline</th> <th style="text-align: center;">Target</th> </tr> </thead> <tbody> <tr> <td>All Students</td> <td style="text-align: center;">2%</td> <td></td> </tr> <tr> <td>Black StudentS</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">9%</td> </tr> <tr> <td>Hispanic Students</td> <td style="text-align: center;">11%</td> <td style="text-align: center;">10%</td> </tr> <tr> <td>EL Students</td> <td style="text-align: center;">17%</td> <td style="text-align: center;">15%</td> </tr> <tr> <td>Free Meal Students</td> <td style="text-align: center;">16%</td> <td style="text-align: center;">14%</td> </tr> </tbody> </table> 4. % students at beginning level on Milestones in historically underserved groups: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: left;">Students scoring at the beginning level</th> <th style="text-align: center;">Baseline</th> <th style="text-align: center;">Target</th> </tr> </thead> <tbody> <tr> <td>All Students</td> <td style="text-align: center;">1%</td> <td></td> </tr> <tr> <td>Black StudentS</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">9%</td> </tr> <tr> <td>Hispanic Students</td> <td style="text-align: center;">7%</td> <td style="text-align: center;">6%</td> </tr> <tr> <td>EL Students</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">9%</td> </tr> <tr> <td>Free Meal Students</td> <td style="text-align: center;">12%</td> <td style="text-align: center;">10%</td> </tr> </tbody> </table> 	Third Grade Students scoring at the beginning level	Baseline	Target	All Students	2%		Black StudentS	10%	9%	Hispanic Students	11%	10%	EL Students	17%	15%	Free Meal Students	16%	14%	Students scoring at the beginning level	Baseline	Target	All Students	1%		Black StudentS	10%	9%	Hispanic Students	7%	6%	EL Students	10%	9%	Free Meal Students	12%	10%
Third Grade Students scoring at the beginning level	Baseline	Target																																					
All Students	2%																																						
Black StudentS	10%	9%																																					
Hispanic Students	11%	10%																																					
EL Students	17%	15%																																					
Free Meal Students	16%	14%																																					
Students scoring at the beginning level	Baseline	Target																																					
All Students	1%																																						
Black StudentS	10%	9%																																					
Hispanic Students	7%	6%																																					
EL Students	10%	9%																																					
Free Meal Students	12%	10%																																					

2022-2023 Local School Plan for Improvement (LSPI)

School: Ivy Creek Elementary Principal: Melanie Terris

		<ul style="list-style-type: none">• We will provide professional learning for our teachers and staff in the Science of Reading and Social Emotional Learning. This will help our teachers and staff to have the knowledge and skills to make sure each and every child has what they need to be successful.• We will implement attendance incentives for students who struggle to consistently attend school. School attendance for students is an important indicator of school success. We want to motivate our students to have high attendance rates.	<p>5. Increase the percent of students who qualify for the gifted program. Baseline: 11% Target: 13%</p>
--	--	--	---

2022-2023 Local School Plan for Improvement (LSPI)

School: Ivy Creek Elementary Principal: Melanie Terris

		<ul style="list-style-type: none"> ● We will use the Multi Tiered Systems of Support (MTSS) to meet the needs of each and every student. For students who need additional support, a team consisting of staff and parents will come together to develop a plan on how to best support the student. ● We will implement the iReady screener three times a year. This will increase access for students who may qualify for the gifted program. 	
LSPI 90-Day Update			Data Update on Available Measures
Equity 2B: Opportunity and access	2B Student opportunities to engage in and have access to high quality,	2B <ul style="list-style-type: none"> ● Extra-curricular clubs and after school activities are 	1. Reduce disproportionate discipline data in historically overrepresented groups.

2022-2023 Local School Plan for Improvement (LSPI)

School: Ivy Creek Elementary Principal: Melanie Terris

rigorous, and culturally relevant curriculum need to be expanded to address and reduce educational inequity, providing students and staff with targeted supports and enrichment that increase opportunities to succeed.

an important tool to engage students in their learning. We will expand the clubs we offer to include robotics, drones, and STEM clubs.

- We will implement Play 2 Learn. Play to learn is a program for preschool age children. Parents attend weekly sessions with their child. Through the program parents will learn strategies to help their child develop the skills to be ready for school.
- Teachers will incorporate Social Emotional Learning (SEL) into classroom instruction daily to help enhance the classroom environment.

Baseline Discipline Data	Non-Exclusionary Discipline	In-School Suspension	Out-Of-School Suspension
All Students	1.4%	0.6%	0.3%
Black Students	1.8%	2.5%	0.6%
Males	2.1%	1.1%	0.5%

Target Discipline Data	Non-Exclusionary Discipline	In-School Suspension	Out-Of-School Suspension
Black Students	1.6%	2.0%	0.4%
Males	1.7%	0.8%	0.4%

2.
 2. Continue to develop and implement PBIS the PBIS framework.
 Baseline: Operational Target: Remain Operational

2022-2023 Local School Plan for Improvement (LSPI)

School: Ivy Creek Elementary Principal: Melanie Terris

		<ul style="list-style-type: none">As part of PBIS we will teach and model what desired behaviors look like to students. We will create videos of students demonstrating behaviors, create a matrix to define appropriate behaviors in areas such as the cafeteria, and will reward and incentivise students who demonstrate desired behaviors.	
LSPI 90-Day Update			Data Update on Available Measures

2022-2023 Local School Plan for Improvement (LSPI)

School: Ivy Creek Elementary Principal: Melanie Terris

<p>Effectiveness 3A: Results-Based Evaluation System</p>	<p>3A School success is measured by both academic press and supportive community. Addressing both areas will lead to school improvement and student growth.</p>	<p>3A</p> <ul style="list-style-type: none"> ● Teachers will incorporate Social Emotional Learning (SEL) into classroom instruction daily to help enhance the classroom environment. ● We will enhance our mentoring opportunities for students. Identified students will be paired with a trusted adult within the building to help support them with academic and/or SEL needs. ● We will increase leadership opportunities students have available through programs such as Student Ambassadors, 	<p>ESS Staff Questions -</p> <ul style="list-style-type: none"> ● There is a consistent vision of school improvement throughout this district. Baseline - 79% Almost Always Agree, Target - 82% Almost Always Agree ● This district facilitates systems and programs to support school improvement. Baseline - 76% Almost Always Agree, Target - 79% Almost Always Agree. ● District administrators demonstrate commitment to improved student Learning. Baseline - 70% Almost Always Agree, Target - 73% Almost Always Agree.
---	---	--	--

2022-2023 Local School Plan for Improvement (LSPI)

School: Ivy Creek Elementary Principal: Melanie Terris

		<p>Mindful Cubs and peer mentoring.</p> <ul style="list-style-type: none">• We will continue to enhance our PBIS to promote a positive school culture for students and staff. In addition to promoting positive behaviors for students, we focus on validating and recognizing teachers and staff for the great work they do.• We will use the Multi Tiered Systems of Support (MTSS) to meet the needs of each and every student. For students who need additional support, a team consisting of staff and parents will come together to develop a plan on how to best support the student.	
--	--	---	--

2022-2023 Local School Plan for Improvement (LSPI)

School: Ivy Creek Elementary Principal: Melanie Terris

LSPI 90-Day Update			Data Update on Available Measures
Excellence 4A: Preferred education destination	4A Great Schools build Great Communities. We want families to view GCPS as THE place for students to receive a high quality education. We do this by focusing on individual student needs, anticipating skills students will need for future success, and providing excellent customer service to our families.	4A <ul style="list-style-type: none"> • We will remain the district leader in the area of Artificial Intelligence (AI). AI goes beyond computer and technical skills to focus on “future ready skills” Future ready skills include things such as creative problem solving, ethical thinking and collaborative learning. • We will create lesson plans to incorporate AI/ future ready skills into the core academic areas of language arts, math, science and social studies. This model for students that AI 	4A <ol style="list-style-type: none"> 1. Student Satisfaction – Student Survey ESS Student Questions - <ul style="list-style-type: none"> • Adults in this school help me plan and set goals for my future Baseline - 47% Almost Always Agree Target - 52% Almost Always Agree • Work I do in this school is useful and interesting to me - Baseline - 41% Always Agree, Target - 47% Almost Always Agree • This school is doing a good job of preparing me to succeed in my life . 33% Almost Always Agree, Target - 40% Almost Always Agree • This school is doing a good job of preparing me to do well. Baseline - 30% Almost Always Agree, Target - 37% Almost Always Agree 2. Percent of Milestones tests in which students scored Proficient or Distinguished: Baseline - 87%, Target - 89%

2022-2023 Local School Plan for Improvement (LSPI)

School: Ivy Creek Elementary Principal: Melanie Terris

		<p>is not a separate skill students learn, but an embedded part of all of their learning.</p> <ul style="list-style-type: none">• We will Increase the opportunities for clubs and extracurricular activities. Students who are engaged in their school experience are more successful. After school activities is one way to promote student engagement.• We will Increase leadership opportunities for students to include Student Ambassadors, Mindful Cubs, Project Based Learning and Peer Helpers.	
LSPI 90-Day Update		Data Update on Available Measures	

2022-2023 Local School Plan for Improvement (LSPI)

School: Ivy Creek Elementary Principal: Melanie Terris

--	--