

GRADE 2 • Foundational Skills

		PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS
MODULE 1	WEEK 1	<ul style="list-style-type: none"> Consonants; Short <i>a, i</i> Multisyllabic Words: Short <i>a, i</i> 	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes Isolating, Segmenting, Changing, Adding, Deleting, Blending Phonemes* 	<ul style="list-style-type: none"> <i>a, and, go, got, have, not, the, to, will, you</i>
	WEEK 2	<ul style="list-style-type: none"> Consonants; Short <i>o, u, e</i> Multisyllabic Words: Short <i>o, u, e</i> 	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes Segmenting, Isolating, Changing, Adding, Deleting, Blending Phonemes* 	<ul style="list-style-type: none"> <i>best, does, end, job, left, men, more, see, than, wash</i>
	WEEK 3	<ul style="list-style-type: none"> Long <i>a, i</i> (VCe) Soft <i>c</i> and <i>g</i> 	<ul style="list-style-type: none"> Isolate Phonemes Blending, Segmenting, Changing, Adding, Deleting, Isolating Phonemes* 	<ul style="list-style-type: none"> <i>do, give, he, line, said, set, seven, sure, upon, walk</i>
MODULE 2	WEEK 1	<ul style="list-style-type: none"> Long <i>o, e, u</i> (CV, VCe) Review Long Vowels (VCe) 	<ul style="list-style-type: none"> Segment, Count Phonemes Isolate Phonemes: Identify Vowel Blending Syllables; Isolating, Blending, Segmenting, Changing, Deleting, Adding Phonemes* 	<ul style="list-style-type: none"> <i>close, cold, come, done, fire, front, life, name, small, times</i>
	WEEK 2	<ul style="list-style-type: none"> Short and Long Vowels (CVC, VCe) Suffixes <i>-er, -est</i> 	<ul style="list-style-type: none"> Isolate Phonemes: Identify Vowel Blend Syllables Segmenting, Adding, Deleting Syllables; Segmenting, Changing, Blending, Adding, Deleting Phonemes* 	<ul style="list-style-type: none"> <i>answer, find, its, miss, old, round, then, until, what, young</i>
	WEEK 3	<ul style="list-style-type: none"> Initial Blends with <i>l, r, s</i> Inflections <i>-s, -es</i> 	<ul style="list-style-type: none"> Segment, Count Phonemes Segment, Count Syllables Blending, Adding, Deleting Syllables; Blending, Changing, Adding, Deleting, Isolating Phonemes* 	<ul style="list-style-type: none"> <i>baby, bird, blue, bring, fly, her, little, place, she, this</i>
MODULE 3	WEEK 1	<ul style="list-style-type: none"> Final Blends Closed Syllables 	<ul style="list-style-type: none"> Manipulate Phonemes: Add Manipulate Phonemes: Delete Blend Syllables Segmenting, Deleting, Adding Syllables; Isolating, Changing, Segmenting, Blending Phonemes* 	<ul style="list-style-type: none"> <i>are, hand, kept, king, land, long, sing, thing, think, wish</i>
	WEEK 2	<ul style="list-style-type: none"> Double Final Consonants Inflections: Spelling Changes 	<ul style="list-style-type: none"> Produce Rhymes Segment Syllables Segmenting, Adding, Deleting, Blending Syllables; Isolating, Changing, Segmenting, Blending Phonemes* 	<ul style="list-style-type: none"> <i>across, car, down, fell, full, held, mountain, pull, push, spell</i>
	WEEK 3	<ul style="list-style-type: none"> Consonant Digraphs Prefixes <i>un-, re-</i> 	<ul style="list-style-type: none"> Blend Phonemes Segment, Count Syllables Blending, Deleting, Adding Syllables; Changing, Segmenting, Isolating, Deleting Phonemes* 	<ul style="list-style-type: none"> <i>even, mouse, Mr., Mrs., other, shall, these, when, while, white</i>

*Skills covered in the Daily Show and Teach Slides (online only)

FLUENCY	SPELLING	HANDWRITING
Accuracy and Self-Correction	Short a, i <ul style="list-style-type: none"> Basic Words: <i>bit, fix, flat, glad, if, jam, kit, list, mask, rip, sad, win</i> Review Words (from Grade 1): <i>as, chip, clap, his</i> Challenge Words: <i>picnic, sandwich</i> 	Manuscript: <i>i, l, t</i>
Reading Rate	Short o, u, e <ul style="list-style-type: none"> Basic Words: <i>dot, frog, hug, hum, job, left, melt, net, plum, rest, shut, yes</i> Review Words: <i>fix, glad, jam, list</i> Challenge Words: <i>helmet, puddle</i> 	Manuscript: <i>c, d, e, o</i>
Expression	Long a, i (VCe) <ul style="list-style-type: none"> Basic Words: <i>ate, cake, grape, line, mine, pile, plate, prize, rake, race, size, wipe</i> Review Words: <i>flat, if, rip, win</i> Challenge Words: <i>guide, mistake</i> 	Manuscript: <i>a, f, g, j, q</i>
Phrasing	Long o, u (VCe) <ul style="list-style-type: none"> Basic Words: <i>close, doze, June, nose, pole, rode, role, rose, rule, tune, use, woke</i> Review Words: <i>frog, hum, job, shut</i> Challenge Words: <i>flute, wrote</i> 	Manuscript: <i>k, v, w, x, y, z</i>
Intonation	Short and Long Vowels (CVC, VCe) <ul style="list-style-type: none"> Basic Words: <i>cap, cape, cute, fin, fine, ride, rob, robe, slid, slide, tap, tape</i> Review Words: <i>cut, rid, shop, wish</i> Challenge Words: <i>scrap, scrape</i> 	Manuscript: <i>b, h, p, u</i>
Accuracy and Self-Correction	Blends with l, r, s <ul style="list-style-type: none"> Basic Words: <i>drag, glide, globe, grade, just, last, place, skin, space, stove, swim, test</i> Review Words: <i>close, grape, plate, slid</i> Challenge Words: <i>bruise, climb</i> 	Manuscript: <i>m, n, r, s</i>
Reading Rate	Final Blends <ul style="list-style-type: none"> Basic Words: <i>bring, drink, camp, end, hunt, long, next, pond, sank, sing, stamp, stand</i> Review Words: <i>globe, just, stove, swim</i> Challenge Words: <i>friend, young</i> 	Manuscript: <i>M, N, V, X</i>
Phrasing	Double Final Consonants <ul style="list-style-type: none"> Basic Words: <i>add, class, doll, dress, fell, full, hill, kiss, mess, off, pull, spill</i> Review Words: <i>drink, place, stamp, swim</i> Challenge Words: <i>across, address</i> 	Manuscript: <i>H, I, L, T</i>
Expression	Consonant Digraphs <ul style="list-style-type: none"> Basic Words: <i>chase, chest, dish, flash, push, shine, such, than, thin, these, while, white</i> Review Words: <i>add, dress, fell, off</i> Challenge Words: <i>thumb, whisper</i> 	Manuscript: <i>C, G, O, Q</i>

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		PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS
MODULE 4	WEEK 1	<ul style="list-style-type: none"> Consonants <i>k, ck</i> Silent Letters <i>kn, wr, gn, mb</i> 	<ul style="list-style-type: none"> Blend Syllables Segment, Count Phonemes Segmenting, Deleting, Adding Syllables; Blending, Isolating, Changing, Adding, Deleting Phonemes* 	<ul style="list-style-type: none"> <i>ask, asked, buy, comb, girl, grand, lady, mother, number, often</i>
	WEEK 2	<ul style="list-style-type: none"> Long <i>a</i> Patterns Multisyllabic Words: Long <i>a</i> 	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes: Identify Vowel Segment Syllables Blending, Deleting Syllables; Segmenting, Changing, Adding, Deleting Phonemes* 	<ul style="list-style-type: none"> <i>afraid, always, another, great, passed, really, says, stay, try, which</i>
	WEEK 3	<ul style="list-style-type: none"> Long <i>e</i>, Short <i>e</i> Patterns Multisyllabic Words: Long, Short <i>e</i> 	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes: Identify Vowel Blend Syllables Blending, Segmenting, Adding, Deleting Syllables; Segmenting, Changing, Adding, Deleting, Blending Phonemes* 	<ul style="list-style-type: none"> <i>clean, feel, ground, horse, leave, need, please, queen, seen, tree</i>
MODULE 5	WEEK 1	<ul style="list-style-type: none"> Long <i>o</i> Patterns Multisyllabic Words: Long <i>o</i> 	<ul style="list-style-type: none"> Isolate Phonemes: Identify Vowel Segment, Count Syllables Blending, Adding, Deleting Syllables; Changing, Segmenting, Blending, Adding, Deleting Phonemes* 	<ul style="list-style-type: none"> <i>below, both, follow, most, move, own, road, show, window, yellow</i>
	WEEK 2	<ul style="list-style-type: none"> Long <i>i</i> Patterns Multisyllabic Words: Long <i>i</i> 	<ul style="list-style-type: none"> Manipulate Phonemes: Change Blend Syllables Segmenting, Adding, Deleting Syllables; Isolating, Segmenting, Deleting, Blending, Adding Phonemes* 	<ul style="list-style-type: none"> <i>almost, become, begin, high, kind, might, night, one, open, opened</i>
	WEEK 3	<ul style="list-style-type: none"> Suffixes <i>-ful, -less</i> Multisyllabic Words: Spelling Changes Before Suffixes <i>-ful, -less</i> 	<ul style="list-style-type: none"> Segment, Count Syllables Add, Blend Syllables Blending, Adding, Deleting, Segmenting Syllables; Segmenting, Blending, Adding, Deleting Phonemes* 	<ul style="list-style-type: none"> <i>began, book, of, ready, their, thought, two, whole, write, years</i>
MODULE 6	WEEK 1	<ul style="list-style-type: none"> Suffixes <i>-y, -ly</i> Multisyllabic Words: Spelling Changes Before Suffixes <i>-y, -ly</i> 	<ul style="list-style-type: none"> Add, Blend Syllables Blend, Delete Syllables Segmenting, Deleting, Adding Syllables; Blending, Segmenting, Isolating, Adding Phonemes* 	<ul style="list-style-type: none"> <i>any, cried, didn't, funny, hello, laugh, pretty, slowly, song, were</i>
	WEEK 2	<ul style="list-style-type: none"> Prefix <i>dis-</i> Inflections: Spelling Changes 	<ul style="list-style-type: none"> Add, Blend Syllables Blend, Delete Syllables Segmenting, Deleting, Adding Syllables; Changing, Blending, Segmenting, Isolating, Adding Phonemes* 	<ul style="list-style-type: none"> <i>anything, change, children, gone, good, notice, now, page, since, woman</i>
	WEEK 3	<ul style="list-style-type: none"> <i>r</i>-Controlled Vowel <i>ar</i> Multisyllabic Words: <i>ar</i> 	<ul style="list-style-type: none"> Segment Syllables Manipulate Phonemes: Change Blending, Segmenting, Adding Syllables; Changing, Segmenting, Deleting, Isolating, Blending Phonemes* 	<ul style="list-style-type: none"> <i>body, color, dark, hard, hour, large, part, started, warm, was</i>

*Skills covered in the Daily Show and Teach Slides (online only)

FLUENCY	SPELLING	HANDWRITING
Intonation	Consonants k, ck <ul style="list-style-type: none"> Basic Words: <i>ask, black, desk, kick, lake, milk, neck, rock, smoke, snake, trick, truck</i> Review Words: <i>dish, flash, such, white</i> Challenge Words: <i>pocket, whiskers</i> 	Manuscript: A, K, W, Y, Z
Accuracy and Self-Correction	Long a (ai, ay) <ul style="list-style-type: none"> Basic Words: <i>away, clay, gray, hay, pail, paint, pay, plain, stain, train, tray, wait</i> Review Words: <i>ask, black, lake, snake</i> Challenge Words: <i>birthday, raisin</i> 	Manuscript: B, D, P, R
Reading Rate	Long e (ee, ea) <ul style="list-style-type: none"> Basic Words: <i>each, free, meaning, please, sheep, sneeze, speak, teach, team, teeth, weave, wheel</i> Review Words: <i>away, plain, stain, train</i> Challenge Words: <i>between, reason</i> 	Manuscript: E, F, J, S, U
Expression	Long o (o, oa, ow) <ul style="list-style-type: none"> Basic Words: <i>both, float, flow, goat, know, loaf, loan, most, own, roast, soap, throw</i> Review Words: <i>free, prize, sneeze, speak</i> Challenge Words: <i>ocean, swallow</i> 	Cursive: a, d, o
Phrasing	Long i Patterns; Silent Letters <ul style="list-style-type: none"> Basic Words: <i>child, climb, find, high, kind, knife, night, right, sigh, sign, spy, write</i> Review Words: <i>both, float, own, roast</i> Challenge Words: <i>children, kindness</i> 	Cursive: e, i
Intonation	Homophones <ul style="list-style-type: none"> Basic Words: <i>be, bee, main, mane, meat, meet, tail, tale, too, two, weak, week</i> Review Words: <i>child, high, night, spy</i> Challenge Words: <i>threw, through</i> 	Cursive: m, n
Accuracy and Self-Correction	Inflections -s, -es <ul style="list-style-type: none"> Basic Words: <i>bells, bikes, boxes, dishes, dresses, ducks, eggs, grapes, hens, names, stamps, wishes</i> Review Words: <i>tail, tale, too, two</i> Challenge Words: <i>fences, stitches</i> 	Cursive: s, u
Reading Rate	Sounds for c and g <ul style="list-style-type: none"> Basic Words: <i>brag, city, cot, crash, face, goal, gone, gym, nice, page, plug, trace</i> Review Words: <i>bells, dishes, dresses, stamps</i> Challenge Words: <i>circus, once</i> 	Cursive: c, g
Phrasing	r-Controlled Vowel ar <ul style="list-style-type: none"> Basic Words: <i>car, card, dark, hard, park, party, smart, star, start, part, spark, yard</i> Review Words: <i>city, crash, goal, gym</i> Challenge Words: <i>partner, sparkle</i> 	Cursive: r, w

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MODULE 7	WEEK 1	<ul style="list-style-type: none"> r-Controlled Vowels <i>or, ore</i> Multisyllabic Words: <i>or, ore</i> 	<ul style="list-style-type: none"> Blend Phonemes Manipulate Phonemes: Add Manipulate Phonemes: Delete Blending, Segmenting, Deleting Syllables; Segmenting, Changing, Adding, Isolating, Deleting, Blending Phonemes* 	<ul style="list-style-type: none"> <i>before, example, form, morning, order, store, story, those, word, work</i>
	WEEK 2	<ul style="list-style-type: none"> r-Controlled Vowels <i>er, ir, ur</i> Vowel Patterns <i>air, are, ear</i> 	<ul style="list-style-type: none"> Isolate Phonemes: Identify Vowel Manipulate Phonemes: Add, Delete Manipulate Phonemes: Change Segmenting, Blending, Adding Syllables; Segmenting, Blending, Changing, Isolating Phonemes* 	<ul style="list-style-type: none"> <i>after, better, father, letter, over, paper, river, together, under, water</i>
	WEEK 3	<ul style="list-style-type: none"> Vowel Team <i>oo</i> Multisyllabic Words: <i>oo</i> 	<ul style="list-style-type: none"> Segment, Count Phonemes Isolate Phonemes: Identify Vowels Segmenting, Blending, Adding, Deleting Syllables; Isolating, Adding, Deleting, Blending, Changing Phonemes* 	<ul style="list-style-type: none"> <i>air, city, friend, hair, heard, learn, looked, remember, stood, street</i>
MODULE 8	WEEK 1	<ul style="list-style-type: none"> Vowel Patterns: /<i>oo</i>/ Multisyllabic Words: /<i>oo</i>/, /<i>oo</i>/ 	<ul style="list-style-type: none"> Segment, Count Syllables Blend Syllables Blending, Adding, Segmenting, Deleting Syllables; Isolating, Segmenting, Blending Phonemes* 	<ul style="list-style-type: none"> <i>about, floor, food, group, knew, music, room, school, soon, through</i>
	WEEK 2	<ul style="list-style-type: none"> Vowel Teams <i>ou, ow</i> Diphthongs <i>oy, oi</i> 	<ul style="list-style-type: none"> Produce Rhymes Blending, Segmenting, Adding Syllables; Changing, Blending, Segmenting, Isolating, Deleting Phonemes* 	<ul style="list-style-type: none"> <i>boys, brown, found, house, listen, oil, point, sound, town, voice</i>
	WEEK 3	<ul style="list-style-type: none"> Vowel Patterns: /<i>o</i>/ Vowel Patterns <i>ear, eer</i> 	<ul style="list-style-type: none"> Manipulate Phonemes: Add, Delete Manipulate Phonemes: Change Produce Rhymes Blending, Adding, Deleting, Segmenting Syllables; Isolating, Segmenting, Changing, Adding, Deleting, Blending Phonemes* 	<ul style="list-style-type: none"> <i>also, ball, call, could, every, near, talk, tall, would, year</i>
MODULE 9	WEEK 1	<ul style="list-style-type: none"> Prefix <i>pre-</i> Multisyllabic Words 	<ul style="list-style-type: none"> Segment Syllables Blending, Deleting, Adding Syllables; Segmenting, Blending, Isolating, Adding, Changing, Deleting Phonemes* 	<ul style="list-style-type: none"> <i>everyone, everything, himself, maybe, nothing, outside, some, someone, sometimes, without</i>
	WEEK 2	<ul style="list-style-type: none"> Three-Letter Blends Contractions 	<ul style="list-style-type: none"> Manipulate Phonemes: Add Manipulate Phonemes: Delete Segment, Count Syllables Segmenting, Adding, Deleting, Blending Syllables; Segmenting, Changing, Blending, Adding Phonemes* 	<ul style="list-style-type: none"> <i>couldn't, don't, however, I'll, live (verb), put, should, that's, very, you're</i>
	WEEK 3	<ul style="list-style-type: none"> Consonant + <i>le</i> Six Syllable Types 	<ul style="list-style-type: none"> Segment Syllables Blend Syllables Blending, Segmenting, Adding, Deleting Syllables; Isolating, Segmenting, Changing, Blending, Adding, Deleting Phonemes* 	<ul style="list-style-type: none"> <i>above, again, along, myself, once, piece, something, table, they, wanted</i>

*Skills covered in the Daily Show and Teach Slides (online only)

FLUENCY	SPELLING	HANDWRITING
Intonation	r-Controlled Vowels or, ore <ul style="list-style-type: none"> Basic Words: <i>chore, forget, glory, morning, north, snore, store, stork, storm, thorn, tore, worn</i> Review Words: <i>dark, smart, star, start</i> Challenge Words: <i>important, tornado</i> 	Cursive: <i>h, t</i>
Expression	r-Controlled Vowel er <ul style="list-style-type: none"> Basic Words: <i>cover, cracker, father, germ, herd, master, offer, over, paper, under, verb, water</i> Review Words: <i>forget, glory, morning, north</i> Challenge Words: <i>feather, remember</i> 	Cursive: <i>v, x</i>
Accuracy and Self-Correction	Vowel Team oo (/ōō/) <ul style="list-style-type: none"> Basic Words: <i>books, cook, cookbook, crook, foot, hood, hoof, nook, shook, stood, took, wood</i> Review Words: <i>cracker, master, offer, water</i> Challenge Words: <i>driftwood, rookie</i> 	Cursive: <i>f, k</i>
Reading Rate	Vowel Patterns: /ōō/ <ul style="list-style-type: none"> Basic Words: <i>bloom, boost, crew, flew, grew, room, root, scoop, spoon, stew, threw, you</i> Review Words: <i>cookbook, crook, shook, stood</i> Challenge Words: <i>jewel, schoolbook</i> 	Cursive: <i>j, p, q</i>
Expression	Vowel Teams ou, ow <ul style="list-style-type: none"> Basic Words: <i>brown, cow, down, flower, found, ground, house, loud, mouse, pound, shout, town</i> Review Words: <i>boost, grew, spoon, threw</i> Challenge Words: <i>pounce, towel</i> 	Cursive: <i>b, l</i>
Phrasing	Vowel Patterns: /ô/ <ul style="list-style-type: none"> Basic Words: <i>ball, call, draw, fall, fog, jaw, paw, saw, small, soft, tall, yawn</i> Review Words: <i>flower, ground, loud, town</i> Challenge Words: <i>awful, wallpaper</i> 	Cursive: <i>y, z</i>
Phrasing	Compound Words <ul style="list-style-type: none"> Basic Words: <i>baseball, cannot, classroom, maybe, myself, nothing, outside, pancake, playground, someone, sunshine, upon</i> Review Words: <i>draw, small, soft, yawn</i> Challenge Words: <i>everywhere, nobody</i> 	Cursive: <i>A, O</i>
Expression	Contractions <ul style="list-style-type: none"> Basic Words: <i>aren't, didn't, don't, I've, it's, that's, they'd, wasn't, we'll, who's, you're, you've</i> Review Words: <i>cannot, maybe, myself, someone</i> Challenge Words: <i>they're, wouldn't</i> 	Cursive: <i>l, j, Q</i>
Intonation	Soft g (-ge, -dge) <ul style="list-style-type: none"> Basic Words: <i>age, badge, bridge, cage, dodge, edge, fudge, huge, judge, lodge, pledge, stage</i> Review Words: <i>didn't, I've, they'd, you're</i> Challenge Words: <i>fidget, gauge</i> 	Cursive: <i>C, D, E</i>

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MODULE 10	WEEK 1	<ul style="list-style-type: none"> Prefix <i>mis-</i> Affixes Review: Prefixes, Suffixes 	<ul style="list-style-type: none"> Segment, Count Syllables Delete Syllables Blending, Adding, Deleting, Segmenting Syllables; Segmenting, Blending, Isolating, Deleting, Changing Phonemes* 	<ul style="list-style-type: none"> <i>against, cover, early, getting, here, hurry, much, stopped, toward, your</i>
	WEEK 2	<ul style="list-style-type: none"> Open and Closed Syllables Syllable Division Patterns 	<ul style="list-style-type: none"> Blend Syllables Segmenting, Adding, Deleting Syllables; Segmenting, Blending, Isolating, Changing Phonemes* 	<ul style="list-style-type: none"> <i>area, around, coming, from, goes, going, second, seemed, there, who</i>
	WEEK 3	<ul style="list-style-type: none"> Long <i>a</i> (<i>ei, ey</i>) and <i>e</i> (<i>y, ey</i>) Multisyllabic Words: Long <i>a, e</i> 	<ul style="list-style-type: none"> Segment, Count Phonemes Segment, Count Syllables Segmenting, Blending, Adding, Deleting Syllables; Isolating, Changing, Blending, Segmenting, Deleting, Adding Phonemes* 	<ul style="list-style-type: none"> <i>ago, carry, many, money, only, ride, sky, study, wasn't, world</i>
MODULE 11	WEEK 1	<ul style="list-style-type: none"> Vowel Team Syllables Syllable Division Patterns 	<ul style="list-style-type: none"> Blend Syllables Segment, Count Syllables Segmenting, Adding, Deleting, Blending Syllables; Segmenting, Blending, Isolating, Changing Phonemes* 	<ul style="list-style-type: none"> <i>brother, happened, happy, help, home, mama, papa, sister, suddenly, surprise</i>
	WEEK 2	<ul style="list-style-type: none"> <i>r</i>-Controlled Vowel Syllables Multisyllabic Words: <i>r</i>-Controlled Vowel Syllables 	<ul style="list-style-type: none"> Isolate Phonemes: Identify Vowels Segment, Count Syllables Blending, Adding, Deleting Syllables; Changing, Adding, Deleting, Segmenting, Blending Phonemes* 	<ul style="list-style-type: none"> <i>away, because, country, earth, else, green, plant, rain, sea, sun</i>
	WEEK 3	<ul style="list-style-type: none"> Final <i>e</i> Syllables Multisyllabic Words: Final <i>e</i> Syllables 	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes: Identify Vowel Segment, Count Syllables Blending, Adding, Deleting Syllables; Changing, Segmenting, Deleting, Adding Phonemes* 	<ul style="list-style-type: none"> <i>bed, enough, family, list, oh, people, shop, sleep, today, tomorrow</i>
MODULE 12	WEEK 1	<ul style="list-style-type: none"> Final Stable Syllables Multisyllabic Words: Final Stable Syllables 	<ul style="list-style-type: none"> Blend Syllables Segmenting, Adding, Deleting Syllables; Segmenting, Blending, Adding, Changing, Deleting Phonemes* 	<ul style="list-style-type: none"> <i>animal, cut, inside, measure, pick, picture, question, rock, turned, where</i>
	WEEK 2	<ul style="list-style-type: none"> Review of Syllable Types: Open, Closed, Consonant + <i>le</i> Review of Syllable Types: Final <i>e</i>, Vowel Team, <i>r</i>-Controlled Vowel 	<ul style="list-style-type: none"> Segment Syllables Blend Syllables Blending, Adding, Deleting, Segmenting Syllables; Segmenting, Blending, Adding Phonemes* 	<ul style="list-style-type: none"> <i>America, can't, complete, easy, eyes, love, reached, sentence, state, watch</i>
	WEEK 3	<ul style="list-style-type: none"> Review Affixes: Prefixes, Suffixes, Inflections Review Affixes: Spelling Changes 	<ul style="list-style-type: none"> Segment, Count Syllables Adding, Deleting, Blending Syllables; Changing, Segmenting, Deleting, Blending Phonemes* 	<ul style="list-style-type: none"> <i>busy, different, doing, idea, I'm, important, mind, next, plan, tried</i>

*Skills covered in the Daily Show and Teach Slides (online only)

FLUENCY	SPELLING	HANDWRITING
Intonation	Inflections -ed, -ing <ul style="list-style-type: none"> Basic Words: <i>batted, clapped, cutting, grabbed, hopping, missed, pinned, rubbed, running, selling, sitting, stopped</i> Review Words: <i>badge, huge, lodge, stage</i> Challenge Words: <i>swelling, wrapped</i> 	Cursive: <i>M, N</i>
Accuracy and Self-Correction	Inflections -ed, -ing <ul style="list-style-type: none"> Basic Words: <i>asked, baked, chased, closed, hiding, hoping, liked, making, riding, spilled, standing, using</i> Review Words: <i>clapped, cutting, hopping, pinned</i> Challenge Words: <i>dropped, taping</i> 	Cursive: <i>H, K</i>
Reading Rate	Long e (y) <ul style="list-style-type: none"> Basic Words: <i>baby, carry, funny, lucky, only, penny, plenty, pretty, puppy, sunny, twenty, very</i> Review Words: <i>hoping, spilled, standing, using</i> Challenge Words: <i>beauty, eighty</i> 	Cursive: <i>B, P, R</i>
Intonation	Suffixes -ly, -ful, -er, -est <ul style="list-style-type: none"> Basic Words: <i>fairest, hopeful, kindly, lighter, longer, mouthful, painful, thankful, weakly, weekly, wishful, youngest</i> Review Words: <i>carry, lucky, only, sunny</i> Challenge Words: <i>cheerful, quickly</i> 	Cursive: <i>G, L, S</i>
Phrasing	Prefixes un-, re-, dis- <ul style="list-style-type: none"> Basic Words: <i>dislike, distrust, refill, repaint, replay, reread, retell, unable, uncover, unlock, untangle, unzip</i> Review Words: <i>hopeful, kindly, thankful, weakly</i> Challenge Words: <i>rewritten, unbutton</i> 	Cursive: <i>U, V, X</i>
Expression	Final e and Vowel Team Syllables <ul style="list-style-type: none"> Basic Words: <i>cleanly, creamy, decode, groaning, haunting, invite, lately, placement, proudly, today, uncrate, unripe</i> Review Words: <i>dislike, replay, reread, unable</i> Challenge Words: <i>launched, stovepipe</i> 	Cursive: <i>F, T</i>
Reading Rate	Triple Blends; Final Stable Syllables <ul style="list-style-type: none"> Basic Words: <i>action, picture, scramble, spray, spring, street, string, strong, struggle, tackle, throat, throw</i> Review Words: <i>decode, haunting, placement, proudly</i> Challenge Words: <i>scribble, sprinkle</i> 	Cursive: <i>W, Y, Z</i>
Accuracy and Self-Correction	Final Digraph/Trigraph -ch, -tch <ul style="list-style-type: none"> Basic Words: <i>beach, catch, coach, ditch, itch, match, patch, pitch, reach, sketch, speech, teacher</i> Review Words: <i>picture, scramble, spring, struggle</i> Challenge Words: <i>kitchen, scratching</i> 	Proportion: Ascenders, Descenders; Pencil Grip
Intonation	Open and Closed Syllables <ul style="list-style-type: none"> Basic Words: <i>buckle, mumble, obey, playful, scribble, shady, staple, stranded, swimming, table, taping, thunder</i> Review Words: <i>pitch, reach, sketch, speech</i> Challenge Words: <i>disobey, dribble</i> 	Proportion: Ascenders, Descenders