

## 2022-2023 Local School Plan for Improvement (LSPI)

**School:** Craig Elementary      **Principal:** Angie Wright

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): **Empathy, Equity, Effectiveness, and Excellence**. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support** and **2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
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<p>Empathy 1A: <b>Cultural competence</b></p>	<p>Craig Elementary School is committed to increasing the cultural competence of our community. We strive to increase the knowledge of individual staff members to improve instructional delivery, strengthen programs, and enhance engagement across the full spectrum of our diverse community.</p>	<ol style="list-style-type: none"> <li>1. Craig Elementary will continue to utilize the Cultural Responsiveness Team to support the learning and school experience of all students, staff, and community.</li> <li>2. Craig Elementary will continue to enhance the literacy text to represent the diverse community of the school.</li> <li>3. Craig Elementary School will host a Cultural Evening that celebrates and showcases our diverse community through Art, Music, Technology, and Literacy.</li> <li>4. Craig Elementary School will implement classroom Student Emotional Learning (SEL) Lessons every Friday to grow our classroom community.</li> </ol>	<ol style="list-style-type: none"> <li>1. Craig Elementary School will show an improvement in the Student ESS Survey on the question "The School respects student differences" from 76% (2022) to 78% (2023).</li> <li>2. Craig Elementary School will show an improvement in the Student ESS Survey on the question "My parents/family feel welcome to visit this school" from 66% (2022) to 69% (2023).</li> <li>3. Craig Elementary School will show an improvement in the Parent ESS Survey on the question "My student learns about the cultures of our community at their school" from 65.9% (2022) to 68.9% (2023).</li> <li>4. Craig Elementary School will show an improvement in the Parent ESS Survey on the question "The district places emphasis on social emotional learning in addition to core academics" from 69.6% (2022) to 72.6% (2023).</li> <li>5. Craig Elementary School will show an improvement in the Staff ESS Survey</li> </ol>
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		<p>through empathy and equity.</p>	<p>on the question "I received training on instruction to support the social emotional learning" from 64.7% (2022) to 67.7% (2023).</p> <p>6. Craig Elementary will improve the Media Center diversity index from 32% (2022) to 34% (2023).</p>
<p><b>Goal 1A: LSPI 90 Day Action Step Update (narrative or bullets)</b></p> <p>Implementation Design Process:</p> <ul style="list-style-type: none"> <li>• Craig Elementary hosted a Cultural Evening that celebrated and showcased our diverse community through Art, Music, Technology, and Literacy. The evening was a tremendous success with an overwhelming turn out. It was an evening to remember.</li> </ul> <p>Implementation Design Next Steps:</p>			<p><b>Data Update on Available Measures</b></p> <ul style="list-style-type: none"> <li>• At this time, the EES surveys for students and parents have not been given. It is our goal that the work being done will help us see an increase in the survey results.</li> </ul>

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<ul style="list-style-type: none"> <li>● Craig Elementary’s Cultural Responsiveness Team continues to meet to support the learning and school experience for all students, staff, and community. It plans monthly celebrations of all cultures and honors the diversity of our students.</li> <li>● Craig Elementary continues to select and purchase literacy text to represent the diverse community of Craig.</li> <li>● Our Student Emotional Learning (SEL) lessons on Fridays are in full implementation. Through carefully designed lessons, our students learn about social emotional learning, studying topics that include their own self-care, peer relationships, and more.</li> </ul>		
<p><b>Goal 1A: LSPI 180 Day Action Step Update (narrative or bullets)</b></p>		<p><b>Data Update</b></p>
<p><b>Equity 2A:</b> Multi-tiered system of supports</p>	<p>Craig Elementary School is committed to implementing a comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student</p>	<ol style="list-style-type: none"> <li>1. Craig Elementary School will continue to utilize Positive Behavior Intervention System (PBIS) to support the behavioral needs of the students.</li> <li>2. Craig Elementary School is expanding their Multi-Tiered Student</li> </ol>
		<ol style="list-style-type: none"> <li>1. Craig Elementary School will have a 95% participation of all students in the MTSS Screening of Academics.</li> <li>2. Craig Elementary School will have a 95% participation of all students in the MTSS Screening of Wellbeing.</li> <li>3. Craig Elementary School will show an improvement on the Georgia Milestones Assessment (GMAS) by increasing from 88% (2022) to 89%</li> </ol>

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	<p>needs and remove barriers to success.</p>	<p>Support (MTSS) by implementing a Universal Screener to address academic and social emotional growth of students.</p> <p>3. Craig Elementary School will be implementing the Play to Learn program to support the development of early childhood growth in the Brookwood community.</p> <p>4. Craig Elementary School is expanding Academic Knowledge &amp; Skills (AKS)/Continuous Quality Improvement (CQI) through Colt Time. Colt Time is an opportunity to extend and support the learning of students in the areas of math and reading.</p>	<p>(2023) in the number students reading on grade level in grades 3-5.</p> <p>4. Craig Elementary School will show an improvement on the Student ESS Survey on the question "I feel safe at this school" from 54% (2022) to 57% (2023).</p> <p>5. Craig Elementary School will show an improvement on the Student ESS Survey question "I enjoy coming to this school" from 42% (2022) to 45% (2023).</p>
<p><b>Goal 2A: LSPI 90 Day Action Step Update (narrative or bullets)</b></p>			<p><b>Data Update on Available Measures</b></p>

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<p>Implementation Design Process and Next Steps:</p> <ul style="list-style-type: none"> <li>● We have a strong team of teacher leaders and counselors who review and analyze PBIS data as well as the data from the wellness screener. Interventions and supports have been put into place as well as positive reinforcement for expected behaviors. We acknowledge success with bi-weekly PBIS prize carts and quarterly school-wide celebrations.</li> <li>● We have created an MTSS team of teachers and administration who are committed to learning about best practices in supporting our Tier 1+, Tier 2, and 3 students in both academics and/or behavior.</li> <li>● We have given the iReady Universal Screeners for academic and EES wellness screeners. Data used from the iReady was reviewed and instructional adjustments were made to support students in tier interventions.</li> <li>● Craig Elementary implemented the Play to Learn program. Currently, one full class is offered on Thursday mornings.</li> <li>● Craig Elementary implemented Colt Time every afternoon from 2:00 till 2:45. Craig Elementary utilized iReady screener data to identify students for different levels of tiered instruction in the area of math and reading.</li> </ul>		<ul style="list-style-type: none"> <li>● Craig Elementary School had over 95% participation of all students in the MTSS Screening of Academics.</li> </ul>
<p><b>Goal 2A: LSPI 180 Day Action Step Update (narrative or bullets)</b></p>		<p><b>Data Update</b></p>
<p><b>Equity 2B:</b></p>	<p>Craig Elementary School is committed to</p>	<ul style="list-style-type: none"> <li>● Craig Elementary School is expanding the opportunity</li> </ul> <p>1. Craig Elementary will show an improvement in the number of</p>

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<p>Opportunity and access</p>	<p>expanding student opportunities to engage in and have access to high quality, rigorous, culturally relevant curriculum, and advanced coursework. Craig Elementary School offers students opportunities to engage in Advanced courses, and enrichment activities such as the arts, gifted, STEAM, and Robotics.</p>	<p>for advanced learning for students in the area of math and reading.</p> <ul style="list-style-type: none"> <li>● Craig Elementary School will continue to implement a master schedule that is conducive to providing students a high quality, rigorous, culturally relevant curriculum, and advanced coursework.</li> <li>● Craig Elementary School is committed to implementing Restorative Practices to ensure students have the opportunity to feel valued and respected.</li> <li>● Craig Elementary School is committed to ensuring students have access to technology. Students in grades 2-5 will participate in the 1:1 technology transformation.</li> </ul>	<p>students in advanced classes from 30% (2022) to 32% (2023).</p> <ol style="list-style-type: none"> <li>2. Craig Elementary School will show an improvement in the Student ESS Survey on the question “What we do will help me succeed in life” from 57% (2022) to 60% (2023).</li> <li>3. Craig Elementary will provide teachers and staff professional development in Restorative Practices.</li> <li>4. Craig Elementary will have 100% of students in grades 3–5 assigned a district device.</li> </ol>
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<p><b>Goal 2B: LSPI 90 Day Action Step Update (narrative or bullets)</b></p> <p>Implementation Design Process:</p> <ul style="list-style-type: none"><li>• Craig Elementary School expanded opportunities for advanced learning for students in the area of math and reading. Craig continues to add students into the advance placements as data points on the criteria are met. In addition, more Gifted students are being identified due to the iReady universal screener.</li><li>• Craig Elementary School continues to implement a master schedule that is conducive to providing students a high quality, rigorous, culturally relevant curriculum, and advanced coursework.</li><li>• Craig Elementary School is committed to ensuring students have access to technology. Students in grades 2-5 all have 1:1 technology.</li></ul> <p>Implementation Design Next Steps:</p> <ul style="list-style-type: none"><li>• Craig Elementary School will be training a team in the month of February in Restorative Practices. Once the team is trained, we will train staff members so that we ensure students have the opportunity to feel valued and respected.</li></ul>	<p><b>Data Update on Available Measures</b></p> <ul style="list-style-type: none"><li>• All students in grades 2-5 have 1:1 technology.</li></ul>
<p><b>Goal 2B: LSPI 180 Day Action Step Update (narrative or bullets)</b></p>	<p><b>Data Update</b></p>



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<p><b>Effectiveness 3B:</b> Talent management</p>	<p>Craig Elementary School is committed to hiring and supporting the top talent in order to achieve high academic and community press.</p>	<ul style="list-style-type: none"> <li>● Craig Elementary School will continue to utilize Grade Chairs, Teacher Leaders, Facilitators, and Instructional Coaches to develop leadership capacity and support the Vision and Mission of Gwinnett County Schools.</li> <li>● Craig Elementary School is expanding the opportunity for staff to participate in Peer Observations.</li> <li>● Craig Elementary School is committed to providing all teachers with the opportunity to participate in the Coaching Cycle.</li> <li>● Craig Elementary School is committed to identifying and recruiting the best teacher talent.</li> </ul>	<ul style="list-style-type: none"> <li>● Craig Elementary School will show an improvement in the Staff ESS Survey on the question “In our school we expect all staff to perform responsibilities with a high level of excellence” from 91% (2022) to 92% (2023).</li> <li>● Craig Elementary School will show an improvement in the Staff ESS Survey on the question “Peer observation/coaching and feedback is a tool we use to improve instruction” from 58.7% (2022) to 61.7% (2023).</li> <li>● Craig Elementary School will provide the coaching cycle to 100% of all new teachers and 15% of current staff.</li> <li>● Craig Elementary School administrator will attend a college job fair and include teacher leaders in the hiring process.</li> </ul>
<p><b>Goal 3B: LSPI 90 Day Action Step Update (narrative or bullets)</b></p> <p>Implementation Design Process and Next Steps:</p>			<p><b>Data Update on Available Measures</b></p>

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<ul style="list-style-type: none"> <li>● Craig Elementary School utilizes Grade Chairs, Teacher Leaders, Facilitators, and Instructional Coaches to develop leadership capacity and support the Vision and Mission of Gwinnett County Schools.</li> <li>● Craig Elementary School expanded the opportunity for staff to participate in Peer Observations. All teachers were given the opportunity to observe other teachers in the area of math and language arts.</li> <li>● Craig Elementary School provided all teachers with the opportunity to participate in the Coaching Cycle. Instructional Coaches send out weekly sign up forms for teachers to participate in the coaching cycle.</li> <li>● Craig Elementary School is currently recruiting and identifying the best teacher talent for open positions.</li> </ul>	<ul style="list-style-type: none"> <li>● Craig Elementary School has provided the coaching cycle to 100% of all new teachers and 100% of current staff.</li> </ul>		
<p><b>Goal 3B: LSPI 180 Day Action Step Update (narrative or bullets)</b></p>		<p><b>Data Update</b></p>	
<p><b>Excellence 4A:</b> Preferred education destination</p>	<p>Craig Elementary School is committed to being the first choice of students and families for excellent schools and the employer of choice for educators and staff to fulfill their careers.</p>	<ul style="list-style-type: none"> <li>● Craig Elementary School is committed to enhancing Student Council, School Council, School Improvement Team, and Parent Teacher Association (PTA) by providing opportunities for all</li> </ul>	<ol style="list-style-type: none"> <li>1. Craig Elementary School will show an improvement in Parent and Community Involvement EES Survey data by showing an increase from 78.1 (2022) to 79.1 (2023).</li> <li>2. Craig Elementary School will show an improvement on the Georgia Milestones Assessment (GMAS) by</li> </ol>

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		<p>stakeholders to be active in the school improvement process.</p> <ul style="list-style-type: none"> <li>● Craig Elementary School will continue to utilize its instructional framework and instructional planning to ensure high academic success for all students.</li> <li>● Craig Elementary School is committed to our families and their needs by implementing 3 Town Hall Meetings for parents to connect with the school and build a stronger understanding of the schooling process.</li> </ul>	<p>decreasing the number of students in the Beginning range from 10% (2022) to 9% (2023) on the English Language Arts section for grades 3-5.</p> <p>3. Craig Elementary School will show an improvement on the Student ESS Survey on the question "This school is doing a good job of preparing me to do well" from 68% (2022) to 71% (2023).</p> <p>4. Craig Elementary School will show an improvement on the Parent ESS Survey on the question "Parents/families have input into plans for improving this school" from 67.8% (2022) to 70.8% (2023).</p>
<p><b>Goal 4A: LSPI 90 Day Action Step Update (narrative or bullets)</b></p> <p>Implementation Design Process and Next Steps:</p> <ul style="list-style-type: none"> <li>● Craig Elementary School continues to enhance Student Council, School Council, School Improvement Team, and Parent Teacher Association (PTA) by providing opportunities for all stakeholders to be active in the school improvement process.</li> </ul>			<p><b>Data Update on Available Measures</b></p>

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<ul style="list-style-type: none"><li>• Craig Elementary School continued to utilize its instructional framework and instructional planning to ensure high academic success for all students.</li><li>• Craig Elementary School has offered our families a Town Hall Meetings for parents to connect with the school and build a stronger understanding of the schooling process.</li></ul>	
<b>Goal 4A: LSPI 180 Day Action Step Update (narrative or bullets)</b>	<b>Data Update</b>