

2022-2023 Local School Plan for Improvement (LSPI)

School: Britt Elementary School Principal: Melissa Madsen

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1A: Cultural competence	For all members of the Britt Elementary community to feel valued and important, we need to learn about and celebrate our diversity by providing culturally relevant instructional	<ol style="list-style-type: none"> 1. Provide professional development to better understand cultures that are different from our own 2. Create a student events committee to organize activities that increase school 	<p>The percentage of stakeholders responding positively will increase for the following Educational Effectiveness Survey questions:</p> <p>Staff We are provided training to meet the needs of our diverse student population.</p> <p>Staff SY 2022 Baseline: 60% Staff SY 2023 Target: 75%</p>

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	<p>materials and activities.</p>	<p>and community engagement</p> <ol style="list-style-type: none"> 3. Develop culturally inclusive activities and celebrations to increase parent engagement. 4. Purchase library books that represent diverse cultures. 5. Integrate media into science and social studies that represent a variety of cultures, races, and experiences. 	<p><u>Student</u> I am comfortable interacting with people from a different racial or ethnic backgrounds. Student SY 2022 Baseline: 55% Student SY 2023 Target: 60%</p> <p>Most students are respectful of others at this school. Student SY 2022 Baseline: 9.4% Student SY 2023 Target: 50%</p> <p><u>Family</u> This school respects different cultures represented in our community. Family SY 2022 Baseline: 91% Family SY 2023 Target: 95%</p> <p>My student learns about the cultures of our community at their school. Family SY 2022 Baseline: 83% Family SY 2023 Target: 88%</p>
<p>Empathy 1A: Cultural competence</p> <p>LSPI 90 Day Update</p>		<p>Empathy 1A: Cultural competence</p> <p>LSPI 90 Day Data Update on Available Measures:</p>	

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Implementation Design Progress:

1. Professional Development

- Our professional development series on Culturize has started. Staff have attended 2 sessions

2. Student Events Committee

- Meets Monthly
- Organized several activities for the students at school: Trunk or Treat, 100th Day Activities, and our Black History Month performance, as well as organized cultural recognition events.

3. Culturally Inclusive Activities

- Vignettes on Morning Announcements have included recognition of Hispanic Heritage Month, specific cultural holidays like Diwali, Chanukah, and Asian New Year, and Black History Month
- Grade levels honored Holidays around the world in December
- Culturally inclusive activities developed for Literacy Night

4. Library Books

- Media Committee has approved books that are culturally inclusive

Student Educational Effectiveness Survey: Measures will be available on 180 day update.

Staff Educational Effectiveness Survey: Measures will be available on 180 day update.

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5. Media in Social Studies and Science

- Funds for these books are included in our Title I Carryover Budget

Implementation Design Next Steps:

1. Professional Development

- We have two more sessions of this professional development

2. Student Events Committee

- Continue meeting to plan additional student events such as Math Night

3. Culturally Inclusive Activities

- Continue to add purposefully choose activities that are culturally inclusive for upcoming activities such as our Wellness Lunch and Learn and Math Night.

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4. Library Books

- Continue to use the Media Committee to select and order culturally inclusive books

5. Media in Social Studies and Science

- Order books

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<p>Empathy 1B: Staff and student wellbeing</p>	<p>For students and staff to achieve high levels, their well-being must be a part of their working environment.</p>	<ol style="list-style-type: none"> 1. Provide professional learning to incorporate Social and Emotional Learning (SEL) strategies, lessons, and resources into courses 2. Implement district SEL lessons 3. Implement morning meetings across all classrooms 4. Relaunch PBIS, including the whole school, grade level, and classroom incentives and celebrations. 5. Institute a committee focused on staff wellbeing. 	<p>The percentage of stakeholders responding positively will increase for the following Educational Effectiveness Survey questions:</p> <p>Staff I receive training on instruction to support social-emotional learning. Staff SY 2022 Baseline: 56% Staff SY 2023 Target: 80%</p> <p>I incorporate social emotional instruction into my daily instructional delivery. Staff SY 2022 Baseline: 78% Staff SY 2023 Target: 90%</p> <p>I understand instructional strategies to support social emotional learning objectives. Staff SY 2022 Baseline: 76% Staff SY 2023 Target: 85%</p> <p>Student I enjoy coming to this school. Student SY 2022 Baseline: 30.7 % Student SY 2023 Target: 75%</p>
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		<p>Most students are respectful of others at this school. Student SY 2022 Baseline: 9.4% Student SY 2023 Target: 50%</p> <p><u>Family</u></p> <p>This school provides a caring/supportive environment for my student. Family SY 2022 Baseline: 88% Family SY 2023 Target: 93%</p>
<p>Empathy 1B: Staff and student wellbeing</p> <p>LSPI 90 Day Update</p> <p>Implementation Design Progress: <u>1. Professional Development</u></p> <ul style="list-style-type: none"> ● Staff has been trained on how to use Morning Meetings. ● Components of Morning Meeting incorporated in Staff Meetings ● Opportunity Room Staff has been trained on Navigate 360 ● PBIS team previewed Whole Educator Series and invited Whole Educator Series to Britt for Needs Assessment 	<p>Empathy 1B: Staff and student wellbeing</p> <p>LSPI 90 Day Data Update on Available Measures:</p> <p>Student Educational Effectiveness Survey: Measures will be available on 180 day update.</p> <p>Staff Educational Effectiveness Survey: Measures will be available on 180 day update.</p>	

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<ul style="list-style-type: none">● Monthly PBIS professional development based on PBIS data <p>2. <u>Implement District Lesson</u></p> <ul style="list-style-type: none">● District SEL lessons were incorporated into the morning meeting structure. <p>3. <u>Morning Meetings</u></p> <ul style="list-style-type: none">● 20-minute time period in every classroom but Kindergarten● Incorporated into Kindergarten Calendar time due to Structured Play● <p>4. <u>Relaunch of PBIS</u></p> <ul style="list-style-type: none">● PBIS Committee meets monthly to review data and develop staff development● Whole School Celebration restarted in December● Tangible tickets handed out to students <p>5. <u>Staff SEL Committee</u></p> <ul style="list-style-type: none">● Meets monthly● Developed a staff and K-2 Student Survey● Worked on specific staff supports <p>Implementation Design Next Steps:</p> <p>1. <u>Professional Development</u></p>	
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- Continue the use of the Morning Meeting structure in staff meetings.
- Monthly PBIS staff development based on data
- Incorporate Whole Educator Series into monthly staff development

2. Implement District Lesson

- Continue including district SEL lessons into morning meetings

3. Morning Meetings

- Continue the Morning Meeting Program

4. Relaunch of PBIS

- PBIS Committee will continue to meet monthly to review data and develop staff development
- Whole School Celebrations planned for March and May

5. Staff SEL Committee

- Continue using survey results to guide staff activities and planning
- Continue monitoring Morning Meeting Activities

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<p>Equity 2A: Multi-tiered system of supports</p>	<p>Responsive processes matching academic and social-emotional resources to each and every student ensures that they are responding to instructional strategies and lessons. Students who need additional support must be identified quickly and provided with appropriately designed instruction.</p>	<ol style="list-style-type: none"> 1. Develop an MTSS team to support teachers, students, and the process. 2. Use diagnostic and AKS assessments to analyze the strength and weaknesses of Tier I instruction and to identify the level of support needed for all students. 3. Provide professional development on Tier I and Tier II academic and social-emotional instruction. 4. Provide teachers and students with resources to support Tier I, Tier II, and Tier III instruction. 5. Provide parents with academic, social, and emotional 	<p>The percentage of stakeholders responding positively will increase for the following Educational Effectiveness Survey questions:</p> <p>Staff</p> <p>We monitor the effectiveness of instructional interventions. Staff SY 2022 Baseline: 86% Staff SY 2023 Target: 91%</p> <p>Struggling students receive early intervention and remediation to acquire skills. Staff SY 2022 Baseline: 68% Staff SY 2023 Target: 75%</p> <p>Student</p> <p>My teacher helps me learn in more ways than the teacher just talking in front of the class. Student SY 2022 Baseline: 53% Student SY 2023 Target: 60%</p> <p>Family</p> <p>Additional help is available to my student if they needed it. Family SY 2022 Baseline: 89% Family SY 2023 Target: 94%</p>
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		<p>strategies to support their child at home.</p>	<p>The percentage of students performing at the proficient and distinguished levels of the English Language Arts and Mathematics Georgia Milestones Assessments will increase from six to ten percentage points over the 2021-2022 school year's results.</p>
<p>Equity 2A: Multi-tiered system of supports</p> <p>LSPI 90 Day Update</p> <p>Implementation Design Progress:</p> <p><u>1. MTSS Team</u></p> <ul style="list-style-type: none"> ● MTSS team has been selected ● Meet monthly to review student data and MTSS processes <p><u>2. Data Analysis</u></p> <ul style="list-style-type: none"> ● Release days designed to analyze Universal Screener Results and determine the next steps for instruction in whole group and small group ● CLTs focus on analyzing common formative assessments and common unit 		<p>Equity 2A: Multi-tiered system of supports</p> <p>LSPI 90 Day Data Update on Available Measures:</p> <p>Student Educational Effectiveness Survey: Measures will be available on 180 day update.</p> <p>Staff Educational Effectiveness Survey: Measures will be available on 180 day update.</p> <p>Student Milestone Scores: Measures will be available on 180 day update.</p>	

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assessments to guide small group, remediation, and enrichment instruction

3. Professional Development on Tier I and Tier II

- Teachers participate in EL training (reading and writing) each digital learning day
- ELA CLT focuses on the implementation of EL resources
- Professional Development focusing on small group development based on Universal Screening Data
- SEL training provided PBIS team, including the development of in-class interventions based on data
- mCLASS burst lesson training for Tier II teachers

4. Resource Support

- Iready Teacher Toolbox and Tools for Instruction Training for all classroom teachers
- mCLASS burst lesson resources for Tier II
- Read 180 training and coaching for Tier III teachers

5. Parent Support

- Literacy Night was designed to help parents help their children with Reading at home.

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- Bullying Workshop to provide at-home SEL strategies

Implementation Design Next Steps:

1. MTSS Team

- Will continue Meet monthly to review student data and to finalize MTSS processes

2. Data Analysis

- Release days designed to analyze Universal Screener Results and determine the next steps for instruction in whole group and small group
- CLTs focus on analyzing common formative assessments and common unit assessments to guide small group, remediation and enrichment instruction

3. Professional Development on Tier I and Tier II

- Teachers participate in EL training (reading and writing) each digital learning day
- ELA CLT focus will shift to All Block and Skill Block (small group) instruction based on Universal Screener data and microphase assessments

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<ul style="list-style-type: none"> ● <u>SEL training provided PBIS team, including the development of in-class interventions based on data will continue</u> ● <u>District math coach will support small group mathematics instruction focusing on formative assessment</u> ● <u></u> <p>4. <u>Resource Support</u></p> <ul style="list-style-type: none"> ● <u>Continue supporting teachers Iready Teacher Toolbox and Tools for Instruction Training for all classroom teachers</u> ● <u>Focus on Elementary Communication Center RTI lessons</u> ● <u>Continue mCLASS burst lesson resources for Tier II</u> ● <u>Continue Read 180 training and coaching for Tier III teachers</u> <p>5. <u>Parent Support</u></p> <ul style="list-style-type: none"> ● <u>Parent Support Plans for specific students</u> ● <u>Title I Workshops focusing on Wellness and Mathematics</u> 			
<p>Equity 2B: Opportunity and access</p>	<p>All students deserve equitable access to programs and activities that meet</p>	<p>1. Use diagnostic testing to identify student needs and the</p>	<p>The percentage of stakeholders responding positively will increase for the following Educational Effectiveness Survey questions:</p>

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	<p>their individual academic, creative, and social-emotional needs, including enrichment, acceleration, computer science, athletic, visual, and performing arts.</p>	<p>appropriate interventions and enrichment.</p> <p>2. Develop extended learning time activities that accelerate and enrich students.</p>	<p>Staff</p> <p>Assessment data are to identify student needs and appropriate instructional intervention. Staff SY 2022 Baseline: 82% Staff SY 2023 Target: 90%</p> <p>Student</p> <p>In my classes, students are busy doing schoolwork. Student SY 2022 Baseline: 21% Student SY 2023 Target: 50%</p> <p>All students have access to rigorous courses and supports. Student SY 2022 Baseline: 37% Student SY 2023 Target: 50%</p> <p>Family</p> <p>Additional help is available to my student if they needed it. Family SY 2022 Baseline: 89% Family SY 2023 Target: 94%</p>
<p>Equity 2B: Opportunity and access</p> <p>LSPI 90 Day Update</p>	<p>Equity 2B: Opportunity and access</p> <p>LSPI 90 Day Data Update on Available Measures:</p>		

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Implementation Design Progress:

1. Diagnostic Testing

- Teachers use Iready to determine student placement for interventions and small group instruction.
- Use DIBBLES to determine interventions for Kindergarten and lowest-scoring Universal Screener Students
- Intervention groups met daily

2. Extended Learning Time Activities

- Clubs have been established to extend student learning.
 - Robotics
 - Art Club
 - Girls on the Run
 - Chorus
 - Student Council
 - Comet Captains
 - Running Club
 - Readers Rally
 - Girl Scouts
 - All Pro Dads
 - Yearbook
- Fall Saturday Intervention Program to allow students more time to meet state standards.

Student Educational Effectiveness Survey: Measures will be available on 180 day update.

Staff Educational Effectiveness Survey: Measures will be available on 180 day update.

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<p>Implementation Design Next Steps:</p> <p><u>1. Diagnostic Testing</u></p> <ul style="list-style-type: none"> ● Use DIBBLES to progress monitor interventions ● Use Universal Screener Data to screen students. ● Continue Intervention groups <p><u>2. Extended Learning Time Activities</u></p> <ul style="list-style-type: none"> ● Continue clubs second semester <ul style="list-style-type: none"> ○ Art Club ○ Chorus ○ Student Council ○ Comet Captains ○ Intramurals ○ Readers Rally ○ Girl Scouts ○ All Pro Dads ● Spring ELA and Math ELT and Saturday ELT to help identified students meet grade level standards. 			
<p>Effectiveness 3A: Results-Based Evaluation System</p>	<p>Setting goals encapsulating the growth and accomplishments of</p>	<p>1. Designate specific times and days for grade level collaboration on</p>	<p>The percentage of stakeholders responding positively will increase for the following Educational Effectiveness Survey questions:</p>

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	<p>the whole child or staff member is essential for defining focus, developing new behaviors, and promoting lifelong learning. By targeting academic and behavioral data, staff can improve on what they do best, and students can develop motivation and purpose.</p>	<p>student achievement data and develop grade level team action steps, including whole group, small group and individual instruction.</p> <ol style="list-style-type: none"> 2. Develop teacher teams to analyze student behavioral data to determine classroom and individual next steps. 3. Implement classroom and student goal setting to encourage growth and success. 	<p>Staff</p> <p>I believe that all students can meet state standards. Staff SY 2022 Baseline: 64% Staff SY 2023 Target: 75%</p> <p>Student</p> <p>Adults in this school help me plan and set goals for my future. Student SY 2022 Baseline: 48% Student SY 2023 Target: 75%</p> <p>I am good at staying focused on my goals. Student SY 2022 Baseline: 44% Student SY 2023 Target: 50%</p> <p>Family</p> <p>My student is encouraged to track progress towards their goals. Family SY 2022 Baseline: 89% Family SY 2023 Target: 94%</p>
<p>Effectiveness 3A: Results-Based Evaluation System</p> <p>LSPI 90 Day Update</p>	<p>Effectiveness 3A: Results-Based Evaluation System</p> <p>LSPI 90 Day Data Update on Available Measures:</p>		

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Implementation Design Progress:

1. Designated Time

- Twice weekly grade level CLTs focus on the whole group, small group, and individualized instruction.
- Special ed meets monthly to develop action steps
- Quarterly designated grade-level planning days to focus on data analysis and action-step development

2. Teacher Teams

- PBIS team analyzes school behavioral data to determine the next steps in professional development
- MTSS teams meet to analyze Tier III data
- SEL team meets to analyze data to determine classroom Morning Meeting Instruction

3. Goal Setting

- Teachers and students participate in academic goal setting as part of their morning meeting activities
- Student sets goals as a part of PBIS activities

Implementation Design Next Steps:

Student Educational Effectiveness Survey: Measures will be available on 180 day update.

Staff Educational Effectiveness Survey: Measures will be available on 180 day update.

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1. Designated Time

- Continue the grade level collaboration at CLTs focusing on the whole group, small group, and individualized instruction.
- Continue monthly Special ed meetings
- Continue quarterly designated grade-level planning days to focus on data analysis and action-step development

2. Teacher Teams

- Continue team collaboration
- Analyze behavioral data to determine the effectiveness of PBIS strategies.

3. Goal Setting

- Revisit goal setting in upper grades
- Focus on goal setting during morning meeting time for primary grades