

2022-2023 Local School Plan for Improvement (LSPI)

School: Arcado Elementary Principal: Dr. Paula Thompson

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	Arcado ES works to ensure individualized, authentic instruction through the implementation of Social Emotional Learning and Restorative Practices, with an emphasis on student and staff well-being, self-care, physical and mental health, and social emotional learning.	<ol style="list-style-type: none"> 1. Acknowledge staff achievements through weekly newsletter. 2. Provide monthly wellness activities for teachers. 3. Create monthly staff celebrations. 4. Create a new program to support SEL lessons taught through the Pawsitivity Academy. 5. Teachers Conduct Daily Class Meetings. 6. Continue to provide guidance counselor lessons utilizing Nora Project, PBIS and District SEL. 	<p>Student Wellbeing – Student Survey Baseline: 42.34% Target: 95%</p> <p>Staff Support – Staff Survey Baseline: 88.2% Target: 91%</p>

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		7. Implement PBIS awards for staff and students. 8. Create a designated wellness space and provide monthly adult SEL activities.	
LSPI 90 Day Update			Data Update on Available Measures
<ul style="list-style-type: none"> ● SEL lessons are taught weekly in all grade levels. These lessons are provided by support, specials and counselors through our Pawsitivity Academy. ● Through our PBIS Program, in conjunction with Class Dojo, our students are earning points throughout the day for their appropriate school behaviors. They also earn Bamboo Bucks from teachers and administrative team members. Students earn BOB (Best on the Bus) awards and the Pawsitive Panda award is awarded each month with signs placed in the yard of students. ● Breakfast bunch meets every Friday with male students to support their SEL needs. ● We continue to host Wellness Wednesday for staff members. ● We continue to offer opportunities to elevate teacher ownership at school. ● The counselors are implementing Restorative Circles to address classroom needs ● The GCPS Behavior Coach has met with several teachers and set goals for improved classroom management. ● Students participated in Navigate 360 Lessons to support SEL learning. ● Self- Paced SEL training for classified staff began in February. 			Student Wellbeing - EES Student Survey EES survey results provided later in spring upon receipt. No update to provide at this time. Staff Support - EES Staff Survey EES survey results provided later upon receipt in semester. No update to provide at this time.
Equity 2A: Multi-tiered system of supports	Arcado ES will utilize a framework that supports the academic and non-academic needs of all students to allow	1. Analysis of Universal Screeners in LA and Math are administered three times per year. 2. Targeted interventions for Tier 1, II, & III interventions developed by the	MTSS Screening – Academic Baseline: 0% Target: 95%

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	access and opportunity for success.	<p>MTSS Team based on screener data.</p> <ol style="list-style-type: none"> 3. Dedicated 45 minute intervention block built into each student's day. 4. Advanced Math Class is provided for 5th graders. 5. The PBIS coach is available to provide interventions, feedback, or conduct restorative small groups. 6. Implement Counselor Lessons based on Wellness Screeners. 7. Provide Intervention teachers with additional resources and training to support students in Tier 1 & Tier 2 Instruction. 8. Provide Webb Based subscriptions to support intervention and core content Instruction 9. Provide EL students with specific and targeted support through site-based license. 	<p>MTSS Screening – Wellbeing Fall 3-5 -90% Spring 2-5- 95% Baseline: 0% Target 95%</p> <p>PBIS Implementation Baseline: Operational 2022 Target:Operational 2023</p> <p>% Reading Below Grade Level on Milestones – 3rd Grade, historically underserved groups Baseline:38.5% Target:28 %</p> <p>Student Improvement – % Beginning on Milestones Baseline: 32.2% Target: 30%</p>
<p>LSPI 90 Day Update</p> <ul style="list-style-type: none"> ● Intervention blocks for reading and math provide specialized instruction for all students. ● Our MTSS Team has attended all GCPS training sessions/meetings. ● The MTSS meets at appropriate intervals to review data and make decisions . 		<p>MTSS Screening – Academic Baseline: 0% Fall 2022: 95% Target: 95%</p>	

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	<ul style="list-style-type: none"> ● Student behavioral needs are addressed through our Counselors, Administrative Team and PBIS processes. The PBIS Team meets monthly to review discipline data and make needed adjustments to the program's implementation. ● EIP/Interventions teachers have attended training specific to student needs. ● EL students are using Imagine Learning. 		<p>MTSS Screening – Wellbeing Fall 3-5 -90% Fall 2022: 93% Spring 2-5- 95% Baseline: 0% Target 95%</p> <p>Data Update on Available Measures% Reading Below Grade Level on Milestones - 3rd Grade, historically underserved groups</p> <ul style="list-style-type: none"> ○ Results provided later in semester; no update to provide ● Student Improvement - % Beginning on Milestones <ul style="list-style-type: none"> ○ Results provided later in semester; no update to provide ● PBIS Implementation/Distinguished Status <ul style="list-style-type: none"> ○ Results provided later in semester; no update to provide
<p>Equity 2B: Opportunity and Access</p>	<p>Arcado ES will expand student opportunities to engage in and have access to high quality, rigorous, and culturally relevant curriculum and enrichment activities.</p>	<ol style="list-style-type: none"> 1. Host Play 2 Learn program for families with children ages 0-5. 2. After School Program available to all families 3. Provide take home materials for Instructional Math Fair 4. Host International Night 	<p>KREP Readiness Rate</p> <p>Baseline 36% Target 41%</p> <p>Student Engagement - Student Survey</p> <p>Baseline 90% Target 93%</p>

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		5. Remove language barriers for Arcado's diverse community during Title 1- Instructional Nights 6. Establish a Parent Center 7. Continue Lego Robotics Team 8. Provide Arcado Afters- (After School clubs offered to all students) Academic and non- academic to support Supportive Community and Academic Press 9. Continue with Readers Rally program 10. Continue to improve H.E.R.O.E. Night for Hispanic families 11. Create Enrichment Space for students to explore, create and discover (Maker Space) 12. Provide early learning opportunities for young to be ready for Kindergarten. (Kindergarten Kamp)	
LSPI 90-Day Update			Data Update on Available Measures
<ul style="list-style-type: none"> ● Play2Learn has been implemented since the beginning of the school year. To date, we have 26 students enrolled in the program. ● Interpreters and language programs are provided during Title 1 Parent Nights. ● New furniture and items are on order to enhance the Parent Center. ● Arcado's Lego team continues to compete at high levels. They won 1st place for best robot and competed at the State Competition on February 11, 2023. 			<ul style="list-style-type: none"> ● Kindergarten Readiness, historically underserved groups <ul style="list-style-type: none"> ○ Results provided in the Fall; no update to provide ● Student Engagement Survey <ul style="list-style-type: none"> ○ Results provided later in semester; no update to provide

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		<ul style="list-style-type: none"> ● Clubs formed this year focused on the Academic and Non-Academic needs of students. (i.e., Strong Girls Club and Wizzle Math Club) ● H.E.R.O.E nights have been successful. One last community engagement endeavor is scheduled for the Spring. ESOL teachers have presented their H.E.R.O.E. program at conventions and will also present at the signature GCPS Summer Leadership Convention in the summer. ● We have partnered with the Gwinnett County Library as an active partner in school events and promoting services for families. 	
Effectiveness 3B: Talent management	Arcado ES will work to implement a strategic talent management organization that supports educators and staff to achieve district goals. Arcado ES will utilize coaching support and mentors to identify talents and retain a highly trained faculty.	Increase teacher morale and retention by providing: <ol style="list-style-type: none"> 1. Continue implementing Paraprofessional of the Year. 2. Implement <u>Spotlight on Teacher Work</u> in the hallways. 3. Post pictures of good work in newsletters and around the building. 4. Increase teacher leadership opportunities 5. Increase communication regarding advanced opportunities. 6. Provide incentives for teachers to attend Boot Camps 7. Create professional development learning opportunities that allow teachers to observe other teachers through lab classes. 	<ul style="list-style-type: none"> ● Family Satisfaction – EES Family Survey <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 92.5% ○ Target Spring 2023 – 92.5% ● Student Satisfaction – EES Student Survey <ul style="list-style-type: none"> ○ Baseline Spring 2022 (All Responses Grades 4-5) 51.25% ○ Target Spring 2023 (All Responses Grades 2-5) 56%

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		8. Endorsements opportunities for teachers.	
LSPI 90-Day Update			Data Update on Available Measures
<ul style="list-style-type: none"> ● Paraprofessionals have continued to enjoy the recognition of Para of the Month as well as breakfast for Perfect Attendance each month. ● Teachers are highlighted in the weekly newsletter for their work in their classrooms as well as weekly “Shout-Outs”. ● Teachers are leading events such as Read Across America, Science and Social Studies Committee, International Night and newly formed positions; MTSS and RTI coordinator. ● Arcado teachers had the highest attendance at GCPS Math Boot Camp. ● New teachers have had the opportunity to observe novice teachers. ● Five (5) teachers are participating in the Gifted Endorsement Program. ● Several teachers have expressed interest in other endorsement fields. 			<ul style="list-style-type: none"> ● Family Satisfaction - EES Family Survey <ul style="list-style-type: none"> ○ Survey results provided later in semester; no update to provide ● Student Satisfaction - EES Student Survey <ul style="list-style-type: none"> ○ Survey results provided later in semester; no update to provide
Excellence 4C: World-class communications and engagement	Arcado ES will develop and expand a comprehensive two-communication and family engagement model that supports student learning and development.	<ol style="list-style-type: none"> 1. Implement a variety of opportunities for families to participate in workshops held at the school. 2. Sustain Smore Newsletters and informational flyers in a variety of languages that will be shared with stakeholders. 3. Increase participation in all Title 1-Parent events. 4. Informational Nights 5. Increase PTA events and memberships. 	Family Survey Participation Number of families participating in the annual EES Family Survey. Baseline 130 responses Target 250 responses

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		6. Work to expand school council meetings and invite new community members to participate.	
LSPI 90-Day Update			Data Update on Available Measures
<ul style="list-style-type: none"> ● Arcado Elementary held a very successful math night in December where parents learned from teachers how to support their children with math. ● Two successful H.E.R.O.E. nights involved parent workshops for parents. ● Arcado will invite parents in March for a Milestones Parent Night. ● PTA hosted a well-attended movie night and a Valentine Day Dance. Membership has greatly increased. ● The Local School Council provided several suggestions to invite more of the community to the meeting. Those ideas will be implemented for the April meeting. 			Family Interpreters and Translations - EES Family Survey Survey results provided later in semester; no update to provide Family Survey Participation Survey results provided later in semester; no update to provide