

ATA VIRTUAL



7-8 JUNIOR HIGH |
2024-25 COURSE CATALOG

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Introduction

This catalog lists the junior high courses offered at American Leadership Academy. Students need to carefully consider the information in this catalog so they can make informed decisions about their course of study while attending ALA. A Student Services Advisor is available to assist students with course selections and to answer questions about their schedules. Please be sure to review [graduation requirements](#) *before making course decisions*.

Definitions

- **Honors Courses:** All students are eligible to enter honors courses based on teacher and/or parent approval. All Honors placement is subject to administrative approval. Honors courses receive a weighted grade based on a 5.0 scale.
 - Honors courses are designed to provide acceleration and enrichment. The pace is designed to challenge students and provide exploration and discovery at greater depth. Consider student capacity and desire when making course selections.
- **Gifted Testing:** A student may be referred to the gifted program by parents, teachers, or Administration. Students who score in the 97th percentile on the COGAT test will be eligible for gifted curriculum which may include Honors and/or AP courses. The COGAT test is given once yearly. State testing, psychoeducational evaluations, and other assessments may also be used in consideration for gifted placement.
- **Continuous Improvement:** The purpose of continuous improvement is to reduce the need for credit retrieval, to mitigate failure, and increase mastery. Students will be given multiple opportunities to demonstrate mastery with all state standards for each class, recognizing that students learn at different rates and times.
- **Prerequisites or Requirements:** Some courses have prerequisite requirements. Students must complete the prerequisites or requirements before enrolling in these classes.
- **Catalog Listings:** Although a course is listed, it will not be offered unless a sufficient number of students register for the class. ALA reserves the right to add and remove classes at its discretion. It is important that students make thoughtful course selections in the spring pre-registration period because course offerings and teacher assignments are based on spring registration numbers.
- **Transfer Courses:** Acceptance of transfer courses from schools outside ALA is not automatic. Please meet with a Student Services Advisor to determine whether credits will be transferred *before enrolling*.
- **Course Fees:** Course fees are due prior to the first day of class and can be paid in your [Infinite Campus account](#) or in person at the front office of your campus. **Course fees are assessed PER SEMESTER.**

Course Grading

All courses taught for credit receive a letter grade or a pass/fail option. All course grades are based on the following grading allocations:

Classwork	30%
Assessment	50%
Final Assessment	20%

Percentage Letter Grade point value is listed below. Honors and AP courses are weighted based on the Honors category.

Percentage	Grade	GPA	GPA Honors
93%-100%	A	4.0	5.0
89.5%-92.9%	A-	3.7	4.7
87%-89.4%	B+	3.3	4.3
83%-86.9%	B	3.0	4.0
79.5%-82.9%	B-	2.7	3.7
77%-79.4%	C+	2.3	3.3
73%-76.9%	C	2.0	3.0
69.5%-72.9%	C-	1.7	2.7
67%-69.4%	D+	1.3	2.3
63%-66.9%	D	1.0	2.0
59.5%-62.9%	D-	0.7	1.7
Below 59.5%	F	0.0	0.0
Withdrawal	W or W/D	0.0	0.0
Pass / Fail	P/F	NA	NA

Course Credits

One unit of credit is granted to students who receive a passing grade in a course that meets for one period during the entire academic year. One-half unit of credit is granted to students who receive a passing grade in a one-semester course.

Continuous Improvement and Assessment Retakes

- All students are provided multiple opportunities to demonstrate proficiency in each course, recognizing that students learn at different rates and times. Assessment retakes are required for any item in the 50% Assessment Category (unit exams, chapter tests, timed writes, essential tasks, quizzes) for students who score below a 70%. Students who score above 70% on assessments may retake all or

portions of that exam as determined by the teacher to demonstrate proficiency.. Assessment grades will be based on the highest assessment score achieved by the student.

- For a student to retake a specific assessment, either in whole or in part, the student needs to demonstrate readiness through additional practice as determined by the teacher. Students will work with the teacher to schedule a time to retake the assessment at a time that will best meet the needs of both the teacher and student such as during class, before or after school, or during lunch.
- Retakes must be completed before the end of the current quarter unless approved by the teacher. Retakes are only authorized for formal assessments (unit exams, chapter tests, essential tasks). Retakes are not eligible for State Assessments.

Program Planning

All students, in consultation with their families, must develop a two year plan to prepare them to enter high school. To assist with this planning, review the [requirements chart](#) provided in this catalog that lists the course requirements for junior high completion and high school graduation. Students with an IEP are required to complete the course of study as prescribed in their Individual Education Plan (IEP).

Schedule Changes

Please make your pre-registration choices well. If you do not choose your electives, they will be chosen for you. Elective choices are not guaranteed. Any schedule changes should be completed prior to the first day of the semester. Class changes may only be considered by filling out a Class Request Change Form obtained from your Academic Advisor, may be signed by parent/guardian, and change must take place within the first 10 days of enrollment. After this time, administrative approval will be required. ***Not all schedule changes can be honored due to scheduling conflicts.***

Schedules will **only** be changed for the following reasons:

- Missing courses required for graduation
- Incorrect course placement
- Open period in schedule
- Duplication of a class
- Lacking prerequisite
- Unsuccessful completion of an accredited course
- Successful completion of accredited course prior to the beginning of the current semester (i.e. summer school)
- Documented health reasons

Approved withdrawals from courses will be posted on the student's transcript according to the following timeline:

- Schedule changes made within the first ten (10) days of enrollment will not be reflected on the transcript.
- Withdrawals made on the eleventh (11th) day through the end of the quarter of each semester will be posted with a "W/F". *Receiving a "W/F" will result in a "0" being factored into a student's GPA.*
- *A "W/F" will make the student ineligible to participate in AIA sponsored activities for the remainder of the semester.*
- No withdrawals are permitted within the second quarter of the semester.
- Modifications to this process may be reviewed on an individual basis with the student, parent, Academic Advisor, and administrator.

Education and Career Action Plan

On February 25, 2008 the Arizona State Board of Education Approved Education and Career Action Plans (ECAP) for all Arizona students grades 9-12 (R7-2-302.05). Effective for the graduating class of 2013 and

beyond, schools must complete an Arizona Education and Career Action Plan for every student in grades 9-12. An ECAP reflects a student's high school plan of coursework, career aspirations, and extended learning opportunities in order to develop the student's individual academic and career goals. [ECAP forms can be found in Infinite Campus](#). All eighth graders will work with their Student Services Advisor to begin developing their ECAP form.

New Students

New students to ALA in grades 7 & 8 must provide proof of the successful completion of the previous grade level to be placed in the correct grade level upon enrollment. Proof can be provided by the end-of-year report card or other documents provided by the previous school.

Junior High School Transfer Credit

High school course credit will be given to junior high school students that have previously taken and passed Algebra 1, and/or Geometry. Students who complete High School level foreign language in Junior High may qualify for one High School foreign language credit by completing the course with a passing grade of C or above and passing the final exam with at least 80%. High school transcripts will reflect the credit and the grade earned by the student. The grade earned by junior high students will be calculated in the student's high school GPA. Any other coursework taken at the Jr. High may be reviewed for application toward high school credit.

Assessments

State Assessments

Students enrolled in public education in Arizona are required by state law to participate in state assessments. Students in grade 7 and 8 will participate in AASA reading, writing, and math, as identified by the state of Arizona. Students in grade 8 will also participate in AzSci for the state science assessment, as identified by the state of Arizona. Alternate assessments may be given based on a student's eligibility. The American Civics Act requires high school students to correctly answer at least 60 out of 100 questions on the state-mandated civics exam to receive a high school diploma. Students will be tested during their 8th grade year. Any student who does not pass the assessment in the eighth grade will be given opportunities to re-test in high school. Students will be afforded as many opportunities as necessary to take the exam to receive a passing score. **All state assessments must be completed in person.**

Attendance Requirements

Since regular attendance is crucial for academic success, students must login and participate in online courses consistently. Parents/guardians are responsible for documenting daily minutes of attendance. This is completed each Friday. School attendance is the responsibility of the student and their family. Please review the attendance/tardiness policy listed in the [ALA Parent Student Handbook](#) for additional information.

- Failure to meet the attendance policy standards may lead to withholding of credit for that class or withdrawal from ALA Virtual. Cases involving prolonged illness or unusual circumstances will be reviewed by the school administration. Additional documentation may be requested.
- Parents/guardians responsible for recording daily attendance.
- Students are responsible for making up missed work.
- Students who do not login within 10 days will be withdrawn from ALA Virtual.

Extra-Curricular Participation

American Leadership Academy Virtual students are eligible to participate in extra-curricular activities at any local ALA school. Students are expected to meet all dress, grooming and academic standards within the Parent/Student Handbook in order to participate in such activities. This includes, but is not limited to:

athletics, graduation, and elective courses.

Student Fees

ALA Virtual students participating in campus level programs must adhere to all policies and procedures according to the Parent/Student Handbook. Fees for transportation, extra-curricular activities, courses, and athletics will be collected prior to participation in the course, event, or activity. Please check the fee schedule or current course catalog for more information on fees. Fees may be paid by cash, check, or online through the [Infinite Campus Parent Portal](#). Failure to pay may result in removal from the program, course, or activity.

Teacher Qualifications

Teacher résumés for all instructional staff may be viewed upon request at the school front office.

Accreditation

American Leadership Academy campuses are accredited institutions based upon the standards and assurances of the Cognia (previously AdvancEd) accreditation commission. This accreditation is recognized by all post-secondary institutions.

Junior High Completion Requirements

ALA Junior High Completion Requirements		ALA High School Graduation Requirements	
<i>ALA requires 14 credits for junior high completion. Minimum requirements in the content areas below are as follows:</i>		<i>ALA requires 22 credits for graduation. Minimum requirements in the content areas below are as follows:</i>	
English English 7, English 8	2 credits	English English I, English II, English III, English IV	4 credits
Math Math 7, Pre-Algebra OR Pre-Algebra Honors, Algebra 1	2 credits	Math Algebra 1, Geometry, Algebra 2, one additional math course	4 credits
Science Science 7, Science 8	2 credits	Science Biology, Chemistry, Physics	3 credits
History and Social Sciences History 7, History 8	2 credits	History and Social Sciences World History, American/Arizona History, Economics, Civics/Government	3 credits
Physical Education	2 credits	Physical Education	1 credit
Technology	1 credit	CTE/Fine Arts	1 credit
Electives	3 credits	Financial Literacy/Entrepreneurship	1 credit
Total	14 credits	Electives <i>2.0 Foreign Language credits are required for university entrance</i>	5 credits
		Total	22 credits

Suggested Course Progression

Suggestions below demonstrate a typical progression path for each junior high completion track. The progressions are only suggestions and could vary depending on the academic level and credit achievement of a student. The [Student Services Department](#) is a resource in addition to the course catalog to ensure students have the correct courses and credit for graduation.

Standard track

	7th Grade	8th Grade
English	English 7	English 8
Math	Math 7	Pre-Algebra
History/Social Studies	History 7	History 8
Science	Science 7	Science 8
Elective	Technology	PE
Elective	PE	Elective
Elective	Elective	Elective

Honors track

	7th Grade	8th Grade
English	English 7 Honors	English 8 Honors
Math	Pre-Algebra	Algebra 1 Honors
History/Social Studies	History 7 Honors	History 8 Honors
Science	Science 7 Honors	Science 8 Honors
Elective	Technology	PE
Elective	PE	Elective
Elective	Elective	Elective

Core Courses at a Glance

Grade		Course Name
7	8	
X		English 7
X		English 7 Honors
	X	English 8
	X	English 8 Honors
X		Math 7
X	X	Algebra 1 Honors
X	X	Algebra 1
X	X	Pre-Algebra
	X	Geometry Honors
X		Science 7
X		Science 7 Honors
	X	Science 8
	X	Science 8 Honors
X		History 7
X		History 7 Honors
	X	History 8
	X	History 8 Honors
X	X	Success Lab

English 7

Prerequisites or Requirements	Fees	Credit
None	None	1.0 English

English 7 emphasizes essential reading, writing, and speaking and listening skills. Students in this course will study composition techniques, literary analysis, spelling, vocabulary acquisition, and basic grammar. Literary genres include: short stories, novels, poetry, and nonfiction selections. In addition, study skills and leadership are taught to ensure the success of students across the curriculum. This course is designed to meet the requirements of the Arizona Language Arts Standards. *Students will receive 1.0 English credit upon completion of this two-semester course (0.5 credit each semester).*

English 7 Honors

Prerequisites or Requirements	Fees	Credit
Teacher and/or Parent approval	None	1.0 Honors English

English 7 Honors emphasizes an in-depth study of reading, writing, and speaking and listening skills. Students in this course will study composition techniques, literary analysis, spelling, vocabulary acquisition, and grammar at both a rigorous pace and depth. Literary genres include: short stories, novels, poetry, and nonfiction selections. In addition, study skills and leadership are taught to ensure the success of students across the curriculum. This course is designed to meet the requirements of the Arizona Language Arts Standards. *Students will receive 1.0 Honors English credit upon completion of this two-semester course (0.5 credit each semester).*

English 8

Prerequisites or Requirements	Fees	Credit
None	None	1.0 English

English 8 involves the study of composition skills, as well as short stories, novels, informational text, and poetry. This course will build on student's prior knowledge of grammar, vocabulary, word usage, speaking and listening, and the mechanics of writing to develop their critical thinking and writing skills. Composition instruction includes but is not limited to narratives, poetry, research and argumentative essays. This course will also expose students to the writing process as it applies to literature and informational text. Students will follow MLA formatting and ADE rubrics to develop their academic writing skills. This course is designed to meet the requirements of the Arizona Language Arts Standards. *Students will receive 1.0 English credits upon completion of this two-semester course (0.5 credit each semester).*

English 8 Honors

Prerequisites or Requirements	Fees	Credit
Teacher and/or Parent approval	None	1.0 Honors English

English 8 Honors involves the in depth and rigorous study of composition skills, as well as short stories, novels, informational text, and poetry at an accelerated pace. This course will build on student's prior knowledge of grammar, vocabulary, word usage, speaking and listening, and the mechanics of writing to develop and deepen their critical thinking and writing skills. Composition instruction includes but is not limited to narratives, poetry, research and argumentative essays. This course will also expose students to the writing process as it applies to literature and informational text. Students will follow MLA formatting and ADE rubrics to develop their academic writing skills. This course is designed to meet the requirements of the Arizona Language Arts Standards. *Students will receive 1.0 English credit upon completion of this two-semester course (0.5 credit each semester).*

Math 7

Prerequisites or Requirements	Fees	Credit
None	None	1.0 Math

Math 7 builds on the foundations of Grade 6 Math and teaches students to develop an understanding of proportional relationships, operations with rational numbers and work with expressions, inequalities and linear equations. This course is designed to meet the requirements of the Arizona Math Content Standards. *Students will receive 1.0 Math credit upon completion of this two-semester course (0.5 credit each semester).*

Algebra 1 Honors (High School Course)

Prerequisites or Requirements	Fees	Credit
Teacher and/or Parent approval	None	1.0 Honors HS Math

Algebra 1 Honors is a high school level course offered to accelerated junior high students. Topics include solving equations and systems, linear and nonlinear relationships, quadratic functions and linear models. This course is designed to meet the requirements of the Arizona Math Content Standards for Algebra 1. 7th grade students in Algebra 1 Honors will still be required to take the 7th grade AASA assessment. *Students will receive 1.0 **Honors High School Math** credit upon completion of this two-semester course (0.5 credit each semester).*

Algebra 1 (High School Course)

Prerequisites or Requirements	Fees	Credit
Teacher and/or Parent approval	None	1.0 HS Math

Algebra 1 is a first-year high school course and is an extension of the concepts taught in previous math courses. Algebra 1 topics focus on the real number system, quantities, expressions, polynomials, equations, inequalities, functions, similarity, right triangles, and probability. Students may be required to take a Success Lab course based on AzMerit proficiency. This course was designed to address the requirements of the Arizona Mathematics Content Standards for Algebra 1. *Students will receive 1.0 **High School Math** credit upon completion of this two-semester course (0.5 credit each semester).*

Pre-Algebra

Prerequisites or Requirements	Fees	Credit
None	None	1.0 Math

The Pre-algebra course is an extension of the concepts taught in previous math courses. This course will emphasize the application of pre-algebraic concepts to prepare for advanced high school math courses. Students will develop an understanding of irrational numbers, expressions and equations, and the concept of a function. This course is designed to meet the requirements of the Arizona Math Content Standards. *Students will receive 1.0 Math credit upon completion of this two-semester course (0.5 credit each semester).*

Geometry Honors (High School Course)

Prerequisites or Requirements	Fees	Credit
Algebra 1, Teacher and/or Parent approval	None	1.0 Honors HS Math

Geometry Honors includes all topics covered in Geometry. Additionally, Honors Geometry students will apply trigonometry to general triangles, explain volume formulas, understand and apply theorems about circles, translate descriptions and equations for conic sections, and use Cavalieri's principle to solve volume problems. This course was designed to address the requirements of the Arizona Mathematics Content and Plus Standards for Geometry. *Students will receive 1.0 Honors **High School Math** credit upon completion of this two-semester course (0.5 credit each semester).*

Success Lab

Prerequisites or Requirements	Fees	Credit
None	None	1.0 Elective

The Success Lab provides students with individualized math support using research-based adaptive software. The goal of the course is to ensure mastery of foundational math skills so that students are equipped for college and career. Students enter and exit the lab based upon data from the mathematics statewide assessment. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester)

Science 7

Prerequisites or Requirements	Fees	Credit
None	None	1.0 Science

Students will explore science concepts using an inquiry-based approach with emphasis on the skills of observation and hypothesis generation, scientific testing, and analysis and interpretation of scientific data. Topics will include science and technology in society, living systems and ecosystems, diversity, adaptation and behavior, matter, motion, forces and energy, and the processes of the earth. Topics will include a study of the historical and social perspective.

This course was designed to address the requirements of the Arizona Science Content Standards. *Students will receive 1.0 Science credit upon completion of this two-semester course (0.5 credit each semester).*

Science 7 Honors

Prerequisites or Requirements	Fees	Credit
Teacher and/or Parent approval	None	1.0 Honors Science

Students will explore science concepts using an inquiry-based approach with emphasis on the skills of observation and hypothesis generation, scientific testing, and analysis and interpretation of scientific data. Topics will include science and technology in society, living systems and ecosystems, diversity, adaptation and behavior, matter, motion, forces and energy, and the processes of the earth. Topics will include a study of the historical and social perspective. Honors students will enhance their understanding through exploratory labs and analysis of scientific information for the purpose of proving phenomena in the world around them. This course was designed to address the requirements of the Arizona Science Content Standards. *Students will receive 1.0 Honors Science credit upon completion of this two-semester course (0.5 credit each semester).*

Science 8

Prerequisites or Requirements	Fees	Credit
None	None	1.0 Science

Students will explore science concepts using an inquiry-based approach with emphasis on the skills of observation and hypothesis generation, scientific testing, and analysis and interpretation of scientific data. Integrated topics will include reproduction and heredity; diversity, adaptation and behavior; properties and changes of properties in matter; and motion and forces. Topics will include a study of the historical and social perspective. This course was designed to address the requirements of the Arizona Science Content Standards. *Students will receive 1.0 Science credit upon completion of this two-semester course (0.5 credit each semester).*

Science 8 Honors

Prerequisites or Requirements	Fees	Credit
Teacher and/or Parent approval	None	1.0 Honors Science

Students will explore science concepts using an inquiry-based approach with emphasis on the skills of observation and hypothesis generation, scientific testing, and analysis and interpretation of scientific data. Integrated topics will include reproduction and heredity; diversity, adaptation and behavior; properties and changes of properties in matter; and motion and forces. Topics will include a study of the historical and social perspective. Honors students will apply their knowledge of forces and motion through the study of circuits in preparation for Physics Honors. This course was designed to address the requirements of the Arizona Science Content Standards. *Students will receive 1.0 Honors Science credit upon completion of this two-semester course (0.5 credit each semester).*

History 7

Prerequisites or Requirements	Fees	Credit
None	None	1.0 History

The seventh-grade history and social science course is designed to introduce students to the study of the interconnected global world through an analysis of major political, social, cultural, economic, and geographic events. Students will begin their course of study in the 17th century with the advent of new approaches to learning and thinking. This focus on new ideas and change will allow students to connect how events in one part of the world can dramatically impact and shape other parts of the globe, leading to the creation of new political systems, conflict and global warfare, and the emergence of the 21st century era of globalization. Students will be introduced to numerous literary sources both primary and secondary to develop their ability to think critically, research and write. This course was designed to address the requirements of the Arizona History and Social Science Content Standards. *Students will receive 1.0 History/Social Science credit upon completion of this two-semester course (0.5 credit each semester).*

History 7 Honors

Prerequisites or Requirements	Fees	Credit
Teacher and/or Parent approval	None	1.0 Honors History

The seventh-grade history and social science course is designed to introduce students to the study of the interconnected global world through an analysis of major political, social, cultural, economic, and geographic events. Students will begin their course of study in the 17th century with the advent of new approaches to learning and thinking. This focus on new ideas and change will allow students to assess how events in one part of the world can dramatically impact and shape other parts of the globe, leading to the creation of new political systems, conflict and warfare, and the emergence of the 21st century era of globalization. Students will be introduced to numerous literary sources both primary and secondary to develop their ability to analyze, research, and write. The pace and rigor of this course is increased to allow students to develop as advanced learners and critical thinkers. This course was designed to address the requirements of the Arizona History and Social Science Content Standards. *Students will receive 1.0 Honors History/Social Science credit upon completion of this two-semester course (0.5 credit each semester).*

History 8

Prerequisites or Requirements	Fees	Credit
None	None	1.0 History

The eighth-grade history and social science course provides students with the ability to make connections between historical and current events, identifying how and why change occurs. Students will examine the relationship between historic events/major turning points and: people, new ideas, and beliefs through the lens of United States history and civic engagement. Students will begin the course by exploring the philosophical antecedents upon which the US is based through primary source analysis, research, debate, and writing. Students will continue their course of study evaluating the application of American constitutional principles to modern society. Additionally, students will evaluate how humans have shaped both the political and environmental landscape. This course was designed to address the requirements of the Arizona History and Social Science Content Standards. *Students will receive 1.0 History/Social Science credit upon completion of this two-semester course (0.5 credit each semester).*

History 8 Honors

Prerequisites or Requirements	Fees	Credit
Teacher and/or Parent approval	None	1.0 Honors History

The eighth-grade history and social science course provides students with the ability to make connections between historical and current events, identifying how and why change occurs. Students will examine the relationship between historic events/major turning points and: people, new ideas, and beliefs through the lens of United States history and civic engagement. Students will begin the course by exploring the philosophical antecedents upon which the US is based through primary source analysis, research, debate, and writing. Students will continue their course of study evaluating the application of American constitutional principles to modern society. Students will also evaluate how humans have shaped both the political and environmental landscape. Additional independent work and depth of rigor is utilized to prepare students for their upcoming enrollment in high school Honors courses. This course was designed to address the requirements of the Arizona History and Social Science Content Standards. *Students will receive 1.0 Honors History/Social Science credit upon completion of this two-semester course (0.5 credit each semester).*

Fine Arts Electives

Grade		Course Name
7	8	
X	X	JH Art I
X	X	JH Art II
X	X	JH Photography I
X	X	Music Appreciation

*Fees are assessed per semester and do not include uniform or performance attire.

JH Art I

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Elective

This year-long course is an introduction to the elements of art, principles of design, and art critique. The students will further apply these concepts to the visual art forms of drawing, painting, sculpture, and expand into the additional forms of textiles, ceramics, printmaking, decorative arts, photography, mixed media, illustration and graphic arts. Class projects will include learning the proper use of additional art media, the history of each art form, and the study of the application of different art forms in society. This course meets the requirements of Arizona's Academic Standards in the Arts. *Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).*

JH Art II

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
JH Art I	None	1.0 Elective

This year-long course will continue the study of the Elements of Art, Principles of Design, and Art Critique. The students will further apply these concepts to the visual art forms of drawing, painting, sculpture, and expand into the additional forms of textiles, ceramics, printmaking, decorative arts, photography, mixed media, illustration and graphic arts. Class projects will include learning the proper use of additional art media, the history of each art form, and the study of the application of different art forms in society. This course meets the requirements of Arizona's Academic Standards in the Arts. *Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).*

JH Photography I

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Elective

This is a basic course teaching the foundational principles of photography including composition, exposure, technique, principles of art, history, lighting, equipment, etc. Students must provide their own digital camera to complete approximately 10 out-of-class photo assignments and critique classmates' work. Many photo collections of great photographers will also be reviewed and critiqued as a class. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JH Music Appreciation

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Elective

This online course is designed to expand knowledge of musical traditions and styles and enhance the student's ability to listen to music critically. Much of this course will be historically based and will focus on the political, cultural, and social aspects that have shaped the musical genres of each period. It is designed to give the student thorough aural perception, as well as an understanding and appreciation of music as a moving force in Western Culture. *Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).*

Other Electives

Grade		Course Name
7	8	
Languages		
X	X	American Sign Language 1
X	X	American Sign Language 2
X	X	Spanish 1
X	X	Spanish 2
Leadership		
X	X	JH Leadership
Physical Education		
X	X	JH PE I
X	X	JH PE II
Technology		
X		JH Technology I (Required)

*Fees are assessed per semester and do not include uniform or performance attire.

American Sign Language 1

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Foreign Language or Elective

This is an introductory class focusing on beginning conversational skills. The course is based on a natural acquisition approach to language education. The class focuses on developing basic knowledge of and beginning skills in the conversational use of American Sign Language. This course is designed to meet the requirements of the world and native language standards. *Students will receive 1.0 Foreign Language or Elective credit upon completion of this two-semester course (0.5 credit each semester).*

American Sign Language 2

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
C or better in ASL 1 or equivalent	None	1.0 Foreign Language or Elective

The course is based on a natural acquisition approach to language education. The class focuses on expanding the knowledge and skills gained in American Sign Language 1 and in the conversational use of American Sign Language. This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Foreign Language or Elective credit upon completion of this two-semester course (0.5 credit each semester).

Spanish 1

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Foreign Language or Elective

This course is an introduction to the language and culture. In Spanish 1 the student learns vocabulary and grammar through listening, speaking, reading and writing. Emphasis is on listening and reading comprehension and simple conversational skills through role-playing, skits and other interactive methods. **This class is not designed for native speakers.** This course meets the requirements of Arizona World and Native Language Content Standards. *Students will receive 1.0 High School Foreign Language or Elective Credit upon completion of this two-semester course (0.5 credit each semester).*

Spanish 2

<i>Prerequisites or Requirements or Requirements</i>	<i>Fees</i>	<i>Credit</i>
Spanish 1 or equivalent	None	1.0 Foreign Language or Elective

This course includes more practice in listening, speaking, reading and writing skills. New vocabulary and grammar are presented. The students will improve writing skills through simple compositions. They will continue to explore the culture of the Hispanic world. This course may be taught concurrently with junior high courses whose students have comparable skills. **This class is not designed for native speakers.** This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Foreign Language or Elective credit upon completion of this two-semester course (0.5 credit each semester).

JH Leadership

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Elective

This course is designed to introduce the student to tasks, strategies, and skills of effective leadership. Course activities will move the student from theory to the practical processes of leadership. Basic concepts essential to personal skills development and leadership behavior are included. All course content will be based on the work of Dr. Stephen R. Covey and the Arbinger Institute. *Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).*

JH PE I

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
PE Attire & a lock	None	1.0 PE or Elective

This course offers students a foundation in physical education by exposing them to a variety of individual and team sports. A strong emphasis on lifetime sports is stressed. Students are required to be in full uniform or approved PE attire. This course meets the requirements of Arizona Physical Education Content Standards. *Students will receive 1.0 Physical Education or Elective credit upon completion of this two-semester course (0.5 credit each semester).*

JH PE II

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
PE Attire & a lock	None	1.0 PE or Elective

This is an athletics survey course that focuses on the skills and conditioning needed to effectively participate in athletics at a high level. Course will introduce students to a variety of sports, the rules associated with those sports, basic strategy, and the basic principles of safe and effective conditioning. This course meets the requirements of

Arizona Physical Education Content Standards. *Students will receive 1.0 Physical Education or Elective credit upon completion of this two-semester course (0.5 credit each semester).*

JH Technology I

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Technology or Elective

In this required course, students will learn the fundamentals of keyboarding as well as all aspects of MS Office software applications. An overview and history of the Internet and its resources along with various Internet communication, resource discovery, and information retrieval tools will be taught. Beginning HTML and CSS programming as in introduction to markups and layout design. Students will also explore careers in different career areas and examine how to choose a career, based on their own unique personalities and interests. This course meets the requirements of Arizona Technology Content Standards. *Students will receive 1.0 Technology or Elective credit upon completion of this two-semester course (0.5 credit each semester).*

English Language Development (ELD)

English Language Development courses are designed to develop and grow English language proficiency among English Learners. These courses fulfill the Arizona requirements for targeted instruction and provide intensive language instruction to prepare students for success in mainstream courses.

Grade		Course Name	School							
7	8		ANT	GNH	IWH	QCH	WFH	MNH	SVH	ALA V
X	X	English Language Development 101	X	X	X	X	X	X	X	X
X	X	English Language Development 102	X	X	X	X	X	X	X	X
X	X	English Language Development 103	X	X	X	X	X	X	X	X

English Language Development 101

Prerequisites or Requirements	Fees	Credit
AZELLA Emergent	None	1.0 Elective

English Language Development (ELD) focuses on the language skills and knowledge of how English functions within the four domains of reading, writing, listening, and speaking. The course is designed to support students' acquisition of the English language specifically through discourse practices, grammatical structures, writing, vocabulary, and reading skills necessary for successful participation in academic tasks across the content areas. Students who are determined to be at the Emergent level as determined by AZELLA are placed in this course. Students may earn 1.0 elective credit for this two semester course. *This course is for elective credit and students should also be placed in an English class.*

English Language Development 102

Prerequisites or Requirements	Fees	Credit
AZELLA Basic	None	1.0 Elective

English Language Development (ELD) focuses on the language skills and knowledge of how English functions within the four domains of reading, writing, listening, and speaking. The course is designed to support students' acquisition of the English language specifically through discourse practices, grammatical structures, writing, vocabulary, and reading skills necessary for successful participation in academic tasks across the content areas. Students who are determined to be at the Basic level as determined by AZELLA are placed in this course. Students may earn 1.0 elective credit for this two semester course. *This course is for elective credit and students should also be placed in an English class.*

English Language Development 103

Prerequisites or Requirements	Fees	Credit
AZELLA Intermediate	None	1.0 Elective

English Language Development (ELD) focuses on the language skills and knowledge of how English functions within the four domains of reading, writing, listening and speaking. The course is designed to support students' acquisition of the English language specifically through discourse practices, grammatical structures, writing, vocabulary, and reading skills necessary for successful participation in academic tasks across the content areas. Students who are determined to be at the Intermediate level as determined by AZELLA are placed in this course. *This course is for elective credit and students should also be placed in an English class.*

Exceptional Student Services (ESS)

Special education classes are offered to eligible students as determined by an Individualized Educational Plan (IEP). Students who have been placed in the Skills Program based on an IEP team decision, will have an individualized course plan.

Grade		Course Name
7	8	
X		English Concepts 7
	X	English Concepts 8
X		Math Concepts 7
	X	Math Concepts 8

English Concepts 7

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
Admin Approval	None	1.0 English

English 7 emphasizes essential reading, writing, and speaking and listening skills. Students in this course will study composition techniques, literary analysis, spelling, vocabulary acquisition, and basic grammar. Literary genres include: short stories, novels, poetry, and nonfiction selections. In addition, study skills and leadership are taught to ensure the success of students across the curriculum. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course is designed to meet the requirements of the Arizona Language Arts Standards. *Students will receive 1.0 English credit upon completion of this two-semester course (0.5 credit each semester).*

English Concepts 8

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
Admin Approval	None	1.0 English

English 8 involves the study of composition skills, as well as short stories, novels, informational text, and poetry. This course will build on student's prior knowledge of grammar, vocabulary, word usage, speaking and listening, and the mechanics of writing to develop their critical thinking and writing skills. Composition instruction includes but is not limited to narratives, poetry, research and argumentative essays. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course is designed to meet the requirements of the Arizona Language Arts Standards. *Students will receive 1.0 English credits upon completion of this two-semester course (0.5 credit each semester).*

Math Concepts 7

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
Admin Approval	None	1.0 Math

This course builds on the foundations of Grade 6 Math and teaches students to develop an understanding of proportional relationships, operations with rational numbers and working with expressions, inequalities and linear equations. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course is designed to meet the requirements of the Arizona Math Content Standards. *Students will receive 1.0 Math credit upon completion of this two-semester course (0.5 credit each semester).*

Math Concepts 8

<i>Prerequisites or Requirements</i>	<i>Fees</i>	<i>Credit</i>
Admin Approval	None	1.0 Math

Math Concepts 8 is an extension of the concepts taught in previous math courses. This course will emphasize the application of pre-algebraic concepts to prepare for advanced high school math courses. Students will develop an understanding of irrational numbers, expressions and equations, and the concept of a function. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course is designed to meet the requirements of the Arizona Math Content Standards. *Students will receive 1.0 Math credit upon completion of this two-semester course (0.5 credit each semester).*