

CHINESE 1: Unit 1- Greetings, Welcome, Introduction

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing
<p>I can...</p> <ul style="list-style-type: none"> recognize some common greetings and expressions understand someone talking about their last name and full name, their nationality, and their professions 	<p>I can...</p> <ul style="list-style-type: none"> understand basic personal information from various communications understand some personal information found in short readings 	<p>I can...</p> <ul style="list-style-type: none"> greet and say goodbye to people introduce myself and ask someone their name answer questions about my last name, full names answer questions about my nationality and profession. ask questions to find out basic information about someone else 	<p>I can...</p> <ul style="list-style-type: none"> greet and say goodbye tell my last name and full name introduce myself describe my nationality and profession 	<p>I can...</p> <ul style="list-style-type: none"> greet people and introduce myself write an introduction of myself write nationality and professions

Unit Length/Unit theme/ Enduring understanding	Unit Guiding Questions	Assessment	Functions
<p><u>Unit length</u></p> <ul style="list-style-type: none"> • About 5weeks <p><u>Unit theme</u></p> <ul style="list-style-type: none"> • Meeting new people in the Chinese - speaking world <p><u>Enduring understanding</u> • Knowledge of the Chinese language and culture is a valuable asset in our global world.</p> <p>There are certain cultural differences in meeting and greeting people in different cultures.</p>	<p><u>Big Idea:</u> How is Chinese important in my world?</p> <p><u>Essential Questions:</u> How do people greet each other when meeting for the first time?</p> <p>Do people say their given name or family name first?</p> <p>How do acquaintances or close friend address each other? Is it different than new acquaintances?</p>	<p>--Series of formative and summative assessments, both achievement and performance based</p> <p>--“Who am I?” presentation</p> <p>--reading about Chinese- speaking students</p> <p>--running dictation</p> <p>--Unit assessment that examines the five disciplines of reading, writing, speaking, listening, and culture as well as the vocabulary and structure of the unit</p>	<ul style="list-style-type: none"> • greetings • introduce oneself • introduce someone else • ask/give personal information • use polite terms • use Chinese glossary in book • become familiar with book design

Context	Structure	Bloom's Taxonomy	Resources
<ul style="list-style-type: none"> • greetings • titles • introductions • pronunciation/Pinyin • polite expressions • countries • personal information • basic geography 	<ul style="list-style-type: none"> • the verb 姓 • questions ending with 呢 • the verb 是 • the verb 叫 • questions ending with 吗 • the negative adverb 不 • the adverb 也 		District Resources- <i>Integrated Chinese</i> Level 1• Part 1 Unit 1 Other resources Internet, maps --websites – Yabla

Culture	Connections	Comparisons
<ul style="list-style-type: none"> • recognize Chinese names • recognize Chinese countries • basic geography of Chinese-speaking countries • compare greetings, introductions 	<ul style="list-style-type: none"> • geography • 	<ul style="list-style-type: none"> • addressing people in different format • size, climate and geographical features of China and US