

CHINESE 1: Unit 4- Hobbies & Activities

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing
<p>I can...</p> <ul style="list-style-type: none"> • understand when people talk about sports and leisure activities and where they do them • understand simple questions about activities I do • understand when, where, why, and how often people participate in hobbies and activities 	<p>I can...</p> <ul style="list-style-type: none"> • understand when people talk about what hobbies and activities they do • understand basic descriptions of the weather and how it can affect activities • understand when, where, why, and how often people participate in simple activities • understand what people are going to do in the near future 	<p>I can...</p> <ul style="list-style-type: none"> • talk about my favorite pastimes and ask about someone else's • invite someone to a weekend activity • accept or decline an invitation to a weekend activity • find someone to do activities with 	<p>I can...</p> <ul style="list-style-type: none"> • talk about activities I do • say when, where, how often, and with whom I do activities or hobbies • tell someone my plans for the near future • express likes and dislikes 	<p>I can...</p> <ul style="list-style-type: none"> • write about what activities I do • write why I like or dislike various activities • write about when, where, how often, and with whom I do activities. • write about how I feel when I do a certain activity.

Unit Length/Unit theme/ Enduring understanding	Unit Guiding Questions	Assessment	Functions
<p><u>Unit length</u> About 5 weeks</p> <p><u>Unit theme</u> Hobbies & Activities</p> <p><u>Enduring understanding</u> Some sports and leisure activities are common among cultures and help define who we are. Some activities are different among cultures.</p>	<p><u>Big Idea:</u> It is important to connect with people and be active in various activities and hobbies.</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • What are people's favorite pastimes? In U.S. In Chinese speaking cultures? • What do people usually do on weekends? How is this the same/ different than in my own culture? 	<p>--Series of formative and summative assessments, both achievement and performance presentation/ comparison of leisure activities</p> <p>--Read about activities in Chinese-speaking countries</p> <p>--Unit assessment that examines the five disciplines of reading, writing, speaking, listening, culture as well the vocabulary and structure of the unit.</p>	<ul style="list-style-type: none"> • make plans by extending / accepting / declining invitations • give opinions about various activities and hobbies • compare/contrast • describe activities • describe/express feelings • ask about someone's hobbies • ask friends out to see movie or other leisure activity • set plans for the weekend

Context	Structure	Bloom's Taxonomy	Resources
<ul style="list-style-type: none"> • Talking about hobbies • Planning a big event—like a dance, a party, a game 	<ul style="list-style-type: none"> • word order in Chinese • affirmative + negative (A-not-A) questions • The conjunction 那么 • 去 + action • questions with 好吗 • the modal verb 想 • verb + object as detachable compound 		District Resources- <i>Integrated Chinese</i> Level 1 • Part 1 Unit 4 Other resources Internet, maps, Websites – Yabla

Culture	Connections	Comparisons
<ul style="list-style-type: none"> • Chinese way of “splitting the check” • Paying customs in different cultures (cash, check, credit card) • Chinese pastimes and hobbies 	<ul style="list-style-type: none"> • PE • Clubs • Community Athletics • Clothing stores 	<ul style="list-style-type: none"> • popular sports in Chinese culture • popular hobbies