

CHINESE 1: Unit 3- Calendar/Times/Dates

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing
<p>I can...</p> <ul style="list-style-type: none"> • understand what people say about time and dates • understand someone's age and birthday • understand simple invitations • understand someone arranging dinner date / other simple activities 	<p>I can...</p> <ul style="list-style-type: none"> • identify basic facts, more complex ideas and supporting details in simple short written text • recognize basic aspects of time format and style 	<p>I can...</p> <ul style="list-style-type: none"> • say and write dates and times • ask someone's age and birthday • give my age and birthday • name my favorite cuisine • ask about someone's availability and set up a dinner appointment or other simple activity 	<p>I can...</p> <ul style="list-style-type: none"> • talk about my age and my birthday. • tell time and dates • tell my favorite foods • ask about someone's availability and set up a dinner appointment or other simple activity 	<p>I can...</p> <ul style="list-style-type: none"> • write my age and my birthday. • write my favorite foods • write a note to invite someone to dinner

Unit Length/Unit theme/ Enduring understanding	Unit Guiding Questions	Assessment	Functions
<p><u>Unit length</u>About 5 weeks</p> <p><u>Unit theme</u> Dates and Time</p> <p><u>Enduring understanding</u> Knowledge of the Chinese language and culture is a valuable asset in our global world.</p> <p>Different cultures express and think differently about time.</p>	<p><u>Big Idea:</u> When and how one celebrates a birthday differs among different cultures.</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • In what format / order are dates written in Chinese? • Is it appropriate to ask about people's age and birthday? • What do people typically do to celebrate a birthday in China / U.S.? 	<p>--Series of formative and summative assessments, both achievement and performance based</p> <p>--Unit assessment that examines the five disciplines of reading, writing, speaking, listening, culture as well the vocabulary and structure of the unit.</p> <p>--Create a birthday party invitation</p>	<ul style="list-style-type: none"> • Tell and speak about time and dates • talk about someone's age and birthday • invite someone to dinner • arrange a dinner date

Context	Structure	Bloom's Taxonomy	Resources
<ul style="list-style-type: none"> • taking someone out to eat on his/her birthday • various ways to discuss and celebrate birthdays • inviting someone to dinner or similar celebration 	<ul style="list-style-type: none"> • numbers (0, 1-100) • dates and time • pronouns as modifiers and the usage of the particle 的 • the sentence structure of 我请你吃饭 • alternative questions • affirmative + negative (A-not-A) questions • the adverb 还 		<p>District Resources- <i>Integrated Chinese</i></p> <p>Level 1• Part 1</p> <p>Unit 3</p> <p>Other resources Internet,maps, Websites – Yabla</p>

Culture	Connections	Comparisons
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<ul style="list-style-type: none">• Chinese calendar• Chinese manner of counting age• Chinese food symbolizing longevity• Birthdays expressed as “year of ----“	<ul style="list-style-type: none">• birthdays and foods• polite expressions when issuing invitations	<ul style="list-style-type: none">• Chinese calendar• Chinese manner of counting age• Chinese food symbolizing longevity
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