

CHINESE 1: Unit 2 - My Family, Pets and I (People)

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing

<p>I can...</p> <ul style="list-style-type: none"> • understand basic kinship term for family members • understand limited terms for pets • understand when someone talks about their family members • understand when someone talks about their professions 	<p>I can...</p> <ul style="list-style-type: none"> • understand basic personal information from various communications • understand some personal information found in short readings • understand basic information about someone's family 	<p>I can...</p> <ul style="list-style-type: none"> • Say and write the kinship terms for common family members • Identify different family members in family photo or family tree • Ask someone how many family members he or she has • Ask someone if he or she has any siblings • mention my family members' professions and my own • ask someone what he or she does as a profession • say and write some common professions • Say and write cat, dog , fish and bird in Chinese 	<p>I can...</p> <ul style="list-style-type: none"> • introduce myself. • describe my family members, their professions and my own • describe my pets 	<p>I can...</p> <ul style="list-style-type: none"> • write about my family and other examples of families
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Unit Length/Unit theme/ Enduring understanding	Unit Guiding Questions	Assessment	Functions
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Unit length

About 5 weeks

Unit theme

Meeting new people in the Chinese - speaking world

Big Idea:

There are basic cultural practices when meeting someone in different countries. These practices can vary from one location to another.

Essential Questions:

- What is the typical family structure in China?
- How do families feel about multi-generational households? Is that different from here?
- Do people mention their father or mother first when talking about family members?
- Is it culturally appropriate to ask about people’s professions upon first meeting them?

--Series of formative and summative assessments, both achievement and performance based

- Unit assessment that examines the five disciplines of reading, writing, speaking, listening, culture as well the vocabulary and structure of the unit

- ask/give personal information as it relates to family
- ask/give basic family members’ information
- Use basic vocabulary to discuss family units

Context	Structure	Bloom's Taxonomy	Resources
<p>family members' kinship terms, professions</p> <p>personal information</p>	<ul style="list-style-type: none"> • the particle 的 • measure words • question pronouns • 有 in the sense of "to have" or "to possess" • 有 in the sense of "to exist" • The usage of 二 and 两 • The adverb 都 		<p>District Resources-</p> <p><i>Integrated Chinese</i></p> <p>Level 1 • Part 1</p> <p>Unit 1</p> <p>Other resources</p> <p>Internet, maps, websites – Yabla</p>

Culture	Connections	Comparisons
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<ul style="list-style-type: none">• understand Chinese kinship terms• Chinese education system	<ul style="list-style-type: none">• talking about people in community• Family structures	<ul style="list-style-type: none">• kinship terms between dad's side and mom's sides of the family are different• expectations for living with one another in a family may differ from our own
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