

CHINESE 1: Unit 6 – Making Appointments

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing
<p>I can...</p> <ul style="list-style-type: none"> • Answer the phone and understand when someone is calling • understand when someone asks for a simple favor (level appropriate vocabulary) • understand when an appointment is set up on the phone • understand a request to return a call 	<p>I can...</p> <ul style="list-style-type: none"> • understand basic information from a phone dialogue. • understand some information about appointments and phone etiquette found in short readings • understand a person's daily schedule 	<p>I can...</p> <ul style="list-style-type: none"> • ask about the reason for a phone call • ask for a simple favor politely • set up an appointment on the phone • negotiate to find a common time that everyone can meet • request that my call be returned 	<p>I can...</p> <ul style="list-style-type: none"> • ask about the reason for a phone call • ask for a favor politely • set up a simple appointment on the phone • negotiate to find a common time that everyone can meet • request that my call be returned 	<p>I can...</p> <ul style="list-style-type: none"> • write a simple note to set up an appointment or to ask for a favor politely or to request a response

<p>Unit Length/Unit theme/ Enduring understanding</p>	<p>Unit Guiding Questions</p>	<p>Assessment</p>	<p>Functions</p>
<p><u>Unit length</u> About 5 weeks</p> <p><u>Unit theme</u> Making appointments in the Chinese - speaking world</p>	<p><u>Big Idea:</u> It is important to know the basic vocabulary and courtesies to set up necessary appointments</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • What does one say first when answering a phone call? • How do students address their teachers/friends/new acquaintances on the telephone? • How does one ask for a favor politely? 	<p>--Series of formative and summative assessments, both achievement and performance based</p> <p>Unit assessment that examines the five disciplines of reading, writing, speaking, listening, culture as well the vocabulary and structure of the unit</p>	<ul style="list-style-type: none"> • answer a phone call and initiate a phone conversation • set up an appointment with a teacher on the phone • ask for a favor • ask someone to return your call

Context	Structure	Bloom's Taxonomy	Resources
<ul style="list-style-type: none"> • calling one's teacher • calling a friend for help 	<ul style="list-style-type: none"> • the preposition 给 • the modal verb 要 • the adverb 别 • time expressions • the modal verb 得 • directional complements 		District Resources- <i>Integrated Chinese</i> Level 1 • Part 1 Unit 6 Other resources Internet, maps, Websites – Yabla

Culture	Connections	Comparisons
<ul style="list-style-type: none"> • Chinese phone etiquette • Chinese phone numbers • Chinese names for the Chinese language 	<ul style="list-style-type: none"> • making appointments in community 	<ul style="list-style-type: none"> • Chinese phone etiquette • Business hours and making appointments