

CHINESE 2: Unit 3- Dining and Food

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	
Listening	Reading	Speaking	Writing
<p>I can...</p> <ul style="list-style-type: none"> • understand what the waitress/waiter says when ordering food in a Chinese restaurant • understand the names of the common meat, vegetable and dishes • understand others talking about their dietary preference and restrictions • understand others when paying for the meal in the restaurant 	<p>I can...</p> <ul style="list-style-type: none"> • read a story about eating in a restaurant • read about someone's eating preference • read the Chinese menu and/or advertisements 	<p>I can...</p> <ul style="list-style-type: none"> • ask if there are seats available in a restaurant • order Chinese dishes • Tell the waiter my dietary preferences and restrictions • ask the restaurant to recommend dishes • pay for my meal • get the correct change after payment 	<p>I can...</p> <ul style="list-style-type: none"> • write about my eating preferences • write about eating in a Chinese restaurant or with a Chinese family

Unit Length/Unit theme/ Enduring understanding	Unit Guiding Questions	Assessment	Functions
---	-------------------------------	-------------------	------------------

Unit length• About 5 weeks

Unit theme:

Dining and food

Enduring understanding

Chinese eating culture and customs

Big Idea:
What/How do Chinese people eat and what are the table manners?

Essential Questions:

- Do people order and eat their own dishes when dining out, or do they share their dishes with others?
- Do people order hot or cold beverages to go with their meals?
- In what order are courses ordered and eaten?
- How is being a vegetarian different from being a vegan in Chinese culture?
- How do people pay for meals in a restaurant? Do they tip?
- Do people typically get a receipt after paying for a meal?

--Series of formative and summative assessments, both achievement and performance based

--Ordering in a Chinese restaurant

--Reading about Chinese- speaking students

--Book listening Assessments

Unit assessment that examines the five disciplines of reading, writing, speaking, listening, culture, as well the vocabulary and structure of the unit.

- Ordering in a Chinese restaurant
- Asking for and giving opinions
- Sequencing meal in Chinese culture
- Paying for meal and receiving change
- Polite functions in public area

Context	Structure	Bloom's Taxonomy	Resources
<ul style="list-style-type: none"> • names of Chinese foods • nouns of Chinese spices • restaurant etiquette • dining etiquette 	<ul style="list-style-type: none"> • Adverb shao and duo • Reduplication of adjectives • Polite expressions for eating and ordering food 		<ul style="list-style-type: none"> • Integrated Chinese Level 1 Part 1 • Integrated Chinese Level 1 Part 1 Workbook • Step by Step Chinese readers • Teachers material

Culture	Connections	Comparisons
<ul style="list-style-type: none"> • Principal cuisines in China • Food culture in various areas of China • Table culture in China 	<ul style="list-style-type: none"> • Eating and Food • Measurement • Money exchange 	<ul style="list-style-type: none"> • Compare the table culture when eating • Compare the courses of dishes between the cultures of various areas of China, as well as with U.S. culture • Compare the differences of the food and diet •