

CHINESE 2: Unit 2-Weather and Activities

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	
Listening	Reading	Speaking	Writing
<p>I can...</p> <ul style="list-style-type: none"> • understand what the weather is like when other people talk about it • understand other people talking about simple weather changes • understand when others compare the weather of two or more places/ months/seasons • understand others talking about what activities they may do in varying types of weather • understand a simple weather forecast 	<p>I can...</p> <ul style="list-style-type: none"> • read a simple forecast • read about weather changes / activities / comparisons • read a simple story/ article about specific weather and the activities people do in certain weather • read an simple email about the weather and travelling 	<p>I can...</p> <ul style="list-style-type: none"> • talk about basic terms for weather patterns • talk about the weather in my city and others • describe weather changes • compare the weather in two or more places • talk about what I may do in nice or bad weather • present a simple weather forecast • talk about the activities we do in Colorado weather / different seasons 	<p>I can...</p> <ul style="list-style-type: none"> • write a short forecast about the weather today • write a short passage about the and the activities • write a short passage comparing the weather in two or more places • write a short email talking about the weather

Unit Length/Unit theme/ Enduring understanding	Unit Guiding Questions	Assessment	Functions
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Unit length• About 5 weeks

Unit theme

- Weather

Enduring Understanding

Weather affects people’s activities, clothing choices, and culture.

Big Idea:
Weather affects the culture of a place.

Essential Questions:

- What is the typical weather in spring, summer, autumn, and winter?
- What activities do people do in certain weather?
- What weather-related outdoor sports are popular in different areas of the country/ world?
- How do people feel about different types of weather? Does it vary from place to place?

--Series of formative and summative assessments, both achievement and performance based

--Describing weather, both orally and in writing

--Vocabulary quiz

--Reading about Chinese- speaking students and various areas of weather

--Book listening assessments

--Unit assessment that examines the five disciplines of reading, writing, speaking, listening, culture as well the vocabulary and structure of the unit

- describe weather
- give opinions
- sequence
- compare weather and activities
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Context	Structure	Bloom's Taxonomy	Resources
<ul style="list-style-type: none"> • seasons and weather • activities • conjunctions • prepositions for comparison • adjectives for weather such as hot, cold, warm, cool, rainy, windy 	<ul style="list-style-type: none"> • Comparative Sentences with bi • The modal verb hui • Adjective+ yi dian er • The adverb you 		<ul style="list-style-type: none"> • Integrated Chinese Level 1 Part 1 • Integrated Chinese Level 1 Part 1 Workbook • Step by Step Chinese readers • Teachers material

Culture	Connections	Comparisons
<ul style="list-style-type: none"> • Temperature scale in China • Climate conditions in areas of China • Western place names in Chinese • Internet bars in China • Activities in various types of weather • 	<ul style="list-style-type: none"> • weather in different places • similar and different activities in various areas 	<ul style="list-style-type: none"> • comparing the weather in your city and Chinese speaking countries • weather-related activities • temperature scales