

FRENCH 1: Unit 1 – Intro to French (Greetings and Farewells)

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing
<p>I can...</p> <ul style="list-style-type: none"> understand questions about: <ul style="list-style-type: none"> -my age -my name -my phone number -my birthday -nationality -well-being -where I live understand basic greetings and leave-takings understand expressions of well-being recognize numbers understand statements of time 	<p>I can...</p> <ul style="list-style-type: none"> understand basic personal information from various communications identify some cognates about personal information 	<p>I can...</p> <ul style="list-style-type: none"> greet, and say goodbye to people answer questions about <ul style="list-style-type: none"> -my age -my name -my phone Number -my birthday -my nationality -my well-being -where I live. spell my name introduce myself and ask someone her/ his name tell time 	<p>I can...</p> <ul style="list-style-type: none"> introduce myself describe myself (age, name, phone, birthday, etc.) tell time 	<p>I can...</p> <ul style="list-style-type: none"> write an introduction of myself write <ul style="list-style-type: none"> -my age -my name -my phone number -my Birthday -my nationality -my well-being -where I live tell time

Unit Length/Unit theme/ Enduring understanding	Unit Guiding Questions	Assessment	Functions
<p><u>Unit length</u> About 5 weeks</p> <p><u>Unit theme</u> Meeting people and learning about simple characteristics</p>	<p><u>Big Idea:</u> New acquaintances are welcomed in all cultures.</p> <p><u>Essential Questions:</u> <i>--Who am I in a global world? --Why learn this language? --Where is this language spoken? --How do I get to know others in another country? --What basic personal information is important to share?</i></p>	<p>--Series of formative and summative assessments, both achievement and performance based</p> <ul style="list-style-type: none"> • Use cognates to gather “gist” from simple readings • Check students’ prior knowledge of French words and customs • Audacity interviews (teacher choice) 	<ul style="list-style-type: none"> • learn and practice simple question forms / words to glean basic information • greet new and existing acquaintances appropriately

Context	Structure	Bloom's Taxonomy	Resources
<ul style="list-style-type: none"> • Meeting and greeting new friends • Gaining basic information about people • Using appropriate social language 	<ul style="list-style-type: none"> • Vocabulary for greetings, leave-takings, • Expressions of courtesy • Numbers, calendar, time • Avoir idiom (ans), birthday • Question words • Nationalities • Verbs etre, avoir • Articles • Negation 		<p>D'Accord series (D'Accord 1, Unit 2 & 3)</p> <p>C'est à toi series (C'est à toi 1 Units 3, 5, 6 &7)</p> <p>Discovering French series (Bleu, Unit 1, 2, 5 &6)</p> <p>Joie de lire 1</p> <p>Images 1</p> <p>Panorama 1</p> <p>Lisons comme ça</p>

Culture	Connections	Comparisons
<ul style="list-style-type: none"> • understand cultural perspectives on family • identify cultural influences on family life and personal relationships • family celebrations 	<ul style="list-style-type: none"> • geneology • French clubs in our community • Family and consumer ed 	<ul style="list-style-type: none"> • compare family life •