

# FRENCH 1: Unit 4 – School & Calendar

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing
<p>I can...</p> <ul style="list-style-type: none"> <li>understand when people talk about:               <ul style="list-style-type: none"> <li>-school supplies</li> <li>-classroom objects</li> <li>-schedules</li> <li>-classes</li> </ul> </li> <li>find my school supplies when someone tells me where they are</li> <li>understand when hearing times relating to the school day</li> <li>recognize opinions</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>understand and differentiate between systems</li> <li>understand short readings that describe classes and teachers</li> <li>understand information about supplies for school</li> <li>interpret a schedule from a Franco-phone</li> <li>compare my school with schools in Franco-phone countries</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>discuss my school day</li> <li>describe where my school supplies are</li> <li>tell what materials I have and need for each class</li> <li>tell what classes and teachers I have and when I have them</li> <li>describe my classes and share my opinion</li> <li>ask other students about their class schedules and school supplies</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>give simple report on one's school day and activities</li> <li>describe the class schedule in order of sequence</li> <li>tell what school supplies I have and need</li> <li>describe my classes and teachers</li> <li>Compare and contrast the American and French-speaking countries school systems</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>write information about my class schedule</li> <li>write a description of my classes and teachers, including my opinion</li> </ul>

Unit Length/Unit theme/ Enduring understanding	Unit Guiding Questions	Assessment	Functions
<p><b><u>Unit length</u></b> About 3 weeks</p> <p><b><u>Unit theme</u></b> School classes and schedules and every day activities.</p>	<p><b><u>Big Idea:</u></b> Did I learn everything I needed to know in Kindergarten?</p> <p><b><u>Essential Questions:</u></b>  <ul style="list-style-type: none"> <li>• <i>How does your school system work?</i></li> <li>• <i>How is school organized?</i></li> <li>• <i>What are some similarities/differences between French and American schools?</i></li> <li>• <i>How would school and learning be different if I were to go to a French /Francophone school?</i></li> <li>• <i>What classes and subjects do I study?</i></li> <li>• <i>What courses do I enjoy and why?</i></li> </ul> </p>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Formative checks for understanding</li> <li>• Written or spoken projects that show control of topic</li> </ul>	<ul style="list-style-type: none"> <li>• Identify school objects and courses</li> <li>• Listen to descriptions of school days and events and report on information</li> <li>• Compare and contrast school systems</li> <li>• Create a French school schedule</li> <li>• Tell about what you have in your backpack</li> </ul>

Context	Structure	Bloom's Taxonomy	Resources
<ul style="list-style-type: none"> <li>• Attending school</li> <li>• Expressing opinions about school activities, times, etc.</li> <li>• Supplying a student for</li> <li>• Types of schools</li> <li>• Success in school</li> <li>• Types of schools</li> </ul>	<ul style="list-style-type: none"> <li>• prepositions of location</li> <li>• il y a</li> <li>• voilà</li> <li>• review avoir, avoir idiom (besoin de)</li> <li>• review and expand –er verbs</li> <li>• review likes, dislikes, and preferences</li> <li>• review numbers, calendar, and time</li> <li>• review questions</li> <li>• review negation</li> <li>• adverbs of frequency</li> <li>• Vocabulary for <ul style="list-style-type: none"> <li>○ school supplies</li> <li>○ items in classroom</li> <li>○ school subjects</li> <li>○ grading systems</li> </ul> </li> <li>• review professions</li> </ul>		<p>D'Accord series (D'Accord 1, Unit 1, 2 &amp; 3)</p> <p>C'est à toi series (C'est à toi 1, Unit 4 &amp; 6)</p> <p>Discovering French series (Bleu, Entracte 3, Unit 5)</p> <p>Joie de lire 1</p> <p>Images 1</p> <p>Panorama 1</p> <p>Lisons comme ça</p>

Culture	Connections	Comparisons
<ul style="list-style-type: none"> <li>• school life</li> <li>• 24-hour clock</li> </ul>	<ul style="list-style-type: none"> <li>• daily school life</li> <li>• AVID</li> </ul>	<ul style="list-style-type: none"> <li>• comparing French speaking countries</li> <li>• school days</li> </ul>