

# FRENCH 1: Unit 5 – Sports & Activities

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing
<p>I can...</p> <ul style="list-style-type: none"> <li>understand when someone talks about sports and activities</li> <li>understand simple questions about sports and activities</li> <li>recognize the months, seasons and weather</li> <li>recognize body parts and discuss where something hurts</li> <li>Invite, accept and decline invitations</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>read and understand basic information about activities and sports</li> <li>identify some cognates about sports and leisure activities that help me understand the meaning of a reading passage</li> <li>read and understand basic information about weather</li> <li>read and understand writing about body parts and illness</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>answer questions about weather, sports and activities and body pain</li> <li>ask questions about weather, sports and activities and body pain</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>express my likes and dislikes about sports and activities</li> <li>tell what the weather is like</li> <li>Explain where something hurts</li> <li>Invite, accept and decline invitations</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>write about my likes and dislikes with regard to sports and activities.</li> <li>write about the sports and activities I do.</li> <li>Invite, accept and decline invitations</li> <li>write about what the weather is like when I do sports and leisure activities.</li> <li>Write about bodily injuries.</li> </ul>
<b>Unit Length/Unit theme/ Enduring understanding</b>		<b>Unit Guiding Questions</b>	<b>Assessment</b>	<b>Functions</b>

<p><b>Unit length</b> About 4 weeks</p> <p><b>Unit theme</b> What sports and activities do I enjoy? How do I invite friends?</p>	<p><b>Big Idea:</b> Sports and activities are a big part of our lives. We need to be able to talk about them—as well as injuries and invitations.</p> <p><b>Essential Questions:</b>  <i>--What sports and leisure activities do I like to do?</i>  <i>--What do I do in my free time; with whom?</i>  <i>--What sports and leisure activities are popular in the French-speaking world?</i>  <i>--How do I talk about injuries or when something hurts?</i>  <i>--How do I invite, accept and decline invitations?</i></p>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Formative checks for understanding</li> <li>• Written or spoken projects that show control of topic</li> </ul>	<ul style="list-style-type: none"> <li>• Conversations about daily activities and sports</li> <li>• Invitations (oral and written) to people</li> <li>• Discussion—questions and answers regarding health / injuries</li> </ul>
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<b>Context</b>	<b>Structure</b>	<b>Bloom's Taxonomy</b>	<b>Resources</b>
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<ul style="list-style-type: none"> <li>• Sports and Activities</li> <li>• Weather</li> <li>• Musical instruments</li> <li>• Body parts</li> <li>• Review calendar</li> </ul>	<ul style="list-style-type: none"> <li>• Jouer (a and de)</li> <li>• Faire</li> <li>• Review and expand –er verbs</li> <li>• Review likes, dislikes and preferences</li> <li>• Verb + infinitive</li> <li>• Vouloir, pouvoir, devoir</li> <li>• Review numbers, calendar, time</li> <li>• Review questions</li> <li>• Avoir mal a</li> <li>• Etre malade</li> <li>• Adverbs of frequency</li> <li>• Review negation</li> </ul>		<p>D'Accord series</p> <p>C'est à toi (middle school level)</p> <p>Discovering French series</p>
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<b>Culture</b>	<b>Connections</b>	<b>Comparisons</b>
<ul style="list-style-type: none"> <li>• types of sports/leisure activities in different countries</li> <li>• compare different communities</li> <li>• compare climates/weather</li> <li>• Celsius vs. Fahrenheit</li> <li>• market/stores</li> <li>• currencies</li> </ul>	<ul style="list-style-type: none"> <li>• Clubs</li> <li>• Community Athletics</li> <li>• PE</li> </ul>	<ul style="list-style-type: none"> <li>• popular sports in target culture</li> <li>• leisure activities</li> <li>• climates</li> </ul>