

# FRENCH 1: Unit 7 – Our Community / Our Homes

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INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing
<p>I can...</p> <ul style="list-style-type: none"> <li>• get around when someone gives directions</li> <li>• understand transportation schedules</li> <li>• understand when someone talks about city life, and places in a city</li> <li>• understand when someone talks about home life and places in a home</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>• read transportation schedules</li> <li>• understand a Francophone city map to locate places</li> <li>• read directions and arrive at a destination</li> <li>• read a Francophone city map</li> <li>• read short passages to compare my city and home to a Francophone city and home</li> <li>• locate major French cities and geographical features on a map</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>• give directions around a city or home</li> <li>• ask for directions</li> <li>• give simple directions</li> <li>• ask and answer questions about where we are going to go and what we are going to do</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>• give directions around a Francophone city or home</li> <li>• describe places in a city and a home</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>• write directions to specific locations in a city</li> <li>• write (a postcard, blog, travel journal, etc.) about a visit to a city</li> </ul>

Unit Length/Unit theme/ Enduring understanding	Unit Guiding Questions	Assessment	Functions
<p><b><u>Unit length</u></b> 4-5 weeks</p> <p><b><u>Unit theme</u></b> Knowing our community and homes—and being able to get around</p>	<p><b><u>Big Idea:</u></b> We need to be able to get around our community—and our own homes</p> <p><b><u>Essential Questions:</u></b>  <i>--How will a Francophone city compare to mine?  --How will a Francophone home compare to mine?  --What does a city look like?  --What can I do in a city?  --What aspects of a city or a home change according to culture?  --What are the influences of other cultures on Francophone cities?  --How do I get around a city?</i></p>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Formative checks for understanding</li> <li>• Written or spoken projects that show control of topic</li> </ul>	<ul style="list-style-type: none"> <li>• Asking for and giving simple directions</li> <li>• Identifying main city locations and their functions</li> <li>• Identifying home rooms and items</li> <li>• Discussion—questions and answers regarding homes and community</li> </ul>

Context	Structure	Bloom's Taxonomy	Resources
<ul style="list-style-type: none"> <li>• Functioning in a community, including directions</li> <li>• Functioning in your home—what surrounds you?</li> </ul>	<ul style="list-style-type: none"> <li>• Aller</li> <li>• Venir</li> <li>• À + definite articles</li> <li>• De + definite articles</li> <li>• Near future (aller + infinitive)</li> <li>• Pouvoir, vouloir, devoir + infinitive</li> <li>• Negation (ne...pas, ne...jamais)</li> <li>• Continuer, tourner, entrer, arriver</li> <li>• Prepositions of location</li> <li>• Transition : et, mais, prochain, d'abord, ensuite, et puis, enfin</li> <li>• Places in a city</li> <li>• Places in and around a home</li> <li>• Prepositions</li> </ul>		<p>D'Accord series (D'Accord 1, Unit 1&amp;2)</p> <p>C'est à toi series (C'est à toi 1 Unit 6)</p> <p>Discovering French series (Bleu, Unit 6)</p> <p>Joie de lire 1</p> <p>Images 1</p> <p>Panorama 1</p> <p>Lisons comme ça</p>

Culture	Connections	Comparisons
<ul style="list-style-type: none"> <li>• types of sports/leisure activities in different countries</li> <li>• compare different communities</li> <li>• compare climates/weather</li> <li>• Celsius vs. Fahrenheit</li> <li>• market/stores</li> <li>• currencies</li> </ul>	<ul style="list-style-type: none"> <li>• Clubs</li> <li>• Community Athletics</li> <li>• PE</li> </ul>	<ul style="list-style-type: none"> <li>• popular sports in target culture</li> <li>• leisure activities</li> <li>• climates</li> </ul>