

# FRENCH 2: Unit 1- Entertainment, Shopping, Leisure (Review and Extension)

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing
<p>I can...</p> <ul style="list-style-type: none"> <li>understand numbers in context (prices, sizes, time, dates, personal information (age, address, phone number etc...))</li> <li>understand simple conversations about clothing, shopping, entertainment options (films, plays, concerts, sports)</li> <li>understand video clips and promotional information about shopping, dining and entertainment</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>understand numbers in context (prices, sizes, time, dates, personal information (age, address, phone number etc...))</li> <li>understand promotional information, catalogs, and other simple authentic texts regarding shopping, dining and entertainment options</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>describe clothing</li> <li>express my likes, dislikes and preferences about my clothing and leisure activities</li> <li>ask and answer questions about my clothing and leisure activities</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>talk about my clothing and shopping experiences.</li> <li>narrate a fashion show</li> <li>talk about sports</li> </ul> <p>talk about weekend and leisure time activities</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>create a clothing catalogue, or an advertisement</li> <li>create a multimedia presentation about leisure time activities</li> </ul>

Unit Length/Unit theme/ Enduring understanding	Unit Guiding Questions	Assessment	Functions
<p><b><u>Unit length</u></b></p> <ul style="list-style-type: none"> <li>• About 5 weeks</li> </ul> <p><b><u>Unit theme</u></b></p> <p>Shopping, Leisure Activities</p> <p><b><u>Enduring understanding</u></b> •</p> <p>Different cultures view the importance of food, clothing, and activities differently.</p>	<p><b><u>Big Idea:</u></b> Every culture has its own set of customs for social interaction and style.</p> <p><b><u>Essential Questions:</u></b></p> <ul style="list-style-type: none"> <li>• How do clothing and style differ from culture to culture – American / French / Francophone world?</li> <li>• How and where do people shop?</li> <li>• How do people spend their free time?</li> <li>• How does the importance of food, clothing, sports, and cultural activities change from culture to culture?</li> </ul>	<ul style="list-style-type: none"> <li>--Promotional poster</li> <li>--Presentational speaking task: fashion show, restaurant skit, invitation via telephone</li> <li>--Interpretive reading task: menus, catalogues, internet sites- theaters, concerts, stores, restaurants, sport teams etc...</li> <li>--Version A/B summative assessment: A common building assessment that examines the five disciplines of reading, writing, speaking, listening and culture as well as the vocabulary and structures of the unit</li> <li>--Audacity interviews (teacher choice)</li> <li>--(Writing prompts , 5 minute timed writing w/edits)</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and discuss hobbies and activities</li> <li>• Review and extension of clothing—styles and shopping</li> <li>• Understand customs of target cultures as they relate to: shopping, leisure, activities</li> <li>• Plan leisure and entertainment activities</li> </ul>

Context	Structure	Bloom's Taxonomy	Resources
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<ul style="list-style-type: none"> <li>• hobbies and activities</li> <li>• clothing—styles and shopping</li> <li>• customs of target cultures as they relate to: shopping, leisure, activities</li> </ul>	<ul style="list-style-type: none"> <li>• present tense review –er/ir/re, most common irregular verbs (être, avoir, faire, aller, venir)</li> <li>• faire des achats, du shopping</li> <li>• adjective review – placement and agreement</li> <li>• Numbers, time, calendar, prices, size</li> <li>• clothing</li> <li>• shopping - stores</li> <li>• leisure activities – hobbies, sports, cultural activities</li> <li>•</li> </ul>		<ul style="list-style-type: none"> <li>• <i>D'Accord series</i></li> <li>• <i>C'est à toi series</i></li> <li>• <i>Discovering French Blanc</i></li> <li>• <i>Joie de lire 1</i></li> <li>• <i>Images 1</i></li> <li>• <i>Panorama 1</i></li> <li>• <i>Lisons comme ça</i></li> </ul>
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Culture	Connections	Comparisons