

[]



Teacher(s)	Cristina Anthony and Claudette Murtha	Subject group & discipline	French Language Acquisition		
Unit Title	Unit 4 Place We go, Weather, and Clothing	MYP year	French 1/2	Unit duration (hrs)	4 weeks

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Aesthetics	Patterns and Choice	Orientation in Space and Time: Changes in weather influence how we live, work and play.
Statement of inquiry		
<p>The way we dress, where and how we live pre-disposes who we are in our culture.</p> <p>Lines of inquiry:</p> <p>Factual: Students will explore weather patterns and appropriate clothing items in French-speaking cultures and countries</p> <p>Conceptual: Students will inquire into fashion trends, city layout/plans and seasonal weather information from various modes of communication.</p> <p>Debatable: Students will debate the impact that culture (weather and place) has on the clothing we choose to wear.</p>		
Inquiry questions		

[



]

<p>In the form of:</p> <p>Factual questions- (what, which)</p> <p>Conceptual questions- (How, why)</p> <p>Debatable questions (Do or Is...)</p>	<p>Factual: What do we need to know about clothing, weather, and places in order to function and dress appropriately in a French-speaking country?</p> <p>Conceptual: How are weather expressions made and used? Why do articles of clothing and dress differ in French-speaking cultures? How do we find our way around a new city?</p> <p>Debatable: Is dress/clothing important to culture? Do people change the way they dress based on weather and the places they are going and what is the importance of doing so?</p>
---	---

Objectives	Summative assessment
-------------------	-----------------------------

[

]



Students will:

- Give and receive directions
- Read and understand transportation and schedules
- Ask and respond to questions about city life and places in the city.
- Understand the Francophone city map to locate places
- Read and comprehend a weather report
- Understand clothing sizes in Francophone countries
- Ask and answer questions about where we are going and what we're going to do.
- Describe what someone is wearing.

Criterion D i: Write and speak using a basic range of vocabulary, grammatical structures and conventions. When speaking use clear pronunciation and intonation

- Create a booklet about weather and clothing. Recommend clothing for a vacation or holiday in the context of weather. Include all 4 seasons. Two pages per season. 10 pages total

Approaches to learning (ATL)

[

]



Action: Teaching and learning through inquiry

Content	Learning process
	Learning experiences and teaching strategies
	Formative assessment

[

]



Differentiation

Resources

Reflection: Consider the planning, process and impact of the inquiry

Prior to teaching the unit

During teaching

After teaching the unit

[

]



--	--	--